



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Program studiów

Kierunek: Weterynaria (Veterinary Medicine)

| | |
|--------------------------|----|
| Charakterystyka kierunku | 3 |
| ECTS | 6 |
| Sekwencje przedmiotów | 7 |
| Efekty | 9 |
| Sylabusy | 17 |

Charakterystyka kierunku

Informacje podstawowe

| | |
|--|-----------------------------------|
| Nazwa kierunku: | Weterynaria (Veterinary Medicine) |
| Poziom studiów: | jednolite studia magisterskie |
| Profil studiów: | Ogólnoakademicki |
| Forma studiów: | Stacjonarne |
| Tytuł zawodowy nadawany absolwentom: | lekarz weterynarii |
| Czas trwania studiów (liczba semestrów): | 11 |
| Liczba punktów ECTS konieczna do ukończenia studiów: | 360 |
| Liczba godzin (w tym realizowanych z wykorzystaniem metod i technik kształcenia na odległość): | 5204 |
| Liczba godzin z wychowania fizycznego*: | 60 |

*) - dotyczy studiów pierwszego stopnia i jednolitych studiów magisterskich realizowanych w formie stacjonarnej

Przyporządkowanie kierunku do dyscyplin:

| Dyscyplina | Udział procentowy | ECTS |
|-------------|-------------------|------|
| Weterynaria | 100% | 360 |

Sylwetka absolwenta

Absolwent nabywa wiedzę z zakresu weterynarii zgodnie z zasadami określonymi w Ustawie o zawodzie lekarza weterynarii i izbach lekarsko - weterynaryjnych, w Ustawie o inspekcji weterynaryjnej oraz w prawie Unii Europejskiej (dyrektywa 2005/36/WE Parlamentu Europejskiego i Rady z dnia 7 września 2005 r. w sprawie uznawania kwalifikacji zawodowych oraz na poziomie 7 Polskiej Ramy Kwalifikacji.

Absolwent posiada umiejętności wykonywania zawodu lekarza weterynarii z zachowaniem zasad etyki i deontologii weterynaryjnej. Absolwent posiada wiedzę umożliwiającą: badanie stanu zdrowia zwierząt oraz rozpoznawanie, zapobieganie, zwalczanie i leczenie chorób zwierząt, wykonywanie zabiegów chirurgicznych; wydawanie opinii i orzeczeń lekarsko-weterynaryjnych; wydawanie recept na leki i materiały medyczne; badanie zwierząt rzeźnych, mięsa i innych produktów pochodzenia zwierzęcego; nadzór sanitarno-weterynaryjny nad produktami pochodzenia zwierzęcego; sprawowanie nadzoru weterynaryjnego nad ochroną zdrowia publicznego i środowiska oraz zdrowia zwierząt w stadzie; sprawowanie nadzoru weterynaryjnego nad obrotem zwierzętami i miejscami ich gromadzenia; wykonywanie badań i weterynaryjnej oceny środków żywienia zwierząt i warunków ich wytwarzania; upowszechnianie wiedzy weterynaryjnej; zarządzanie w zakresie spraw weterynaryjnych oraz wykonywanie badań laboratoryjnych prowadzonych dla celów diagnostycznych, profilaktycznych, leczniczych lub sanitarno-weterynaryjnych.

Absolwent jest przygotowany do pracy w: zakładach leczniczych dla zwierząt, laboratoriach diagnostycznych oraz przy produkcji i dystrybucji weterynaryjnych produktów leczniczych, wyrobów medycznych i materiałów medycznych, w administracji weterynaryjnej różnego szczebla, a także: w jednostkach naukowo - badawczych i ośrodkach badawczo-rozwojowych; jednostkach zajmujących się poradnictwem i upowszechnianiem wiedzy z zakresu weterynarii, gdy wymagane jest posiadanie tytułu zawodowego lekarza weterynarii; w szkolnictwie - po ukończeniu specjalności nauczycielskiej (zgodnie ze standardami kształcenia przygotowującego do wykonywania zawodu nauczyciela).

Absolwent powinien znać język obcy na poziomie biegłości B2+ Europejskiego Systemu Opisu Kształcenia Językowego Rady Europy oraz umieć posługiwać się językiem specjalistycznym z zakresu kierunku studiów. Absolwent jest przygotowany do podjęcia kształcenia na poziomie 8 Polskiej Ramy Kwalifikacji w szkołach doktorskich.

Wymiar (liczba godz. i punktów ECTS), zasady i forma odbywania praktyk

| L.p. | Rodzaj praktyki | Okres realizacji | Czas trwania | | ECTS |
|--------------|-------------------------------------|------------------|--------------|------------|-----------|
| | | | tygodnie | godziny | |
| 1 | Praktyka hodowlana | po 4 semestrze | 2 | 80 | 4 |
| 2 | Praktyka kliniczna | po 8 semestrze | 4 | 160 | 8 |
| 3 | Praktyka w inspekcji weterynaryjnej | po 8 semestrze | 2 | 80 | 4 |
| 4 | Praktyka kliniczna | po 10 semestrze | 4 | 160 | 8 |
| 5 | Praktyka w inspekcji weterynaryjnej | po 10 semestrze | 2 | 80 | 4 |
| Razem | | | 14 | 560 | 28 |

Praktyki zawodowe służą osiągnięciu wymaganych efektów uczenia się.

Praktyki zawodowe obejmują poznanie praktycznych aspektów postępowania lekarsko-weterynaryjnego w gospodarstwach, w zakładach leczniczych dla zwierząt, rzeźniach oraz w zakładach przetwórstwa produktów pochodzenia zwierzęcego i produkcji pasz, a także w zakresie unasienniania zwierząt.

Studenckie praktyki zawodowe mają na celu poszerzenie wiedzy zdobytej na studiach i rozwijanie umiejętności jej wykorzystania, poznanie praktycznych aspektów postępowania lekarsko - weterynaryjnego na fermach produkcji zwierzęcej, w zakładach leczniczych dla zwierząt, rzeźniach oraz zakładach przetwórstwa produktów pochodzenia zwierzęcego i produkcji środków żywienia zwierząt, a także w zakresie unasienniania zwierząt.

Formy organizacyjne praktyk:

Student podczas odbywania praktyki wykonuje czynności lekarsko - weterynaryjne (w zależności od rodzaju praktyki) pod nadzorem opiekuna, zgodnie z programem praktyki. Opiekun ma obowiązek potwierdzenia w „Dzienniku praktyk studenta” obecności na praktyce oraz zakres czynności, wykonanych podczas praktyki.

Pełnomocnicy dziekana ds. praktyk są odpowiedzialni:

- przygotowanie sylabusów przedmiotów
- przygotowanie programów i zasad odbywania praktyk
- zawarcie porozumień z podmiotami gospodarczymi, w których studenci odbywają praktyki
- wydanie skierowań na praktykę oraz na badania lekarskie (sanitarno-epidemiologiczne) dla studentów
- kontrolę praktyk i rozliczenie kosztów delegacji
- rozstrzyganie sporów pomiędzy podmiotem, w którym odbywa się praktyka a studentem
- zaliczenie odbytej praktyki

Dziekan może zaliczyć jako praktykę, wykonywaną przez niego pracę zarobkową, jeżeli jej charakter spełnia wymagania programu praktyki. Może to być również praca za granicą, jednakże musi ona być realizowana na zasadach porozumienia między uczelnią a instytucją przyjmującą.

Zasady/organizacja procesu dyplomowania

- Podstawą obliczenia ostatecznego wyniku studiów magisterskich jednolitych jest średnia arytmetyczna wszystkich ocen uzyskanych z poszczególnych przedmiotów, w tym praktyk, z zaokrągleniem do dwóch miejsc po przecinku.
- Na dyplomie ukończenia studiów magisterskich wpisuje się ostateczny wynik studiów w skali pięciostopniowej: 3,0; 3,5; 4,0; 4,5; 5,0, ustalony wg zasady:
 - od 4,76 do 5,00 – bardzo dobry (5,0);
 - od 4,26 do 4,75 – dobry plus (4,5);

- od 3,76 do 4,25 - dobry (4,0);
 - od 3,26 do 3,75 - dostateczny plus (3,5);
 - od 3,00 do 3,25 - dostateczny (3,0).
- Datą ukończenia studiów jest data złożenia ostatniego wymaganego programem studiów egzaminu.

ECTS

| | |
|--|-----|
| Liczba punktów ECTS, którą student uzyska na zajęciach wymagających bezpośredniego udziału nauczycieli akademickich lub innych osób prowadzących zajęcia i studentów | 211 |
| Liczba punktów ECTS, którą student uzyska w ramach zajęć z dziedziny nauk humanistycznych lub nauk społecznych** | 5 |
| Liczba punktów ECTS, którą student uzyska za zajęcia wybieralne | 22 |
| Liczba punktów ECTS przyporządkowana zajęciom związanym z prowadzoną w uczelni działalnością naukową w dyscyplinie lub dyscyplinach, do których przyporządkowany jest kierunek studiów | 185 |
| Liczba punktów ECTS przyporządkowana zajęciom kształującym umiejętności praktyczne | |

**) - dotyczy kierunków innych niż przypisane do dyscyplin nauk humanistycznych lub nauk społecznych

Dopuszczalny deficyt punktów ECTS po poszczególnych semestrach

| Semestr | Deficyt | Komentarz |
|---------|---------|-----------|
| 1 | 4 | |
| 2 | 5 | |
| 3 | 4 | |
| 4 | 4 | |
| 5 | 3 | |
| 6 | 3 | |
| 7 | 2 | |
| 8 | 4 | |
| 9 | 3 | |
| 10 | 0 | |
| 11 | 0 | |

Sekwencje przedmiotów

| Semestr | Nazwa przedmiotu realizowanego | Nazwa przedmiotu poprzedzającego |
|---------|---|--|
| 2 | Animal anatomy II | Animal anatomy I |
| 2 | Biochemistry I | Chemistry |
| 2 | Histology and embryology II | Histology and embryology I |
| 2 | Histology and embryology II | Cell biology |
| 3 | Veterinary microbiology I | Biochemistry I |
| 3 | Biochemistry II | Biochemistry I |
| 3 | Animal physiology I | Histology and embryology II |
| 3 | Animal physiology I | Animal anatomy II |
| 4 | Animal physiology II | Animal physiology I |
| 4 | Veterinary microbiology II | Veterinary microbiology I |
| 4 | Pathophysiology I | Biochemistry II |
| 5 | Veterinary pharmacology I | Veterinary immunology |
| 5 | Veterinary Epidemiology | Veterinary microbiology II |
| 5 | Veterinary pharmacology I | Animal physiology II |
| 5 | Pathophysiology II | Pathophysiology I |
| 6 | Clinical and laboratory diagnostics II | Clinical and laboratory diagnostics I |
| 6 | Pathomorphology II | Pathomorphology I |
| 6 | Veterinary pharmacology II | Veterinary pharmacology I |
| 6 | Pathomorphology II | Pathophysiology II |
| 7 | Diseases of farm animals | Clinical and laboratory diagnostics II |
| 7 | Diseases of farm animals | Veterinary pharmacology II |
| 7 | Diseases of farm animals | Pathomorphology II |
| 8 | Diseases of horses | Parasitology and invasiology II |
| 8 | Andrology and artificial insemination | Diseases of farm animals |
| 8 | Slaughter animals and meat hygiene II | Slaughter animals and meat hygiene I |
| 9 | Diseases of dogs and cats | Diseases of horses |
| 9 | Diseases of dogs and cats | Andrology and artificial insemination |
| 9 | Slaughter animals and meat hygiene III | Slaughter animals and meat hygiene II |
| 9 | Diseases of dogs and cats | Veterinary toxicology |
| 10 | Diseases of dogs and cats - Clinical internship I | Hygiene of food processing II |
| 10 | Avian diseases - Clinical internship | Preventive veterinary medicine I |
| 10 | Hygiene of food processing II | Hygiene of food processing I |
| 10 | Hygiene of food processing II | Slaughter animals and meat hygiene III |
| 10 | Preventive veterinary medicine II | Preventive veterinary medicine I |
| 11 | Diseases of farm animals - Clinical internship II | Preventive veterinary medicine II |

Efekty uczenia się

Wiedza

Ogólne

Absolwent zna i rozumie:

| Kod | Treść |
|-------|---|
| O.W1 | Zasady i mechanizmy leżące u podstaw zdrowia zwierząt, a także powstawania chorób i ich terapii - od poziomu komórki przez narząd, zwierzę do całej populacji zwierząt |
| O.W2 | Rozwój, budowę, funkcjonowanie, zachowania i mechanizmy fizjologiczne zwierząt w warunkach prawidłowych i mechanizmy zaburzeń w warunkach patologicznych |
| O.W3 | Etiologię, patogenezę i objawy kliniczne chorób występujących u poszczególnych gatunków zwierząt oraz zasady postępowania terapeutycznego |
| O.W4 | Sposoby postępowania diagnostycznego i terapeutycznego właściwe dla stanów chorobowych występujących u zwierząt |
| O.W5 | Sposoby wykorzystania weterynaryjnych produktów leczniczych w celu profilaktyki i leczenia zwierząt, a także w celu zagwarantowania bezpieczeństwa łańcucha żywnościowego i ochrony środowiska |
| O.W6 | Biologię czynników zakaźnych powodujących choroby przenoszone między zwierzętami oraz antropozoonozy, z uwzględnieniem mechanizmów przenoszenia choroby oraz mechanizmów obronnych makroorganizmu |
| O.W7 | Zasady przeprowadzania badania klinicznego zgodnie z planem badania klinicznego, analizy objawów klinicznych i zmian anatomopatologicznych |
| O.W8 | Zasady chowu i hodowli zwierząt, z uwzględnieniem zasad żywienia zwierząt, zasad zachowania ich dobrostanu oraz zasad ekonomiki produkcji |
| O.W9 | Zasady zagospodarowywania i utylizacji produktów ubocznych i odpadów związanych z produkcją zwierzęcą |
| O.W10 | Zasady badania zwierząt rzeźnych, mięsa i innych produktów pochodzenia zwierzęcego |
| O.W11 | Zasady ochrony zdrowia konsumenta |
| O.W12 | Zasady właściwego nadzoru nad produkcją środków spożywczych pochodzenia zwierzęcego |
| O.W13 | Normy, zasady i uwarunkowania technologii produkcji zwierzęcej i utrzymania higieny procesu technologicznego |
| O.W14 | Normy prawne związane z działalnością lekarzy weterynarii |
| O.W15 | Podstawowe metody informatyczne i biostatystyczne wykorzystywane w medycynie weterynaryjnej |

Szczegółowe

A. Zajęcia w zakresie nauk podstawowych

Absolwent zna i rozumie:

| Kod | Treść |
|------|--|
| A.W1 | Strukturę organizmu zwierzęcego: komórek, tkanek, narządów i układów |

| Kod | Treść |
|--------------|--|
| A.W2 | Budowę, czynność i mechanizmy regulacji narządów i układów organizmu zwierzęcego (oddechowego, pokarmowego, krążenia, wydalniczego, nerwowego, rozrodczego, hormonalnego, immunologicznego i powłok skórnych oraz ich integracji na poziomie organizmu |
| A.W3 | Rozwój narządów i całego organizmu zwierzęcego w relacji do organizmu dojrzałego |
| A.W4 | Procesy metaboliczne na poziomie molekularnym, komórkowym, narządowym i ustrojowym |
| A.W5 | Zasady działania gospodarki wodno-elektrolitowej, równowagi kwasowo-zasadowej organizmu zwierzęcego oraz mechanizm działania homeostazy ustrojowej |
| A.W6 | Podstawowe reakcje związków organicznych i nieorganicznych w roztworach wodnych |
| A.W7 | Prawa fizyczne opisujące przepływ cieczy oraz czynniki wpływające na opór naczyniowy przepływu krwi |
| A.W8 | Fizykochemiczne i molekularne podstawy działania narządów zmysłów |
| A.W9 | Mechanizm regulacji neurohormonalnej, reprodukcji, starzenia się i śmierci |
| A.W10 | Zasady i mechanizmy leżące u podstaw zdrowia zwierząt, powstawania chorób i ich terapii - od poziomu komórki, przez narząd, zwierzę, stado zwierząt do całej populacji zwierząt |
| A.W11 | Związek pomiędzy czynnikami zaburzającymi stan równowagi procesów biologicznych organizmu zwierzęcego a zmianami fizjologicznymi i patofizjologicznymi |
| A.W12 | Zmiany patofizjologiczne komórek, tkanek, narządów i układów zwierząt oraz mechanizmy biologiczne, w tym immunologiczne, a także możliwości terapeutyczne umożliwiające powrót do zdrowia |
| A.W13 | Biologię czynników zakaźnych wywołujących choroby przenoszone między zwierzętami oraz antropozoonozę, z uwzględnieniem mechanizmów przenoszenia choroby oraz mechanizmów obronnych organizmu |
| A.W14 | Zasady i procesy dziedziczenia oraz zaburzenia genetyczne i podstawy inżynierii genetycznej |
| A.W15 | Podstawy diagnostyki mikrobiologicznej |
| A.W16 | Mechanizmy działania, losy w ustroju, działania niepożądane oraz wzajemne interakcje grup weterynaryjnych produktów leczniczych stosowanych u docelowych gatunków zwierząt |
| A.W17 | Zastosowanie chemioterapii przeciwbakteryjnej i przeciw Pasożytniczej |
| A.W18 | Mechanizmy nabywania lekooporności, w tym oporności wielolekowej przez drobnoustroje oraz komórki nowotworowe |
| A.W19 | Procedury i elementy niezbędne do wystawienia recepty na weterynaryjne produkty lecznicze |
| A.W20 | Polską i łacińską nomenklaturę medyczną |
| A.W21 | Rodzaje zatruc występujących u zwierząt oraz zasady postępowania diagnostycznego i terapeutycznego w zatruciach |
| A.W22 | Kodeks etyki lekarza weterynarii |
| A.W23 | Pojęcia z zakresu ochrony własności intelektualnej |

B. Zajęcia w zakresie kierunkowym

Absolwent zna i rozumie:

| Kod | Treść |
|-------------|---|
| B.W1 | Zaburzenia na poziomie komórki, tkanki, narządu, układu i organizmu w przebiegu choroby |
| B.W2 | Mechanizmy patologii narządowych i ustrojowych |
| B.W3 | Przyczyny i objawy zmian anatomopatologicznych, zasady leczenia i zapobiegania w poszczególnych jednostkach chorobowych |

| Kod | Treść |
|--------------|--|
| B.W4 | Zasady postępowania diagnostycznego, z uwzględnieniem diagnostyki różnicowej, oraz postępowania terapeutycznego |
| B.W5 | Zasady przeprowadzania badania klinicznego i monitorowania stanu zdrowia zwierząt |
| B.W6 | Sposób postępowania z danymi klinicznymi i wynikami badań laboratoryjnych i dodatkowych |
| B.W7 | Przepisy prawa, zasady wydawania orzeczeń i sporządzania opinii na potrzeby sądów, organów administracji państwowej i samorządowej oraz samorządu zawodowego |
| B.W8 | Sposób postępowania w przypadku podejrzenia lub stwierdzenia chorób podlegających obowiązkowi zwalczania lub rejestracji |
| B.W9 | Zasady zapewniania dobrostanu zwierząt |
| B.W10 | Zasadę funkcjonowania układu pasożyt-żywiciel i podstawowe objawy chorobowe i zmiany anatomopatologiczne wywołane przez pasożyty w organizmie gospodarza |
| B.W11 | Rasy w obrębie gatunków zwierząt oraz zasady chowu i hodowli zwierząt |
| B.W12 | Założenia doboru zwierząt do kojarzeń, metody zapładniania i biotechnologii rozrodu oraz selekcji hodowlanej |
| B.W13 | Zasady żywienia zwierząt z uwzględnieniem różnic gatunkowych i wieku |
| B.W14 | Zasady układania i analizowania dawek pokarmowych |
| B.W15 | Sposoby zagospodarowywania i utylizacji produktów ubocznych i odpadów związanych z produkcją zwierzęcą |
| B.W16 | Zasady funkcjonowania Inspekcji Weterynaryjnej, także w aspekcie zdrowia publicznego |
| B.W17 | Zasady ochrony zdrowia konsumenta zapewniane przez właściwy nadzór nad produkcją środków spożywczych pochodzenia zwierzęcego |
| B.W18 | Systemy kontroli zgodne z procedurami HACCP (Hazard Analysis and Critical Control Points) - Systemu Analizy Zagrożeń i Krytycznych Punktów Kontroli |
| B.W19 | Procedury badania przed- i poubojowego |
| B.W20 | Warunki higieny i technologii produkcji zwierzęcej |
| B.W21 | Zasady prawa żywnościowego |
| B.W22 | Zasady ekonomiki produkcji zwierzęcej |

C. Zajęcia uzupełniające

Absolwent zna i rozumie:

| Kod | Treść |
|-------------|--|
| C.W1 | Słownictwo i struktury gramatyczne co najmniej jednego języka obcego będącego językiem komunikacji międzynarodowej na poziomie B2+ Europejskiego Systemu Opisu Kształcenia Językowego oraz specjalistyczną terminologię z zakresu weterynarii niezbędną w działalności zawodowej |
| C.W2 | Funkcjonowanie instytucji powiązanych z działalnością weterynaryjną oraz społeczną rolę lekarza weterynarii |
| C.W3 | Zasady bezpieczeństwa i higieny pracy w działalności weterynaryjnej |

Umiejętności

Ogólne

Absolwent potrafi:

| Kod | Treść |
|-------|--|
| O.U1 | Przeprowadzić badanie kliniczne zwierzęcia zgodnie z zasadami sztuki lekarskiej |
| O.U2 | Analizować i interpretować objawy kliniczne, zmiany anatomopatologiczne oraz wyniki badań laboratoryjnych i dodatkowych, formułować rozpoznanie stanu chorobowego, z uwzględnieniem diagnostyki różnicowej, oraz podejmować czynności terapeutyczne lub profilaktyczne |
| O.U3 | Zaplanować postępowanie diagnostyczne |
| O.U4 | Monitorować stan zdrowia stada, a także podejmować działania w przypadku stwierdzenia choroby podlegającej obowiązkowi zwalczania lub rejestracji |
| O.U5 | Przeprowadzić badanie przed- i poubojowe zwierząt rzeźnych oraz badanie mięsa i innych produktów pochodzenia zwierzęcego |
| O.U6 | Wykonać czynności, które są związane z nadzorem weterynaryjnym, w tym nad obrotem zwierzętami, oraz warunkami sanitarno-weterynaryjnymi miejsc gromadzenia zwierząt i przetwarzania produktów pochodzenia zwierzęcego |
| O.U7 | Wydać opinię i orzeczenie lekarsko-weterynaryjne |
| O.U8 | Posługiwać się lekarską nomenklaturą łacińską w stopniu niezbędnym do rozumienia i opisywania czynności lekarskich, stanu zdrowia zwierząt, chorób oraz stanów i zmian patologicznych |
| O.U9 | Korzystać z systemów informatycznych stosowanych do obsługi zakładu leczniczego dla zwierząt, stada oraz do analizy sytuacji epizootycznej |
| O.U10 | Przeprowadzać podstawowe analizy statystyczne i posługiwać się odpowiednimi metodami przedstawiania wyników |
| O.U11 | Posługiwać się słownictwem i strukturami gramatycznymi języka obcego będącego językiem komunikacji międzynarodowej w zakresie tworzenia i rozumienia wypowiedzi pisemnych i ustnych zarówno ogólnych, jak i specjalistycznych z zakresu weterynarii |
| O.U12 | Utrzymać sprawność fizyczną wymaganą do pracy z niektórymi gatunkami zwierząt |

Szczegółowe

A. Zajęcia w zakresie nauk podstawowych

Absolwent potrafi:

| Kod | Treść |
|------|--|
| A.U1 | Wykorzystywać znajomość praw fizyki do wyjaśnienia wpływu czynników zewnętrznych (temperatury, ciśnienia, pola elektromagnetycznego, promieniowania jonizującego) na organizm zwierzęcy |
| A.U2 | Posługiwać się podstawowymi technikami laboratoryjnymi, takimi jak: analiza jakościowa, miareczkowanie, kolorymetria, pehametria, chromatografia oraz elektroforeza białek i kwasów nukleinowych |
| A.U3 | Obliczyć stężenie molowe i procentowe substancji i związków w roztworach izosmotycznych |
| A.U4 | Opisać zmiany funkcjonowania organizmu w sytuacji zaburzeń homeostazy |
| A.U5 | Przewidywać kierunek procesów biochemicznych w zależności od stanu energetycznego komórek |

| Kod | Treść |
|--------------|--|
| A.U6 | Wyjaśniać anatomiczne podstawy badania przedmiotowego, z uwzględnieniem poszczególnych gatunków zwierząt |
| A.U7 | Definiować stan fizjologiczny jako adaptację zwierzęcia do zmieniających się czynników środowiska |
| A.U8 | Rozpoznawać w obrazach z mikroskopu optycznego struktury histologiczne odpowiadające narzodom, tkankom i komórkom, dokonywać ich opisu, interpretować ich budowę oraz relacje między ich budową a czynnością, uwzględniając gatunek zwierzęcia, z którego pochodzą |
| A.U9 | Analizować krzyżówki genetyczne i rodowody cech osobników z poszczególnych gatunków |
| A.U10 | Przeprowadzić podstawową diagnostykę mikrobiologiczną |
| A.U11 | Wybrać i zastosować racjonalną chemioterapię przeciwbakteryjną empiryczną i celowaną, z uwzględnieniem docelowego gatunku zwierzęcia |
| A.U12 | Komunikować się z klientami i z innymi lekarzami weterynarii |
| A.U13 | Słuchać i udzielać odpowiedzi językiem zrozumiałym, odpowiednim do sytuacji |
| A.U14 | Sporządzać przejrzyste opisy przypadków oraz prowadzić dokumentację, zgodnie z obowiązującymi w tym zakresie przepisami, w formie zrozumiałej dla właściciela zwierzęcia i czytelnej dla innych lekarzy weterynarii |
| A.U15 | Pracować w zespole multidyscyplinarnym |
| A.U16 | Interpretować odpowiedzialność lekarza weterynarii w stosunku do zwierzęcia i jego właściciela oraz w stosunku do społeczeństwa i środowiska przyrodniczego |
| A.U17 | Szacować niebezpieczeństwo toksykologiczne w określonych grupach technologicznych zwierząt gospodarskich |
| A.U18 | Oceniać ekonomiczne i społeczne uwarunkowania, w jakich jest wykonywany zawód lekarza weterynarii |
| A.U19 | Wykorzystywać umiejętności zawodowe w celu podwyższania jakości opieki weterynaryjnej, dobrostanu zwierząt i zdrowia publicznego |
| A.U20 | Organizować i prowadzić praktykę weterynaryjną, w tym dokonywać kalkulacji opłat i wystawiać faktury, prowadzić dokumentację finansową i lekarską oraz wykorzystywać systemy informatyczne do efektywnej komunikacji, zbierania, przetwarzania, przekazywania i analizy informacji |
| A.U21 | Zrozumieć potrzebę kształcenia ustawicznego w celu ciągłego rozwoju zawodowego |
| A.U22 | Dostosować się do zmieniającej się sytuacji na rynku pracy |
| A.U23 | Korzystać z rady i pomocy wyspecjalizowanych jednostek organizacyjnych lub osób w rozwiązywaniu problemów |

B. Zajęcia w zakresie kierunkowym

Absolwent potrafi:

| Kod | Treść |
|-------------|---|
| B.U1 | Bezpiecznie i humanitarnie postępować ze zwierzętami oraz instruować innych w tym zakresie |
| B.U2 | Przeprowadzić wywiad lekarsko-weterynaryjny w celu uzyskania dokładnej informacji o pojedynczym zwierzęciu lub grupie zwierząt oraz jego lub ich środowisku bytowania |
| B.U3 | Przeprowadzać pełne badanie kliniczne zwierzęcia |
| B.U4 | Udzielać pierwszej pomocy zwierzętom w przypadku krwotoku, ran, zaburzeń oddechowych, urazów oka i ucha, utraty przytomności, wyniszczenia, oparzenia, uszkodzenia tkanek, obrażeń wewnętrznych i zatrzymania pracy serca |
| B.U5 | Oceniać stan odżywienia zwierzęcia oraz udzielać porad w tym zakresie |

| Kod | Treść |
|--------------|--|
| B.U6 | Pobierać i zabezpieczać próbki do badań oraz wykonywać standardowe testy laboratoryjne, a także prawidłowo analizować i interpretować wyniki badań laboratoryjnych |
| B.U7 | Stosować aparaturę diagnostyczną, w tym radiologiczną, ultrasonograficzną i endoskopową, zgodnie z jej przeznaczeniem i zasadami bezpieczeństwa dla zwierząt i ludzi oraz interpretować wyniki badań uzyskane po jej zastosowaniu |
| B.U8 | Wdrażać właściwe procedury w przypadku stwierdzenia choroby podlegającej obowiązkowi zwalczania lub rejestracji |
| B.U9 | Pozyskiwać i wykorzystywać informacje o weterynaryjnych produktach leczniczych dopuszczonych do obrotu |
| B.U10 | Przepisywać i stosować weterynaryjne produkty lecznicze oraz materiały medyczne, z uwzględnieniem ich bezpiecznego przechowywania i utylizacji |
| B.U11 | Stosować metody bezpiecznej sedacji, ogólnego i miejscowego znieczulenia oraz oceny i łagodzenia bólu |
| B.U12 | Monitorować stan pacjenta w okresie śród- i pooperacyjnym w oparciu o podstawowe parametry życiowe |
| B.U13 | Dobierać i stosować właściwe leczenie |
| B.U14 | Wdrożyć zasady aseptyki i antyseptyki chirurgicznej oraz stosować właściwe metody sterylizacji sprzętu |
| B.U15 | Ocenić konieczność przeprowadzenia eutanazji zwierzęcia i we właściwy sposób poinformować o tym jego właściciela, a także przeprowadzić eutanazję zwierzęcia zgodnie z zasadami etyki zawodowej oraz właściwego postępowania ze zwłokami |
| B.U16 | Wykonać sekcję zwłok zwierzęcia wraz z opisem, pobrać próbki i zabezpieczyć je do transportu |
| B.U17 | Wykonać badanie przed- i poubojowe |
| B.U18 | Ocenić jakość produktów pochodzenia zwierzęcego |
| B.U19 | Przeprowadzić dochodzenie epizootyczne w celu ustalenia okresu, w którym choroba zakaźna zwierząt mogła rozwijać się w gospodarstwie przed podejrzeniem lub stwierdzeniem jej wystąpienia, miejsca pochodzenia źródła choroby zakaźnej zwierząt wraz z ustaleniem innych gospodarstw oraz dróg przemieszczania się ludzi, zwierząt i przedmiotów, które mogły być przyczyną szerzenia się choroby zakaźnej do lub z gospodarstwa |
| B.U20 | Korzystać ze zgromadzonych informacji związanych ze zdrowiem i dobrostanem zwierząt, a w wybranych przypadkach również z produktywnością stada |
| B.U21 | Opracowywać i wprowadzać programy profilaktyczne właściwe dla poszczególnych gatunków zwierząt |
| B.U22 | Oszacować ryzyko wystąpienia zagrożeń chemicznych i biologicznych w żywności pochodzenia zwierzęcego |
| B.U23 | Pobrać próby do badań monitoringowych na obecność substancji niedozwolonych, pozostałości chemicznych, biologicznych, produktów leczniczych i skażeń promieniotwórczych u zwierząt, w ich wydzielinach, wydalinach, w tkankach lub narządach zwierząt, w produktach pochodzenia zwierzęcego, żywności, w wodzie przeznaczonej do pojenia zwierząt i w paszach |
| B.U24 | Ocenić spełnienie wymagań ochrony zwierząt rzeźnych z uwzględnieniem różnych sposobów ubojów |
| B.U25 | Ocenić ryzyko skażenia, zakażenia krzyżowego i akumulacji czynników chorobotwórczych w obiektach weterynaryjnych i w środowisku przyrodniczym oraz wprowadzić zalecenia minimalizujące to ryzyko |

C. Zajęcia uzupełniające

Absolwent potrafi:

| Kod | Treść |
|------|--|
| C.U1 | Posługiwać się co najmniej jednym językiem obcym będącym językiem komunikacji międzynarodowej na poziomie B2+ Europejskiego Systemu Opisu Kształcenia Językowego, w tym specjalistyczną terminologią z zakresu weterynarii niezbędną w działalności zawodowej; |
| C.U2 | Krytycznie analizować piśmiennictwo weterynaryjne oraz wyciągać wnioski w oparciu o dostępną literaturę |
| C.U3 | Wykorzystywać i przetwarzać informacje, stosując narzędzia informatyczne i korzystając z nowoczesnych źródeł wiedzy weterynaryjnej |
| C.U4 | Efektywnie komunikować się z pracownikami organów i urzędów kontroli, administracji rządowej i samorządowej |

Kompetencje społeczne

Ogólne

Absolwent jest gotów do:

| Kod | Treść |
|-------|--|
| O.K1 | Wykazywania odpowiedzialności za podejmowane decyzje wobec ludzi, zwierząt i środowiska przyrodniczego |
| O.K2 | Prezentowania postawy zgodnej z zasadami etycznymi i podejmowania działań w oparciu o kodeks etyki w praktyce zawodowej oraz do wykazywania tolerancji dla postaw i zachowań wynikających z odmiennych uwarunkowań społecznych i kulturowych |
| O.K3 | Udziału w rozwiązywaniu konfliktów, a także wykazywania się elastycznością w reakcjach na zmiany społeczne |
| O.K4 | Korzystania z obiektywnych źródeł informacji |
| O.K5 | Formułowania wniosków z własnych pomiarów lub obserwacji |
| O.K6 | Formułowania opinii dotyczących różnych aspektów działalności zawodowej |
| O.K7 | Rzetelnej samooceny, formułowania konstruktywnej krytyki w zakresie praktyki weterynaryjnej, przyjmowania krytyki prezentowanych przez siebie rozwiązań, ustosunkowywania się do niej w sposób jasny i rzeczowy, także przy użyciu argumentów odwołujących się do dostępnego dorobku naukowego w dyscyplinie |
| O.K8 | Pogłębiania wiedzy i doskonalenia umiejętności |
| O.K9 | Komunikowania się ze współpracownikami i dzielenia się wiedzą |
| O.K10 | Działania w warunkach niepewności i stresu |
| O.K11 | Współpracy z przedstawicielami innych zawodów w zakresie ochrony zdrowia publicznego |
| O.K12 | Angażowania się w działalność organizacji zawodowych i samorządowych |

Sylabusy



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Animal anatomy I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb84d2f76 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 1 | Examination graded credit | Number of ECTS points 9 |
| | Activities and hours lecture: 30, laboratory classes: 75 | |

Goals

| | |
|----|---|
| C1 | The student knows the anatomy of domestic animals |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | test |

| | | | |
|--|--|------|------|
| W2 | knows to an extensive degree and understands the structure of the animal organism: cells, tissues, organs and systems | A.W1 | test |
| W3 | knows to an extensive degree, describes in detail and explains the structure, activity and regulation mechanisms of organs and systems of the animal organism (respiratory, digestive, circulatory, excretory, nervous, reproductive, hormonal, immune system and skin), as well as their integration at the organism level; | A.W2 | test |
| Skills - Student can: | | | |
| U1 | explains the anatomical basis of physical examination, taking into account the individual animal species; | A.U6 | test |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | test |
| K2 | deepens his/her knowledge and improves skills | O.K8 | test |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 30 | |
| laboratory classes | 75 | |
| lesson preparation | 100 | |
| exam / credit preparation | 50 | |
| Student workload | Hours 255 | ECTS 9 |
| Workload involving teacher | Hours 105 | ECTS 4 |
| Practical workload | Hours 75 | ECTS 3 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <p>1. Anatomical analysis of the body (cell, tissue, organ, system / organ). General topographic division of the body (auxiliary axes, planes). Rules for creating anatomical names</p> <p>2. Movement organ I - Bone structure and classification. Structure and classification of cartilage tissue. Skeleton - bones and division into parts of the axial skeleton (spine, skull), chest skeleton, limb skeleton - division into anatomical and zoological sections</p> <p>3. Movement organ II - Classification of complete and synovial connections. Joint construction. Detailed structure of connections of the spine and skull bones</p> <p>4. Movement organ III - Connections of the skeleton of the chest, thoracic limb and pelvic limb</p> <p>5. Movement organ IV - Muscle structure and classification. Auxiliary organs of the muscular system. Detailed division and description of the muscles of the trunk and neck, head, muscles of the thoracic limb and pelvic limb</p> <p>6. Vascular and immune system I - Circulatory system - arteries, veins, vascular networks.</p> <p>7. Vascular and immune system II - External and internal structure of the heart. Pericardium. Heart conduction system</p> <p>8. Vascular and immune system III - Systemic blood circulation, pulmonary blood circulation.</p> <p>9. Vascular and immune system IV - Lymphatic system - lymph vessels, lymph centers, areas of lymph drainage through individual centers, spleen and thymus</p> <p>10. Nervous system I - Spinal cord, external and internal structure. Structure of the spinal nerve and its division.</p> <p>11. Nervous system II - Brachial plexus nerves, lumbosacral plexus nerves. Credit III</p> <p>12. Nervous system III - Cranial nerves</p> <p>13. Nervous system IV - Autonomic nervous system</p> <p>14. Endocrine system - Internal secretion glands - pituitary gland, pineal gland, thyroid gland, parathyroid glands, pancreatic islets, interstitial gland of the ovary and testicles</p> <p>15. Digestive organ I - Division into parts of the digestive organ. Mouth - restrictions, tongue, palate, bottom of mouth, cheeks, salivary glands</p> | lecture |
|----|--|---------|

| | | |
|----|---|--------------------|
| 2. | <ol style="list-style-type: none"> 1. Osteology I - Axial skeleton and chest skeleton - detailed vertebral structure including morphological and species differences 2. Osteology II - Skeleton of the thoracic limb - detailed bone structure including species differences 3. Osteology III - Skeleton of the pelvic limb - detailed bone structure including species differences. Bone scaffolding of the hand and foot, taking into account species differences 4. Osteology IV - Individual learning of students 5. Assessment I (oral) 6. Osteology V - Skeleton of the head - cranial skull bones 7. Osteology VI - Skeleton of the head - visceral bones 8. Osteology VII - Individual learning of students 9. Assessment II (oral) 10. Miology I - Torso and neck muscles - muscle preparation on preserved animal corpses (dog, cat), skin dissection, exposing the skin of the trunk and the muscles hanging on the limb on the trunk and torso between the limbs 11. Miology II - Torso and neck muscles - preparation of deep neck muscles, abdominal muscles and tail muscles 12. Credit IV (oral) 13. Anatomy of the thoracic limb I - preparation of the muscles, nerves and vessels of the thoracic limb 14. Anatomy of the thoracic limb II - preparation of the muscles, nerves and vessels of the thoracic limb 15. Assessment V (written) | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

educational film, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | test | 50.00% |
| laboratory classes | test | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Biophysics

Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J1BO.5e9ecb6672c8a.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 1 | Examination exam | Number of ECTS points 3 |
| | Activities and hours lecture: 15, laboratory classes: 15 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to present fundamental elements of Biophysics. Students gain the basic biophysics knowledge and become able to continue the study in the professional career. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|---|
| Knowledge - Student knows and understands: | | | |
| W1 | presents the physical laws describing flow of fluids and factors affecting vascular resistance of blood flow; | A.W7 | written exam, observation of student's work, report, test |

| | | | |
|--|--|-------|--|
| W2 | knows to an extensive degree and understands the physicochemical and molecular foundations of the operation of sensory organs | A.W8 | written exam, observation of student's work |
| Skills - Student can: | | | |
| U1 | is able to use the knowledge of the laws of physics in order to explain the impact of external factors (temperature, pressure, electromagnetic field, ionizing radiation) on the animal body | A.U1 | written exam, project |
| U2 | understands the need of continuing education, in order to ensure continuous professional development | A.U21 | observation of student's work, report |
| U3 | defines physiological state as the animal's adaptation to the changing environmental factors | A.U7 | written exam, project |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | project, observation of student's work, report |
| K2 | formulates conclusions from own measurements or observations | O.K5 | project, observation of student's work, report |
| K3 | deepens his/her knowledge and improves skills | O.K8 | project, observation of student's work, report |
| K4 | communicates with the co-workers and shares knowledge | O.K9 | project, observation of student's work |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 15 | |
| laboratory classes | 15 | |
| report preparation | 30 | |
| project preparation | 10 | |
| exam participation | 2 | |
| consultations | 7 | |
| exam / credit preparation | 10 | |
| Student workload | Hours 89 | ECTS 3 |
| Workload involving teacher | Hours 39 | ECTS 1 |
| Practical workload | Hours 45 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|---------|
| 1. | <p>1. The biophysics subject. Mathematical foundation of biophysics. Definition and properties of vector quantities. Vector arithmetic – sum difference scalar and vector products.</p> <p>2. Introduction to physical quantities and laws. Basic and derivative physical quantities. Vector and scalar intensive and extensive quantities, state function. Measurement of a physical quantity. SI system.</p> <p>3. Description of motion. Kinematics elements: velocity, acceleration, uniform motion, uniform acceleration. Application of kinematics to describe animal movement. The projection as a description of jumping animals.</p> <p>4. Force. Example of forces. Newton's principles of dynamics. Inertial and non-inertial system. Centrifugal force. The use of a centrifuge in laboratory tests. The principle of momentum conservation.</p> <p>5. Elements of animal statics. Center of gravity. Torque. One-sided and two-sided lever. The skeleton as a leverage system. The mechanical advantage of the lever. Impact of living conditions on the anatomical structure of animals. Stability condition.</p> <p>6. Determination of forces acting on selected skeleton elements on the example of the elbow and hip joints.</p> <p>7. Oscillatory movement – characteristics, physical and biological examples – heartbeat and breathing. Simple (harmonic) oscillating motion: harmonic oscillators, motion equation, deflection as a function of time (formula, graph). Damped oscillations in the material medium and forced oscillations. The phenomenon of resonance in biological systems, its negative effect on organs.</p> <p>8. Wave motion. Types of waves and their properties, equation of a harmonic wave. Longitudinal and transverse waves. Basic wave phenomenon: superposition, diffraction and interference.</p> <p>9. Doppler effect. The application of the Doppler effect in the study of blood flow velocity. Acoustic waves (sounds) and their division; sounds heard by man and recorded by various animals. Speed of sound propagation in various media and tissues. Sound intensity. Ear. Sound source location methods. Sources of ultrasound and infrasound and their impact on animal organisms. The use of ultrasound in diagnostics (USG) and medical therapy (surgery using ultrasound).</p> <p>10. Polarization of the wave. Wave polarization methods. The use of polarization of waves by living organisms. Elements of geometrical optics – types of lenses and their parameters (refractive index, focus and focal length, a radius of curvature and resolution). The construction of images in the focusing lenses and the characteristics of the resulting images. Lens equation. Construction, the principle of operation and the use of a magnifying glass and microscope – magnification of images and the resolution of the microscope.</p> <p>11. Eye biophysics. Mammal eye structure – sclera, choroid and retina functions. Retinal structure – photoreceptor and nerve cells (rods, suppositories and macula). Image construction in the eye – accommodative ability of the eye. Eyesight defects.</p> <p>12. Heat transport in organisms. Heat, temperature, specific heat of bodies and heat capacity of thermodynamic systems. The first principle of thermodynamic. Molecular mechanisms of heat transport: thermal conductivity – Fourier's law, convection, radiation – Stefan-Boltzmann and Wien law. Heat transport in organisms (convection and radiation) the importance of fur in animals and clothing in humans. Adaptation of animals to seasonal changes – examples.</p> <p>13. The transport of real liquid through pipes of various cross-sections – flow resistance. Real liquid properties – viscosity, capillarity. Laminar flow of viscous liquid – Poiseuille's law – flow rate and resistance caused by conduits. The law of continuity of the stream. Biophysics of the mammalian circulatory system.</p> <p>14. Elements of modern physics. Wave-particle duality. Photoelectric effect. Linear spectrum. De-Broglie waves – electron microscope. Natural and artificial radioactivity. Biological effects of radiation. Deterministic and stochastic effects.</p> <p>15. Modern physics in diagnostics. X-rays, biological impact. Computer tomography. Properties of elementary particles – spin use for magnetic resonance imaging. Annihilation phenomenon as the basis of positron tomography.</p> | lecture |
|----|---|---------|

| | | |
|----|---|--------------------|
| 2. | <p>1. Introduction: division into teams and assigning exercises. Safety conditions. Laboratory regulations. Conditions for passing laboratory.</p> <p>2. Hooke's law and measurement of Young's modulus. The aim of the exercise is to verify Hooke's law and measure Young's modulus of steel wire. In addition to substantive issues during this exercise, important methodological goals are achieved: a proper collection of measurements, paying attention to the correct set up of the measuring system, analysis of factors affecting the accuracy of measurements, construction of the results table, development of the chart.</p> <p>3. Liquid flow through horizontal pipes. The basic fluid dynamics laws are verified in the experiment: continuity law and Bernoulli's law. A narrowing horizontal pipe system is used for the measurements. During measurements, the fluid flow and static pressure drop in the constriction of the narrowing are tested.</p> <p>4. Humidity measurement. Using the psychrometric method and the dew point method, air humidity is determined.</p> <p>5. Viscosity. The exercise examines the properties of real liquid: water and highly viscous liquids. The viscosity coefficient of water is determined on the basis of Poiseuille's law measuring the flow rate of the water under the constant pressure. The measurement of the highly viscous liquid is done on the basis of Stoke's law measuring the velocity of the ball moving in the liquid.</p> <p>6. Measurement of the bone elasticity coefficient. The aim of the exercise is to study the elastic deformation of bones, subject to Hooke's law. The chicken bone placed on supports bends due to external forces. The deflection value is recorded with a micrometre sensor for various loads. Based on the results obtained, a graph is prepared, the deflection as a function of load, and then the bone elasticity factor is calculated.</p> <p>7. Determination of blood flow through the hand. Using the principle of heat balance, the volume of blood that flows through the hand is determined in relation to the volume of blood flowing through the whole body in one minute – blood flow. The specified volume of the hand is immersed in a calorimeter with water for 30 minutes. Three bodies take part in the heat balance: heat is transmitted by blood flowing to the palm of the hand, while heat is absorbed by the hand, water in the calorimeter and the calorimeter by heating. During the exercise, the water temperature in the calorimeter is measured and the average temperature rise of the bodies receiving heat is determined.</p> <p>8. Measurement of sugar concentration. The use of polarization phenomenon to determine the sugar concentration in a solution. In the exercise with a saccharimeter, the phenomenon of the plane polarization of the solution by a biologically active substance is observed.</p> | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

presentation / demonstration, teamwork, computer lab/laboratory, lecture

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|----------------------------------|
| lecture | written exam, project | 50.00% |
| laboratory classes | observation of student's work, report, test | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Cell biology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb852492c |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 1 | Examination exam | Number of ECTS points 3 |
| | Activities and hours lecture: 15, laboratory classes: 15 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to familiarize students with the latest knowledge about the cell - its manifestations of life and interaction of all intracellular structures. In addition, present the most recent data about how cells form tissues and how they interact with other cells. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | knows to an extensive degree and understands the structure of the animal organism: cells, tissues, organs and systems | A.W1 | oral exam |

| | | | |
|------------------------------|--|------|-------------------------|
| W2 | characterises in detail the metabolic processes at the molecular, cellular, organ and system levels | A.W4 | oral exam |
| W3 | describes in detail the mechanism of neurohormonal regulation, reproduction, aging and death | A.W9 | oral exam |
| Skills - Student can: | | | |
| U1 | recognises (in the images from optical microscope) histological structures corresponding to organs, tissues and cells, and is able to formulate their description, interpret their structure and relations between their structure and activity, taking into account the animal species from which they originate; | A.U8 | oral exam, presentation |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 15 | |
| laboratory classes | 15 | |
| consultations | 2 | |
| lesson preparation | 30 | |
| exam / credit preparation | 27 | |
| exam participation | 1 | |
| Student workload | Hours 90 | ECTS 3 |
| Workload involving teacher | Hours 33 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | <p>1. Cell - definition, differences in the structure of cells and unicellular organisms (eukaryotes, prokaryotes, mushrooms, archeozoa).</p> <p>2. Cell membranes (structure, membrane permeability, ion transport and molecules, active transport, endocytosis and its types)</p> <p>3. Cell nucleus (structure, molecular basis of transcriptional activation chromatin, gene structure, mRNA and rRNA synthesis and maturation, replication DNA, genetic engineering).</p> <p>4. RNA (RNA types, function, participation in metabolic processes, DNA care, translation, gene syntax (splicing), micro RNA, interference RNA)</p> <p>5. Golgi apparatus - formation, disappearance and role. Protein biosynthesis. Lysosomes and peroxisomes.</p> <p>6. Receptors and signal transduction to cells (membrane receptors - receptors forming ion channels, receptors associated with the activation of G proteins, signaling by the participation of adenyl cyclases, through activation membrane phospholipases and with the help of tyrosine kinesis; receptors intracellular; response regulation at the receptor level). Structure of biological membrane.</p> <p>7. Cytoskeleton. Motor proteins and their products.</p> <p>8. Synthesis of extracellular connective tissue matrix - its biological properties.</p> <p>9. Polarization and depolarization of cells (neurotransmission, structure and action of the nerve synapse, role in the functioning of muscle cells)</p> <p>10. Cell differentiation (genomic invariance, determination, modulation, metaplasia, cell interactions in the differentiation process, regulation differentiation process)</p> <p>11. Aging and cell death. Changes in the nucleus, cytoplasm and membrane cellular during the aging process; necrosis and programmed death cells (apoptosis), duration, course and mechanism of programmed death cells (apoptosis). The action of harmful factors on the cell.</p> <p>12. Basics of immunology: non-specific and specific immunity, cellular and humoral.</p> | lecture |
| 2. | <p>1. Cell nucleus and nucleolus. Analysis of cell nuclei from photos and histological slides. Cell organelles. Structure and function smooth and rough endoplasmic reticulum, Golgi apparatus and lysosomes.</p> <p>2. Biological membranes. Structure and function of the Golgi apparatus and lysosomes. Exocytosis, endocytosis, receptor endocytosis and transcytosis. Experiment associated with membrane fluidity.</p> <p>3. Cytoskeleton and intercellular connections. Mitochondria - structure and function. Preparation of slides showing mitochondrial activity.</p> <p>4. Cytophysiology of connective tissue cells. The phenomenon of substance synthesis, intercellular matrix and the role of its components in tissue transformation processes. Movement in the cell - microscopic observation.</p> <p>5. Cytophysiology of muscle tissue cells. Muscle contraction and hypertrophy. The role of MyoD in the process of muscle cell differentiation.</p> <p>6. Cytophysiology of nerve and glial cells. Signal propagation in neurocytes. Synapse and synaptic secretion.</p> <p>7. Cell cycle (mitotic, meiotic). Interphase - phase G1, S, G2 Entering the cell cycle. Cell cycle regulation. Acquisition of an oocytes from an ovary.</p> | laboratory classes |

Course advanced

Teaching methods:

presentation / demonstration, teamwork, discussion, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | oral exam | 50.00% |
| laboratory classes | presentation | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Chemistry

Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb853ee92 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 1 | Examination exam | Number of ECTS points 3 |
| | Activities and hours lecture: 15, laboratory classes: 30 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to familiarize students with general chemistry (with special emphasis on chemical processes in aqueous solutions), with quantitative and qualitative analysis, as well as with calculations (ionic equilibrium, buffers). |
| C2 | Students will be familiarized with general principles of organic chemistry (atomic and molecular orbitals, nucleophilic substitution, elimination, and addition reaction, free radical reaction), structure and chemical properties of organic compounds with one functional group, carbohydrates, lipids, amines, aminoacids, peptide bond, nucleotides. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|--|------|------------------------|
| W1 | Characterises the basic reactions of organic and inorganic compounds in aqueous solutions | A.W6 | written exam |
| W2 | Knows to an extensive degree and understands the principles of water and electrolyte metabolism, acid-base balance of animal organism, as well as the mechanism of system homeostasis; | A.W5 | written exam |
| Skills - Student can: | | | |
| U1 | Uses the basic laboratory techniques, such as: qualitative analysis, titration, colourimetry, pH-metry, chromatography and electrophoresis of proteins and nucleic acids | A.U2 | test, performing tasks |
| U2 | Calculates the molar and percentage concentrations of substances and compounds in isoosmotic solutions | A.U3 | test, performing tasks |
| Social competences - Student is ready to: | | | |
| K1 | Deepens his/her knowledge and improves skills | O.K8 | written exam |
| K2 | Formulates conclusions from own measurements or observations | O.K5 | test, performing tasks |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 15 | |
| laboratory classes | 30 | |
| exam / credit preparation | 30 | |
| exam participation | 2 | |
| consultations | 1 | |
| lesson preparation | 5 | |
| Student workload | Hours 83 | ECTS 3 |
| Workload involving teacher | Hours 48 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|--------------------|
| 1. | <p>General principles of solutions - true solutions and colloids, colligative properties, osmotic pressure and its biological significance. Ionic equilibrium in aqueous solution - the dissociation of ionic electrolytes, degree of dissociation, dissociation constant, pH, buffered solutions and their biological significance. Basal principles of chemical reactions kinetics.</p> <p>General principles of organic chemistry - atomic and molecular orbitals, hybridization and the nature of the chemical bonds, nomenclature and conformation of alkanes, van der Waals forces, chemical properties of alkanes - free radical chain reaction, cycloalkanes, aromatic alkanes, stereoisomers, nucleophilic substitution reaction, elimination reaction, addition reaction.</p> <p>Organic compounds with one functional group (structure and chemical properties) - alcohols, phenols, compounds with carbonyl group: aldehydes, ketones, esters; mechanism of nucleophilic addition to carbonyl group; carboxylic acids and their derivatives.</p> <p>Structure and chemical properties of carbohydrates. Biologically significant carbohydrate derivatives (glycosides).</p> <p>Structure and chemical properties of lipids (triglycerides, fatty acids, complex lipids, cholesterol and its derivatives). Structure and chemical properties of amines, and azo compounds. Biologically active amines (sulfa drugs, alkaloids, catecholamines). Principles of amino acids, peptide bond formation, proteins. Structure of nucleotides and nucleic acids. Structure of heterocyclic compounds with one or more heteroatoms (N, O, S).</p> | lecture |
| 2. | <p>Qualitative analysis. Chemical calculations (degree of dissociation, dissociation constant, buffers). Quantitative analysis - titration (argentometry, redox titration, complexometric titration). Spectrophotometry - basic concepts (theoretical and practical)</p> | laboratory classes |

Course advanced

Teaching methods:

presentation / demonstration, teamwork, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|------------------------|----------------------------------|
| lecture | written exam | 50.00% |
| laboratory classes | test, performing tasks | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Histology and embryology I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8559286 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 1 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours lecture: 15, laboratory classes: 30 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to familiarize students with the cell and tissue structure of pet organs and acquaintance with the basic aspects of their histophysiology. The student gains experience in use of microscope and the basics of histological techniques. The student is familiarized with embryonic and fetal development of animals from conception to the early postpartum period. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|------------------------------|--|-------|------|
| W1 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | test |
| W2 | knows to an extensive degree and understands the structure of the animal organism: cells, tissues, organs and systems | A.W1 | test |
| W3 | knows to an extensive degree, describes in detail and explains the structure, activity and regulation mechanisms of organs and systems of the animal organism (respiratory, digestive, circulatory, excretory, nervous, reproductive, hormonal, immune system and skin), as well as their integration at the organism level; | A.W2 | test |
| W4 | presents the development of organs and the entire animal organism in relation to the mature organism | A.W3 | test |
| W5 | knows and understands the Polish and Latin medical nomenclature | A.W20 | test |
| Skills - Student can: | | | |
| U1 | recognises (in the images from optical microscope) histological structures corresponding to organs, tissues and cells, and is able to formulate their description, interpret their structure and relations between their structure and activity, taking into account the animal species from which they originate; | A.U8 | test |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 15 | |
| laboratory classes | 30 | |
| consultations | 2 | |
| lesson preparation | 73 | |
| Student workload | Hours 120 | ECTS 4 |
| Workload involving teacher | Hours 47 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | <p>The circulatory system. Histological structure of the heart, arteries, capillaries and veins. Organs involved in bodily fluids. Hematocytopenia. Endocrine glands. Hypothalamic-pituitary system. Gut-derived endocrine glands. Adrenal glands. Endocrine cells in gonads and in the pancreas. Unicellular intraepithelial endocrine glands (DNES cells). Digestive system. Histological structure of individual sections of the gastrointestinal tract. Intra-wall and extra-wall glands. Structures involved in digestion and absorption. Structures involved in the regulation of the function of the digestive tract.</p> | lecture |
| 2. | <p>Principles of microscopy. The free cell and cell in the tissue. Simple squamous, cuboidal, columnar, pseudostratified (with transitional) and stratified epithelial tissue, glandular and sensory epithelium.</p> <p>Connective tissue - mature jelly tissue, reticular connective tissue, adipose tissue, blood, loose and dense (regular and irregular) connective tissue, cartilage and bone. Chondrogenesis and osteogenesis. Muscle tissue. Nerve tissue: neurons and glial cells, nerve fibers.</p> <p>Circulatory system - elastic artery, artery and vein type muscular tissue, precapillary vessel, capillary vessel, lymph node, spleen, thymus, Fabricius' bag. Endocrine system - pituitary gland, thyroid gland with parathyroid gland, adrenal gland.</p> | laboratory classes |

Course advanced

Teaching methods:

lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | test | 50.00% |
| laboratory classes | test | 50.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Latin

Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8572c5b |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 1 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours foreign language (course): 30 | |

Goals

| | |
|----|---|
| C1 | The course aims to present the rules of pronunciation, inflection and correct usage of Latin veterinary nomenclature, especially anatomical terminology, which is obligatory during first year of veterinary studies. During the course students will learn all the declension patterns of Latin substantives and adjectives using the whole material of animal anatomy vocabulary, they learn correct inflection of complex anatomical terms and basics of translation from Latin into English. They also conduct a critical analysis of sentence and recognize differences and similarities between Polish and Latin veterinary nomenclature. Finally, they acquire informations about science and culture of Antiquity, Medieval and Modern age, suitable for their profile. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|------------------------------|--|------|---|
| W1 | Knows and understands vocabulary and grammatical structures of at least one foreign language, which is a language of international communication, at the B2+ level of the Common European Framework of Reference for Languages, as well as specialised terminology in the scope of veterinary medicine, which is necessary in professional activity; | C.W1 | observation of student's work, active participation, test, performing tasks |
| Skills - Student can: | | | |
| U1 | Uses at least one foreign language, which is a language of international communication, at the B2+ level of the Common European Framework of Reference for Languages, including specialised terminology in the scope of veterinary, which is necessary in professional activity | C.U1 | observation of student's work, active participation, test, performing tasks |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| foreign language (course) | 30 | |
| lesson preparation | 26 | |
| consultations | 4 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 34 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------------------------|
| 1. | <ol style="list-style-type: none"> 1. Organizational class – course requirements and specification 2. Accent and pronunciation in Latin language, grammar repetition 3. 1st and 2nd declension of substantives, numerals 4. 1st, 2nd and 3rd declension of adjectives, basics of veterinary nomenclature 5. 3rd declension of substantives, adjective gradation 6. 4th and 5th declension of substantives, participles 7. Repetition class – 1st-5th declension of substantives, 1st-3rd declension of adjectives 8. Test I – 1st-5th declension of substantives, 1st-3rd declension of adjectives 9. Cultural class – Latin culture in Europe 10. Basics of Latin syntax and translation into English 11. Basics of word-building – Latin and Greek word-prefixes and suffixes, Greek alphabet 12. Basic Latin veterinary texts reading I 13. Basic Latin veterinary texts reading II 14. Repetition class – 1st-5th declension of substantives, 1st-3rd declension of adjectives, translations, word-building 15. Test II – 1st-5th declension of substantives, 1st-3rd declension of adjectives, translations, word-building | foreign language (course) |
|----|--|---------------------------|

Course advanced

Teaching methods:

text analysis, foreign language (conversation classes), classes

| Activities | Examination methods | Percentage in subject assessment |
|---------------------------|---|----------------------------------|
| foreign language (course) | observation of student's work, active participation, test, performing tasks | 100.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Agronomy

Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb858fd0e |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 1 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours lecture: 15 | |

Goals

| | |
|----|--|
| C1 | 1. Provide knowledge on the agricultural environment as a basis for field crop production, including fodder production |
| C2 | 2. Presenting technologies of production of main field crops, rules of crop fertilization and crop protection |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | identifies and describes in detail the principles of management and utilisation of animal by-products and waste associated with animal production; | O.W9 | written credit |

| Skills - Student can: | | | |
|--|--|-------|----------------|
| U1 | uses the collected information associated with the health and welfare of animals, and in selected cases also with productivity of the herd | B.U20 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|---------------------------|--------------------|------------------|
| lecture | 15 | |
| exam / credit preparation | 8 | |
| consultations | 2 | |
| Student workload | Hours 25 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|------------|
| 1. | Methods of field crop production. Farm as agroecosystem - farm animals as a link in the food chain. Crops and environment, climatic factors in field crop production. Topographic and biotic factor. Water and soil as environmental factors. Soil tillage. Fertilization of field crops, the importance of fertilizers of animal origin. Weed and their harmfulness for crops and animals. Weed control. Characteristics of main groups of field crops, their economic and fodder importance: cereals, root crops, industrial crops, grain legumes, pasture legumes. Cover crops as a source of fodder and soil organic matter. Contemporary agricultural systems: industrial agriculture, traditional farming in developing countries, organic, integrated and sustainable agriculture. | lecture |

Course advanced

Teaching methods:

lecture

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
| lecture | written credit | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Environmental protection Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J1BO.5e9ecb66d98a1.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 1 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 10, laboratory classes: 20 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to introduce students with the links of cause - and effect of problems related to consumer and professional burdening the environment and adverse global and local ecological phenomena. |
| C2 | Teachers make students aware of basic problems of environmental protection, the source of the pollution and emission reduction methods and neutralization of hazardous substances. |
| C3 | Lecturers provide students with knowledge in the field of regulations on environmental protection in Poland, EU and in the world and the structure of the systems of environmental protection in Poland. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|---|
| W1 | Characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | test |
| Skills - Student can: | | | |
| U1 | Is able to use the advice and help of specialised organisational units or persons in the scope of problem solving. | A.U23 | participation in discussion |
| Social competences - Student is ready to: | | | |
| K1 | Exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | active participation, presentation, test, participation in discussion |
| K2 | Uses the objective sources of information | O.K4 | active participation, presentation, test, participation in discussion |
| K3 | Gets involved in the activities of professional and local government organisations | O.K12 | active participation, participation in discussion |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 10 | |
| laboratory classes | 20 | |
| presentation/report preparation | 30 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | <p>1. History and the action program in the field of environmental protection in Poland and world. International conventions on environmental protection. Environmental protection in the light of the laws of Poland and the EU.</p> <p>2. International ecological organizations. Areas of ecological risks in Poland and in the world, the types of threats. The organic compounds of ecotoxicological importance (dioxins, nitrofurans, biphenyls, polycyclic aromatic hydrocarbons, plastics).</p> <p>3. Metal pollution and its effects on human and animal health. The main causes of environmental change caused by industrial production. Global circulation of mercury.</p> <p>4. Environmental pollution by pesticides and their impact on human and animal health. The main causes of environmental change caused by agricultural production, breeding and veterinary. The fate of the antibiotics in the environment.</p> <p>5. Environmental impact of pharmaceutical and personal care products. Law challenged the Environmental Protection act lawfully European Union. System and environmental protection organization in Poland (environment monitoring).</p> | lecture |
| 2. | <p>1. Basic definitions associated with environment: ecology, zoology, biocenosis, biotope, biosphere, habitat, ecosystem, population, ecological niche, eutrophication, biodegradation, recycling. Basic ecosystems of the world.</p> <p>2. Sources and types of atmosphere pollution. Emission of SO₂, CO and nitric oxides.</p> <p>3. Photochemical and "classical" smog as a result of atmosphere pollution. Acid rains - mechanism of development, influence on plants and animals.</p> <p>4. Freons and the decrease of ozone layer as a global phenomenon associated with air pollution. The greenhouse effect - mechanisms and results of development.</p> <p>5. Sources and types of water pollution (oceans, seas, rivers, lakes, aquacultures). Polish water resources in comparison to other European countries and the world.</p> <p>6. Sewage - types, content, threat to the environment, methods of treating and water conditioning.</p> <p>7. Causes of soil degradation (desertification, terrain malformation, chemical contamination, erosion). Ways of soil protection - reclamation, treatment against erosion.</p> <p>8. Types of wastes, recycling, storage and neutralization.</p> <p>9. Threats to the environment associated with agriculture (pesticides, fertilizers, animal farming).</p> <p>10. Global environmental problems associated with overpopulation, taking into account the difficulties in obtaining food from natural sources as an example of overexploitation of the seas and oceans - overfishing. Repetition of material and final test.</p> | laboratory classes |

Course advanced

Teaching methods:

brainstorming, presentation / demonstration, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|----------------------------------|
| lecture | test, participation in discussion | 50.00% |
| laboratory classes | active participation, presentation, test, participation in discussion | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Biostatistics and methods of data collection Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb862ddc5 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 1 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours laboratory classes: 30 | |

Goals

| | |
|----|---|
| C1 | The overall purpose of the course is to provide students with theoretical knowledge and practical skills (application of the SAS computer system for statistical analyses of data) concerning biostatistical methods used when collecting and describing a data set (descriptive statistics) and hypotheses testing (parametric and non-parametric tests). Moreover, correlation and linear regression as well as analysis of variance is taught. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | presents the basic IT and biostatistic methods used in veterinary medicine. | O.W15 | test |

| Skills - Student can: | | | |
|--|--|-------|---------|
| U1 | performs basic statistical analysis and uses appropriate methods for presentation of the results | O.U10 | project |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | project |
| K2 | formulates conclusions from own measurements or observations | O.K5 | project |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|------------------------|------------------|
| laboratory classes | 30 | |
| project preparation | 15 | |
| class preparation | 15 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|------------|-----------------------|-------------------|
|------------|-----------------------|-------------------|

| | | |
|----|--|--------------------|
| 1. | <p>1. Descriptive biostatistics (1) – basic definitions and concepts; measures of central tendency; measures of variability; random variables and their distributions; methods of data collection</p> <p>2. Descriptive biostatistics (2) – basic definitions and concepts; measures of central tendency; measures of variability; random variables and their distributions; methods of data collection</p> <p>3. The SAS computer system (Statistical Analysis System) – an introduction.</p> <p>4. The SAS computer system – data management.</p> <p>5. The SAS computer system – basic procedures (descriptive statistics).</p> <p>6. Testing hypotheses (1) - basic definitions and concepts; types of hypotheses; significance level; critical value; rejection region; type I and II errors, power of the statistical test.</p> <p>7. Testing hypotheses (2) – parametric tests; t-test (single sample; two independent samples; two paired samples).</p> <p>8. Testing hypotheses (3) – non-parametric tests; chi-square test (one-way classification, two-way classification).</p> <p>9. Correlation and linear regression.</p> <p>10. Analysis of variance.</p> <p>11. The SAS computer system - using the SAS system to test hypotheses – t-test; Duncan test; ch-square test.</p> <p>12. The SAS computer system - using the SAS system to compute correlation coefficients and construct linear regression equation.</p> <p>13. The SAS computer system - using the SAS system to perform analysis of variance.</p> <p>14. Written test - using the SAS system for calculating descriptive statistics, hypotheses testing, computing correlation and regression and perform analysis of variance.</p> <p>15. Final project presentation.</p> | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

project-based learning (PBL), teamwork, computer lab/laboratory, lecture

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| laboratory classes | project, test | 100.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Ergonomy, intellectual protection and work safety Educational subject description sheet

Basic information

| | |
|---|---|
| Field of study Veterinary Medicine Speciality - Department The Faculty of Veterinary Medicine Study level Long-cycle programme Study form Full-time Education profile General academic | Education cycle 2020/21 Subject code MD00000VET00S.J1BO.5e9ecb670516e.20 Lecture languages English Mandatory mandatory Block Przedmioty kierunkowe prowadzone w językach obcych Subject related to scientific research No Subject shaping practical skills No |
|---|---|

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 1 | Examination graded credit Activities and hours lecture: 15 | Number of ECTS points 1 |
|-----------------------------|---|-----------------------------------|

Goals

| | |
|----|--|
| C1 | Presentation of safety and comfortable conditions of work (both at professional and non-professional activities). The basic information about ergonomics will be also presented. The use of ergonomics at the designing and improvement of workplaces will shown. Moreover, the overall information about protection of intellectual property will be presented. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | describes the rules of occupational health and safety in veterinary activities | C.W3 | written credit |

| Skills - Student can: | | | |
|--|---|-------|----------------|
| U1 | effectively communicates with employees of control bodies and offices, as well as central and local government administration | C.U4 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | written credit |
| K2 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|-------------------------|------------------------|------------------|
| lecture | 15 | |
| lesson preparation | 10 | |
| exam participation | 5 | |
| Student workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|------------|-----------------------|-------------------|
|------------|-----------------------|-------------------|

| | | |
|----|--|---------|
| 1. | <p>Titles of lectures:</p> <ol style="list-style-type: none"> 1. Basic definitions of occupational health and safety. Overall characteristics of factors at the workplaces. 2. Dangerous factors at the workplaces: threats related to movement of people. Mechanical threats. 3. Dangerous factors at the workplaces: the fire and explosion, fire protection. 4. Dangerous factors at the workplaces: the protection against electrical shock. 5. Risk of accidents. The definition of occupational accident. Procedures after the accidents, protection against accidents. 6. The harmful and onerous factors; vibrations and their impact on human. Minimization of vibration effects at the workplaces. 7. Dangerous, harmful and onerous factors at the works at animals. 8. The harmful and onerous factors; exposure to audible noise at the workplaces. 9. Microclimate. The temperature and air pressure at the workplaces. 10. Introduction to ergonomics, basis definitions, historical background. 11. Basic ergonomic system. Anthropometry – geometric shaping of workplaces. 12. Workload evaluation – energy expenditure of human organism. 13. Workload evaluation – static loads on the musculo-skeletal system. Repetitive works and monotype. 14. Protection of intellectual property. The types and features of copyright laws. The ways to correct use of intellectual property. 15. Protection of intellectual property. Industrial property. | lecture |
|----|--|---------|

Course advanced

Teaching methods:

lecture

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
| lecture | written credit | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary economy Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb864c9dd |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 1 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours laboratory classes: 15 | |

Goals

| | |
|----|--|
| C1 | Showing to the students basic knowledge about economy on global and country level. Giving the knowledge in the area of business functioning. Making the students aware of many issues concerning own bussiness running in the free market environment. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|--|-------|----------------|
| W1 | knows to an extensive degree and distinguishes the principles of animal raising and husbandry, taking into account the principles of animal nutrition, principles of maintaining their welfare and principles of production economics; | O.W8 | written credit |
| W2 | knows and understands the principles of economics of the animal production | B.W22 | written credit |
| Skills - Student can: | | | |
| U1 | performs basic statistical analysis and uses appropriate methods for presentation of the results | O.U10 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | written credit |
| K2 | formulates conclusions from own measurements or observations | O.K5 | written credit |
| K3 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|---------------------------------|--------------------|------------------|
| laboratory classes | 15 | |
| lesson preparation | 7 | |
| presentation/report preparation | 8 | |
| Student workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | <p>Macroeconomy - national income ,Gross national income, national product, market balance, national budget, national authorities interaction with the free market.</p> <p>Microeconomy - income and property, demand and supply rule, curie, demand and supply of veterinary service.</p> <p>Market - definition, role, function, veterinary service market area, competitors, market surroundings.</p> <p>Economic account - profit and profitability, veterinary service evaluation and calculation, planning, investment In vet bussines.</p> <p>Cost of veterinary practice and service - fixe, variable, direct indirect costs, cost analysis, cost minimazing methods.</p> <p>Vet servis economics - disease In economical aspects, cost of health and cost of therapy In Animals production and In pet area, prophylaxis in economical aspects.</p> <p>Private practice - categories of veterinary practices, staff cqualifications, licencing.</p> | laboratory classes |

Course advanced

Teaching methods:

classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|----------------------------|---|
| laboratory classes | written credit | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

OHS and fire protection training Educational subject description sheet

Basic information

| | |
|--|--|
| Field of study all | Education cycle 2020/21 |
| Speciality - | Subject code 5e26ec6e4fc6eW00S.J1A.1593608624.20 |
| Department Uniwersytet Przyrodniczy we Wrocławiu | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty ogólne |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 1 | Examination credit | Number of ECTS points 0 |
| | Activities and hours e-learning lecture: 4 | |

Goals

| | |
|----|--|
| C1 | To familiarize students with the principles of health and safety and fire protection during their stay at the university, preventing and protecting students against accidents |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|------------------------------|---|---------|---------------------|
| Skills - Student can: | | | |
| U1 | be cautious at the university, identify and counteract hazards effectively, and identify harmful and nuisance factors in laboratories and rooms | | written credit |

| | | | |
|--|--|--|----------------|
| U2 | provide first aid to victims in certain accidents, behave properly in situations of danger to health and life | | written credit |
| U3 | behave properly in the event of a fire and evacuate yourself and other persons at risk from the building | | written credit |
| Social competences - Student is ready to: | | | |
| K1 | recognise the importance of the impact of their behaviour on their own safety and that of other students/employees of the university | | written credit |
| K2 | understanding the importance of health and safety and fire protection for the health and life of students / university employees | | written credit |
| K3 | understand the consequences of non-compliance with health and safety rules | | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|-------------------------|-------------------|------------------|
| e-learning lecture | 4 | |
| Student workload | Hours 4 | ECTS 0 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | <p>The subject matter of the course is health and safety at work in terms of legal basis and prevention activities, first aid, as well as organization of fire protection at the University.</p> <p>The subject is conducted in the form of a blended learning course on the Moodle platform. The course includes four modules:</p> <ul style="list-style-type: none"> - Module 1: Selected legal issues - Module 2 Health and Life Threats - Module 3 First Aid - Module 4 Fire protection | e-learning lecture |

Course advanced

Teaching methods:

educational film, lecture

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| e-learning lecture | written credit | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Animal anatomy II Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb86675f8 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 2 | Examination exam | Number of ECTS points 8 |
| | Activities and hours lecture: 30, laboratory classes: 60 | |

Goals

| | |
|----|---|
| C1 | student knows the anatomy of domestic animals |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written exam |

| | | | |
|--|--|------|--------------|
| W2 | knows to an extensive degree and understands the structure of the animal organism: cells, tissues, organs and systems | A.W1 | written exam |
| W3 | knows to an extensive degree, describes in detail and explains the structure, activity and regulation mechanisms of organs and systems of the animal organism (respiratory, digestive, circulatory, excretory, nervous, reproductive, hormonal, immune system and skin), as well as their integration at the organism level; | A.W2 | written exam |
| Skills - Student can: | | | |
| U1 | recognises (in the images from optical microscope) histological structures corresponding to organs, tissues and cells, and is able to formulate their description, interpret their structure and relations between their structure and activity, taking into account the animal species from which they originate; | A.U8 | written exam |
| U2 | explains the anatomical basis of physical examination, taking into account the individual animal species; | A.U6 | written exam |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | written exam |
| K2 | deepens his/her knowledge and improves skills | O.K8 | written exam |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 30 | |
| laboratory classes | 60 | |
| exam participation | 50 | |
| lesson preparation | 50 | |
| class preparation | 50 | |
| Student workload | Hours 240 | ECTS 8 |
| Workload involving teacher | Hours 140 | ECTS 5 |
| Practical workload | Hours 60 | ECTS 2 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|---------|
| 1. | <p>1. Digestive organ II - Teeth - division, tooth structure and dentition classification.</p> <p>2. Digestive organ III - Stomach</p> <p>3. Digestive organ IV - Small intestine, liver - structure, division into parts, hepatic circulation, glandular exit ducts, pancreas</p> <p>4. Digestive organ V - Large intestine, 5. Serum membranes I -</p> <p>6. Respiratory organ I - Division of the organ into parts. Nasal cavity - structure of the vestibule wall and nasal cavity, anatomical and functional division of the nasal cavity into ducts</p> <p>7. Respiratory organ II - Structure of the larynx wall - cartilage, cartilage connections, larynx muscles. Construction of the larynx cavity -</p> <p>8. Respiratory organ III - Trachea - division, wall structure. Lungs - external structure, division into parts, division of the main bronchi - bronchial tree. Serum membranes II -</p> <p>9. Genitourinary organ -</p> <p>10. Male genital organ 11. Female genital organ</p> <p>12. Joint coating</p> <p>13. Central nervous system - Brains. Brains as a whole - primary side, brain vault. Posterior brain (medulla oblongata and posterior posterior brain) - external and internal structure. Midbrains - external and internal structure. Forebrains (interbrains and forebrains - external and internal structure)</p> <p>14. Sensory organs I - Eye organs - eyeball - external and internal structure, additional organs of the eye. Innervation, vascularization of the eyeball and its surroundings, visual pathways</p> <p>15. Sensory organs II - Vestibulo-cochlear organ. Outer ear, middle ear, inner ear. Innervation and vascularization, auditory tract and sense of balance</p> | lecture |
|----|---|---------|

| | | |
|----|--|--------------------|
| 2. | <ol style="list-style-type: none"> 1. Anatomy of the pelvic limb I - preparation of the muscles, vessels and nerves of the pelvic limb 2. Pelvic limb anatomy II - preparation of the muscles, vessels and nerves of the pelvic limb 3. Assessment VI (written) 4. Splanchnology I - Chest, lungs, pleura 5. Splanchnology II - Heart, vessels and nerves of the chest cavity 6. Splanchnology III - Abdominal cavity, digestive tract, kidneys, spleen 7. Splanchnology IV - Pelvic cavity, male genital organ, female genital organ, bladder, anal canal 8. Splanchnology V - Individual learning of students 9. Credit VII (written) 10. Splanchnology VI - Head anatomy, mimic muscles, nasal cavity, oral cavity 11. Splanchnology VII - Anatomy of the head, throat, larynx, skull base 12. Splanchnology VIII - Head anatomy, intervertebral region 13. Splanchnology IX - Cranial nerves 14. Splanchnology X - Individual learning of students 15. Credit VIII (in writing) | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

situation-based learning, teamwork, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | written exam | 50.00% |
| laboratory classes | written exam | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Biochemistry I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb86825f8 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 2 | Examination graded credit | Number of ECTS points 6 |
| | Activities and hours lecture: 45, laboratory classes: 45 | |

Goals

| | |
|----|---|
| C1 | The course provides students with the knowledge on chemical structure and biological properties of proteins, nucleic acids, carbohydrates and lipids, basic metabolic pathways in animal cells, their energetics and regulatory mechanisms as well as basic information pathways and recombinant DNA technology. The course provides some practical training in basic laboratory procedures. After completing the course student acquires the knowledge and terminology necessary to understand biochemistry, molecular biology, physiology, genetics, microbiology, etc. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|---|
| W1 | characterises in detail the metabolic processes at the molecular, cellular, organ and system levels | A.W4 | written credit, test |
| W2 | knows to an extensive degree and understands the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, herd of animals, to the entire animal population; | A.W10 | written credit, test |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | observation of student's work, test |
| U2 | uses the basic laboratory techniques, such as: qualitative analysis, titration, colourimetry, pH-metry, chromatography and electrophoresis of proteins and nucleic acids | A.U2 | observation of student's work, test |
| U3 | predicts the direction of biochemical processes, depending on the energy state of the cells | A.U5 | observation of student's work, test |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | written credit, observation of student's work, test |
| K2 | deepens his/her knowledge and improves skills | O.K8 | written credit, observation of student's work, test |

Balance of ECTS points

| Activity form | Activity hours* | |
|------------------------------------|---------------------|------------------|
| lecture | 45 | |
| laboratory classes | 45 | |
| exam / credit preparation | 30 | |
| consultations | 15 | |
| class preparation | 15 | |
| collecting and studying literature | 10 | |
| Student workload | Hours 160 | ECTS 6 |
| Workload involving teacher | Hours 105 | ECTS 4 |
| Practical workload | Hours 45 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | <p>1. Amino acids, peptides and proteins (peptide bond and the primary structure of proteins, proteins' secondary, tertiary and quaternary structure, examples of fibrillar proteins, the relationship between structure and function, myoglobin - oxygen storage mechanism, structure of hemoglobin, mechanism of oxygen transfer of by hemoglobin, allostery and cooperation mechanisms, Bohr effect).</p> <p>2. Nucleic acids (structure and nomenclature of nucleotides, structure of DNA and RNA, the genetic code and its properties, DNA mutations - general knowledge, haemoglobinopathies).</p> <p>3. Biological membranes (structure and properties of the membrane lipids, structure and properties of the membrane proteins, glycoproteins, mosaic model of biological membranes, cell signaling; membrane signal transduction mechanism, membrane transport and its types, transporters, channels and membrane pumps).</p> <p>4. Enzymes (the definitions of the free energy and the activation energy, difference between the chemical catalysis and biocatalysis, general structure, classification and nomenclature of enzymes, small molecule cofactors of an enzyme activity, enzyme kinetics, regulatory mechanism of the enzyme action, the main types of enzyme inhibition).</p> <p>5. Bioenergetics (basic concepts and definitions, the "high energy" compounds, and other energy stores in the animal organism - chemical properties, distribution, functions and significance, the mitochondrial respiratory chain - its structural basis and its function, oxidative phosphorylation, Krebs cycle - the course, adjustable, meaning).</p> <p>6. The carbohydrate metabolism (structure, classification and properties of carbohydrates, glycolysis - meaning, mileage, regulation, the pyruvate metabolism, gluconeogenesis - meaning, mileage, regulation, the metabolism of glycogen - glycogenolysis course and glycogen synthesis, regulation of glycogenolysis and glycogen synthesis, protein kinases, lactose synthesis in mammary gland, and its catabolic pathway in animals and bacteria, the pentose-phosphate pathway - meaning, mileage, regulation, cellulose fermentation processes in animals).</p> | lecture |
| 2. | <p>1. Physical and chemical properties of proteins, useful in laboratory analyses. Colorimetric determination of protein content.</p> <p>2. Separation techniques (gel filtration- determination of haemoglobin molecular weight, separation of proteins with use of ion exchange chromatography, protein electrophoresis).</p> <p>3. Enzymology- practical use in veterinary medicine (Identification of the serum protein fraction, which contains trypsin inhibitor and α-glucosidase).</p> <p>4. Carbohydrates- identification and determination of their concentration in solution (Identification of unknown carbohydrate in solution).</p> | laboratory classes |

Course advanced

Teaching methods:

educational film, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
| lecture | written credit | 70.00% |

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|---|
| laboratory classes | written credit, observation of student's work, test | 30.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Biology

Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J2BO.5e9ecb6767e23.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 2 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 15, laboratory classes: 30 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to acquaint students with basic processes occurring in animate environment. This course will fill the gaps and expand the knowledge in the field of general rules and theories of biological sciences such as definition of organism, evolution of organic world and structural organization of life. Understanding the relationship between structure and function at the level of cells, tissues and organs |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|--|------|-------------------------------------|
| W1 | nows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | test |
| W2 | knows to an extensive degree and understands the structure of the animal organism: cells, tissues, organs and systems | A.W1 | test |
| Skills - Student can: | | | |
| U1 | recognises (in the images from optical microscope) histological structures corresponding to organs, tissues and cells, and is able to formulate their description, interpret their structure and relations between their structure and activity, taking into account the animal species from which they originate; | A.U8 | observation of student's work, test |
| Social competences - Student is ready to: | | | |
| K1 | formulates conclusions from own measurements or observations | O.K5 | test |
| K2 | deepens his/her knowledge and improves skills | O.K8 | observation of student's work |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 15 | |
| laboratory classes | 30 | |
| class preparation | 10 | |
| Student workload | Hours 55 | ECTS 2 |
| Workload involving teacher | Hours 45 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|--------------------|
| 1. | <ol style="list-style-type: none"> 1. Basic definitions in biology 2. Overview of systematics and taxonomy, part 1 3. Overview of systematics and taxonomy, part 2 4. Phylogeny and evolution, part 1 5. Phylogeny and evolution, part 2 6. Overview of selected taxa (Protists) 7. Overview of selected taxa (Plants) 8. Overview of selected taxa (Metazoa) 9. Introduction to ecology, part 1 10. Introduction to ecology, part 2 11. Basic concepts in conservation biology 12-15. Animal's and plant's basic physiological processes | lecture |
| 2. | <ol style="list-style-type: none"> 1. Concepts and definitions in cell biology 2. Overview of Protists 3. Overview of Metazoa: Porifera and Cnidaria 4. Overview of Metazoa: Platyhelminthes 5. Overview of Metazoa: Nematoda 6. Overview of Metazoa: Annelida 7. Overview of Metazoa: Arthropoda 8. Collection of Arthropods in the field 9. Identification of Arthropods 10. Overview of Metazoa: Mollusca 11. Overview of Metazoa: Chordata, part 1 12. Overview of Metazoa: Chordata, part 2 13. Overview of Metazoa: Chordata, part 3 14. Plant diversity, part 1 15. Plant diversity, part 2 | laboratory classes |

Course advanced

Teaching methods:

lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|-------------------------------------|----------------------------------|
| lecture | test | 50.00% |
| laboratory classes | observation of student's work, test | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

IT

Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb86b21d1 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty ogólne prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 2 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours laboratory classes: 30 | |

Goals

| | |
|----|--|
| C1 | The overall purpose of the course is to provide students with the basics of computer processing different types of data. They learn about usage of tools and services including Internet methods |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | presents the basic IT and biostatistic methods used in veterinary medicine. | O.W15 | test |
| Skills - Student can: | | | |

| | | | |
|--|--|------|------|
| U1 | uses and processes information with the use of IT tools and modern sources of veterinary knowledge | C.U3 | test |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | test |
| K2 | deepens his/her knowledge and improves skills | O.K8 | test |
| K3 | communicates with the co-workers and shares knowledge | O.K9 | test |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| laboratory classes | 30 | |
| lesson preparation | 10 | |
| consultations | 2 | |
| exam / credit preparation | 10 | |
| Student workload | Hours 52 | ECTS 2 |
| Workload involving teacher | Hours 32 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|--------------------|
| 1. | <p>1. Subject of IT; types of data; data processing history; structure and evolution of the computer hardware</p> <p>2. Operating system of the personal computer (goals, construction, examples); computer-human interaction (history and overview); Operating system installation on the PC (selected Linux distribution); software included in the OS; Basics of author law and kinds of computer software licences</p> <p>3. Text editing application (Writer/LibreOffice package) – environment, page/document formatting (breaks, symbols, header&footer, fields, footnotes, page numbering, margins, etc.), tables, graphical objects, embedding objects from external sources, hypertext, mail merge</p> <p>4. Spreadsheet (Calc/LibreOffice package) – environment, cell formatting, conditional formatting, references, functions (math, text, logical), data sorting, charts, pivot tables, subtotals</p> <p>5. Computer graphics – types and representing methods (bitmap, vector, file formats, compression), color space), sample applications (GIMP, Inkscape)</p> <p>6. Internet – history, network services and their evolution, Internet tools and resources, security in network, data confidentiality</p> <p>7. Databases – types, relational databases, database query languages, examples</p> <p>8. New data processing techniques – artificial intelligence, Big Data, machine learning, chances and dangers</p> <p>9. Methods and measurements of the scientific articles/journals – national and international classifications systems and their base, pros and cons of rankings; knowledge bases – practical usage with Internet access</p> | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

computer lab/laboratory, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| laboratory classes | test | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

General and veterinary genetics Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J2BO.5e9ecb6789d4a.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 2 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 15, laboratory classes: 15 | |

Goals

| | |
|----|--|
| C1 | During the course students learn rules of inheritance and mechanisms generating genetic diversity. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|---------|----------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | describes and characterises the principles and processes of inheritance, genetic disorders and the basics of genetic engineering | A.W14 | written credit, test |
| Skills - Student can: | | | |

| | | | |
|--|---|-------|--|
| U1 | analyses genetic crosses and pedigree of the characteristics of individuals from respective species | A.U9 | project, observation of student's work, test |
| U2 | performs basic statistical analysis and uses appropriate methods for presentation of the results | O.U10 | project, observation of student's work, test |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | project, observation of student's work |
| K2 | formulates conclusions from own measurements or observations | O.K5 | project, observation of student's work |
| K3 | communicates with the co-workers and shares knowledge | O.K9 | project, observation of student's work |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 15 | |
| laboratory classes | 15 | |
| exam / credit preparation | 10 | |
| consultations | 5 | |
| project preparation | 5 | |
| literature study | 5 | |
| Student workload | Hours 55 | ECTS 2 |
| Workload involving teacher | Hours 35 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | <p>1. Introduction to genetics. The history of genetics including key theories that led to its development. Definitions of basic concepts, among others, gene, genome, genotype, phenotype homozygote, heterozygote. Mendel laws. Basic knowledge of the chemical structure of genes. Organizational information.</p> <p>2. The chromosomal theory of inheritance. Differences between prokaryotic and eukaryotic chromosome. Structure and morphology of the metaphase chromosome. Karyotypes and idiogramy selected livestock and pet. The use of differentiating staining. Feedback features, map distance. The concept of alleles. Cell division with a particular indication of meiosis as a source of genetic variation. Gametogenesis.</p> <p>3. . General features of inheritance. Complete, incomplete dominance, heterozygote advantage, codominance. Multiple alleles, lethal and sub-lethal alleles, examples of synthetic lethality in animals and humans. Testing carrier lethal alleles. Mapping of chromosomes. Calculating distances mapped using crosses 2- and 3 points. Sex determination in mammals, birds and other animals.</p> <p>4. Deviations from the laws of Mendel and chemical basis of heredity. Complementarity epistasis, gene complementation, modifier genes, examples of their presence in animals. Chemical structure of DNA and RNA, molecular processes leading to copy the genetic information and expression of phenotypes. Types of RNA. The genetic code.</p> <p>5. Regulation of gene expression and quantitative traits. The levels of gene expression. Mechanisms of action of transcription factors. Hox genes. Epigenetics, genetic imprinting. Inactivation of X chromosome, cumulative genes. Calculations of phenotypic fission using Pascal's triangle. Transgression and heritability.</p> <p>6. Mutations. Types of chromosome mutations, gene and point mutations. Mosaicism. Causes of mutations. Physical and chemical mutagens. The concept carcinogen. Recombination and DNA repair. Markers of recombination. Biochemical phenotypes. Organization of mitochondrial genomes.</p> <p>7. Introduction to population genetics. Basic concepts (population, the incidence of an allele). Law Hardy-Weinberg equilibrium. Factors affecting the frequency of alleles in a population.</p> | lecture |
| 2. | <p>Genetic calculations. Mono-, dihybrid crosses and the crosses of larger numbers of genes. Mendelian genetics calculation. Complete and incomplete dominance. Chi2 test.</p> <p>Fruit fly as a model organism for genetic research. Morphology, culture conditions, sexual dimorphism, life cycle and developmental stages. The stereoscopic microscope use. Anesthetizing the flies, observation of the mutant strains' phenotypes, setting up the new cultures.</p> <p>Preparation and staining of the polytenic chromosomes from fruit fly larvae salivary glands. Chromosome structure, different types of chromosomes. Setting up the cross of two different strains of fruit flies.</p> <p>The molecular diagnostics of the ivermectin hypersensitivity in dogs. Polymerase chain reaction, agarose gel electrophoresis. Phenotyping of the progeny (F1) of crossed fruit fly strains. Transferring of the fruit fly progeny to the new culture tube (F1x F1).</p> <p>Phenotyping and counting of the fruit fly second generation (F2). Creating phenotypic ratios. Preparation of lab reports and calculations.</p> <p>Final test.</p> | laboratory classes |

Course advanced

Teaching methods:

text analysis, educational film, presentation / demonstration, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|---|
| lecture | written credit, test | 60.00% |
| laboratory classes | project, observation of student's work, test | 40.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Histology and embryology II Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb86d054d |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 2 | Examination exam | Number of ECTS points 4 |
| | Activities and hours lecture: 30, laboratory classes: 30 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to familiarize students with the organs structure and acquaintance with the basic aspects of their histophysiology. The student gains experience in use of microscope and histological techniques. The student is familiarized with embryonic and fetal development of animals from conception to the early postpartum period. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|------------------------------|--|-------|------|
| W1 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | test |
| W2 | knows to an extensive degree and understands the structure of the animal organism: cells, tissues, organs and systems | A.W1 | test |
| W3 | knows to an extensive degree, describes in detail and explains the structure, activity and regulation mechanisms of organs and systems of the animal organism (respiratory, digestive, circulatory, excretory, nervous, reproductive, hormonal, immune system and skin), as well as their integration at the organism level; | A.W2 | test |
| W4 | presents the development of organs and the entire animal organism in relation to the mature organism | A.W3 | test |
| W5 | knows and understands the Polish and Latin medical nomenclature | A.W20 | test |
| Skills - Student can: | | | |
| U1 | recognises (in the images from optical microscope) histological structures corresponding to organs, tissues and cells, and is able to formulate their description, interpret their structure and relations between their structure and activity, taking into account the animal species from which they originate; | A.U8 | test |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 30 | |
| laboratory classes | 30 | |
| lesson preparation | 45 | |
| consultations | 2 | |
| exam / credit preparation | 12 | |
| exam participation | 1 | |
| Student workload | Hours 120 | ECTS 4 |
| Workload involving teacher | Hours 63 | ECTS 2 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|--------------------|
| 1. | Genesis and structure of digestive system. Histology of individual parts of GI tract. Glands of GI tract. Structures involved in digestion and absorption. Development of respiratory system. Histology of nasal cavity, larynx, trachea, and lungs. Blood-air barrier. Lungs in bird. Genesis and development of urinary apparatus. Structure and function of kidney and duct system. Structure and function of male reproductive apparatus. Histology of gonads. Efferent ducts. Accessory glands of male reproductive tracts. Structure and function of female reproductive apparatus. Histology of gonads, oviduct and uterus. Uterine and ovarian cycle. Genesis and development of nervous system and sense organs. Structure and function of central and peripheral nervous system. Genesis and structure of integumentary apparatus. Keratin and melanin, skin regeneration, mammary gland | lecture |
| 2. | Endocrine system Hypophysis, thyroid and parathyroid gland, adrenal gland. Tooth, tongue, salivary gland esophagus, forestomach, glandular stomach intestines liver and pancreas. Respiratory system- trachea, lungs. Urinary system kidney, urinary duct and urinary bladder. Female reproductive apparatus- ovary, oviduct, uterus. Male reproductive apparatus- testes with epididimidis, spermatic ducts. Nervous sytem brain, cerebellum, spinal cord, ganglion, sense organs. Integumentary apparatus Hair, mammary glands, hoof, horn | laboratory classes |

Course advanced

Teaching methods:

lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | test | 50.00% |
| laboratory classes | test | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary history and deontology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb86e8016 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 2 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours lecture: 15 | |

Goals

| | |
|----|--|
| C1 | Students identify and describe the crucial persons and events during the medicine development process. |
| C2 | Students understand the close relation between veterinary and human medicine history. |
| C3 | Students understand the role of ethic and veterinary deontology in veterinary practices. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | describes legal standards associated with the activities of veterinary physicians; | O.W14 | project |

| | | | |
|--|--|-------|---------|
| W2 | knows and understands the Polish and Latin medical nomenclature | A.W20 | project |
| W3 | knows and understands the veterinary physician's code of ethics | A.W22 | project |
| W4 | presents the concepts in the scope of intellectual property protection | A.W23 | project |
| Skills - Student can: | | | |
| U1 | is able to work in a multidisciplinary team | A.U15 | project |
| U2 | interprets the responsibility of veterinary physician in regard to the animal, its owner, society, as well as the natural environment | A.U16 | project |
| U3 | understands the need of continuing education, in order to ensure continuous professional development | A.U21 | project |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | project |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | project |
| K3 | participates in resolution of the conflicts and exhibits flexibility in reactions to social changes | O.K3 | project |

Balance of ECTS points

| Activity form | Activity hours* | |
|---------------------------------|--------------------|------------------|
| lecture | 15 | |
| presentation/report preparation | 10 | |
| Student workload | Hours 25 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <ol style="list-style-type: none"> 1. Introduction, myth and symbol in history of medicine and veterinary. 2. Ancient Greece mythology and medicine 3. Ancient Mesopotamia - the first receipts and veterinarians 4. Ancient Egypt - animal mummies, medicine, veterinary and breeding 5. Ancient Rome - Empire, medicus veterinarius, roman science organization, Byzantine Empire - the main bridge between ancient and medieval world. 6. Medieval - the dark age of humanity and sciences in Europe. Arabic medical sciences. 7. Renaissance - new spring of old scientific tradition. 8. Towards Modernity - early modern discoveries. 9. Modernity - new discoveries and inventions of XIX century, development and perspectives of medicine. 10. The birth of modern veterinary sciences. Schools for veterinarians in Europe. 11. The history of polish veterinary schools, basic historic context. 12. Slaughter and slaughter houses. 13. History of veterinary journals and veterinarians organization, polish example. 14. Main problems of veterinary deontology. 15. Archaeozoology - between history and modernity, animal-human-environment relation in time. | lecture |
|----|--|---------|

Course advanced

Teaching methods:

presentation / demonstration, teamwork, discussion, lecture

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
| lecture | project | 100.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Introduction to Polish Culture Educational subject description sheet

Basic information

| | |
|---|---|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J6HS.1588836923.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty humanistyczno-społeczne |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 2 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 15 | |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 3 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 30 | |

Goals

| | |
|----|---|
| C1 | The course focuses on Polish history, traditions and culture in order to become an ambassador of Poland. |
| C2 | It aims at discussing the influence of the past as well as globalisation on the contemporary condition of Polish society. |
| C3 | The course should influence its participants to develop their intercultural awareness and to promote a stereotype-free cooperation. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|---|---------|----------------------|
| Social competences - Student is ready to: | | | |
| K1 | participates in resolution of the conflicts and exhibits flexibility in reactions to social changes | O.K3 | active participation |
| K2 | deepens his/her knowledge and improves skills | O.K8 | written credit |
| K3 | communicates with the co-workers and shares knowledge | O.K9 | active participation |
| K4 | formulates conclusions from own measurements or observations | O.K5 | written credit |

Balance of ECTS points

Semester 2

| Activity form | Activity hours* | |
|------------------------------------|--------------------|------------------|
| lecture | 15 | |
| collecting and studying literature | 28 | |
| consultations | 1 | |
| Student workload | Hours 44 | ECTS 2 |

* hour means 45 minutes

Semester 3

| Activity form | Activity hours* | |
|------------------------------------|--------------------|------------------|
| lecture | 30 | |
| collecting and studying literature | 30 | |
| consultations | 1 | |
| Student workload | Hours 61 | ECTS 2 |
| Workload involving teacher | Hours 31 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|---------|
| 1. | <ol style="list-style-type: none"> 1. Polish symbols and archetypes. 2. History of Poland and Wrocław. 3. Polish customs and traditions. 4. Polish art and literature. 5. Contemporary Polish society - its structure, institutions and relationships. 6. International perception of Poland and its culture. | lecture |
|----|---|---------|

Course advanced

Semester 2

Teaching methods:

educational film, presentation / demonstration, teamwork, discussion, lecture

| Activities | Examination methods | Percentage in subject assessment |
|------------|--------------------------------------|----------------------------------|
| lecture | written credit, active participation | 100.00% |

Semester 3

Teaching methods:

educational film, presentation / demonstration, teamwork, discussion, lecture

| Activities | Examination methods | Percentage in subject assessment |
|------------|--------------------------------------|----------------------------------|
| lecture | written credit, active participation | 100.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Physical education-Sports Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J6AO.5e9ecb67e34dd.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty ogólne prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|--|--|-----------------------------------|
| Periods Semester 2, Semester 3 | Examination graded credit | Number of ECTS points 0 |
| | Activities and hours physical education PE: 30 | |

Goals

| | |
|----|---|
| C1 | Developing skills in assessing own physical fitness. |
| C2 | Increasing the awareness around healthy lifestyle. |
| C3 | Introduction to health and safety rules during physical activity. |
| C4 | Developing personal and social skills enhancing lifelong physical activity. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|------------------------------|----------------------|---------|---------------------|
| Skills - Student can: | | | |

| | | | |
|----|--|-------|---|
| U1 | maintains physical fitness that is required for the work with certain animal species | O.U12 | observation of student's work, active participation |
|----|--|-------|---|

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| physical education PE | 30 | |
| Student workload | Hours 30 | ECTS 0 |
| Workload involving teacher | Hours 30 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|-----------------------|
| 1. | Students choose the type of class before the semester start from the offer available on the webpage of Department of Physical Education and Sport as well as the USOS system. Registration is done via the electronic system in place. Particular classes are designed based on the chosen sport discipline and is enhances by additional elements such as warm-up or stretching exercises. Detailed list of available classes can be found on this webpage: http://swfis.upwr.edu.pl/zajecia-dydaktyczne/ | physical education PE |

Course advanced

Teaching methods:

presentation / demonstration, PE (physical education)

| Activities | Examination methods | Percentage in subject assessment |
|-----------------------|---|----------------------------------|
| physical education PE | observation of student's work, active participation | 100.00% |

Entry requirements

No medical contraindications to participate in physical education classes.



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Professional ethics Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J2BO.5e9ecb67f32c4.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 2 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours lecture: 15 | |

Goals

| | |
|----|---|
| C1 | Showing to the students the ethical problems concerning professional veterinarians. Giving the knowledge in the area of Guide to Professional Conduct of veterinary surgeons. Making the students aware of various range of responsibilities connected with profession of public trust. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | describes legal standards associated with the activities of veterinary physicians; | O.W14 | written credit |

| | | | |
|--|--|-------|----------------|
| W2 | explains in detail the principles of consumer health protection | O.W11 | written credit |
| W3 | knows and understands the veterinary physician's code of ethics | A.W22 | written credit |
| Skills - Student can: | | | |
| U1 | communicates with the clients and other veterinary physicians | A.U12 | written credit |
| U2 | is able to listen and provide answers with the use of understandable language, appropriate to the given situation | A.U13 | written credit |
| U3 | assesses the economic and social conditions, in which the profession of veterinary physician is performed; | A.U18 | written credit |
| U4 | uses his/her professional skills to improve the quality of veterinary care, animal welfare, as well as public health; | A.U19 | written credit |
| U5 | understands the need of continuing education, in order to ensure continuous professional development | A.U21 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | written credit |
| K3 | gets involved in the activities of professional and local government organisations | O.K12 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|---------------------------|--------------------|------------------|
| lecture | 15 | |
| lesson preparation | 8 | |
| exam / credit preparation | 7 | |
| Student workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <p>1. What is a profession of public trust?, Historical outline of self-governing organizations. Law basis of a profession. Role of the professions of public trust in the society.</p> <p>2. Structure: National General Assembly of Veterinary Surgeons, Regional Assembly of Veterinary Surgeons, National Council of Veterinary Surgeons, Regional Councils of Veterinary Surgeons, Intercessor of professional Responsibility, National and Regional Veterinary Courts of Veterinary Surgeons, National and Regional Revision Commissions.</p> <p>3. Principles of ethics based on the Code of Ethics of Veterinary Profession. Ethical issue In everyday practice. Cooperation with other vets, professional organizations and animal owners.</p> <p>4. Professional responsibility on ethical, medical and law basis. Skills and competences. Professional mistake and medical and professional consequences.</p> <p>5. Clients demands and requirements and complaints. Professional procedures with client's complaints.</p> <p>6. European Code of Professional conduct. Federation of Veterinarians in Europe. EAEVE (European Establishment for Evaluation of Veterinary Education).</p> <p>7. Free market versus ethics. Is it possible to coexistence? Area of common interest. Doubts. Free market dylemas in the light of ethical codes of profession of public trust.</p> | lecture |
|----|--|---------|

Course advanced

Teaching methods:

lecture

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
| lecture | written credit | 100.00% |

Entry requirements

Humanistic subjects according to study curriculum



UNIwersYTET PRZYRODNICZY WE WROCLAWIU

Spanish language Educational subject description sheet

Basic information

| | |
|---|---|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.JEJO.1590038791.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Języki obce |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|---|---|-----------------------------------|
| Periods Semester 2, Semester 3, Semester 4 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours e-learning: 4, foreign language (course): 26 | |

Goals

| | |
|----|--|
| C1 | The student is made acquainted with Spanish medical and veterinary teaching contents required at the minimum B2+ level for the purpose of achieving the relevant language competences enabling him/her to function properly both in the working environment and in the academia. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|------------------------------|----------------------|---------|---------------------|
| Skills - Student can: | | | |

| | | | |
|----|---|-------|---|
| U1 | uses vocabulary and grammatical structures of a foreign language, which constitutes the language of international communication, in the scope of creating and understanding written and oral statements, both general and specialised in the scope of veterinary; | O.U11 | written credit, oral credit, observation of student's work, active participation, presentation, test, practical training report |
|----|---|-------|---|

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| e-learning | 4 | |
| foreign language (course) | 26 | |
| consultations | 4 | |
| lesson preparation | 26 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 34 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|---------------------------|
| 1. | The curriculum contents are partly realized on the basis of appropriate e-learning materials. | e-learning |
| 2. | The curriculum contents are realized on the basis of appropriate coursebooks at a given level. The detailed range of the curriculum contents is available on the SJOiNHS website. | foreign language (course) |

Course advanced

Teaching methods:

foreign language (conversation classes), teamwork, classes

| Activities | Examination methods | Percentage in subject assessment |
|---------------------------|--|----------------------------------|
| e-learning | practical training report | 10.00% |
| foreign language (course) | written credit, oral credit, observation of student's work, active participation, presentation, test | 90.00% |

Entry requirements

Adequate level of language is required

| Group level | Minimum level |
|-------------|---------------|
| B1 | --> A2, B1 |
| B2 | --> B1, B2 |
| C1 | --> B2, C1 |



UNIwersytet Przyrodniczy we Wrocławiu

German language Educational subject description sheet

Basic information

| | |
|---|---|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.JEJO.1590038812.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Języki obce |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|---|---|-----------------------------------|
| Periods Semester 2, Semester 3, Semester 4 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours e-learning: 4, foreign language (course): 26 | |

Goals

| | |
|----|---|
| C1 | Objectives The student is made acquainted with German medical and veterinary teaching contents required at the minimum B2 level for the purpose of achieving the relevant language competences enabling him/her to function properly both in the working environment and in the academia. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|------------------------------|--|-------|---|
| W1 | Knows and understands vocabulary and grammatical structures of at least one foreign language, which is a language of international communication, at the B2+ level of the Common European Framework of Reference for Languages, as well as specialised terminology in the scope of veterinary medicine, which is necessary in professional activity; | C.W1 | observation of student's work, active participation, test, performing tasks |
| Skills - Student can: | | | |
| U1 | Uses at least one foreign language, which is a language of international communication, at the B2+ level of the Common European Framework of Reference for Languages, including specialised terminology in the scope of veterinary, which is necessary in professional activity | C.U1 | observation of student's work, active participation, test, performing tasks |
| U2 | Uses vocabulary and grammatical structures of a foreign language, which constitutes the language of international communication, in the scope of creating and understanding written and oral statements, both general and specialised in the scope of veterinary; | O.U11 | observation of student's work, active participation, test, performing tasks |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| e-learning | 4 | |
| foreign language (course) | 26 | |
| consultations | 4 | |
| lesson preparation | 26 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 34 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|------------|
| 1. | E-learning classes The curriculum contents are partly realized on the basis of appropriate e-learning materials. | e-learning |

| | | |
|----|---|---------------------------|
| 2. | <p>Contents</p> <p>The curriculum contents are realized on the basis of appropriate coursebooks at a given level.</p> <p>The detailed range of the curriculum contents is available on the SJOiNHS website.</p> | foreign language (course) |
|----|---|---------------------------|

Course advanced

Teaching methods:

foreign language (conversation classes), classes

| Activities | Examination methods | Percentage in subject assessment |
|---------------------------|---|----------------------------------|
| e-learning | performing tasks | 10.00% |
| foreign language (course) | observation of student's work, active participation, test | 90.00% |

Additional info

Additional information

The student is taught the selected language for 4 semesters to take the written and oral exam at the minimum B2 level. The student can study the selected language at a level lower than B2 for 3 semesters, but during semester 4 he/she has to attend a course at the minimum B2 level.

The reference for the language competence levels is in accordance with Common European Framework of Reference for Languages (CEFR).

LEVEL A1

The student, who commands a language at this level, can understand and use the learnt simple utterances for the purpose of communicating specific needs of everyday life.

The student can introduce himself/herself and others; can ask questions concerning private life, residence, friends and possessions as well as answer such questions; can have simple conversations provided that the interlocutor speaks slowly and clearly, and is ready to help,

LEVEL A2

The student, who commands a language at this level, can understand utterances, common at this level, related to the most important matters (e.g. basic information concerning his/her family, shopping, environment, work; can communicate in typical communication situations which only require direct exchanges of information about known and often repeated topics; can easily describe the direct environment as well as that of his/her origin; can speak in a very simple way about topics related to the most important needs.

LEVEL B1

The student, who commands a language at this level, can understand the importance of the main contents of communication and standard utterances referring to familiar matters as well as typical situations related to work, school, leisure time, etc.; can cope with typical travel situations to the country of the studied language; can create consistent oral and written statements on topics that are familiar or interesting to him/her; can describe events, personal experiences, plans, projects and future plans.

POZIOM B2

The student, who commands a language at this level, understands the importance of main messages contained in complex texts on specific and abstract topics; can understand and participate in discussion by use of the specialist language referring to professional topics;

can communicate smoothly and spontaneously enough to have a free conversation with a native speaker, without any particular effort for either party; can formulate clear and detailed oral or written statements on many topics as well as express his/her viewpoint concerning the matters discussed along with advantages and disadvantages of different solutions.

LEVEL C1

The student, who commands a language at this level, can understand extensive and advanced texts concerning various topics. While reading and listening the student can fully comprehend not only the gist of it, but also various overtones, implicit meanings and the author's attitude; can speak fluently by means of the extensive vocabulary; can use the language effectively in interpersonal, social, educational and professional contexts; can formulate clear, well-structured, detailed written statements on a wide range of topics by use of grammatical rules as well as language tools in accordance with the principles of oral and written statements in a manner indicating a very good mastery of the language

<http://www.sjo.agh.edu.pl/dane/ESOKJ.pdf>

Verification of learning outcomes

Learning outcomes are verified by means of grammatical and lexical tests, oral and written statements, reading and listening comprehension tests.

Entry requirements

Prerequisites

Adequate level of language is required

| Group level | Minimum level |
|-------------|---------------|
| B1 | --> A2, B1 |
| B2 | --> B1, B2 |
| C1 | --> B2, C1 |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Polish language Educational subject description sheet

Basic information

| | |
|---|---|
| Field of study Veterinary Medicine Speciality - Department The Faculty of Veterinary Medicine Study level Long-cycle programme Study form Full-time Education profile General academic | Education cycle 2020/21 Subject code MD00000VET00S.JEJO.5e5e1df6b415e.20 Lecture languages English Mandatory optional Block Języki obce Subject related to scientific research No Subject shaping practical skills No |
|---|---|

| | | |
|---|--|-----------------------------------|
| Periods Semester 2, Semester 3, Semester 4 | Examination graded credit Activities and hours e-learning: 4, foreign language (course): 26 | Number of ECTS points 2 |
|---|--|-----------------------------------|

Goals

| | |
|----|---|
| C1 | The student is made acquainted with educational contents required at A1 level of the Polish language for the purpose of achieving the relevant language competence. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|------------------------------|---|---------|---|
| Skills - Student can: | | | |
| U1 | Uses vocabulary and grammatical structures of a foreign language, which constitutes the language of international communication, in the scope of creating and understanding written and oral statements, both general and specialised in the scope of veterinary; | O.U11 | observation of student's work, active participation, test, performing tasks |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| e-learning | 4 | |
| foreign language (course) | 26 | |
| consultations | 4 | |
| lesson preparation | 26 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 34 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|---------------------------|
| 1. | The curriculum contents are realized on the basis of appropriate coursebooks at a given level. The detailed range of the curriculum contents is available on the SJOiNHS website. | foreign language (course) |
| 2. | The curriculum contents are partly realized on the basis of appropriate e-learning materials. | e-learning |

Course advanced

Teaching methods:

foreign language (conversation classes), classes

| Activities | Examination methods | Percentage in subject assessment |
|---------------------------|---|----------------------------------|
| e-learning | performing tasks | 10.00% |
| foreign language (course) | observation of student's work, active participation, test | 90.00% |

Entry requirements

Adequate level of language is required.

| Group level | Min. level |
|-------------|------------|
| A1 | --> 0, A1 |
| A2 | --> A1, A2 |
| B1 | --> A2, B1 |
| B2 | --> B1, B2 |

C1

--> B2, C1



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Biochemistry II Educational subject description sheet

Basic information

| | |
|---|---|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8770ecc |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty humanistyczno-społeczne |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 3 | Examination exam | Number of ECTS points 5 |
| | Activities and hours lecture: 30, laboratory classes: 30 | |

Goals

| | |
|----|---|
| C1 | The course provides students with the knowledge on chemical structure and biological properties of proteins, nucleic acids, carbohydrates and lipids, basic metabolic pathways in animal cells, their energetics and regulatory mechanisms as well as basic information pathways and recombinant DNA technology. The course provides some practical training in basic laboratory procedures. After completing the course student acquires the knowledge and terminology necessary to understand biochemistry, molecular biology, physiology, genetics, microbiology, etc. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|---|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written exam, written credit, test |
| Skills - Student can: | | | |
| U1 | performs basic statistical analysis and uses appropriate methods for presentation of the results | O.U10 | written credit, observation of student's work, test |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | written credit, observation of student's work |
| K2 | deepens his/her knowledge and improves skills | O.K8 | written credit, observation of student's work |

Balance of ECTS points

| Activity form | Activity hours* | |
|------------------------------------|---------------------|------------------|
| lecture | 30 | |
| laboratory classes | 30 | |
| exam / credit preparation | 60 | |
| consultations | 10 | |
| lesson preparation | 10 | |
| collecting and studying literature | 10 | |
| Student workload | Hours 150 | ECTS 5 |
| Workload involving teacher | Hours 70 | ECTS 2 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <p>The lipid metabolism (catabolism of fatty acids/β-oxidation - meaning, mileage, regulation, ketone bodies - formation, importance, biosynthesis of fatty acids - meaning, mileage, regulation, fatty acid derivatives - eicosanoids, the synthesis and breakdown of triacylglycerols, the synthesis of complex lipids, phospholipases and biologically active derivatives of inositol, steroidogenesis - importance, mileage, regulation, transport of cholesterol and triglycerides, bile acids, steroid hormones, vitamin D - structure and biological role).</p> <p>2. The nitrogen compound metabolism (amino acid deamination reactions, oxidative deamination, urea cycle, catabolism of the amino acid carbon skeletons, the synthesis of nonessential amino acids, metabolism of one-carbon groups, amino acids as substrates for the synthesis of other physiologically important metabolites or hormones, porphyrin and heme metabolism, synthesis of purine nucleotides - adenylate, guanylate, synthesis of pyrimidine nucleotides - cytydylate, thymidylate and urydylate, catabolism of purine and pyrimidine nucleotides).</p> <p>3. DNA replication (replicative fork - structure and function, DNA polymerases and other proteins comprising the replisome in Prokaryotes, DNA polymerases in Eukaryotes, types of mutations and their causes, mutagenesis and carcinogenesis, repairing systems of the DNA).</p> <p>4. RNA synthesis and post-translational processing (transcription in Prokaryotes, transcription in Eukaryotes, post-transcriptional RNA processing in Eukaryotes, alternative splicing and its significance, differences in transcription between Prokaryotes and Eukaryotes).</p> <p>5. Protein biosynthesis (structure and function of ribosomes and tRNA, synthesis of aminoacyl-tRNA, initiation of translation, elongation and termination of translation).</p> <p>6. Protein targeting and their catabolism (signal sequences present in various proteins, transport of membrane, secretory and lysosomal proteins, chaperones and their role).</p> <p>7. Regulation of gene expression in Prokaryotes and Eukaryotes (operon model of regulation of the gene expression, the lac operon as an example of the induced and negatively controlled operon, positive control by the catabolic repression - ara operon, negative control - trp operon, transcription attenuation, multi-level structure of chromatin, the gene regulatory sequences, transcription factors, combinatorial model of gene regulation, regulation of gene expression by steroid hormone).</p> <p>8. Gene rearrangements (homologous recombination, site specific recombination, rearrangements of genes for L and H chains of immunoglobulins, transposons).</p> <p>9. Recombinant DNA technology (tools in recombinant DNA technology, cloning using plasmid vectors, cDNA and genomic DNA libraries, expression vectors, recombinant proteins, DNA analysis by Southern and Northern blotting and restriction fragment length polymorphism (RFLP), DNA sequencing, polymerase chain reaction (PCR) and its use in the diagnostics, transgenic animals, somatic cloning, gene Therapy</p> | lecture |
|----|--|---------|

| | | |
|----|--|--------------------|
| 2. | <ol style="list-style-type: none"> 1. Classification of lipids, methods of detection and quantification (determination of cholesterol and triglycerides levels in blood serum). 2. Nucleic acids- isolation and methods of analysis (isolation of DNA and gel electrophoresis). 3. Restriction enzymes and their use in DNA recombination (digestion of DNA with restriction enzymes). 4. Immunological techniques in biochemistry (determination of bovine albumin levels with enzyme-linked immunosorbent assay (ELISA)). 5. Basic concepts in clinical biochemistry (analysis of selected urine and blood components). | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

educational film, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|----------------------------------|
| lecture | written exam | 70.00% |
| laboratory classes | written credit, observation of student's work, test | 30.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Animal breeding Educational subject description sheet

Basic information

| | |
|---|---|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8788014 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty humanistyczno-społeczne |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 3 | Examination exam | Number of ECTS points 4 |
| | Activities and hours lecture: 15, laboratory classes: 4, practical classes: 26 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to familiarize Students with issues of livestock breeding and husbandry. |
| C2 | During the course are discussed problems related to usefulness of particular utility types and selected breeds of livestock to specific livestock production. |
| C3 | Students learn important methods of husbandry and breeding for cattle, sheep, horses, pigs and poultry as well as modern production technologies of milk, meat, wool and eggs. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|--|-------|---|
| W1 | knows to an extensive degree and distinguishes the principles of animal raising and husbandry, taking into account the principles of animal nutrition, principles of maintaining their welfare and principles of production economics; | O.W8 | written exam, written credit |
| W2 | knows to an extensive degree the standards, principles and conditions of animal production technology and maintaining the hygiene of technological process; | O.W13 | written exam, written credit |
| W3 | characterises breeds within animal species, as well as principles of animal raising and husbandry | B.W11 | written exam, written credit |
| W4 | knows and understands the assumptions of animal pairing, methods of fertilization, reproduction biotechnology, as well as breeding selection | B.W12 | written exam, written credit |
| W5 | knows and interprets the conditions of hygiene and technology of animal production; | B.W20 | written exam, written credit |
| Skills - Student can: | | | |
| U1 | uses the collected information associated with the health and welfare of animals, and in selected cases also with productivity of the herd | B.U20 | observation of student's work, active participation |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | observation of student's work, active participation |
| K2 | deepens his/her knowledge and improves skills | O.K8 | observation of student's work, active participation |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------|---------------------|
| lecture | 15 |
| laboratory classes | 4 |
| practical classes | 26 |
| consultations | 8 |
| lesson preparation | 20 |
| class preparation | 20 |
| exam / credit preparation | 20 |
| exam participation | 2 |
| Student workload | Hours 115 |
| | ECTS 4 |

| | | |
|-----------------------------------|--------------------|------------------|
| Workload involving teacher | Hours 55 | ECTS 2 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|------------|---|--------------------|
| 1. | <p>1. Economical importance and current situation of livestock farming in European Union and the world (1h).</p> <p>2. Characteristics of cattle breeds and utility types. Chosen selection methods used in cattle breeding (1h).</p> <p>3. Characteristics of housing and feeding systems for dairy cattle. Legal requirements and cross compliance connected with animal welfare and husbandry (1h).</p> <p>4. Dairy utility of cattle. Technology, hygiene and conditions of milk production (1h).</p> <p>5. Reproduction performance of a cattle herd. Reproduction methods and breeding documentation (1h).</p> <p>6. Beef cattle husbandry. Technology of beef cattle production (1h).</p> <p>7. Sheep and goats breeding and husbandry. Basic breeds and utility types of small ruminants (1h).</p> <p>8. Technologies of sheep production. Housing systems for small ruminants (1h).</p> <p>9. Species, breeds and lines of birds known as poultry, different types of poultry production (1h).</p> <p>10. Organization of poultry breeding and production. Advantage of poultry production and its product (eggs and meat) (1h).</p> <p>11. Role of an egg in embryonic development and influence of microclimate conditions during egg incubation (1h).</p> <p>12. Breeds and utility types of pigs (1h).</p> <p>13. Performance evaluation and breeding value evaluation of pigs. Crossing breeds for fattening. Housing systems for pigs (1h).</p> <p>14. Horse breeding and husbandry in EU and the World. Breeding programs for horses in Poland (1h).</p> <p>15. Horse breeding value evaluation – performance tests (1h).</p> | lecture |
| 2. | <p>1. Breeding and husbandry conditions evaluation at the dairy farm. Basic zootechnical treatments (2h).</p> <p>2. Artificial hatching. Factors affecting the ability of hatching. Biological analysis of hatching (2h).</p> | laboratory classes |

| | | |
|----|---|-------------------|
| 3. | <p>1. Basics of breeding in a cattle herd. Performance evaluation and breeding value evaluation in cattle. Selection methods in cattle. Mating rules in cattle. Selection indices in dairy cattle (2h).</p> <p>2. Breeding and management in large-scale cattle farming (2h).</p> <p>3. Methods of raw milk production at a dairy farm. Basics of cattle feeding (2h).</p> <p>4. Organization of reproduction in a dairy cattle herd and rearing. Consequences of feeding mistakes in dairy cattle which influence their health, production and reproduction performances (2h).</p> <p>5. Beef cattle performance evaluation. EUROP system (2h).</p> <p>6. Sheep and goats reproduction and rearing offspring. Basics of technology of sheep and goats housing (2h).</p> <p>7. Performance evaluation of small ruminants. Zootechnical treatments (2h).</p> <p>8. Exterior characteristics of different species of poultry. Morphological traits indicating productiveness and health of poultry (2h).</p> <p>9. Characteristics of production indicators of different species and utility types of birds (2h).</p> <p>10. Organization of breeding at a pedigree swine farm (2h).</p> <p>11. Organization (planning) of swine production in an industrial piggery. Classification of swine carcasses using EUROP method (2h).</p> <p>12. Exterior evaluation and identification of horses. Reproduction of horses and rearing of foals (2h).</p> <p>13. Horse utility types. Buildings and facilities for housing horses (2h).</p> | practical classes |
|----|---|-------------------|

Course advanced

Teaching methods:

educational film, presentation / demonstration, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|----------------------------------|
| lecture | written exam | 40.00% |
| laboratory classes | observation of student's work, active participation | 10.00% |
| practical classes | written credit, observation of student's work, active participation | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary microbiology I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J4HS.5e9ecb685f9c3.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty humanistyczno-społeczne |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 3 | Examination graded credit | Number of ECTS points 5 |
| | Activities and hours lecture: 30, laboratory classes: 45 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to provide students with basic knowledge on the biology of viruses, bacteria and fungi, classification of microorganisms, phenomena occurring in the microbial world and interactions between macro- and microorganisms. In addition the course gives the insight into elementary diagnostic methods used for the identification of pathogenic microorganisms as well as methods of the elimination of microorganisms from the environment (sterilization, disinfection) and techniques for the examination of bacterial susceptibility to antimicrobials. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|---|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | oral credit, presentation, test |
| W2 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthroozoonoses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | oral credit, test |
| W3 | explains the correlation between factors that disturb the balance of biological processes of the animal body and physiological and pathophysiological changes | A.W11 | oral credit, test |
| W4 | knows to an extensive degree the biology of infectious factors that cause diseases transmitted between animals, as well as anthroozoonoses, taking into account the mechanisms of disease transmission and defense mechanisms of the organism | A.W13 | oral credit, test |
| W5 | knows to an extensive degree and presents the basics of microbiological diagnostics | A.W15 | oral credit, observation of student's work, active participation, test, performing tasks |
| W6 | presents the mechanisms of drug resistance, including multi-drug resistance by microorganisms and cancer cells; | A.W18 | oral credit, test |
| Skills - Student can: | | | |
| U1 | plans the diagnostic procedure | O.U3 | oral credit, test, participation in discussion |
| U2 | performs basic microbiological diagnostics | A.U10 | oral credit, observation of student's work, active participation, test, participation in discussion, performing tasks |
| Social competences - Student is ready to: | | | |
| K1 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | oral credit, test |
| K2 | deepens his/her knowledge and improves skills | O.K8 | oral credit, test |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------|-----------------|
| lecture | 30 |
| laboratory classes | 45 |
| lesson preparation | 55 |
| exam / credit preparation | 20 |

| | | |
|-----------------------------------|---------------------|------------------|
| Student workload | Hours 150 | ECTS 5 |
| Workload involving teacher | Hours 75 | ECTS 3 |
| Practical workload | Hours 45 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|------------|--|-------------------|
| 1. | <ol style="list-style-type: none"> 1. Historical evolution of microbiology as a scientific discipline 2. Organization and structure of bacteria 3. Bacterial growth and metabolism 4. Bacterial genetics. Classification and nomenclature of bacteria 5. Interactions between microorganisms and higher animals. Virulence factors of pathogenic microorganisms 6. Main groups of pathogenic bacteria. Gram positive cocci (Staphylococcus, Streptococcus, Enterococcus) 7. Gram negative bacteria: Moraxella. Neisseria. The family Enterobacteriaceae (1) 8. Gram negative bacteria (cont'd): The family Enterobacteriaceae (2): Salmonella 9. Gram negative bacteria (cont'd): The family Enterobacteriaceae (3): Escherichia. Other Gram negative bacteria: Bordetella, Burkholderia 10. Gram negative bacteria (cont'd): The family Pasteurellaceae. Taylorella 11. Epidemiology of brucellosis 12. Gram negative bacteria (cont'd): Legionella, Bartonella, Francisella, ORT, Riemerella 13. Gram negative bacteria (cont'd): Aeromonas, Vibrio. Anaerobic rods (Dichelobacter, Fusobacterium, Bacteroides) 14. Gram positive aerobic rods: Corynebacterium, Rhodococcus, Trueperella, Actinomyces, Nocardia, Dermatophilus 15. The genus Mycobacterium | lecture |

| | | |
|----|---|--------------------|
| 2. | <p>1. Safety in the microbiology laboratory. Laboratory equipment. Diagnostic methods used in bacteriology. Microscopic investigation. Preparing and staining of bacteriological slides</p> <p>2. Microscopic investigation (cont'd). Gram stain method. Capsule staining (Burri's and Loeffler' methods). Examination of bacterial motility (hanging drop preparation)</p> <p>3. Bacterial culture. Culture media – types and methods of their preparation. Ordinary media. Enriched media. Selective media. Methods of inoculation on solid liquid media</p> <p>4. Bacterial culture (cont'd). Description of bacterial growth on liquid and solid media. Reading of culture media. Enumeration of bacteria. The viable plate count method</p> <p>5. Bacterial culture (cont'd). Differential media. Biochemical examination of bacteria. Carbohydrate fermentation tests. Urease-, catalase-, indole-, H₂S-, and DN-ase tests. Miniaturized identification tests (the API system)</p> <p>6. Influence of physical and chemical factors on microorganisms. Sterilization and disinfection. Evaluation of bactericidal activity of disinfectants through test inoculations</p> <p>7. Evaluation of bactericidal activity of disinfectants (cont'd). Antimicrobial susceptibility testing. Serology. Definition of “antigen” and “antibody”</p> <p>8. Reading of antimicrobial susceptibility plates. Serology (cont'd). Basic serological methods. Slide agglutination test. Tube agglutination test. Complement fixation test. Immunofluorescence assay. Antiglobulin (Cooombs) test</p> <p>9. EXAM IN GENERAL BACTERIOLOGY AND SEROLOGY (PARTIAL EXAM I) – practical and theoretical</p> <p>10. Gram-positive spherical bacteria. The genera Staphylococcus and Streptococcus. Morphology, growth characteristics. Laboratory diagnostics</p> <p>11. Gram-positive cylindrical bacteria. The genera: Listeria, Lactobacillus, Erysipelothrix. Morphology, and growth characteristics. Laboratory diagnostics</p> <p>12. Gram-negative cylindrical bacteria. The genus: Pseudomonas. The genera Pasteurella and Mannheimia. Morphology, growth characteristics. Laboratory diagnostics</p> <p>13. The family Enterobacteriaceae – laboratory diagnostics. The genera: Escherichia, Salmonella. Proteus</p> <p>14. The family Enterobacteriaceae (cont'd). Reading of inoculated plates and biochemical tests. The genus Brucella. Modified Ziehl-Neelson method. Bacteriological and serological diagnosis of brucellosis</p> <p>15. Completion of the winter semester. Receiving grades</p> | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

presentation / demonstration, teamwork, discussion, participation in research, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
|------------|---------------------|----------------------------------|

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|---|
| lecture | active participation | 1.00% |
| laboratory classes | oral credit, observation of student's work, presentation, test, participation in discussion, performing tasks | 99.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Ethology and animal welfare Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J4HS.5e9ecb687dcd3.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty humanistyczno-społeczne |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills Yes |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 3 | Examination graded credit | Number of ECTS points 3 |
| | Activities and hours practical classes: 15, lecture: 15 | |

Goals

| | |
|----|--|
| C1 | The goal of the course is to introduce general principles of ethology and basic issues associated with the welfare of animals kept by humans. During the course the students gain knowledge about behavioural needs of farm animals and pets and learn to interpret their behaviours. Methods of assessing animal welfare are introduced as well as main problems associated with transport and slaughter of farm animals. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|--|
| W1 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | project, observation of student's work, report, presentation, test |
| W2 | knows to an extensive degree and distinguishes the principles of animal raising and husbandry, taking into account the principles of animal nutrition, principles of maintaining their welfare and principles of production economics; | O.W8 | project, observation of student's work, report, presentation, test |
| Skills - Student can: | | | |
| U1 | plans the diagnostic procedure | O.U3 | project, observation of student's work, report, presentation, test |
| U2 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | project, observation of student's work, report, presentation, test |
| Social competences - Student is ready to: | | | |
| K1 | formulates conclusions from own measurements or observations | O.K5 | project, observation of student's work, report, presentation, test |
| K2 | uses the objective sources of information | O.K4 | project, observation of student's work, report, presentation, test |
| K3 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | project, observation of student's work, report, presentation, test |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| practical classes | 15 | |
| presentation/report preparation | 24 | |
| consultations | 1 | |
| exam / credit preparation | 35 | |
| lecture | 15 | |
| Student workload | Hours 90 | ECTS 3 |
| Workload involving teacher | Hours 31 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|-------------------|
| 1. | <p>1. Selection of themes to be prepared by students. Methods of studying and evaluation of animal behaviour. Definitions of ethology and welfare. Phases of analysing the behaviour. Phases of behavioural reaction. Key stimuli. The law of heterogenic summation. Loosing behaviour. Symptoms of crossing over the ability to adaptation. Basic forms of animal behaviour (according to Hafez). Methods of learning.</p> <p>2. Characterization and recognizing of normal and abnormal canine behaviour. Methods of welfare improvement. Topics presented by students: 1) Communication of dogs 2) Raising of a puppy - the role ant methods of socialization. 3) Common aggression-types in dogs (fear-based aggression, interdogs aggression, resource guarding) 4) Problems related to separation (fear, destructiveness, excessive barking, house soiling) 5) Behavioural tools used in dog training</p> <p>3. Characterization and recognizing of normal and abnormal feline behaviour. Methods of welfare improvement. Topics presented by students: 1) Natural feline behaviour, methods of communication between individuals. 2) Problems associated with defecation and urination at home. 3) Aggression -types. 4) Destruction caused by scratching. 5) Nutritional disturbances and stereotypies.</p> <p>4. Test I (written)</p> <p>5. Characterization and recognizing of normal and abnormal horse behaviour. Methods of welfare improvement.. Topics presented by students: 1) Natural organisation of horse herds, methods of communication between individuals. 2) Normal and abnormal sexual behaviour. 3) Associated with ageing changes in behavioural pattern, limitations in keeping conditions as the cause of behavioural disturbances. 4) Stereotypies (weaving, wing sucking, tongue playing). 5) Other stereotypies.</p> <p>6. Characterization and recognizing of normal and abnormal bovine behaviour. Methods of welfare improvement. Topics presented by students: 1) Natural organisation of bovine herd, methods of communication between individuals. 2) Nutrition of cattle, changers associated with ageing. 3) Limitations of presenting the normal behaviour in farm conditions, their influence of abnormal behaviour. 4) Proper sexual behaviour of cattle, the influence of keeping conditions on expression of natural behaviour. 5)Stereotypies.</p> <p>7. Characterization and recognizing of normal and abnormal swine behaviour. Methods of welfare improvement. Methods of welfare improvement. Topics presented by students: 1. 1.Natural, social organisation of pigs. 2. Methods of swine keeping 3. Inappropriate behaviour of sows as the cause of losses in piglets. 4. limitations that exist in large farm swine keeping as the cause of behavioural disturbances in pigs. 5. Stereotypies.</p> <p>8. Scheme of complex evaluation of animal behaviour in large farms. Quiz based on self made photos /movies. Test II (written).</p> | practical classes |

| | | |
|----|---|---------|
| 2. | <p>1. Associations between behaviour and welfare. Basic features of behaviour. The role of senses in the behaviour of different animal species. Phases of behavioural act. Innate releasing mechanism. Behavioural chain. Innate and adaptative factors influencing the animal behaviour.</p> <p>2. Definition of animal welfare. Five freedoms. Limitations of welfare in pets and farm animals. Methods of evaluation of farm animal welfare. Partitioning of abnormal behaviour. Typical limitations of environment of intensive animal production. Suffering versus health. Limits of adaptation abilities.</p> <p>3. Normal and abnormal behaviours of dogs. Natural behavioural patterns, methods of communication, senses. Novel theories in the field of dogs' behaviour and training. Scientific basics of animal training.</p> <p>4. Normal and abnormal cat behaviour. Natural behavioural pattern, means of communication; senses; territorialism of cats and their situation at home; kinds of behavioural problems; urination and defecation at home; damage of furnitures, objects associated with scratching need; prevention of urine spraying; aggression problem in cats; occurrence of stereotypies.</p> <p>5. Normal and abnormal horse behaviour in keeping conditions. Natural behavioural pattern; means of communication; herd organisation; senses; hierarchic behaviour; factors affecting the occurrence of stereotypies in horses; types of stereotypic behavior, diagnosis, causes, course, consequences, prevention.</p> <p>6. Normal and abnormal cattle behaviour in keeping conditions. Natural behavioural pattern; means of communication; herd organisation; senses; the role of the hierarchy and problems associated with in group housing. Relations between the individuals in horned and decornized herds; proper behaviour of humans in relation to cattle; recognition of proper and inappropriate relations between human and cows; types of stereotypies, their diagnosis, causes, course consequences and prevention.</p> <p>7. Normal and abnormal pig behaviour in keeping conditions. Natural behavioural pattern; means of communication; herd organisation; senses; limitations associated with group housing in large farms; pigsty according to Stolba – the possibilities of modeling the pig behaviour; types of stereotypies, their diagnosis, causes, course consequences and prevention; periparturient abnormal behaviour of sows.</p> <p>8. Normal and abnormal sheep behaviour in keeping conditions. Natural behavioural pattern; means of communication; herd organisation; senses; breed associated differences in herd organisation, practical aspects; „sheep rush“- importance of the phenomenon, threats in keeping conditions; offsprings' care; types of stereotypies their diagnosis, causes, course consequences and prevention.</p> <p>9. Normal and abnormal goat behaviour in keeping conditions. Natural behavioural pattern; means of communication; herd organisation; senses; hierarchic problems in conditions of poor welfare; offsprings' care; sex behaviour; basic requirements associated with the welfare of goats.</p> <p>10. Evaluation of animal welfare – clinical methods. Factors that influence the human-animal relations. Methodical clinical examination and registration of problems. Ethological parameters. How to recognize proper and inappropriate relations between the animals and the human based on animal behaviour and human behaviour. How to achieve the good relations with cows? What causes bad relations with cows?</p> <p>11. Evaluation of animal welfare – laboratory methods. Types of physiological parameters in the monitoring of animal welfare. Changes of selected blood parameters in the poor welfare. Utilization of acute phase proteins. The determination of cortisol and its metabolites. Immunological parametrs. Production parameters.</p> <p>12. Evaluation of animal welfare – the influence of environment and production management. Factors affecting the welfare of cows in farm conditions. Problem of technopaties. Features of high level of animal welfare. Features of low level of animal welfare. Comprehensive evaluation of welfare of tethered cows farms.</p> <p>13. Methods of evaluation of insufficient welfare, pain, suffering, injury, and stress in animals. Examples of human-animal relations. The interpretation of intentions of animals in different situations in large farms.</p> <p>14. How to improve the animal welfare in selected species of farm animals. Technical indices of the keeping conditions. Index of Animal Welfare.</p> <p>15. Welfare of slaughter animals. Methods of protecting the pigs before slaughter. Ways of moving the animals in slaughterhouse. Leading with light. Smels. Factors affecting meat quality. Symptoms of failures at electrical stunning of slaughtered pigs.</p> | lecture |
|----|---|---------|

Course advanced

Teaching methods:

educational film, presentation / demonstration, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|--|----------------------------------|
| practical classes | observation of student's work, report, presentation, test | 50.00% |
| lecture | project, observation of student's work, presentation, test | 50.00% |

Entry requirements

Animal Anatomy, Biochemistry, Professional ethics



UNIwersytet Przyrodniczy we Wrocławiu

Animal hygiene Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J4HS.5e9ecb688dec4.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty humanistyczno-społeczne |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 3 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 15, laboratory classes: 15 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to present the basic knowledge in the field of animal hygiene and animal welfare. The topics cover the environmental and living conditions for farm animals and includes: microclimatic conditions (UV radiation, lighting, air temperature and humidity, air movement, gas mixtures, dustiness, noise) on the health and productivity of animals, methods for optimizing environmental conditions in animal buildings (ventilation, heat balance in livestock buildings, heat protection and functionality of animal beddings), livestock keeping systems taking into account aspects of welfare, biosecurity, hygiene and environmental protection, principles of Good Breeding Practice in animal production as well as the animal transport. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|--|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written credit |
| W2 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit |
| W3 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthrozooses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | written credit |
| Skills - Student can: | | | |
| U1 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | project, observation of student's work, active participation, presentation |
| U2 | performs activities that are associated with the veterinary supervision, including trade in animals, as well as sanitary and veterinary conditions of animal gathering locations and processing products of animal origin | O.U6 | project, observation of student's work, active participation, presentation |
| U3 | uses vocabulary and grammatical structures of a foreign language, which constitutes the language of international communication, in the scope of creating and understanding written and oral statements, both general and specialised in the scope of veterinary; | O.U11 | project, observation of student's work, active participation, presentation |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | project, observation of student's work, active participation, presentation |
| K2 | uses the objective sources of information | O.K4 | project, observation of student's work, active participation, presentation |
| K3 | participates in resolution of the conflicts and exhibits flexibility in reactions to social changes | O.K3 | project, observation of student's work, active participation, presentation |

Balance of ECTS points

| Activity form | Activity hours* |
|--------------------|-----------------|
| lecture | 15 |
| laboratory classes | 15 |

| | | |
|-----------------------------------|--------------------|------------------|
| lesson preparation | 5 | |
| presentation/report preparation | 10 | |
| exam / credit preparation | 15 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|------------|
| 1. | <p>Lecture 1 (2h): Introduction to animal hygiene and its role in veterinary sciences. The importance of zoohygiene and animal welfare in the protection of animal and public health.</p> <p>Lecture 2 (2h): The importance of welfare in animal husbandry and breeding. Criterias and valuation of animal welfare.</p> <p>Lecture 3 (2h): Impact of microclimatic factors on farm animals, with particular emphasis on lighting and thermo-humidity parameters.</p> <p>Lecture 4 (2h): Livestock systems and technological and functional conditions in livestock buildings. Ventilation in livestock buildings (ventilation, noise, sewerage, floors).</p> <p>Lecture 5 (2h): Disinfection, disinsection and deratization and their role in ensuring animal hygiene and welfare.</p> <p>Lecture 6 (2h): Biosecurity of farms. Methods for effective protection of livestock herds against infectious agents.</p> <p>Lecture 7 (2h): Legal basics of animal transport in Poland and European Union member states.</p> <p>Lecture 8 (1h): Summary of living conditions for selected farm animal species.</p> | lecture |

| | | |
|----|--|--------------------|
| 2. | <p>Classes 1 (2h): Infrared and ultraviolet radiation (actinometry, radiometry, UV, infrared radiation). UV fractions, their measurement and calculation of the UV-C disinfection potential.</p> <p>Classes 2 (2h): Visible light and its role in the prevention and breeding of farm animals. Visible light measurements and calculations of illuminance for chosen species of farm animals.</p> <p>Classes 3 (2h): Thermometry and heat indifference zone. Temperature measurement methods using the minimum and maximum thermomentres, pyrometers and thermographic cameras. Calculation of thermo-humidity index (THI).</p> <p>Classes 4 (2h): Psychrometry and hygrometry. Basic hygrometric indicators and thermal-humidity systems, humidity measurement.</p> <p>Classes 5 (2h): Air movement. Anemometry and cataterometry. Measurement and calculation of air velocity, cataterometric cooling and thermal comfort.</p> <p>Classes 6 (2h): Heat balance and heat protection in livestock buildings. Objectives and principles of calculating the index of thermal properties of rooms.</p> <p>Classes 7 (3h): Practical methods of zoohygienic assessment of livestock buildings - SPIWET (field classes at RZD Swojec). Air pollution (mechanical, chemical and biological). Conimetry, gasometry, gas measurements i.e. ammonia, hydrogen sulfide, carbon dioxide. Olfaktometria.</p> | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

case analysis, text analysis, brainstorming, educational film, foreign language (conversation classes), problem-solving method, situation-based learning, presentation / demonstration, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|----------------------------------|
| lecture | written credit, observation of student's work | 30.00% |
| laboratory classes | project, active participation, presentation | 70.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Animal physiology I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J4HS.5e9ecb689d786.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty humanistyczno-społeczne |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 3 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours lecture: 30, laboratory classes: 45 | |

Goals

| | |
|----|--|
| C1 | To acquaint students with physiological processes occurring in living organisms at the cellular and tissue levels. |
| C2 | Transfer of knowledge about the function of systems and organs as well as the regulatory mechanisms associated with maintaining their homeostasis. |
| C3 | Introduction students to selected diagnostic methods |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|------------------------------|--|------|---|
| W1 | knows to an extensive degree and understands the structure of the animal organism: cells, tissues, organs and systems | A.W1 | written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W2 | knows to an extensive degree, describes in detail and explains the structure, activity and regulation mechanisms of organs and systems of the animal organism (respiratory, digestive, circulatory, excretory, nervous, reproductive, hormonal, immune system and skin), as well as their integration at the organism level; | A.W2 | written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W3 | presents the development of organs and the entire animal organism in relation to the mature organism | A.W3 | written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W4 | characterises in detail the metabolic processes at the molecular, cellular, organ and system levels | A.W4 | written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W5 | knows to an extensive degree and understands the principles of water and electrolyte metabolism, acid-base balance of animal organism, as well as the mechanism of system homeostasis; | A.W5 | written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W6 | presents the physical laws describing flow of fluids and factors affecting vascular resistance of blood flow; | A.W7 | written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W7 | describes in detail the mechanism of neurohormonal regulation, reproduction, aging and death | A.W9 | written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W8 | knows to an extensive degree and understands the physicochemical and molecular foundations of the operation of sensory organs | A.W8 | written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| Skills - Student can: | | | |
| U1 | describes changes in functioning of the organism in the situation of homeostasis disorders | A.U4 | written credit, project, observation of student's work, presentation, participation in discussion, performing tasks, case study |

| | | | |
|--|--|-------|---|
| U2 | defines physiological state as the animal's adaptation to the changing environmental factors | A.U7 | written credit, project, observation of student's work, presentation, participation in discussion, performing tasks, case study |
| U3 | recognises (in the images from optical microscope) histological structures corresponding to organs, tissues and cells, and is able to formulate their description, interpret their structure and relations between their structure and activity, taking into account the animal species from which they originate; | A.U8 | written credit, project, observation of student's work, presentation, participation in discussion, performing tasks, case study |
| U4 | understands the need of continuing education, in order to ensure continuous professional development | A.U21 | written credit, project, observation of student's work, presentation, participation in discussion, performing tasks, case study |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | project, presentation, test, performing tasks, case study |
| K2 | formulates conclusions from own measurements or observations | O.K5 | project, presentation, test, performing tasks, case study |
| K3 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | project, presentation, test, performing tasks, case study |
| K4 | deepens his/her knowledge and improves skills | O.K8 | project, presentation, test, performing tasks, case study |
| K5 | communicates with the co-workers and shares knowledge | O.K9 | project, presentation, test, performing tasks, case study |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------------|-----------------|
| lecture | 30 |
| laboratory classes | 45 |
| consultations | 10 |
| class preparation | 20 |
| presentation/report preparation | 10 |

| | | |
|-----------------------------------|---------------------|------------------|
| Student workload | Hours 115 | ECTS 4 |
| Workload involving teacher | Hours 85 | ECTS 3 |
| Practical workload | Hours 45 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|------------|---|-------------------|
| 1. | <p>Lecture 1-2: Biological definition of life, functional organization of living organisms, physiology of the cell</p> <p>Lecture 3-4: Body compartments, homeostasis and principles of regulatory systems in the multicellular organisms</p> <p>Lecture 5-6: Nervous system physiology 1 - General physiology of the nervous system</p> <p>Lecture 7-8: Nervous system physiology 2 - Central nervous system physiology</p> <p>Lecture 9-10: Nervous system physiology 3 - Sensory nervous system physiology</p> <p>Lecture 11-12: Nervous system physiology 4 - Motor nervous system physiology</p> <p>Lecture 13-14: Nervous system physiology 5 - Autonomic nervous system physiology</p> <p>Lecture 15-16: Special senses physiology 1</p> <p>Lecture 17-18: Special senses physiology 2</p> <p>Lecture 19-20: Endocrine system physiology 1 - Endocrine system organisation, general aspects of endocrine system physiology, hypothalamus and pituitary gland</p> <p>Lecture 21-22: Endocrine system physiology 2 - Thyroid gland and Adrenal cortex</p> <p>Lecture 23-24: Endocrine system physiology 3 - Adrenal medulla, exocrine pancreas</p> <p>Lecture 25-26: Cardiovascular system physiology 1 - General aspects of circulation</p> <p>Lecture 27-28: Cardiovascular system physiology 2 - Neurohumoral regulation</p> <p>Lecture 29-30: Cardiovascular system physiology 3 - Circulation in particular organ systems</p> | lecture |

| | | |
|----|---|--------------------|
| 2. | <p>Laboratory 1. Physiological properties of striated and smooth muscles. Skeletal muscle twitch: recording the single muscle twitch, recording the incomplete tetanus and complete tetanus. Recording the smooth muscle twitch. Muscle contraction types: isotonic, isometric and auxotonic. Determination of absolute skeletal muscle strength.</p> <p>Laboratory 2. Resting and action potentials. Analysis of reflex arc. Examination of reflexes in human and animals. Stenson's experiment.</p> <p>Laboratory 3. Excitation and inhibition processes in Central Nervous System. Animal hypnosis. Experiment with strychnine. Skin receptors - examination.</p> <p>Laboratory 4. Physiological properties of cardiac muscle. Cardiogram. Effect of hormones, thermal factor and vagus nerve on heart rate. Blood flow in vessels. Localization of venous valves.</p> <p>Laboratory 5. Structure and function of cardiac conduction system. Cardiac cycle. Auscultation of heart sounds. Test pulse rate. Recording of pulse curve</p> <p>Laboratory 6. Electrocardiography. Analysis of electrocardiograms. Activities of heart</p> <p>Laboratory 7. Test (lab. 1-6). Solving problem tasks from converted material</p> <p>Laboratory 8. Measurement of blood pressure. Examination of the cardiovascular system: Nervous and humoral regulation of blood pressure. Analysis of blood pressure curve. Circulation blood.</p> <p>Laboratory 9. Spirometry. Recording of respiratory movements of chest. Mechanism of lung ventilation.</p> <p>Laboratory 10. Determination of respiratory rate before and after exercise. Mechanism of respiratory regulation. Examination of the respiratory system.</p> <p>Laboratory 11. Birds respiratory system - composition and function. Analysis of selected parameters from exercise physiology in humans and animals</p> <p>Laboratory 12. Physiology of female reproductive system. Pregnancy and parturition. Evaluation of canine vaginal cytology during the estrus cycle.</p> <p>Laboratory 13. Physiology of male reproductive system. Effect of temperature and pH on spermatozoa activity</p> <p>Laboratory 14. Urine composition. Determining of physical properties of urine. Chemical properties of urine - evaluation using commercial test strips.</p> <p>Laboratory 15. Test (lab. 8-14). Solving problem tasks from converted material Protocols correction and final evaluation. Credit.</p> | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

case analysis, educational film, problem-solving method, project-based learning (PBL), presentation / demonstration, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
| lecture | written credit | 50.00% |

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|---|
| laboratory classes | written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Topographical anatomy Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J4HS.5e9ecb68ae47f.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty humanistyczno-społeczne |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 3 | Examination graded credit | Number of ECTS points 3 |
| | Activities and hours lecture: 15, laboratory classes: 30 | |

Goals

| | |
|----|--|
| C1 | The objective of the module is to teach the specific position of anatomical structures and organs in domesticated animals (dog, cat, cattle and horses). Comparative analysis of the morphology of above mentioned species. Analysis of joints anatomy. This course provides elementary information for the studying of pathological anatomy, physiology, clinical diagnostics of animals, animal husbandry and slaughter animals hygiene. |
| C2 | Introduction, role of topographical anatomy in veterinary sciences; animal body partition into body parts, basic terminology (axis, planes, regions, subregions, skeletotopy, syntopy and holotopy); detailed topographical anatomy of subsequent parts and regions of animal body with clinical importance; basic birds anatomy, common integument and derivatives. |
| C3 | Students know stratygraphy, skeletptopy, holotopy, syntopy of the structures and the organs of the domesticated animals, assess the regularity of morphology of the animals, indicate inter- species and - breeds differences and in anatomical features of certain structures and organs. |
| C4 | Students perform the topographical partition of animal body parts and indicate the clinical important regions and points of animal body. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | knows to an extensive degree and understands the structure of the animal organism: cells, tissues, organs and systems | A.W1 | written credit |
| W2 | knows to an extensive degree, describes in detail and explains the structure, activity and regulation mechanisms of organs and systems of the animal organism (respiratory, digestive, circulatory, excretory, nervous, reproductive, hormonal, immune system and skin), as well as their integration at the organism level; | A.W2 | written credit |
| W3 | knows and understands the Polish and Latin medical nomenclature | A.W20 | written credit |
| Skills - Student can: | | | |
| U1 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | written credit |
| U2 | communicates with the clients and other veterinary physicians | A.U12 | written credit |
| U3 | is able to work in a multidisciplinary team | A.U15 | written credit |
| U4 | understands the need of continuing education, in order to ensure continuous professional development | A.U21 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | communicates with the co-workers and shares knowledge | O.K9 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 15 | |
| laboratory classes | 30 | |
| presentation/report preparation | 30 | |
| Student workload | Hours 75 | ECTS 3 |
| Workload involving teacher | Hours 45 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | <ol style="list-style-type: none"> 1. Introduction, role of topographical anatomy in veterinary sciences. 2. Animal body partition into body parts, basic terminology (axis, planes, regions, subregions, skeletotopy, syntopy and holotopy). 3. Topographical anatomy of the head (partition, clinical important regions and injection points). 4. Topographical anatomy of the head (masticatory apparatus, pharynx and neighbouring structures). 5. Topographical anatomy of the neck (partition, clinical important regions and injection points, structure of the jugular groove and jugular fossa). 6. Topographic anatomy of the thoracic limb (partition, clinical important regions, injection points). 7. Topographic anatomy of the pelvic limb (partition, clinical important regions, injection points). 8. Topographical anatomy of the thorax (clinical important regions, location of heart and lungs, structure of thoracic cavity). 9. Topographical anatomy of the thorax (puncta maxima of heart, injection points, thorax percussion methods, normal radiography of thoracic cavity). 10. Topographical anatomy of the abdomen (partition, clinical important regions, stratigraphy of body wall, location of the digestive tract organs). 11. Topographical anatomy of the abdomen (location of the kidneys, retro- and extraperitoneal location of organs, injection points and abdominal cavity imagination methods). 12. Topographical anatomy of the pelvis (partition, clinical important regions, location of the urogenital organs, perineum and external genital organs). 13. Topographical anatomy of mammary gland in mammals. 14. Common integument (skin, hairs and glands). 15. Common integument (ungula and unguicula). | lecture |
| 2. | <ol style="list-style-type: none"> 1. Introduction, basic rules of anatomical preparation, basic anatomy of bird I. 2. Basic anatomy of bird II, Bird dissection. 3. I partial exam. 4. Topography of the thoracic limb (joint injections, peripheral nerves access points, dissection). 5. Topography of the thoracic limb (normal radiography and sonography). 6. Topography of the pelvic limb (joint injections, peripheral nerves access points, dissection). 7. Topography of the pelvic limb (normal radiography and sonography). 8. II partial exam. 9. Topography of the thorax (injection points, location of the heart and lungs, radiographic imaginations). 10. III partial exam. 11. Topography of the abdomen (body organs location, stratigraphy of the body wall, sonographic imagination of the abdominal cavity). 12. IV partial exam. 13. Topography of the pelvis (pelvic organs location, structure of the inguinal canal and femoral triangle). 14. V partial exam. 15. Consultations of I-V exams. | laboratory classes |

Course advanced

Teaching methods:

presentation / demonstration, teamwork, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
| lecture | written credit | 40.00% |

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|----------------------------|---|
| laboratory classes | written credit | 60.00% |

Entry requirements

Anatomy of domestic animals



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Animal physiology II Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J8BO.5e9ecb6907536.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 4 | Examination exam | Number of ECTS points 5 |
| | Activities and hours lecture: 30, laboratory classes: 45 | |

Goals

| | |
|----|--|
| C1 | To acquaint students with physiological processes occurring in living organisms at the cellular and tissue levels. |
| C2 | Transfer of knowledge about the function of systems and organs as well as the regulatory mechanisms associated with maintaining their homeostasis. |
| C3 | Introduction students to selected diagnostic methods. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|------------------------------|--|------|---|
| W1 | knows to an extensive degree and understands the structure of the animal organism: cells, tissues, organs and systems | A.W1 | written exam, written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W2 | knows to an extensive degree, describes in detail and explains the structure, activity and regulation mechanisms of organs and systems of the animal organism (respiratory, digestive, circulatory, excretory, nervous, reproductive, hormonal, immune system and skin), as well as their integration at the organism level; | A.W2 | written exam, written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W3 | presents the development of organs and the entire animal organism in relation to the mature organism | A.W3 | written exam, written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W4 | characterises in detail the metabolic processes at the molecular, cellular, organ and system levels | A.W4 | written exam, written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W5 | knows to an extensive degree and understands the principles of water and electrolyte metabolism, acid-base balance of animal organism, as well as the mechanism of system homeostasis; | A.W5 | written exam, written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W6 | presents the physical laws describing flow of fluids and factors affecting vascular resistance of blood flow; | A.W7 | written exam, written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W7 | knows to an extensive degree and understands the physicochemical and molecular foundations of the operation of sensory organs | A.W8 | written exam, written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W8 | describes in detail the mechanism of neurohormonal regulation, reproduction, aging and death | A.W9 | written exam, written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| Skills - Student can: | | | |

| | | | |
|--|--|-------|---|
| U1 | describes changes in functioning of the organism in the situation of homeostasis disorders | A.U4 | written exam, written credit, project, observation of student's work, participation in discussion, performing tasks, case study |
| U2 | defines physiological state as the animal's adaptation to the changing environmental factors | A.U7 | written exam, written credit, project, observation of student's work, participation in discussion, performing tasks, case study |
| U3 | recognises (in the images from optical microscope) histological structures corresponding to organs, tissues and cells, and is able to formulate their description, interpret their structure and relations between their structure and activity, taking into account the animal species from which they originate; | A.U8 | written exam, written credit, project, observation of student's work, participation in discussion, performing tasks, case study |
| U4 | understands the need of continuing education, in order to ensure continuous professional development | A.U21 | written exam, written credit, project, observation of student's work, participation in discussion, performing tasks, case study |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | project, presentation, participation in discussion, performing tasks, case study |
| K2 | formulates conclusions from own measurements or observations | O.K5 | project, presentation, participation in discussion, performing tasks, case study |
| K3 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | project, presentation, participation in discussion, performing tasks, case study |
| K4 | deepens his/her knowledge and improves skills | O.K8 | project, presentation, participation in discussion, performing tasks, case study |
| K5 | communicates with the co-workers and shares knowledge | O.K9 | project, presentation, participation in discussion, performing tasks, case study |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------|-----------------|
| lecture | 30 |

| | | |
|-----------------------------------|---------------------|------------------|
| laboratory classes | 45 | |
| consultations | 10 | |
| exam / credit preparation | 20 | |
| presentation/report preparation | 20 | |
| Student workload | Hours 125 | ECTS 5 |
| Workload involving teacher | Hours 85 | ECTS 3 |
| Practical workload | Hours 45 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <p>Lecture 1-2: Cardiovascular system physiology 4 - Heart physiology</p> <p>Lecture 3-4: Respiratory system physiology 1 - Ventilation and gas exchange</p> <p>Lecture 5-6: Respiratory system physiology 2 - Respiratory center and regulation of respiration, role of respiratory system in acid-base balance maintenance</p> <p>Lecture 7-8: Reproductive system physiology 1 - Gonads as endocrine glands, reproductive physiology of non-pregnant female</p> <p>Lecture 9-10: Reproductive tract physiology 2 - Pregnancy, parturition and lactation</p> <p>Lecture 11-12: Reproductive system physiology 3 - reproductive physiology of male</p> <p>Lecture 13-14: Thermoregulation</p> <p>Lecture 15-16: Urinary system physiology 1 - General organisation of urinary system, kidney as an endocrine organ, nephron, glomerular filtration</p> <p>Lecture 17-18: Urinary system physiology 2 - Reabsorption and secretion in the tubules of the nephron, production of final urine</p> <p>Lecture 19-20: Urinary system physiology 3 - Role of the kidney in acid-base balance regulation and lower urinary tract physiology - storage and micturition</p> <p>Lecture 21-22: Gastrointestinal tract physiology 1 - Motility of the gastrointestinal tract</p> <p>Lecture 23-24: Gastrointestinal tract physiology 2 - Digestion and absorption in the GI tract</p> <p>Lecture 25-26: Gastrointestinal tract physiology 3 - Ruminant digestive physiology</p> <p>Lecture 27-28: Calcium-phosphorus homeostasis and absorption of microelements and vitamins</p> <p>Lecture 29-30: Selected topics on birds physiology.</p> | lecture |
|----|--|---------|

| | | |
|----|--|--------------------|
| 2. | <p>Laboratory 1. Functions and composition of blood. Methods of blood collection. Red blood cells of a mammal, bird and amphibian. Effect of osmotic pressure on red blood cells.</p> <p>Laboratory 2. Hemolysis of red blood cells. Determination of osmotic resistance of erythrocytes. Determination of erythrocyte sedimentation rate.</p> <p>Laboratory 3. Construction of the hemocytometer. 3. Counting of erythrocytes using Thoma cell counting chamber. Erythropoiesis.</p> <p>Laboratory 4. Leukopoiesis. Counting of leukocytes using Thoma cell counting chamber.</p> <p>Laboratory 5. Preparation and staining of peripheral blood smear. Identification of the leukocyte subpopulations in peripheral blood smear.</p> <p>Laboratory 6. Determine the percentage of individual forms of leukocyte. Counting of absolute number of leukocyte subpopulations in whole blood using microscope.</p> <p>Laboratory 7. Physiology of hemostasis. Screening test for evaluation primary and secondary hemostasis. Effect of calcium ions on blood clotting.</p> <p>Laboratory 8. Test (lab. 1-7) Solving problem tasks from converted material.</p> <p>Laboratory 9. Blood types in humans and animals. Determination of hemoglobin by spectrophotometric method. Determination of hematocrit.</p> <p>Laboratory 10. Calculation of red blood cells indices: MCV, MHC, MCHC. Method of hemoglobin saturation using pulse oximeter. Teichmann crystals. Hemoglobin crystals.</p> <p>Laboratory 11. Basic processes in the rumen. Watching the protozoa in the rumen fluid. Counting of protozoa.</p> <p>Laboratory 12. Gastrointestinal motility: rumen, stomach, small and thick intestine.</p> <p>Laboratory 13. Composition and production of saliva and gastric juice. Examination of pepsin activity in different environmental condition.</p> <p>Laboratory 14. Physiological role of the pancreas. Examination of pancreatic exocrine activity.</p> <p>Laboratory 15. Test (lab. 9-14) Solving problem tasks from converted material. Protocols correction and final evaluation. Credit.</p> | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

case analysis, educational film, problem-solving method, project-based learning (PBL), presentation / demonstration, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|----------------------------------|
| lecture | written exam | 50.00% |
| laboratory classes | written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary immunology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J8BO.5e9ecb691defe.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 4 | Examination exam | Number of ECTS points 3 |
| | Activities and hours lecture: 15, laboratory classes: 30 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to achieve by the students the basic knowledge on the role of integrative role of defense mechanisms, the rules governing of self-non-self recognition, the principles of migration, communication and co-operation of immune cells. Subject presents the basic clinical disorders resulting from dysregulation of defense mechanisms, immune and inflammatory nature of tissue repair, types of hypersensitivity, and also the ways of immune-modulation in the prevention of infectious diseases in a patient and in the herd. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|------|--|---------|---------------------|
| | Knowledge - Student knows and understands: | | |

| | | | |
|------------------------------|--|-------|-------------------------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written exam, oral exam, test |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written exam, oral exam, test |
| W3 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthroozoonoses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | written exam, oral exam, test |
| W4 | knows to an extensive degree and understands the structure of the animal organism: cells, tissues, organs and systems | A.W1 | written exam, oral exam, test |
| W5 | knows to an extensive degree, describes in detail and explains the structure, activity and regulation mechanisms of organs and systems of the animal organism (respiratory, digestive, circulatory, excretory, nervous, reproductive, hormonal, immune system and skin), as well as their integration at the organism level; | A.W2 | written exam, oral exam, test |
| W6 | knows to an extensive degree and understands the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, herd of animals, to the entire animal population; | A.W10 | written exam, oral exam, test |
| W7 | describes and interprets the pathophysiological changes occurring in cells, tissues, organs and systems of animals, as well as biological mechanisms, including immunological mechanisms, and therapeutic possibilities that allow recovery | A.W12 | written exam, oral exam, test |
| W8 | knows to an extensive degree the biology of infectious factors that cause diseases transmitted between animals, as well as anthroozoonoses, taking into account the mechanisms of disease transmission and defense mechanisms of the organism | A.W13 | written exam, oral exam, test |
| W9 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written exam, oral exam, test |
| W10 | explains the correlation between factors that disturb the balance of biological processes of the animal body and physiological and pathophysiological changes | A.W11 | written exam, oral exam, test |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | test |
| U2 | plans the diagnostic procedure | O.U3 | written exam, oral exam, test |

| | | | |
|--|--|-------|-------------------------------|
| U3 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | written exam, oral exam |
| U4 | uses the basic laboratory techniques, such as: qualitative analysis, titration, colourimetry, pH-metry, chromatography and electrophoresis of proteins and nucleic acids | A.U2 | test |
| U5 | describes changes in functioning of the organism in the situation of homeostasis disorders | A.U4 | written exam, oral exam, test |
| U6 | is able to listen and provide answers with the use of understandable language, appropriate to the given situation | A.U13 | oral exam |
| U7 | uses vocabulary and grammatical structures of a foreign language, which constitutes the language of international communication, in the scope of creating and understanding written and oral statements, both general and specialised in the scope of veterinary; | O.U11 | written exam, oral exam, test |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | written exam, oral exam, test |
| K2 | formulates conclusions from own measurements or observations | O.K5 | test |
| K3 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | written exam, oral exam, test |
| K4 | communicates with the co-workers and shares knowledge | O.K9 | written exam, oral exam, test |
| K5 | deepens his/her knowledge and improves skills | O.K8 | written exam, oral exam, test |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 15 | |
| laboratory classes | 30 | |
| exam / credit preparation | 40 | |
| exam participation | 2 | |
| consultations | 3 | |
| Student workload | Hours 90 | ECTS 3 |
| Workload involving teacher | Hours 50 | ECTS 2 |

| | | |
|---------------------------|--------------------|------------------|
| Practical workload | Hours 30 | ECTS 1 |
|---------------------------|--------------------|------------------|

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|--------------------|
| 1. | <ol style="list-style-type: none"> 1. The structure of the immune system. Peripheral lymphatic organs, localization of Ag recognition. Lymphocyte circulation and migration. 2. Immunological recognition. Receptors of immune recognition. Main histocompatibility complex (MHC). Antigen presentation . T cell receptor (TCR structure and Ag recognition 3. Immunological recognition cont.- BCR. Development and differentiation of T and B lymphocytes. 4. Cytokines. Regulation of immune response. Inflammation. 5. Cellular cytotoxicity in immune reactions. Immune response in viral, bacterial and fungal infections. 6. Hypersensitivity reactions. 7. Innate immunity. Mucosal immunity. 8. Immunological basis of animal vaccination. Active and passive immunization. | lecture |
| 2. | <ol style="list-style-type: none"> 1. Antigen (Ag) - antibody (Ab) reactions - Immunoprecipitation tests 2. Antigen (Ag) - antibody (Ab) reactions - Enzyme immunoassays (ELISA, Western blotting). Monoclonal antibodies. 3. Antigen (Ag) - antibody (Ab) reactions - Agglutination and hemolytic reaction. Blood group antigens. 4. Examination of granulocyte function. 5. Examination of lymphocyte function. 6. Advanced methods of immunofenotypisation. Flow Cytometry. 7. Application of immunological tests in scientific research and clinical case analysis. 8. Experimental immunology. Animal models of immunological diseases | laboratory classes |

Course advanced

Teaching methods:

case analysis, brainstorming, problem-solving method, presentation / demonstration, teamwork, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|-------------------------|----------------------------------|
| lecture | written exam, oral exam | 50.00% |
| laboratory classes | test | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary microbiology II Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb884f714 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 4 | Examination exam | Number of ECTS points 5 |
| | Activities and hours lecture: 30, laboratory classes: 30 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to provide students with basic knowledge on the biology of viruses, bacteria and fungi, classification of microorganisms, phenomena occurring in the microbial world and interactions between macro- and microorganisms. In addition the course gives the insight into elementary diagnostic methods used for the identification of pathogenic microorganisms as well as methods of the elimination of microorganisms from the environment (sterilization, disinfection) and techniques for the examination of bacterial susceptibility to antimicrobials. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|--|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | oral exam, test |
| W2 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthrozooses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | oral exam, test |
| W3 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | oral exam, oral credit, active participation, test |
| W4 | explains the method of handling clinical data, as well as results of laboratory tests and additional tests | B.W6 | oral exam, test |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | oral exam |
| U2 | plans the diagnostic procedure | O.U3 | oral exam, observation of student's work, test |
| U3 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | oral exam, active participation, test |
| U4 | implements the principles of surgical antisepsis and asepsis, as well as applies appropriate methods of sterilising equipment | B.U14 | oral exam, oral credit, test |
| Social competences - Student is ready to: | | | |
| K1 | deepens his/her knowledge and improves skills | O.K8 | oral exam, test |
| K2 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | oral exam, test |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------|---------------------|
| lecture | 30 |
| laboratory classes | 30 |
| lesson preparation | 30 |
| exam / credit preparation | 55 |
| consultations | 5 |
| Student workload | Hours 150 |
| | ECTS 5 |

| | | |
|-----------------------------------|--------------------|------------------|
| Workload involving teacher | Hours 65 | ECTS 2 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|------------|
| 1. | <ol style="list-style-type: none"> 1. Gram positive spore-forming rods. Bacillus anthracis - epidemiology and virulence factors. Clostridium - pathogenicity 2. Curved and spiral bacteria (Campylobacter, Helicobacter, Brachyspira, Treponema, Borrelia, Leptospira) 3. Bacteria without cell wall (Mycoplasma, Ureaplasma) 4. Obligate intracellular bacteria (Coxiella burnetii, Chlamydiales, Rickettsiales) 5. Development of virology as a scientific discipline. AIDS: history of AIDS research, origin of the disease, taxonomy, morphology and epidemiology of HIV, AIDS treatment and prevention 6. Virus taxonomy. Morphology of viruses. Size and shape of viruses. Bacteriophages 7. Virus replication. Stages of cell infection: virus receptors, virus penetration, early protein synthesis, eclipse stage and release of virus from the cell 8. Immunological mechanisms in viral infection. Types of viral infections, portal of entry of the virus, persistent viral infection, virus interference phenomenon. Immunoprophylaxis. Antivirus vaccines 9. Methods of virus cultivation. Laboratory animals. Embryonated eggs. Cell cultures. Techniques of virus isolation. Identification of viruses 10. The family Poxviridae. Taxonomy and morphology of pox viruses. Avian and mammalian pox. Orf. Myxomatosis 11. The families Asfarviridae and Flaviviridae. Taxonomy and morphology of the viruses. African and classical swine fever. 12. The family Adenoviridae. Taxonomy and morphology of the viruses. Rubarth disease. Human adenovirus 36 infection 13. The family Orthomyxoviridae. Taxonomy and morphology of the viruses. Influenza 14. Exotic, vector-borne, zoonotic viruses - the threat to Europe and Poland: West Nile Fever virus, Crimean-Kongo hemorrhagic fever virus and Rift Valley fever virus 15. The family Rhabdoviridae. Rabies - diagnostic methods | lecture |

| | | |
|----|--|--------------------|
| 2. | <p>1. Gram-positive spore-forming rods. The genus Bacillus. Laboratory diagnosis of anthrax. The genus Clostridium. Characteristics of Gram-positive anaerobic rods. Laboratory identification of infections caused by Clostridia</p> <p>2. The genus Mycobacterium. Mycobacterium tuberculosis complex (MTC). Atypical mycobacteria. Laboratory diagnostics of tuberculosis. Microscopic investigation of mycobacteria – the Ziehl-Neelsen method</p> <p>3. MYCOLOGY (1). The pathogenic fungi. Methods of mycological investigation. The dermatophytes – mycological investigation. The genera Trichophyton and Microsporum. The moulds. The genus Aspergillus</p> <p>4. MYCOLOGY (2). The yeasts and yeast-like fungi. The genera Candida, Cryptococcus, Geotrichum and Malassezia. Laboratory diagnosis of yeasts infections. Macroscopic- and microscopic assessment of fungal cultures. The germ tube test</p> <p>5. EXAM IN MEDICAL BACTERIOLOGY AND MYCOLOGY (PARTIAL EXAM II) – practical and theoretical</p> <p>6. VIROLOGY. Safety precautions in virological laboratory. Biosafety levels. Aseptic techniques. Laboratory equipment (biosafety cabinets, CO2 incubator, inverted microscopes)</p> <p>7. Collection of samples from living and dead animals. Preparation of tissue suspensions for virus isolation</p> <p>8. Methods of virus isolation. Experimental animals. Isolation of viruses in embryonated eggs</p> <p>9. Collection of the virus harvest from embryonated chicken eggs. Hemagglutination assay. The family Paramyxoviridae (Newcastle disease virus, bovine parainfluenza-3 virus, canine distemper virus)</p> <p>10. Cell culture techniques. Primary cell cultures. Continuous cell lines. Cytopathic effect (CPE) - microscopic observation. The family Herpesviridae (equine herpesviruses 1, 3 and 4; gallid herpesviruses 1 and 2)</p> <p>11. Virus neutralisation test: application for the identification of virus and for quantification of antibodies. Immunofluorescence assay. The family Parvoviridae (feline panleukopenia virus, canine parvovirus, porcine parvovirus)</p> <p>12. The family Arteriviridae. Equine viral arteritis – diagnostic techniques. Virus isolation in cell cultures. Virus neutralisation test – interpretation. Cytopathic effect caused by EAV – a microscopic observation. Porcine Reproduction and Respiratory Syndrome (PRRS) virus.</p> <p>13. Hemagglutination inhibition assay. The family Picornaviridae. Virological and serological diagnostics of foot and mouth disease. Swine vesicular disease</p> <p>14. EXAM IN VIROLOGY (PARTIAL EXAM III) – theoretical</p> <p>Completion of the summer semester. Receiving grades</p> | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

presentation / demonstration, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
|------------|---------------------|----------------------------------|

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|---|
| lecture | oral exam | 60.00% |
| laboratory classes | oral credit, observation of student's work, active participation, test | 40.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Pathophysiology I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J8BO.5e9ecb693feec.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 4 | Examination graded credit | Number of ECTS points 3 |
| | Activities and hours lecture: 30 | |

Goals

| | |
|----|--|
| C1 | To acquaint students with the basic paradigms and concepts related to the science of the disease and the mechanisms of homeostasis disorders and the dynamics of processes determining the development of the disease. |
| C2 | To acquaint students with the pathogenic effects of selected etiological factors and the pathogenesis of disorders and diseases caused by them. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|----------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written credit |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written credit |
| W3 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit |
| W4 | describes in detail the mechanism of neurohormonal regulation, reproduction, aging and death | A.W9 | written credit |
| W5 | knows to an extensive degree and understands the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, herd of animals, to the entire animal population; | A.W10 | written credit |
| W6 | explains the correlation between factors that disturb the balance of biological processes of the animal body and physiological and pathophysiological changes | A.W11 | written credit |
| W7 | describes and interprets the pathophysiological changes occurring in cells, tissues, organs and systems of animals, as well as biological mechanisms, including immunological mechanisms, and therapeutic possibilities that allow recovery | A.W12 | written credit |
| W8 | knows and understands the Polish and Latin medical nomenclature | A.W20 | written credit |
| Skills - Student can: | | | |
| U1 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | written credit |
| U2 | is able to use the knowledge of the laws of physics in order to explain the impact of external factors (temperature, pressure, electromagnetic field, ionizing radiation) on the animal body | A.U1 | written credit |
| U3 | describes changes in functioning of the organism in the situation of homeostasis disorders | A.U4 | written credit |
| U4 | defines physiological state as the animal's adaptation to the changing environmental factors | A.U7 | written credit |
| U5 | understands the need of continuing education, in order to ensure continuous professional development | A.U21 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | written credit |
| K2 | deepens his/her knowledge and improves skills | O.K8 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|------------------------------------|--------------------|------------------|
| lecture | 30 | |
| exam / credit preparation | 25 | |
| collecting and studying literature | 32 | |
| consultations | 3 | |
| | | |
| Student workload | Hours 90 | ECTS 3 |
| Workload involving teacher | Hours 33 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <p>Pathophysiology as a science that integrates all knowledge about the disease and shapes "medical thinking".</p> <p>Nosology - disease science in general.</p> <p>The health and the disease. Kinetics of functional and disease regulation, compensation, adaptation. The disease as a disorder in the regulation of body functions and the correlation of these functions, including the mechanisms of the "vicious circle" of regulation.</p> <p>Pathogenesis, sanogenesis, the development of the disease.</p> <p>Etiology of diseases. Main, side, exogenous and endogenous causes as factors causing and shaping the picture of the disease.</p> <p>Mechanical factors as disease causes - kinetosis, hypokinesis, akinesia.</p> <p>Thermal factors. Pathogenesis of burn disease.</p> <p>Electromagnetic radiation - the influence on the animal body.</p> <p>Electric current and sound waves (infrasound, audible sounds, ultrasound) - the influence on the animal body.</p> <p>Macro- and microclimatic conditions determining the occurrence of diseases. Pathogenesis of acute and chronic altitude sicknesses.</p> <p>Participation of genetic factors in the etiopathogenesis of diseases. Constitution, condition and emergence of diseases. Predisposition to the occurrence of diseases.</p> <p>Aging and death. Aging, homeostasis and the occurrence of diseases. Specificity of veterinary geriatrics.</p> <p>Thermoregulation; disorders and their determinants. Hypothermia, hyperthermia - systemic alterations and their consequences.</p> <p>Fever as an adaptation process. Etiopathogenesis, systemic alterations, positive and negative aspects of the fever.</p> <p>Metabolic disorders. Tissue priority in access to nutrients. Endogenous and exogenous causes of metabolism disorders in animals.</p> <p>The contribution of trace elements to allostasis. Etiopathogenesis and signs of micronutrient deficiencies in animals.</p> | lecture |
|----|--|---------|

Course advanced

Teaching methods:

educational film, presentation / demonstration, discussion, lecture

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
| lecture | written credit | 100.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Animal nutrition and feed quality Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J8BO.5e9ecb6950272.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 4 | Examination exam | Number of ECTS points 5 |
| | Activities and hours lecture: 30, laboratory classes: 45 | |

Goals

| | |
|----|---|
| C1 | Students will be introduced to the principles of determining the chemical composition of feed, criteria for the division of feed materials, digestion, absorption and utilization of individual nutrients depending on the structure of the digestive system. |
| C2 | Students will learn to balance diets and formulas of complete mixtures depending on the species and direction of use of livestock, as well as systems and techniques of animal feeding. |
| C3 | Students will be familiarized with metabolic disorders caused by dietary errors and methods of their prevention. |
| C4 | Students will also be presented ways of modifying the composition of animal origin products by nutrition and methods of reducing the emission of undigested nutrients to the environment. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|--|
| Knowledge - Student knows and understands: | | | |
| W1 | knows to an extensive degree and distinguishes the principles of animal raising and husbandry, taking into account the principles of animal nutrition, principles of maintaining their welfare and principles of production economics; | O.W8 | written exam, test, performing tasks |
| W2 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written exam, test |
| Skills - Student can: | | | |
| U1 | uses his/her professional skills to improve the quality of veterinary care, animal welfare, as well as public health; | A.U19 | performing tasks |
| U2 | understands the need of continuing education, in order to ensure continuous professional development | A.U21 | active participation |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | active participation |
| K2 | formulates conclusions from own measurements or observations | O.K5 | active participation, performing tasks |
| K3 | deepens his/her knowledge and improves skills | O.K8 | written credit, active participation, test, performing tasks |
| K4 | communicates with the co-workers and shares knowledge | O.K9 | active participation, performing tasks |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------|---------------------|
| lecture | 30 |
| laboratory classes | 45 |
| lesson preparation | 30 |
| exam / credit preparation | 20 |
| exam participation | 2 |
| consultations | 1 |
| Student workload | Hours 128 |
| | ECTS 5 |

| | | |
|-----------------------------------|--------------------|------------------|
| Workload involving teacher | Hours 78 | ECTS 3 |
| Practical workload | Hours 45 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|---------|
| 1. | <p>1. Feeds and their ingredients. Sampling of various feed materials for analysis (sampling methods, labels, packaging, storage and transport methods). Classification of feed ingredients. Basic and extended analysis of feeds - presentation of analytical methods for the determination of basic nutrients.</p> <p>2. Classification and nutritional importance of carbohydrates. Digestion, absorption and utilization of carbohydrates in monogastric animals and ruminants.</p> <p>3. Classification and nutritional importance of proteins. Digestion, absorption and utilization of proteins in monogastric animals and ruminants. Other nitrogen compounds present in feed materials. Evaluation of the biological value of proteins, the concept of ideal protein and protected protein / amino acids.</p> <p>4. Classification and nutritional importance of lipids. Digestion, absorption and utilization of lipids in monogastric animals and ruminants.</p> <p>5. Classification and importance of minerals. Role, symptoms of deficiency and /or toxicity of individual macro- and micronutrients. Synergism and antagonism between individual mineral components. Bioavailability of minerals from feed materials and commercial mineral additives. Methods for determining animals requirement for minerals.</p> <p>6. Classification and importance of vitamins. Role, symptoms of deficiency and/or toxicity of individual vitamins. Factors affecting the stability/activity of vitamins in feed components and mineral-vitamin mixtures. Absorption of vitamins from the gastrointestinal tract.</p> <p>7. Mechanisms regulating the feed intake in animals (mechanical, physiological). Classification and nomenclature of feed materials. Nutritive value and nutritional importance of roughage.</p> <p>8. Nutritional value and nutritional importance of concentrates. Feed additives - division, purpose of application, applicable legal regulations. Anti-nutritive substances in feed materials -occurrence, impact on the health and productivity of animals, methods of inactivation of the activity of anti-nutritional substances.</p> <p>9. Feed preparation methods and their effect on the digestibility of nutrients. The method of feed preparation depending on the species of animals for which they are intended. Feed preservation methods.</p> <p>10. Physiological fundamentals of dairy cattle nutrition - nutritive value of feeds in dairy cow, feeding systems - nutrition techniques. Metabolic disorders resulting from incorrect feeding of dairy cows.</p> <p>11. Feeding of fattening and breeding cattle. Feedstuffs used in fattening, physiological conditions of the fattening process, feeding systems for fattening.</p> <p>12. Feeding the calves. Basics of physiological feeding of calves, development of the gastrointestinal tract, milk replacers, digestive and metabolic disorders in calves.</p> <p>13. Physiological fundamentals of pigs feeding: sows, piglets and weaners, pigs for fattening. Demand of individual groups for nutrients. Pig feeding systems, swine feeding diseases - causes, symptoms and prevention.</p> <p>14. Physiological fundamentals of poultry nutrition: specification of the keeping and feeding of laying hens (composition of eggs, influence of feeding on laying and nutritional methods of modifying the composition of eggs); feeding of chickens for slaughter - the demand for energy and nutrients, methods for improving the use of feed, the use of feed additives. Diseases of laying hens and broiler chickens caused by nutritional mistakes.</p> <p>15. Hygiene and safety of feed production. Ways of modifying the chemical composition and quality of animal products on the nutritional way - functional foods.</p> | lecture |
|----|---|---------|

| | | |
|----|---|--------------------|
| 2. | <p>1. Calculation of the content of individual nutrients in fresh material and in dry matter based on the results of chemical analyzes. Interpretation of the results obtained.</p> <p>2. Feed digestibility coefficients (apparent and true digestibility). Methodology for determination of digestibility: biological methods - in vivo (balance method, the difference technique, in sacco and in situ methods) and chemical methods. Calculation of apparent digestibility coefficients based on numerical data. Interpretation of the results obtained.</p> <p>3. Metabolic balance - calculation of the production effect of feed on the basis of C and N balance. Assessment methods the biological value of feed protein. Calculation of the biological value of feed protein by chemical methods - Osera and Block-Mitchela method.</p> <p>4. Principles of the use of non-protein (synthetic) nitrogen compounds in the feeding of ruminants. Calculation of the amount of the addition of various nitrogen sources from non-protein nitrogen compounds to feeds depending on the extent of the desired coverage of the needs in terms of the general protein. Interpretation of the results obtained.</p> <p>5. Energy values for feed. Metabolism of energy in the body: from gross energy to net energy. Food/energy units used in various feeding systems of monogastric animals (European for poultry, pigs, horses) and energy value according to the NEL system - for ruminants. Calculation based on numerical data in accordance with the relevant mathematical formulas: net lactation energy values - for dairy cows; metabolic energy for pigs and energy digestible for horses.</p> <p>6. Diet formulation for ruminants in the INRA system. Basic concepts: energy system - UFL and UFV, protein system (PDIA, PDIMN, PDIME, PDIN, PDIE), fill unit system, forage fill value, feed intake capacity).</p> <p>7. Formulation of diet for fattening bull (selected breeds) in accordance with the recommendations of the INRA system - work with standards, determination of animal requirement, selection of feed materials, optimization of the feed ration (paper standards + computer program INRAtion).</p> <p>8. Formulation of diet for breeding heifers (selected breeds) in accordance with the recommendations of the INRA system - work with standards, determination of animal requirement, selection of feed materials, optimization of the feed ration (paper standards + computer program INRAtion).</p> <p>9. Balancing a diet for ruminating animals in the DLG system. Basic concepts related to the system: feeding standards for dairy cows, estimation of nutritional value of feeds, rules for determining the need for crude protein available in the small intestine and rules for calculating nCP values in feedingstuffs, energy demand (MJ-NEL). Calculation the diet for a dairy cow ("paper" standards + WinPasz computer program)</p> <p>10. Dietary standards for pigs feeding. Principles of feeding pigs - fattening pigs.</p> <p>11. Calculation of doses and recipes of complete mixtures for fattening pigs in individual phases of fattening ("paper" standards + WinPasz computer program).</p> <p>12. The rules of feeding sows in different phases of the reproductive cycle.</p> <p>13. Calculation of doses and recipes of complete mixtures for sows in individual phases of the cycle ("paper" standards + WinPasz computer program).</p> <p>14. Feeding of poultry. Recommended shares of individual feed components due to the presence of "anti-nutritional" substances.</p> <p>15. Calculation of the recipe for a complete mixture for poultry - broiler chickens and layers (WinPasz computer program).</p> | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

case analysis, problem-solving method, project-based learning (PBL), presentation / demonstration, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|----------------------------------|
| lecture | written exam, active participation | 60.00% |
| laboratory classes | written credit, active participation, test, performing tasks | 40.00% |

Entry requirements

non



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Parasitology and invasiology I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J8BO.5e9ecb696527c.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 4 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours lecture: 30, laboratory classes: 30 | |

Goals

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|----|--|
| C1 | The aim of the course is to acquaint students with identification of different species of parasites. Student learns the basic concepts and terms in the field of parasitology, life cycles of parasites and zoological systematics. Student acquires knowledge concerning symptoms and pathological changes of parasitic diseases that occur in various species of animals. The course covers bases of epidemiology, clinical and laboratory diagnostics, control and preventive measurements of parasitic diseases. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|----------------------|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit, test |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit, test |
| W3 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written credit, test |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit, test |
| U2 | plans the diagnostic procedure | O.U3 | written credit, test |
| U3 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | written credit, test |
| Social competences - Student is ready to: | | | |
| K1 | formulates conclusions from own measurements or observations | O.K5 | written credit, test |
| K2 | deepens his/her knowledge and improves skills | O.K8 | written credit, test |
| K3 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | written credit, test |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 30 | |
| laboratory classes | 30 | |
| lesson preparation | 30 | |
| exam / credit preparation | 30 | |
| Student workload | Hours 120 | ECTS 4 |
| Workload involving teacher | Hours 60 | ECTS 2 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|------------|
| 1. | <p>1. Definition and types of parasitism. Host - parasite relationships. Ways of infection, life cycle of parasites. Morphological, physiological and behavioral adaptation to the parasitic lifestyle.</p> <p>2. Nematodes, which parasitize in the respiratory tract of ruminants, poultry, and carnivores. Dictyocaulosis of cattle and horses, protostrongylosis of ruminants, metastrongylosis of pigs, angiostrongylosis of dogs, syngamosis of poultry. (Pathogenesis, prevention of infection with Syngamidae, Metastrongyloidea & Protostrongyloidea).</p> <p>3. The strongyle infections of horses, ruminants and pigs. The prevalence, pathogenesis and preventive measures against large strongyles (<i>Strongylus vulgaris</i>, <i>S. edentatus</i>) and small (subfamilies Cyathostominae) infections. <i>Chabertia</i> sp infection of sheep. oesophagostomosis of sheep, cattle and pigs.</p> <p>4. Characteristics of Strongyloidea & Ancylostomatoidea. The incidence of infection (Strongyloidea spp) in farm animals. The prevalence of hookworm (family Ancylostomidae) in carnivores - epidemiology, the phenomenon of dormant larvae, ways of infection. The hookworm zoonotic importance (cutaneous larva migrans) <i>Bunostomum</i> spp infections of cattle and sheep.</p> <p>5. The gastrointestinal nematodes (Trichostrongyloidea) infections in ruminants, horses, poultry, rabbit, hares. The prevalence and significance of <i>Ostertagia ostertagi</i>, <i>Haemonchus contortus</i>, <i>Trichostrongylus</i> sp, <i>Nematodirus</i> sp infection in ruminants. The phenomena observed in the life cycle (self cure, spring rise).</p> <p>6. Epidemiology, pathology and clinical course of <i>Trichinella</i> spp. infections in animals and humans. The prevalence, pathology and immunobiology of <i>Trichura</i> spp family (<i>Trichuris</i> sp, <i>Capillaria</i> sp) infection in birds.</p> <p>7. Diseases caused by nematodes of families Spiruroidea: (<i>Parafilaria</i> sp, <i>Onchocerca</i> sp, <i>Dirofilaria immitis</i> and <i>D. repens</i>) and Filarioidea (<i>Spirocerca</i> sp, <i>Habronema</i> sp, <i>Dracchia</i> sp, <i>Thezia</i> sp, <i>Congyloema</i> sp)</p> <p>8. Parasitic Arthropods - general characteristics, biology, larval forms, role in the transmission of infectious diseases. Characteristics of Ixodidae and diseases transmitted by them. Local and systemic symptoms observed in the subsequent stages of the infection. Economic loss arising directly from the infection of ticks. Ticks as a vector of viral, bacterial and protozoan diseases.</p> <p>9. Infection of ticks - Argasidae, Acaridae in birds. Pathology caused by mites infection in birds. Zoonotic importance of birds mites.</p> <p>10. Scabies of ungulates and carnivores. The infection caused by <i>Demodex</i> spp. and <i>Cheyletiella</i> spp.</p> <p>11. Infestations of parasitic Diptera: of the families Tabanidae, Hippoboscidae, Simuliidae, Culicidae. The inflammatory and necrotic lesions of skin in animals affected by flies' larvae (<i>Lucilia</i> sp., <i>Calliphora</i> sp.). Gasterophilosis in horses: prevalence, clinical signs, prophylactic action. The prevalence of <i>Oestrus ovis</i> infections. Hypodermosis in cattle.</p> <p>12. The lice infestations in birds and mammals. Flea invasion of poultry and carnivores. The importance of the flea vector diseases. Allergens of fleas.</p> <p>13. Characteristics of Sarcomastigophora - protozoan that parasitizes in the blood and tissues. Human and animal trypanosomiasis, ways of infection, clinical signs, pathology, epidemiology, treatment and control. Leishmaniasis of humans and animals.</p> <p>14. Characteristics of Sarcomastigophora - protozoan that parasitizes in the digestive and reproductive tracts of domestic and wild animals (<i>Giardia</i> spp., <i>Trichomonas</i> spp., <i>Habromonas</i> spp., <i>Eintamoeba</i> spp.)</p> <p>15. Diseases caused by protozoa (type Apicomplexa) of gastrointestinal tract and other tissues. (<i>Cryptosporidium</i> sp, <i>Eimeria</i> spp., <i>Isospora</i> spp., <i>Sarcocystis</i> sp) Coccidiosis - ways of infection, pathogenesis diagnosis, prevention, therapy.</p> | lecture |

| | |
|---|---------------------------|
| <p>Lab. 1</p> <p>Phylum: Nematelmintthes</p> <p>Nematoda</p> <p>Family: Ascariidae: <i>Acaris suum</i>, <i>Parascaris equorum</i>, <i>Toxocara canis</i>, <i>Toxocara cati</i>, <i>Toxascaris leonina</i></p> <p>Family: Ascariidae: <i>Ascaris galli</i></p> <p>Family: Heteraxidae: <i>Heterakis gallinarum</i></p> <p>Family: Oxyuridae: <i>Oxyuris equi</i></p> <p><i>Enterobius vermicularis</i>, <i>Passalurus ambiguus</i>, <i>Strychnema ovis</i></p> <p>Lab. 2</p> <p>Order: Strongylida</p> <p>Family: Metastrongylidae: <i>Metastrongylus elongatus</i></p> <p>Family: Dictyocaulidae: <i>Dictyocaulus filaria</i>, <i>Dictyocaulus viviparus</i></p> <p>Family: Protostrongylidae: <i>Protostrongylus</i> spp.</p> <p>Family: Syngamidae: <i>Syngamus trachea</i></p> <p>Lab. 3</p> <p>Order: Rhabditida</p> <p>Family: Strongyloididae: <i>Strongyloides ransomi</i></p> <p>Order: Spicuriida</p> <p>Family: Filariidae: <i>Dirofilaria immitis</i>, <i>Dirofilaria repens</i></p> <p>Order: Strongylida</p> <p>Family: Ancylostomatidae: <i>Uncinaria stenocephala</i>, <i>Bunostomum trigonocephalum</i></p> <p>Lab. 4</p> <p>Order: Strongylida</p> <p>Family: Strongylidae</p> <p>Subfamily: Strongylinae: <i>Strongylus equinus</i>, <i>Strongylus edentatus</i>, <i>Strongylus vulgaris</i></p> <p>Subfamily: Chabertiinae: <i>Chabertia ovis</i></p> <p>Subfamily: Oesophagostominae: <i>Oesophagostomum radiatum</i>, <i>Oesophagostomum dentatum</i>.</p> <p>Lab. 5</p> <p>Family: Trichostrongylidae: <i>Haemonchus contortus</i>, <i>Ostertagia ostertagi</i></p> <p>Family: Molineidae: <i>Nematodius ficolicis</i></p> <p>Lab. 6</p> <p>Order: Enoplida</p> <p>Family: Trichinellidae: <i>Trichinella spiralis</i></p> <p>Family: Trichuridae: <i>Trichuris suis</i></p> <p><i>Capillaria</i> spp.</p> <p>Lab. 7</p> <p>Test: Nematoda</p> <p>Lab. 8</p> <p>Phylum: Arthropoda</p> <p>Class: Acarina</p> <p>Family: Ixodidae: <i>Ixodes ricinus</i>, <i>Hyalomma</i> spp., <i>Dermacentor reticulatus</i></p> <p>Family: Argasidae: <i>Argas reflexus</i></p> <p>Lab. 9</p> <p>Order: Gamasida</p> <p>Family: Dermanysidae: <i>Dermanyssus gallinae</i></p> <p>Family: Varroidae: <i>Varroa destructor</i></p> <p>Family: Tarsenemidae: <i>Acarapis woodi</i></p> <p>Family: Hybidae: <i>Hyobia musculi</i></p> <p>Family: Cheyletidae: <i>Cheyletiella blakei</i>, <i>Cheyletiella yasguri</i></p> <p>Lab. 10</p> <p>Order: Actiniedida</p> <p>Family: Demodicidae</p> <p><i>Demodex canis</i></p> <p>Order: Acaridida</p> <p>Family: Sarcopidae</p> <p><i>Sarcoptes scabiei</i>, <i>Notodreac cati</i></p> <p>Family: Knemidocoptidae</p> <p><i>Knemidocoptes mutans</i></p> <p>Family: Psoroptidae</p> <p><i>Psoroptes communis</i> v. <i>ovis</i>, <i>Chorioptes equi</i>, <i>Otodectes cynotis</i></p> <p>Lab. 11</p> <p>Insecta</p> <p>Order: Diptera</p> <p>Family: Ceratopogonidae</p> <p><i>Culicoides</i> spp.</p> <p>Family: Simuliidae</p> <p><i>Simulium</i> spp.</p> <p>Family: Phlebotomidae</p> <p><i>Phlebotomus</i> spp.</p> <p>Family: Culicidae</p> <p><i>Culex</i> spp., <i>Anopheles</i> spp., <i>Aedes</i> spp.</p> <p>Family: Tabanidae</p> <p><i>Tabanus</i> spp.</p> <p>Family: Muscidae</p> <p><i>Stomoxys calcitrans</i></p> <p>Family: Glossinidae</p> <p><i>Glossina palpalis</i></p> <p>Family: Calliphoridae</p> <p><i>Lucilia serricata</i></p> <p>Lab. 12</p> <p>Order: Diptera</p> <p>Family: Destridae</p> <p><i>Hypoderma bovis</i></p> <p><i>Oestrus ovis</i></p> <p><i>Gasterophilus intestinalis</i></p> <p>Family: Hippoboscidae</p> <p><i>Melophagus ovinus</i></p> <p>Order: Hemiptera</p> <p>Family: Cimicidae</p> <p><i>Cimex lectularius</i></p> <p>Lab. 13</p> <p>Order: Anoplura</p> <p>Family: Pediculidae</p> <p><i>Pediculus humanus</i></p> <p><i>Phthirus pubis</i></p> <p>Family: Haematopinidae</p> <p><i>Haematopinus suis</i></p> <p>Family: Linognathidae</p> <p><i>Linognathus setosus</i></p> <p>Order: Amblycera</p> <p><i>Menopon gallinae</i></p> <p>Family: Phlebotomidae</p> <p><i>Columbicola columbae</i></p> <p>Family: Trichodectidae</p> <p><i>Sovicola bovis</i></p> <p>Order: Siphonaptera</p> <p>Family: Pulicidae</p> <p><i>Pulex irritans</i></p> <p><i>Ctenocephalides canis</i></p> <p><i>Xenopsylla cheopis</i></p> <p>Lab. 14</p> <p>Test: Arthropoda</p> <p>Lab. 15</p> <p>Completing overdue Lab. Credit</p> | <p>laboratory classes</p> |
|---|---------------------------|

Course advanced

Teaching methods:

presentation / demonstration, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | written credit | 50.00% |
| laboratory classes | test | 50.00% |

Entry requirements

Biology, Clinical and Laboratory Diagnostics, Pathophysiology and Pathology, Pharmacology



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Technologies in animal production Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J8BO.5e9ecb6977c68.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 4 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 15, laboratory classes: 15 | |

Goals

| | |
|----|---|
| C1 | familiarizing students with the specifics of large-scale production and the principles of its existing |
| C2 | presentation how to evaluate different technologies used at farms and some modernization resolutions existing there |
| C3 | indication how to assess animal welfare and health status using various technological solutions. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|---|
| W1 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written credit, test |
| W2 | knows to an extensive degree and distinguishes the principles of animal raising and husbandry, taking into account the principles of animal nutrition, principles of maintaining their welfare and principles of production economics; | O.W8 | written credit, presentation, test |
| W3 | knows to an extensive degree the standards, principles and conditions of animal production technology and maintaining the hygiene of technological process; | O.W13 | written credit, presentation, test |
| W4 | describes the principles of ensuring animal welfare | B.W9 | written credit, presentation, test |
| W5 | characterises breeds within animal species, as well as principles of animal raising and husbandry | B.W11 | written credit, presentation, test |
| W6 | knows and interprets the conditions of hygiene and technology of animal production; | B.W20 | written credit, presentation, test |
| Skills - Student can: | | | |
| U1 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | written credit, observation of student's work, active participation, test |
| U2 | assesses the nutritional status of the animal and provides advice in this scope; | B.U5 | written credit, observation of student's work, active participation, test |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | observation of student's work, active participation, presentation |
| K2 | formulates conclusions from own measurements or observations | O.K5 | observation of student's work, active participation, presentation |
| K3 | communicates with the co-workers and shares knowledge | O.K9 | observation of student's work, active participation, presentation |

Balance of ECTS points

| Activity form | Activity hours* |
|--------------------|-----------------|
| lecture | 15 |
| laboratory classes | 15 |

| | | |
|-----------------------------------|--------------------|------------------|
| presentation/report preparation | 5 | |
| class preparation | 5 | |
| literature study | 5 | |
| report preparation | 5 | |
| Student workload | Hours 50 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|------------|
| 1. | <p>1. Animal production meaning and course of action (presentation of large scale animal production specificity, option of different animal maintenance technology depending on their potential yield and high health status, ergonomical aspects, technological details, physiological needs, environment protection aspects, basic concepts in animal breeding field, herd and its structure, production and technological group, description of production groups of different species).</p> <p>2. Characteristic of industry farms. (presentation of basic animal production details, industry farm characteristic; factors influencing on optimal production effectivity; common organization mistakes; farm localization; basis rules of biosecurity: outside and inside factors, introducing of new animals, comparison of open and close production cycle; presentation of different maintenance systems: intensive/extensive, indoor, outdoor, pasture, with straw, without straw, with deep straw, individual and group pens).</p> <p>3. Organisation of animal production. (characteristic of livestock building, production rhythm, description of relationships: barn-animal/ introducing, moving/ feaces- sale of final product, characteristic of different animal feeding systems basis on pigs and cattle examples: feeding ad libidum/restricted - different types of feeders, biofix, hydromix, feeding station, TMR fedder, drinking systems).</p> <p>4. Detailed technology in pigs production: farrowings- farrow pens, piglets rearing, nursery, fattenings, organisation of production sectors, reproduction. Review of different maintenance systems and pens for respective production groups, faults and profits of different resolutions, basis requirements in livestock buildings, work schedule in different production sectors, creating of technological groups and animals moving, farm care routine (weaning, mating, pregnancy test etc.), scheme of daily and sporadic activities.</p> <p>5. Detailed technology in cattle production: stall and freestall barns, with and without straw, calf and heifers maintenance, mechanical milking. Review of different maintenance systems and pens for particular production groups, drying, calving, maintenance in lactation faults and profits of different resolutions, basis requirements in livestock buildings, review of different milking systems and halls work schedule in different production sectors, creating of technological groups and animals moving, farm care routine scheme of daily and sporadic activities.</p> | lecture |

| | | |
|----|---|--------------------|
| 2. | <p>1. Mating and farrowing/calving schedule in farms with pigs or cattle. Calculation of predicted/planned farm productivity, timetable for occupation of farrowing pens with different farrowing/calving frequency during the year. According to obtained data (number of sows/cows, mating / farrowing / weaning date) with usage of heat calendars students have to create technological groups and count number of required pens.</p> <p>2. Production schedule at cattle farm Basis on obtained data (number of animal at farm, % of calving and losses in different production groups) students have to calculate production at farm, they have to calculate number of cows in technological groups, stock capacity, average state during the year. For obtained results students have to prepare: simple, expanded and decreasing production schedule.</p> <p>3. Production schedule at pig farm. Basis on obtained data (number of animals at farm, length of lactation, number of empty days, fertility, losses in different production groups) students have to calculate farm and sow production, they have to calculate number of technological groups, number of required pens and they have to prepare production schedule for farm working in a close cycle.</p> <p>4. Students will present papers on given subjects consist with cattle farm working which will be used for preparing their own projects. Subject matter:</p> <p>a) „Cows in numbers” (indicators consist with productivity and maintenance).</p> <p>b) Timetable in calving pen if exist or in other place, in calves’ and heifers’ rearing area.</p> <p>c) Timetable in milking and drying cows’ area.</p> <p>d) Herd management variables (treatment from birth to successful mating), bull maintenance, organization of insemination doses buying</p> <p>e) Feed and manure storage</p> <p>f) The common problems in cows’ breeding</p> <p>5. Students will present papers on given subjects consist with pigs farm working which will be used for preparing their own projects. Subject matter:</p> <p>a) Timetable in reproduction area (with description of work schedule for every day during the week, routine and sporadic activity, for instance creating new technological groups, heat control etc.)</p> <p>b) Timetable in farrowing area (with description of work schedule for every day during the week, routine and sporadic activity, for instance castration, weaning etc.)</p> <p>c) Timetable in nursery and fattening area (with description of work schedule for every day during the week, routine and sporadic activity, for instance moving, body weight control)</p> <p>d) Herd management variables (by parity culling rates, selection stages of young breeding animals from birth to successful mating).</p> <p>e) Feed and manure storage</p> <p>f) „Pigs in numbers” (indicators consist with productivity and maintenance)</p> <p>6. Repetitory</p> | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

case analysis, educational film, presentation / demonstration, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|----------------------------------|
| lecture | written credit | 50.00% |
| laboratory classes | observation of student's work, active participation, presentation, test | 50.00% |

Entry requirements

Before taking part in „Technology in animal production“ a student should be after courses: Animal breeding, Animal nutrition, Animal hygiene, Ethology



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Summer practical training: Farm practice Educational subject description sheet

Basic information

| | |
|---|---|
| Field of study Veterinary Medicine Speciality - Department The Faculty of Veterinary Medicine Study level Long-cycle programme Study form Full-time Education profile General academic | Education cycle 2020/21 Subject code MD00000VET00S.J8BO.5e9ecb6987ee5.20 Lecture languages English Mandatory mandatory Block Przedmioty kierunkowe prowadzone w językach obcych Subject related to scientific research No Subject shaping practical skills No |
|---|---|

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 4 | Examination graded credit Activities and hours practical training: 80 | Number of ECTS points 4 |
|-----------------------------|--|-----------------------------------|

Goals

| | |
|----|--|
| C1 | The aim of the farm practice is to become familiar with the specificity of high production herds/ breeding herds/breeding stables |
| C2 | The aim is to learn the principles of animal production and feeding routine. The student should learn basic procedures carried out on animals depending on group and production specificity. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | characterises breeds within animal species, as well as principles of animal raising and husbandry | B.W11 | oral credit |

| | | | |
|--|--|-------|--|
| W2 | presents the principles of animal nutrition, taking into account the differences in species and age | B.W13 | oral credit, Attendance at the internship and completing the internship diary (based on the activities performed and events viewed). Presentation of a positive certificate-opinion on the course of the practice. |
| W3 | presents the principles of planning and analysing the feed doses | B.W14 | oral credit |
| Skills - Student can: | | | |
| U1 | uses the collected information associated with the health and welfare of animals, and in selected cases also with productivity of the herd | B.U20 | oral credit, Attendance at the internship and completing the internship diary (based on the activities performed and events viewed). Presentation of a positive certificate-opinion on the course of the practice. |
| Social competences - Student is ready to: | | | |
| K1 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | Attendance at the internship and completing the internship diary (based on the activities performed and events viewed). Presentation of a positive certificate-opinion on the course of the practice. |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| practical training | 80 | |
| exam / credit preparation | 20 | |
| Student workload | Hours 100 | ECTS 4 |
| Workload involving teacher | Hours 80 | ECTS 3 |
| Practical workload | Hours 80 | ECTS 3 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|--------------------|
| 1. | 1. Getting familiar with specificity, work organization, and safety procedures on the farm. Student is learning about zones and production sectors on the farm, as well work organization. 2. Getting familiar with rules of filling the records and different kind of records. 3. Getting familiar with production level and its results. Analysis of production on the farm. 4. Getting familiar with organization of feeding (food components, sources of food and rules for storing). Learning the food components and technology of feeding depending on the physiological state and production level. 5. Preparation of food components and feed ration depending on production group. 6. Getting familiar with restrain methods and moving animals from group to group depending on the group and animal keeping system. 7. Getting familiar with responsibility on each position concerning working with animals. 8. Getting familiar with basic operations carried out on animals by farm workers and farm veterinarian. 9. Getting familiar with technical aspect of boxes/pen preparation depending on animal age; cleaning procedures and way of dung and feces storing. | practical training |

Course advanced

Teaching methods:

situation-based learning

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|----------------------------------|
| practical training | oral credit, Attendance at the internship and completing the internship diary (based on the activities performed and events viewed). Presentation of a positive certificate-opinion on the course of the practice. | 100.00% |

Entry requirements

Knowledge from following subjects is required: Animal breeding, Animal nutrition and feed quality, Technologies in animal production, Animal Hygiene, Ethology and animal welfare.



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Clinical and laboratory diagnostics I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb88e574f |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 5 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours lecture: 30, clinical classes: 30 | |

Goals

| | |
|----|---|
| C1 | To acquaint students with the methods and methods of diagnostic testing of individual systems |
| C2 | Transfer of knowledge in the field of practical clinical examination and additional tests, including laboratory tests, and interpretation of results. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|-----------------------------------|
| W1 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | oral credit |
| W2 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | oral credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | active participation |
| U2 | plans the diagnostic procedure | O.U3 | active participation |
| U3 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | active participation |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | oral credit, active participation |
| K2 | deepens his/her knowledge and improves skills | O.K8 | oral credit, active participation |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 30 | |
| clinical classes | 30 | |
| consultations | 30 | |
| class preparation | 30 | |
| Student workload | Hours 120 | ECTS 4 |
| Workload involving teacher | Hours 90 | ECTS 3 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|---------|
| 1. | <ol style="list-style-type: none"> 1. Definition of the diagnostics. Clinical methods and ways of animal examination. Division of the clinical signs. Division of the clinical diagnosis. 2. A description of each species into account the specificities of the various species breed, coat color and animal identification 3. Condition. Constitutional types of species. Disorders of animal behavior and much diagnostic. 4. The temperature inside and outside the body (hypothermia, hyperthermia, fever) 5. Description and diagnostic significance mucosal lesions 6. Description and diagnostic significance of changes of lymph nodes and lymph vessels 7. Description and diagnostic significance of changes of the skin and its products 8. Description and diagnostic significance of changes of the skin and its products continued Additional tests used in dermatological diagnosis. 9. Description and diagnostic significance of changes the shape of the chest. 10. Description and diagnostic significance of changes in the nose, sinuses, throat, and guttural pouch. 11. Description and diagnostic significance of changes within the larynx, trachea and bronchi 12. Description and diagnostic significance of changes of lung 13. Additional methods used in the diagnosis of respiratory diseases 14. Diagnosis of heart disease. Description and diagnostic significance of changes indicative of heart insufficiency. 15. Presentation of abnormal noise in various heart diseases | lecture |
|----|---|---------|

| | | |
|----|--|------------------|
| 2. | <ol style="list-style-type: none"> 1. Animal handling 2. History and signalment 3. Status praesens: body building, condition, constitution, behavior, body temperature, pulse, respiration 4. Mucosal membrane examination 5. Lymphnodes examination 6. Skin examination 7. TEST 8. Upper respiratory tract examination 9. Lower respiratory tract examination 10. Chest percussion in horse and cattle 11. Chest percussion in other animals 12. Chest auscultation in horse and cattle 13. Chest auscultation in other animals 14. TEST ,Repetition on clinical cases 15. Blood examination (CBC), test improvement | clinical classes |
|----|--|------------------|

Course advanced

Teaching methods:

teamwork, discussion, lecture, practical simulation training, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------------|-----------------------------------|----------------------------------|
| lecture | oral credit | 20.00% |
| clinical classes | oral credit, active participation | 80.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Pathophysiology II Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb890efa9 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 5 | Examination exam | Number of ECTS points 6 |
| | Activities and hours lecture: 30, laboratory classes: 45 | |

Goals

| | |
|----|--|
| C1 | Transfer of knowledge in the field of functional mechanisms of disease changes in selected organs and systems. |
| C2 | To familiarize students with issues related to the etiology and pathogenesis of systemic processes and selected systemic disorders |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|------------------------------|---|-------|--------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written exam |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written exam |
| W3 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written exam |
| W4 | knows to an extensive degree and understands the principles of water and electrolyte metabolism, acid-base balance of animal organism, as well as the mechanism of system homeostasis; | A.W5 | written exam |
| W5 | describes in detail the mechanism of neurohormonal regulation, reproduction, aging and death | A.W9 | written exam |
| W6 | knows to an extensive degree and understands the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, herd of animals, to the entire animal population; | A.W10 | written exam |
| W7 | explains the correlation between factors that disturb the balance of biological processes of the animal body and physiological and pathophysiological changes | A.W11 | written exam |
| W8 | describes and interprets the pathophysiological changes occurring in cells, tissues, organs and systems of animals, as well as biological mechanisms, including immunological mechanisms, and therapeutic possibilities that allow recovery | A.W12 | written exam |
| W9 | knows and understands the Polish and Latin medical nomenclature | A.W20 | written exam |
| Skills - Student can: | | | |
| U1 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | written exam |
| U2 | is able to use the knowledge of the laws of physics in order to explain the impact of external factors (temperature, pressure, electromagnetic field, ionizing radiation) on the animal body | A.U1 | written exam |
| U3 | describes changes in functioning of the organism in the situation of homeostasis disorders | A.U4 | written exam |
| U4 | defines physiological state as the animal's adaptation to the changing environmental factors | A.U7 | written exam |
| U5 | is able to listen and provide answers with the use of understandable language, appropriate to the given situation | A.U13 | written exam |

| | | | |
|--|--|-------|--------------|
| U6 | understands the need of continuing education, in order to ensure continuous professional development | A.U21 | written exam |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | written exam |
| K2 | formulates conclusions from own measurements or observations | O.K5 | written exam |
| K3 | deepens his/her knowledge and improves skills | O.K8 | written exam |
| K4 | communicates with the co-workers and shares knowledge | O.K9 | written exam |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 30 | |
| laboratory classes | 45 | |
| lesson preparation | 20 | |
| exam / credit preparation | 30 | |
| exam participation | 2 | |
| class preparation | 30 | |
| consultations | 3 | |
| literature study | 20 | |
| Student workload | Hours 180 | ECTS 6 |
| Workload involving teacher | Hours 80 | ECTS 3 |
| Practical workload | Hours 45 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <p>1. Pathophysiology of cardiovascular system - selected issues :</p> <p>Disorders of circulating blood volume. The issue of shock and its etiopathogenesis.</p> <p>2. Vitamin metabolism disorders in animals:</p> <p>Vitamins and their participation in the regulation of systemic pathways. Factors determining vitamin demands . Hypovitaminoses and hypervitaminoses. Factors favoring disorders in vitamin metabolism and consequences of vitamin deficiencies in various animal species.</p> <p>3. Disorders of hormonal regulation:</p> <p>Hypo- and hyperfunction of endocrine glands. Mechanisms underlying the development of primary and secondary disorders of the endocrine glands.</p> <p>Hypothalamus and pituitary gland: etiopathogenesis of pituitary endocrinopathies in animals - diabetes insipidus, pituitary dwarfism.</p> <p>Endocrine thyroid disorders: systemic consequences of hyperthyroidism and hypothyroidism. The contribution of environmental factors to the regulation of thyroid function in animals. Goitrogens.</p> <p>Pathophysiology of parathyroid glands: the relationship with the regulation of calcium and phosphate metabolism.</p> <p>Hypoparathyroidism. Etiopathogenesis of primary and secondary hyperparathyroidism in animals</p> <p>Endocrine disorders of adrenal glands; functional and metabolic consequences of adrenal endocrinopathies.</p> <p>4. Stress and adaptation. Metabolic and functional consequences of stress in animals. Stress and the activity of the immune system.</p> <p>5. Consciousness disorders, pathophysiology of pain . Pain in veterinary practice and protection of animal welfare.</p> <p>6. Etiopathogenesis of water and electrolyte imbalances; dehydration, overhydration.</p> <p>7. Etiopathogenesis of acid-base balance imbalances; metabolic and respiratory acidoses, metabolic and respiratory alkaloses.</p> <p>8. Pathophysiology of respiratory system - selected issues; gas exchange disorders, primary and secondary respiratory failures.</p> | lecture |
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| 2. | <p>Microcirculation; functional disorders (ischemia, passive hyperemia, active hyperemia, embolism, infarctus) and their consequences.</p> <p>Pathophysiology of hemostasis - primary and secondary hemostasis, fibrinolysis; disorders and the results of them.</p> <p>Etiopathogenesis of inflammation.</p> <p>Plasma protein pathophysiology. Assessment and interpretation of proteinograms from animals in state of the various diseases.</p> <p>Disorders in peripheral circulation and their consequences. Reaction of the circulatory and hematopoietic systems to acute and chronic blood loss. Pathogenesis of hypovolemic shock.</p> <p>Pathophysiology of the white blood cell count; leukopoiesis, its regulation and disorders. Quantitative and qualitative alterations of leukocytes.</p> <p>Assessment of the dynamics of changes in the white blood cell morphology and function in animals in the course of various diseases: in acute fever processes, in diseases with a typical course - the biological curve of leukocytes.</p> <p>Disorders in the red blood cells - part I.</p> <p>Erythropoiesis - regulation, disorders; quantitative and qualitative changes of erythrocytes. Evaluation of bone marrow and peripheral blood smears - the interpretation of changes.</p> <p>Red blood cell disorders - part II: anemia and polycythemia. Blood smears analysis from anemized rats, reticulocyte count assessment.</p> <p>Etiopathogenesis of neoplasms.</p> <p>Pancreas; endocrine disorders, etiopathogenesis of diabetes mellitus in animals.</p> <p>Hypersensitivity as an expression of altered immune system reactivity: types of hypersensitivity reactions. Dydactic film: Anaphylactic shock (guinea pig model).</p> <p>Stress and adaptation - observation of systemic changes in the course of stress. Analysis of metabolic and hematological changes in a rabbit after LPS or ACTH intravenous administration.</p> | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

case analysis, brainstorming, educational film, problem-solving method, situation-based learning, presentation / demonstration, teamwork, discussion, lecture, practical simulation training, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | written exam | 60.00% |
| laboratory classes | written exam | 40.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary Pharmacy Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J10BO.5e9ecb69e1602.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 5 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours laboratory classes: 15 | |

Goals

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|----|--|
| C1 | The aim of the course is to introduce students with legal aspects concerning supply and the use of veterinary medicines as well as the issue of registration of veterinary pharmaceuticals. |
| C2 | The aim of the course is to introduce students with topics connected with establishment of withdrawal periods after administration to food-producing animals of veterinary medicinal products. |
| C3 | The aim of the course is to introduce students with different dosage forms of drugs for veterinary use in various animal species and issues of medicated feed. |
| C4 | The aim of the course is to introduce students with issue of pharmacovigilance. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|------|----------------------|---------|---------------------|
|------|----------------------|---------|---------------------|

| Knowledge - Student knows and understands: | | | |
|---|--|-------|---|
| W1 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written credit |
| W2 | describes legal standards associated with the activities of veterinary physicians; | O.W14 | written credit |
| W3 | knows to an extensive degree the procedures and elements necessary to issue a prescription for veterinary medicinal products | A.W19 | written credit |
| Skills - Student can: | | | |
| U1 | prepares transparent case descriptions and keeps documentation, in accordance with regulations applicable in this scope, in the form understandable to the animal owner and legible to other veterinary physicians | A.U14 | written credit |
| U2 | interprets the responsibility of veterinary physician in regard to the animal, its owner, society, as well as the natural environment | A.U16 | written credit, participation in discussion |
| U3 | is able to use the advice and help of specialised organisational units or persons in the scope of problem solving. | A.U23 | written credit, participation in discussion |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | participation in discussion |
| K2 | uses the objective sources of information | O.K4 | participation in discussion |
| K3 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | participation in discussion |

Balance of ECTS points

| Activity form | Activity hours* | |
|---------------------------|------------------------|------------------|
| laboratory classes | 15 | |
| consultations | 1 | |
| class preparation | 2 | |
| exam / credit preparation | 7 | |
| Student workload | Hours 25 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|--------------------|
| 1. | <p>1. Legal aspects concerning supply and the use of veterinary medicines in EU and Poland. Introduction into the issue of registration of veterinary pharmaceuticals in EU and Poland. Veterinary prescription.</p> <p>2. Withdrawal period. NOAEL, ADI, MRL, Annex I, II, III, IV. Table 1 and 2. Bioequivalence. Bioavailability. Pharmaceutical equivalence. Pharmaceutical availability. Different pharmaceutical forms, inactive ingredients and their effects on bioavailability of active substance. Monitoring of drug adverse effects.</p> <p>3. Solid drug forms for veterinary use (powders, granules, tablets, capsules, intraruminal devices, transdermal patches, implants, suppositories).</p> <p>4. Semi-solid (ointments, pastes, gels, creams) and liquid (solutions, suspensions, emulsions) drug forms of veterinary medicinal products.</p> <p>5. Manufacturing and administration to food producing animals of veterinary medicinal products. Premixes for medicated feeding stuffs for veterinary use. Calculation the amount of active substance in medicated feed.</p> | laboratory classes |

Course advanced

Teaching methods:

discussion, classes, practical training for making chosen dosage forms of drugs

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|----------------------------------|
| laboratory classes | written credit, participation in discussion | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary pharmacology I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8940b88 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 5 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours lecture: 30, laboratory classes: 30 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to acquaint students with the issues of general pharmacology and the principal groups of drugs. During the course is presented the characteristic of the antibacterial, antifungal, antiparasitic and anticancer groups of drugs used in veterinary medicine: effects and mechanism of action (pharmacodynamics), disposition and fate of drugs in the body (pharmacokinetics), basic indications and contraindications to use particular groups of drugs in animals (foundations of pharmacotherapy), route of administration, adverse effect of drugs and pharmacodynamic and pharmacokinetic interactions of the agents. Students learn prescribe the all pharmaceutical forms of drugs used in animals. (veterinary prescriptions). |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|---|
| W1 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written credit, observation of student's work, presentation |
| Skills - Student can: | | | |
| U1 | obtains and uses information on authorised veterinary medicinal products; | B.U9 | written credit, observation of student's work, presentation |
| U2 | is able to prescribe and use veterinary medicinal products and medical materials, taking into account their safe storage and utilisation | B.U10 | written credit, observation of student's work, presentation |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | written credit, observation of student's work, presentation |
| K2 | deepens his/her knowledge and improves skills | O.K8 | written credit, observation of student's work, presentation |
| K3 | communicates with the co-workers and shares knowledge | O.K9 | written credit, observation of student's work, presentation |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 30 | |
| laboratory classes | 30 | |
| lesson preparation | 20 | |
| class preparation | 20 | |
| literature study | 10 | |
| Student workload | Hours 110 | ECTS 4 |
| Workload involving teacher | Hours 60 | ECTS 2 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | <p>Titles of lectures:</p> <ol style="list-style-type: none"> 1. Pharmacology sections. Basic definitions and issues connected with drug acting. 2. Drugs mechanism of action P non-cellular, cellular and molecular. 3. Adverse drug reactions and toxic activity of a drugs 4. Fate of drugs in organism. Basic definitions of pharmacokinetic parameters. 5. Pharmacodynamic and pharmacokinetic drugs interactions. Insensibility and hypersensitivity of drugs in treated animal. 6. Antifungal drugs. → 4 hours 7. Antiprotozoal drugs. 8. Antitrematodal drugs and anticestodal agents 9. Antinematodal agents: classification of nematocide drugs P tetrahydropyrimidines, imidazotiazoles, heterocyclic and organophosphorus compounds, probenzimidazoles and benzimidazoles, endectocides. 10. Antinematodal agents: probenzimidazoles and benzimidazoles, endectocides. 11. Ectoparasiticides. 12. Written test about antiparasitic agents 13. Anticancer drugs →4 hours | lecture |
| 2. | <p>Titles of classes:</p> <ol style="list-style-type: none"> 1. Drug dosing, dosage types, route of administration. 2. Antiseptics and disinfectants. Nitrofuranes and nitroimidazoles. 3. Sulfonamides and potentiated sulfonamides 4. Quinolones and fluoroquinolones. 5. 5. Classification of antibiotics. b-lactam antibiotics - penicillins. 6. b-lactam antibiotics - cefalosporins, carbapenems and monobactams. 7. Aminoglycosides and aminocyclitoles 8. Peptide antibiotics, glycopeptides and streptogramins. 9. Macrolides i lincosamides. 10. Tetracyclines and phenicols. 11. Principles of antimicrobial drug selection and use. Antimicrobial drug combination 12. Solid medicine forms: dosage and prescription writing. 13. Liquid medicine forms: dosage and prescription writing. 14. Other medicine forms: dosage and prescription writing. 15. Prescription test. | laboratory classes |

Course advanced

Teaching methods:

presentation / demonstration, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|---|
| lecture | written credit | 50.00% |
| laboratory classes | written credit, observation of student's work, presentation | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Pathomorphology I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8958036 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 5 | Examination graded credit | Number of ECTS points 7 |
| | Activities and hours lecture: 45, laboratory classes: 45 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to provide students with basic knowledge of regressive changes, circulatory disorders, inflammatory pathology, progressive changes, pathomorphology of cancer and diseases of particular organs and systems of the body as well as domestic animal infectious diseases. Subject shows the autopsy techniques, rules for the collection and protection of material for histopathological, microbiological and serological tests, and also indicates the possibility of the use of knowledge in the diagnosis of diseases, including infectious diseases. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|--|-------|----------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written credit |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written credit |
| W3 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | written credit |
| W4 | knows to an extensive degree and understands the structure of the animal organism: cells, tissues, organs and systems | A.W1 | written credit |
| W5 | characterises in detail the metabolic processes at the molecular, cellular, organ and system levels | A.W4 | written credit |
| W6 | describes and interprets the pathophysiological changes occurring in cells, tissues, organs and systems of animals, as well as biological mechanisms, including immunological mechanisms, and therapeutic possibilities that allow recovery | A.W12 | written credit |
| W7 | knows and understands the Polish and Latin medical nomenclature | A.W20 | written credit |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit |
| U2 | issues veterinary medical opinion and certificate | O.U7 | written credit |
| U3 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | written credit |
| U4 | describes changes in functioning of the organism in the situation of homeostasis disorders | A.U4 | written credit |
| U5 | recognises (in the images from optical microscope) histological structures corresponding to organs, tissues and cells, and is able to formulate their description, interpret their structure and relations between their structure and activity, taking into account the animal species from which they originate; | A.U8 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | formulates conclusions from own measurements or observations | O.K5 | written credit |
| K2 | deepens his/her knowledge and improves skills | O.K8 | written credit |
| K3 | communicates with the co-workers and shares knowledge | O.K9 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 45 | |
| laboratory classes | 45 | |
| class preparation | 15 | |
| consultations | 15 | |
| exam / credit preparation | 30 | |
| literature study | 15 | |
| lesson preparation | 10 | |
| | | |
| Student workload | Hours 175 | ECTS 7 |
| Workload involving teacher | Hours 105 | ECTS 4 |
| Practical workload | Hours 45 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|------------|
| 1. | Cell structure, cell injury, cloudy swelling, cell death, types of necrosis, apoptosis. Hypertrophy, hyperplasia, atrophy, metaplasia, intracellular and tissue accumulation. Vascular disorders. Inflammation. Acute exudative inflammation. Chronic inflammation. Neoplasia and tumor spread. Pathology of alimentary system. Pathology of respiratory system. Pathology of cardiovascular system. Pathology of urinary system. Pathology of endocrine system. Pathology of lymphatic system. Pathology of nervous system. | lecture |

| | | |
|----|--|--------------------|
| 2. | <p>Cell injury: acute cloudy swelling of liver, cloudy swelling of kidney, fat (Balsler's) necrosis, Zenker's necrosis of muscles.</p> <p>Intracellular accumulation: fatty liver (hepatic lipidosis), kidney lipidosis, glycogen deposition in the liver, intracellular inclusion bodies.</p> <p>Extracellular accumulation: spleen amyloidosis, gout of the kidney, cholesterol clefts, metastatic calcification of the kidney, dystrophic calcification of the kidney.</p> <p>Pigment changes: pulmonary anthracosis, anthracosis of the lymph node, pulmonary melanosis, lung haemosiderosis, icterus.</p> <p>Vascular disorders I: congestion of the liver, pulmonary oedema, oedema of stomach wall, hemorrhagic focus of the liver.</p> <p>Vascular disorders II: thrombosis of the stomach wall vessels, early stage of myocardial infarction, infarction in the kidney, infarct sequestration.</p> <p>Inflammation I: bronchopneumonia, fibrinous pneumonia, purulent pneumonia, purulent hepatitis.</p> <p>Inflammation II: acute interstitial myositis, chronic interstitial nephritis, lymphocytis encephalitis, granulation tissue.</p> <p>Inflammation III: tuberculosis, botryomycosis, aspergillosis, actinomycosis</p> <p>Neoplasms I: soft fibroma, lipoma, osteochondroma, leiomyoma, papilloma.</p> <p>Neoplasms II: haemangioma, fibrosarcoma, lymphoma of the kidney, lymphoma of the myocardium, malignant melanoma .</p> <p>Neoplasms III: basal cell carcinoma, keratizing squamous cell carcinoma, mammary adenocarcinoma, mixed tumor of mammary gland.</p> <p>Parasitic diseases: lung helminthiasis, sarcosporidiosis, trichinellosis, coccidiosis.</p> <p>Principles of cytological diagnosis: lipoma, mast cell tumor, adenocarcinoma, lymphoma, purulent inflammation.</p> | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

case analysis, brainstorming, presentation / demonstration, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | written credit | 80.00% |
| laboratory classes | written credit | 20.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Parasitology and invasiology II Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J10BO.5e9ecb6a1fef4.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 5 | Examination exam | Number of ECTS points 4 |
| | Activities and hours lecture: 15, laboratory classes: 30 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to acquaint students with identification of different species of parasites. Student learns the basic concepts and terms in the field of parasitology, life cycles of parasites and zoological systematics. Student acquires knowledge concerning symptoms and pathological changes of parasitic diseases that occur in various species of animals. The course covers bases of epidemiology, clinical and laboratory diagnostics, control and preventive measurements of parasitic diseases. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|--------------|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written exam |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written exam |
| W3 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written exam |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written exam |
| U2 | plans the diagnostic procedure | O.U3 | written exam |
| U3 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | written exam |
| Social competences - Student is ready to: | | | |
| K1 | formulates conclusions from own measurements or observations | O.K5 | written exam |
| K2 | deepens his/her knowledge and improves skills | O.K8 | written exam |
| K3 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | written exam |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 15 | |
| laboratory classes | 30 | |
| class preparation | 35 | |
| exam / credit preparation | 30 | |
| Student workload | Hours 110 | ECTS 4 |
| Workload involving teacher | Hours 45 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|------------|
| 1. | <p>1. Toxoplasmosis of humans and animals. <i>Neospora caninum</i> - morphology, life cycle, the course of the infection in dogs and cattle. The infection of <i>Sarcocystis</i> sp. and <i>Balantidium coli</i></p> <p>2. Haemosporidiosis - caused by the Apicomplexa protozoans (<i>Babesia</i> spp., <i>Theileria</i> spp., <i>Plasmodium</i> spp.)</p> <p>3. Biology and pathogenicity of trematodes. General characteristics, biology, the role of tegument, larval forms, routes of infection. Pathology and immunobiology of infection caused by Fasciolidae, Dicrocoelidae and Paramphistomatidae.</p> <p>4. Parasitic diseases of animals and humans caused by trematodes of the families Opisthorchiidae, Schistosomatidae, Diplostomatidae and Prosthogonimidae.</p> <p>5. Tapeworms infection - General characteristics of Cestoda; biology, larval forms, the role of tegument in biology and pathogenicity. Diphylobothriasis, fish tapeworms.</p> <p>6. Pathology, immunobiology and epidemiology of infections caused by tapeworms of the Taeniidae family in intermediate and definitive hosts. The zoonotic significance of Taeniidae family.</p> <p>7. The Nematodes - morphology and biology - Characteristics of eggs and larval forms. Diseases caused by nematodes of Ascaridoidea & Anisakidae (<i>Ascaris suum</i>, <i>Parascaris equorum</i>, <i>Neoscaris vitulorum</i>, <i>Toxocara canis</i>, <i>Toxocarosis</i>- zoonotic potential - Other nematodes of the Anisakidae family. Parasitic nematodes of poultry, Pathogenesis of infection caused by pinworms (Oxyuroidea in equids).</p> <p>8. Immunology of parasitic invasion. Prevention and treatment of parasitic diseases.</p> | lecture |

| | | |
|----|--|--------------------|
| 2. | <p>Lab. 16 Kingdom: Protozoa Phylum: Euglenozoa Class: Kinetoplasta Family: Trypanosomatidae : Trypanosoma equiperdum , Trypanosoma brucei , Trypanosoma gambiense , Trypanosoma rhodesiense Trypanosoma evansi , Trypanosoma cruzi , Leishmania infantum</p> <p>Lab. 17 Phylum: Parabasalida Order: Trichomonadida Family: Trichomonadidae : Trichomonas foetus, Trichomonas vaginalis Phylum: Fornicata Order: Giardida Family: Giardidae: Giardia duodenalis</p> <p>Lab. 18 Phylum: Amoebozoa Order: Amoebida Family: Entamoebidae: Entamoeba histolytica ,Entamoeba coli Family: Acanthamoebidae : Acanthamoeba castellanii Family: Vahlkampfiidae : Naegleria fowleri</p> <p>Lab. 19 Phylum: Apicomplexa Order: Eucoccidiorida Family: Eimeriidae: Eimeria tenella, Eimeria stiedai, Cystoisospora felis, Cystoisospora canis, Isospora suis Family: Cryptosporidiidae: Cryptosporidium parvum</p> <p>Lab. 20 Family: Sarcocystidae: Sarcocystis miescheriana , Sarcocystis sui/hominis ,Sarcocystis porcifelis,Sarcocystis arieticanis ,Sarcocystis gigantea Sarcocystis tenella,Sarcocystis cruzi ,Sarcocystis hirsuta ,Sarcocystis hominis . Toxoplasma gondii</p> <p>Lab. 21 Order: Haemospororida Family: Plasmodiidae : Plasmodium vivax ,Plasmodium falciparum,Plasmodium malariae, Plasmodium gallinaceum Family: Babesidae : Babesia divergens, Babesia canis Phylum: Ciliophora Order: Trichostomatorida Family: Balantididae: Balantidium coli Family: Pycnotrichidae: Buxtonella sulcata</p> <p>Lab. 22 Test Protozoa</p> <p>Lab. 23 Phylum: Plathelminthes - flatworms Class: Trematoda Subclass: Digenea Order: Plagiorchiida Family: Dicrocoeliidae Dicrocoelium dendriticum, Family: Paragonimidae Paragonimus westermani Family: Prosthogonimidae Prosthogonimus pelliculus Order: Opisthorchiida Family: Opisthorchiidae Opisthorchis felineus ,Clonorchis sinensis</p> <p>Lab. 24 Order: Echinostomida Family: Fasciolidae Fasciola hepatica,Fasciolopsis buski Family: Paramphistomidae Paramphistomum cervi</p> <p>Lab. 25 Order: Echinostomida Family: Echinostomatidae Echinostoma revolutum,Echinochasmus perfoliatus Order: Strigeidida Family: Diplostomatidae Alaria alata Family: Schistosomatidae Schistosoma mansoni,Schistosoma japonicum,Schistosoma haematobium</p> <p>Lab. 26 Class: Cestoda Order: Caryophyllidae Family: Caryophyllaeidae Caryophyllaeus laticeps Order: Pseudophyllida Family: Diphylobothriidae Diphylobothrium latum Order: Cyclophyllida Family: Mesocestoididae Mesocestoides lineatus Family: Hymenolepididae Hymenolepis nana,, Dipreanidtaenia lanceolata Family: Davaineidae Raillietina cesticillus</p> <p>Lab. 27 Class: Cestodea Order: Cyclophyllidae Family: Taeniidae Taenia solium ,Taenia saginata,Taenia pisiformis,Taenia hydatigena,Taenia (Hydatigera) taeniaeformis ,Echinococcus granulosus, Echinococcus multilocularis</p> <p>Lab. 28 Family: Dipylidae Dipylidium caninum Family: Anoplocephalidae Anoplocephala magna, Anoplocephala perfoliata, Paranoplocephala mamillana, Moniezia expansa,Moniezia benedeni,Cittotaenia denticulata</p> <p>Lab. 29 Test Trematodes and Cestodes</p> <p>Lab. 30 Completing overdue classes.</p> | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

presentation / demonstration, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | written exam | 50.00% |
| laboratory classes | written exam | 50.00% |

Entry requirements

Biology, Clinical and Laboratory Diagnostics, Pathophysiology and Pathology, Pharmacology, Parasitology and Invasiology II



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary Epidemiology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb89a06d2 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 5 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours laboratory classes: 30 | |

Goals

| | |
|----|---|
| C1 | The subjects contains: rules and epidemiological models of outbreak and spreading of infectious diseases. The rules of epidemiological investigation and the standard of immunoprofilaxis, treatment and diagnostic in infection diseases of animals. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|----------------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written credit, test |
| W2 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written credit, test |
| W3 | describes legal standards associated with the activities of veterinary physicians; | O.W14 | written credit, test |
| W4 | presents the basic IT and biostatistic methods used in veterinary medicine. | O.W15 | written credit, test |
| W5 | presents the principles of conducting clinical examination and monitoring animal health | B.W5 | written credit, test |
| W6 | knows and interprets the regulations of the law, rules for issuing judgments and preparing opinions for the needs of courts, state, local government and professional administration bodies | B.W7 | written credit, test |
| W7 | knows and describes the principles of functioning of the Veterinary Inspection, also in the aspect of public health | B.W16 | written credit, test |
| Skills - Student can: | | | |
| U1 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | test |
| U2 | performs activities that are associated with the veterinary supervision, including trade in animals, as well as sanitary and veterinary conditions of animal gathering locations and processing products of animal origin | O.U6 | test |
| U3 | performs basic statistical analysis and uses appropriate methods for presentation of the results | O.U10 | test |
| U4 | applies IT systems used to support the health facility for animals, herd and analysis of epizootic situation | O.U9 | test |
| U5 | uses vocabulary and grammatical structures of a foreign language, which constitutes the language of international communication, in the scope of creating and understanding written and oral statements, both general and specialised in the scope of veterinary; | O.U11 | test |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | test |
| K2 | uses the objective sources of information | O.K4 | test |
| K3 | deepens his/her knowledge and improves skills | O.K8 | test |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------|-----------------|
|---------------|-----------------|

| | | |
|-----------------------------------|--------------------|------------------|
| laboratory classes | 30 | |
| lesson preparation | 10 | |
| presentation/report preparation | 5 | |
| exam / credit preparation | 5 | |
| Student workload | Hours 50 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | Students learn the rules and epidemiological models of outbreak and spreading of infectious diseases. Students learn the rules of epidemiological investigation, phenomenon of immunity in infectious diseases, the standard of immunoprophylaxis, treatment and diagnostic in infection diseases of animals. | laboratory classes |

Course advanced

Teaching methods:

presentation / demonstration, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|----------------------|----------------------------------|
| laboratory classes | written credit, test | 100.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Spanish language (exam) Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J10JO.1590039013.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Języki obce |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 5 | Examination exam | Number of ECTS points 2 |
| | Activities and hours e-learning: 4, foreign language (course): 26 | |

Goals

| | |
|----|--|
| C1 | The student is made acquainted with Spanish medical and veterinary teaching contents required at the minimum B2+ level for the purpose of achieving the relevant language competences enabling him/her to pass the medical and veterinary foreign language exam at the required level. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|------------------------------|----------------------|---------|---------------------|
| Skills - Student can: | | | |

| | | | |
|----|---|------|--|
| U1 | uses at least one foreign language, which is a language of international communication, at the B2+ level of the Common European Framework of Reference for Languages, including specialised terminology in the scope of veterinary, which is necessary in professional activity | C.U1 | written exam, oral exam, observation of student's work, active participation, test, performing tasks |
|----|---|------|--|

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| e-learning | 4 | |
| foreign language (course) | 26 | |
| consultations | 4 | |
| exam participation | 2 | |
| lesson preparation | 24 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 36 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|---------------------------|
| 1. | The curriculum contents are partly realized on the basis of appropriate e-learning materials. | e-learning |
| 2. | The curriculum contents are realized on the basis of appropriate coursebooks at a given level. The detailed range of the curriculum contents is available on the SJOiNHS website. | foreign language (course) |

Course advanced

Teaching methods:

foreign language (conversation classes), teamwork, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
| e-learning | performing tasks | 10.00% |

| Activities | Examination methods | Percentage in subject assessment |
|---------------------------|--|---|
| foreign language (course) | written exam, oral exam, observation of student's work, active participation, test, performing tasks | 90.00% |



UNIwersytet Przyrodniczy we Wrocławiu

German language (exam) Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J10JO.1590039049.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Języki obce |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 5 | Examination exam | Number of ECTS points 2 |
| | Activities and hours e-learning: 4, foreign language (course): 26 | |

Goals

| | |
|----|---|
| C1 | Objectives The student is made acquainted with German medical and veterinary teaching contents required at the minimum B2 level for the purpose of achieving the relevant language competences enabling him/her to pass the medical and veterinary foreign language exam at the required level. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|------------------------------|--|-------|--|
| W1 | Knows and understands vocabulary and grammatical structures of at least one foreign language, which is a language of international communication, at the B2+ level of the Common European Framework of Reference for Languages, as well as specialised terminology in the scope of veterinary medicine, which is necessary in professional activity; | C.W1 | written exam, oral exam, observation of student's work, active participation, test, performing tasks |
| Skills - Student can: | | | |
| U1 | Uses at least one foreign language, which is a language of international communication, at the B2+ level of the Common European Framework of Reference for Languages, including specialised terminology in the scope of veterinary, which is necessary in professional activity | C.U1 | written exam, oral exam, observation of student's work, active participation, test, performing tasks |
| U2 | Uses vocabulary and grammatical structures of a foreign language, which constitutes the language of international communication, in the scope of creating and understanding written and oral statements, both general and specialised in the scope of veterinary; | O.U11 | written exam, oral exam, observation of student's work, active participation, test, performing tasks |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| e-learning | 4 | |
| foreign language (course) | 26 | |
| consultations | 4 | |
| lesson preparation | 24 | |
| exam participation | 2 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 36 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|------------|
| 1. | E-learning classes The curriculum contents are partly realized on the basis of appropriate e-learning materials. | e-learning |

| | | |
|----|--|---------------------------|
| 2. | <p>Content</p> <p>Foreign language classes</p> <p>The curriculum contents are realized on the basis of appropriate coursebooks at a given level.</p> <p>The detailed range of the curriculum contents is available on the SJOiNHS website.</p> | foreign language (course) |
|----|--|---------------------------|

Course advanced

Teaching methods:

foreign language (conversation classes), classes

| Activities | Examination methods | Percentage in subject assessment |
|---------------------------|--|----------------------------------|
| e-learning | performing tasks | 20.00% |
| foreign language (course) | written exam, oral exam, observation of student's work, active participation, test | 80.00% |

Additional info

The student is taught the selected language for 4 semesters to take the written and oral exam at the minimum B2 level. The reference for the language competence levels is in accordance with Common European Framework of Reference for Languages (CEFR).

LEVEL B2

The student, who commands a language at this level, understands the importance of main messages contained in complex texts on specific and abstract topics; can understand and participate in discussion by use of the specialist language referring to professional topics; can communicate smoothly and spontaneously enough to have a free conversation with a native speaker, without any particular effort for either party; can formulate clear and detailed oral or written statements on many topics as well as express his/her viewpoint concerning the matters discussed along with advantages and disadvantages of different solutions.

LEVEL C1

The student, who commands a language at this level, can understand extensive and advanced texts concerning various topics. While reading and listening, the student can fully comprehend not only the gist of it, but also various overtones, implicit meanings and understand the author's attitude; can speak fluently by means of extensive vocabulary; can use the language effectively in interpersonal, social, educational and professional contexts; can formulate clear, well-structured, detailed written statements on a wide range of topics by use of grammatical rules as well as language tools in accordance with the principles of oral and written statements in a manner indicating a very good mastery of the language.

<http://www.sjo.agh.edu.pl/dane/ESOKJ.pdf>

Verification of learning outcomes

Learning outcomes are verified by means of grammatical and lexical tests, oral and written statements, reading and listening comprehension tests.

The language exam consists of 2 parts: written (50% of the final grade) and oral (50% of the final grade)

The final grade for the exam semester is the average rating of the grade for semester 4 and the grade for the exam. The average is drawn only on the basis of two positive grades. The negative grade from the exam results in the failure to pass the entire semester.

Entry requirements

Prerequisites

Adequate level of language is required

| Group level | Minimum level |
|-------------|---------------|
|-------------|---------------|

| | |
|----|------------|
| B2 | --> B1, B2 |
|----|------------|

| | |
|----|------------|
| C1 | --> B2, C1 |
|----|------------|



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Polish language (exam) Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J10JO.1590039097.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Języki obce |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 5 | Examination exam | Number of ECTS points 2 |
| | Activities and hours e-learning: 4, foreign language (course): 26 | |

Goals

| | |
|----|--|
| C1 | The student is made acquainted with the Polish as a foreign language educational contents required at the A1 level for the purpose of achieving the relevant language competence enabling to pass the examination at the required level. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|------------------------------|----------------------|---------|---------------------|
| Skills - Student can: | | | |

| | | | |
|----|---|------|--|
| U1 | Uses at least one foreign language, which is a language of international communication, at the B2+ level of the Common European Framework of Reference for Languages, including specialised terminology in the scope of veterinary, which is necessary in professional activity | C.U1 | written exam, oral exam, observation of student's work, active participation, test, performing tasks |
|----|---|------|--|

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| e-learning | 4 | |
| foreign language (course) | 26 | |
| consultations | 4 | |
| lesson preparation | 24 | |
| exam participation | 2 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 36 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|---------------------------|
| 1. | The curriculum contents are partly realized on the basis of appropriate e-learning materials. | e-learning |
| 2. | The curriculum contents are realized on the basis of appropriate coursebooks at a given level. The detailed range of the curriculum contents are available on the SJOiNHS website. | foreign language (course) |

Course advanced

Teaching methods:

foreign language (conversation classes), classes

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
| e-learning | performing tasks | 10.00% |

| Activities | Examination methods | Percentage in subject assessment |
|---------------------------|--|----------------------------------|
| foreign language (course) | written exam, oral exam, observation of student's work, active participation, test | 90.00% |

Additional info

During the examination semester, the student prepares for the written and oral examination at the A1 level.

LEVEL A1

The student, who commands a language at this level, can understand and use the learnt simple utterances for the purpose of communicating specific needs of everyday life.

The student can introduce herself/himself and others; can ask questions concerning private life, residence, friends and possessions as well as answer such questions; can have simple conversations provided that the interlocutor speaks slowly and clearly, and is ready to help,

<http://www.sjo.agh.edu.pl/dane/ESOKJ.pdf>

Verification of learning outcomes.

Learning outcomes are verified by grammar and lexical tests, oral and written statements, and reading and listening tests.

The language exam consists of two parts: written (50% of the grade) and oral (50% of the grade).

The grade in the exam semester is the average of the grade in the 4th semester and the grade from the exam. The average is only taken for two positive grades. A negative result of the exam results in the failure to complete the entire semester.

Entry requirements

Adequate level of language is required

Group level Min. level

A1 --> A1



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Surgery and anaesthesiology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb89bb01f |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 6 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours lecture: 15, laboratory classes: 16, clinical classes: 14 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to familiarize students with the basics of animal anesthesia for surgical and diagnostic procedures. The goal is to provide knowledge about the types and properties of sedation drugs, anesthetics, and local anesthetics as well as techniques for general anesthesia in dogs and cats, farm animals and horses |
| C2 | The aim of the course is also to provide knowledge on the issues of general surgery in the field of treatment of injuries, wounds, internal and external injuries, principles of management of musculoskeletal diseases, surgical treatment of specific inflammations, hernias and resection of cancerous tumors. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|--|-------|-------------------|
| W1 | Knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | oral credit, test |
| W2 | Explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | oral credit, test |
| W3 | Knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | oral credit, test |
| W4 | Knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | oral credit, test |
| Skills - Student can: | | | |
| U1 | Conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | oral credit, test |
| U2 | Analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | oral credit, test |
| U3 | Plans the diagnostic procedure | O.U3 | oral credit, test |
| U4 | Uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | oral credit, test |
| U5 | Describes changes in functioning of the organism in the situation of homeostasis disorders | A.U4 | oral credit, test |
| U6 | Communicates with the clients and other veterinary physicians | A.U12 | oral credit, test |
| Social competences - Student is ready to: | | | |
| K1 | Exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | oral credit, test |
| K2 | Has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | oral credit, test |
| K3 | Is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | oral credit, test |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 15 | |
| laboratory classes | 16 | |
| clinical classes | 14 | |
| lesson preparation | 20 | |
| class preparation | 20 | |
| exam / credit preparation | 20 | |
| Student workload | Hours 105 | ECTS 4 |
| Workload involving teacher | Hours 45 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <p>1. Surgery, surgical cleanliness.</p> <p>Infrastructure of surgical clinic with ambulatory, facilities where animals are prepared for surgery and anaesthesia. Today's requirements for the structure and operating room equipment, preparation of surgical field, surgical instruments, hand washing and preparation of the surgical team for surgery. Rules of aseptic and antiseptic conduct in the operating theatre</p> <p>2. Traumatology- trauma, wounds and their treatment.</p> <p>Sharp and blunt trauma in veterinary medicine - abrasion, tear, wound. Wound breakdown due to their etiology and ways of healing by-primary adhesion, granulation, and the under the scab (sanatio per primam et per secundam et sub crustacea intentionem). Principles of wound treatment - excision of primary and secondary. Ways to suture wounds using absorbable and non-absorbable materials for sewing. Autogenous grafts of skin.</p> <p>3. External and internal injuries - bleeding, haematoma, contusion, concussion, and their treatment</p> <p>The modalities of conservative and surgical treatment in arterial and venous haemorrhage. Rules of preparing dressing in haemorrhage in various parts of the body in animals. Methods of treating haematomas. The use of physiotherapy techniques in the treatment of bruises after a traffic accident. Post-traumatic concussion - diagnosis and therapy. The pathology of frostbite and burns in animals and their treatment</p> <p>4. Specific inflammation of bacterial and fungal etiology.</p> <p>Principles of surgical treatment of abscess and empyema. Paracenteza and optimal incision and evacuation of pus. Modern antiseptics and drains used for irrigation and run off purulent exudate. Pyaemia and phlegmon in animals and their treatment. The occurrence of actinomycosis in animals and methods of diagnosis and surgical treatment. Iatrogenic complications after castration in the form of sander - conservative and surgical treatment</p> <p>5. Surgical musculoskeletal disorders</p> <p>Consequences of twisting in the joints and methods for their treatment of physiotherapy and medication. The most common dislocation in animals, diagnostics, methods of conservative treatment for dislocation and the use of surgical methods. Fractures of long and flat bones, and vertebres in small and large animal. Divisions of bone fractures in different categories of eligibility. Methods and basic principles of conservative and surgical treatment of fractures</p> <p>6. Hernias and cancers.</p> <p>General definition of hernias and their types. Division of hernia due to their causes. Symptoms, consequences and diagnosis of hernias. Complications at various hernias caused by lack of surgical intervention. The methods of surgery in the treatment of hernias and pseudohernias. Occurrence of tumors in animals. Cancers of soft tissue and bone. Principles of surgical removal of cancerous tumors</p> <p>7. Preparation of animals to the anaesthesia and surgical procedures.</p> <p>Development and progress in veterinary surgery. The most important inventions in the field of anaesthesia in large and small animals . The introduction of the principles of antiseptics and asepsis in medicine. Preparation of animals to the anaesthesia and surgery. Indications for pharmacological immobilization of the animal. Tranquilizers used for pharmacological sedation: fenotiazyn derivatives, alpha-2 agonists, benzodiazepines, and derivatives of butyrofenon. Analgesic treatment in patients during and after surgery with the use of opioids and nonsteroidal anti-inflammatory drugs</p> <p>8. Induction anaesthesia, the essence and indications.</p> <p>Definition of basic sleep and characteristics of drugs inducing this state. Hypnotics from Hypnotica group. Venous cannulation technique. Drugs causing miorelaxation having central and peripheral action. Laying large animals by using mechanical and pharmacological methods.</p> <p>9. Maintenance of surgery tolerance - general infusion anaesthesia .</p> <p>Totally intravenous anaesthesia - TIVA. Characteristics of barbiturates short and medium long-acting. Advantages and dangers of barbiturates in anaesthesia of large and small animals . Dissociative anaesthesia with ketamine hydrochloride in combination with other hypnotic drugs. Infusion anaesthesia with propofol for treatment of animals with increased risk of anaesthesia. The use of fentanyl in a painful surgical operations.</p> <p>10. Maintenance of surgery tolerance - general inhalation anaesthesia .</p> <p>Rules of intubation with tracheotubus and possible complications resulting from obstruction of the upper respiratory tract. The use of oral facial masks. Characteristics of drugs for inhalation anaesthesia. The most commonly used anaesthetic systems for anaesthesia of large and small animals. Procedures ad hoc or planned tracheotomy or tracheostomy</p> <p>11. Local anaesthesia.</p> <p>The most commonly used analgesics for surface anaesthesia of the mucous membranes. Methods of infiltration anaesthesia. Perineural anaesthesia in large and small animals . Regional anaesthesia.</p> <p>12. Complications of anaesthesia.</p> <p>Complications of local and general anaesthesia. CNS respiratory failure. Obstructive respiratory insufficiency. Restrictive respiratory failure. IPPV artificial respiration</p> <p>13. Complications of cardiac anaesthesia.</p> <p>Causes of complications related to cardiovascular failure. Cardiovascular depression resulting in hypoglycemia and oligovolemia the rise of a shock. Therapeutic modalities for bradycardia and tachycardia. Algorithm for cardiac and respiratory arrest</p> <p>14. Resuscitation and cardiopulmonary resuscitation CPR</p> <p>The use of mechanical-assisted breathing. Heart massage -directly and indirectly. Fluid management in the hipo and oligovolemia caused by anaesthesia and the cardiovascular system failure. Vasopresors as drugs that improve blood circulation. Positive inotropic drugs that increase capacity ejection.</p> <p>15. Supervision algorithms of the animals in anaesthesia and during postoperative period.</p> <p>Principles of non-invasive and invasive monitoring techniques . Ethical aspects of resuscitation and euthanasia of animals. Oversight of the nervous and cardiopulmonary system by an anaesthesiologist. Monitoring the anesthetized patient with capnometer and pulse oximeter. Measurement of blood pressure, central venous pressure and gas analysis based on performance evaluation of the patient during anaesthesia</p> | lecture |
|----|--|---------|

| | | |
|----|---|--------------------|
| 2. | <p>Rules of conduct and safety working with large and small animals. Methods of restraining large and small animals with the use of mechanical and pharmacological methods. The use of instruments and cables to stabilize the head and limbs. The use of mechanical devices to repress the cattle and horses. Ambulatory and the operating theatre - the principle of mobility, equipment and supplies, medicines</p> <p>2. Asepsis and antisepsis in surgery.</p> <p>Getting familiar with the construction and operation of autoclave and ethylene oxide sterilizer. Practical Application of the principles of asepsis and antisepsis in the operating room. Getting know the most commonly used disinfectants. The rules for hand washing and dressing the surgical clothing and methods of wearing gloves. Anaesthetic preparation of the patient for operation and preparation of the operating field. Preparing the operating room and support staff to carry out surgery</p> <p>3. Surgical Instruments</p> <p>A set of basic tools to carry out operations on soft tissues. Demonstration of administration and use of instruments during surgery. Special tools used in thoracic surgery, urology, aural, ophthalmic. Instruments for orthopaedic surgery and demonstration of osteosynthesis implants. Demonstration of an electric knife, operation sucker, pulse oximeter and the general principles for using the apparatus for inhalation anaesthesia.</p> <p>4. Desmurgia</p> <p>Approaches to the establishment of wound dressings under the band. Applying soft gauze dressings and gel. Compression bandages used for haemostasis and compression used in orthopaedic surgery of large animals. Approaches to the establishment of restraining bandages, plaster and synthetic plastics bonding after contact with air or water. Making cooling and warming compresses after injuries in orthopaedic diseases</p> <p>5. final test</p> <p>6. Anaesthesiology - horses.</p> <p>Demonstration of apparatus, tools and medicines to comply with local anaesthesia. Epidural anaesthesia. Diagnostic anaesthesia of finger joints in horses. Perineural anaesthesia of horses head. Perineural analgesia of limbs in horses</p> <p>7. Anaesthesiology - cattle and small ruminants, pigs.</p> <p>Local anaesthesia of head of cattle, sheep and goats. Local anaesthesia of fingers in cattle, sheep and goats. Infiltration anaesthesia of the abdomen in cattle, sheep, goats and pigs. Paravertebral anaesthesia in cattle. Anaesthesia epiduralis, perineum and groin (segmental anaesthesia epiduralis).</p> <p>8. Anaesthesiology - small animals.</p> <p>Local anaesthesia of a cat and a dog's head. Local anaesthesia of limbs. Epidural anaesthesia and brachial plexus. Inhalation anaesthetics and types of anaesthetic apparatus and methods of inhalation anaesthesia. Practical training in the field of resuscitation and resuscitation with cardiopulmonary insufficiency</p> <p>9. final test</p> | laboratory classes |
| 3. | <p>Clinical labs in ambulatory and operating rooms for large and small animals and in laboratory and radiology lab (digital radiography, ultrasound, endoscopy).</p> <p>Active participation and cooperation of students under the supervision of a veterinarian in diagnostic procedures of patients. Active preparing of animals by the students for surgery (clipping, shaving, intramuscular injections, cannulation of the vein and connecting of the infusion set under medical supervision). Active student participation in anaesthetic procedures under medical supervision and monitoring of the patient (pulse oximetry, capnometry, EKG, intubation, fluid management, control the level of general anaesthesia, mucous membrane colour, pulse, respiration, blood oxygenation, blood pressure, capillary filling time and completed the protocol of anaesthesia, use of recording equipment</p> | clinical classes |

Course advanced

Teaching methods:

case analysis, presentation / demonstration, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | test | 30.00% |
| laboratory classes | test | 40.00% |
| clinical classes | oral credit, test | 30.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Beneficial insects diseases Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb89d7971 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 6 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 10, laboratory classes: 14, clinical classes: 6 | |

Goals

| | |
|----|--|
| C1 | The aim of teaching the subject is to provide students with basic knowledge about: ecology, anatomy, physiology and honey bee pathology. |
| C2 | They learn about the etiology, pathogenesis, treatment, and rules for the control of viral, bacterial, fungal and parasitic diseases, with a particular focus compulsorily notifiable diseases and reporting |
| C3 | Classes will also include practical work in an apiary, reviews of bee colonies and assessment of their health. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|---|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | test, participation in discussion |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | test, participation in discussion, performing tasks |
| W3 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | participation in discussion |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | performing tasks |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | test, participation in discussion |
| U3 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | performing tasks |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | participation in discussion, performing tasks |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | performing tasks |
| K3 | uses the objective sources of information | O.K4 | test, participation in discussion |
| K4 | deepens his/her knowledge and improves skills | O.K8 | test, participation in discussion |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------|-----------------|
| lecture | 10 |
| laboratory classes | 14 |
| clinical classes | 6 |
| exam / credit preparation | 20 |

| | | |
|-----------------------------------|--------------------|------------------|
| Student workload | Hours 50 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | <p>1. Systematic of bees. The honey bee species in Europe and in the world. The role of bees in environment. Bee as a pollinator. Biology of honey bee and of colony of honey bees. Basic topic about the breeding of honey bee.</p> <p>2. Biology of bees and bee family. Fundamentals of the economy apiary. Types of hives, beekeeping equipment. Types of apiary management.</p> <p>3. Honey bee immunology. Genetic and physiologic agents of honey bee resistance.</p> <p>4. The role of epizootiology in honey bee diseases. Control of honey bee diseases. EU and Polish regulations for control of bee diseases. The general principle of treating an infected apiary.</p> <p>5. The basic information of the silk worm breeding and pathology. The conduct of the silk worm larvae rearing. Silk worm disease: white and green muscardine disease, Nosema disease, nuclear and cytoplasmatic polyhedrosis. Etiology, pathology, control of diseases.</p> | lecture |
| 2. | <p>1. Anatomy and physiology of bees, part. I. External anatomy. head, backs, abdomen, legs, wings, organs of the senses. Anatomy and physiology of bees part. II. Internal anatomy. the digestive system, nervous system, reproductive system. Basic physiology of bees. Preparation and observation of the anatomical detail. Dissection of honey bee.</p> <p>2. Embryonic development of the bees. Nosema disease, amoeba disease, acariasis of bees. Etiology, pathogenesis, control, eradication and prevention. Laboratory and differential diagnosis.</p> <p>3. Varroa disease. Viral diseases: APV, CPV, BQCV, CWV. Etiology, pathogenesis, control, eradication and prevention. Invasion of Aethina tumida. Monitoring research, methods and evaluation.</p> <p>4. American foulbrood, European foulbrood, chalkbrood, sackbrood, stonebrood. Etiology, pathogenesis, control, eradication and prevention. Administrative proceedings in diseases controlled by law. Methods of decontamination of hives and beekeeping equipment in infectious diseases. The invasion of Vespa velutina as a new threat to Europe's apiaries.</p> | laboratory classes |
| 3. | <p>1. Training (practice) in apiary. Type of hives. Examination of hives. Receiving of honey bee and brood probes for laboratory tests.</p> <p>2. Training (practice) in apiary. Individual perlustration of the bee colonies. Principles of therapy colonies.</p> | clinical classes |

Course advanced

Teaching methods:

educational film, presentation / demonstration, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|-----------------------------|---|
| lecture | participation in discussion | 10.00% |
| laboratory classes | test, performing tasks | 60.00% |
| clinical classes | performing tasks | 30.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Diseases of fur animals Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J20BO.1587632129.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 6 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 10, laboratory classes: 15 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to familiarize students with the biology and breeding of fur animals (foxes, minks, rabbits, chinchillas). Fur animal diseases, therapy principles, preventive programs for individual species, clinical examination techniques, sampling for laboratory tests and drug administration as well as the specificity of antibiotic therapy of herbivorous fur animals will be discussed and presented. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|----------------|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit |
| W3 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written credit |
| W4 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthroozoonoses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | written credit |
| W5 | explains the correlation between factors that disturb the balance of biological processes of the animal body and physiological and pathophysiological changes | A.W11 | written credit |
| W6 | describes and interprets the pathophysiological changes occurring in cells, tissues, organs and systems of animals, as well as biological mechanisms, including immunological mechanisms, and therapeutic possibilities that allow recovery | A.W12 | written credit |
| W7 | knows to an extensive degree the biology of infectious factors that cause diseases transmitted between animals, as well as anthroozoonoses, taking into account the mechanisms of disease transmission and defense mechanisms of the organism | A.W13 | written credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | written credit |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit |
| U3 | plans the diagnostic procedure | O.U3 | written credit |
| U4 | is able to choose and apply rational empirical and targeted antibacterial chemotherapy, taking into account the target species of animals | A.U11 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | written credit |

| | | | |
|----|---|------|----------------|
| K3 | uses the objective sources of information | O.K4 | written credit |
| K4 | deepens his/her knowledge and improves skills | O.K8 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|------------------------------------|--------------------|------------------|
| lecture | 10 | |
| laboratory classes | 15 | |
| exam / credit preparation | 10 | |
| collecting and studying literature | 15 | |
| | | |
| Student workload | Hours 50 | ECTS 2 |
| Workload involving teacher | Hours 25 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|------------|
| 1. | <p>Titles of lectures:</p> <ol style="list-style-type: none"> 1. Selected issues in biology, breeding, and care of fur animals (foxes, minks, raccoon dogs, rabbits, coypu, chinchillas). 2. Diseases caused by vitamin and mineral deficiencies and selected issues from metabolism disorders (Automutilatio, Urolithiasis, Yellow Fat Disease). 3. Viral diseases of carnivorous fur animals. 4. Bacterial, fungal, and parasitic diseases of carnivorous fur animals. 5. Myxomatosis, hemorrhagic bronchopneumonia of rabbits, and other selected issues in the pathology of rabbits. | lecture |

| | | |
|----|--|--------------------|
| 2. | <p>Titles of classes:</p> <ol style="list-style-type: none"> 1. Nutrition rules, normalization, and sanitary evaluation of feed for carnivorous and herbivorous fur animals. 2. Drug management on a fur farm affected by the disease. Targeted epizootiological investigation. 3. Rules for the treatment of fur animal diseases. Drugs and methods of drug administration, preventive actions, immunoprophylaxis. 4. Clinical examination of fur animals, collection of material for laboratory tests, injections (s.c., i.m., i.v., etc.). 5. Fur animal necropsy. 6. Prevention and individual therapy of domestic fur animals. 7. Class test and final evaluation. | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

brainstorming, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | written credit | 50.00% |
| laboratory classes | written credit | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Clinical and laboratory diagnostics II Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8a155cb |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 6 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours lecture: 30, clinical classes: 30 | |

Goals

| | |
|----|---|
| C1 | To acquaint students with the methods and methods of diagnostic testing of individual systems |
| C2 | Transfer of knowledge in the field of practical clinical examination and additional tests, including laboratory tests, and interpretation of results. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|--|
| W1 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | oral credit |
| W2 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | oral credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | observation of student's work |
| U2 | plans the diagnostic procedure | O.U3 | observation of student's work |
| U3 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | observation of student's work |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | oral credit, observation of student's work |
| K2 | deepens his/her knowledge and improves skills | O.K8 | oral credit, observation of student's work |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 30 | |
| clinical classes | 30 | |
| consultations | 30 | |
| class preparation | 30 | |
| Student workload | Hours 120 | ECTS 4 |
| Workload involving teacher | Hours 90 | ECTS 3 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|---------|
| 1. | <ol style="list-style-type: none"> 1. Description and diagnostic significance of arterial disorders and venous pulse 2. Additional methods used in the diagnosis of cardiovascular disease 3. Eating disorders. Description and diagnostic significance of changes within the animal stomatitis 4. Description and diagnostic significance of changes in the pharynx and esophagus 5. Description and diagnostic significance of impaired rumen. 6. Description and diagnostic significance of impaired reticulum and abomasum. 7. Description and diagnostic significance of renal abomasum and stomach in monogastric animals. 8. Description and diagnostic significance of bowel dysfunction. 9. Description and diagnostic significance of liver disease 10. Description and diagnostic significance of changes of the pancreas, spleen, abnormal fecal excretion 11. Description and diagnostic importance of structure and function disorders of the urinary tract 12. Description and diagnostic significance of impaired consciousness. Clinical studies and additional ways of the nervous system examination 13. Description and diagnostic value of cranial nerve dysfunction. Description and diagnostic value of epileptic symptoms. 14. Description and diagnostic significance of dysfunction of the peripheral nervous system. 15. Description and importance of diagnostic problems within the musculoskeletal system. | lecture |
|----|---|---------|

| | | |
|----|---|------------------|
| 2. | <ol style="list-style-type: none"> 1. Heart examination - inspection, palpation, percussion, auscultation in horse and cattle 2. Heart examination - inspection, palpation, percussion, auscultation in other animals 3. Examination of blood vessels 4. TEST, Recurrent Laryngeal Neuropathy - RLN in horses 5. Examination of oral cavity 6. Examination of larynx and esophagus 7. Examination of abdomen (topography of abdominal organs) 8. Examination of rumen and reticulum 9. Examination of omasum and abomasum. 10. Examination of liver and pancreas 11. Examination of urinary tract, urine test 12. Examination of neurological and movement system 13. TEST, clinical cases 14. Examination of cerebrospinal fluid. Test improvement. 15. Handling with : horse (mare with foal), cattle, sheep, goat, pig (sow with piglets), dogs, cats | clinical classes |
|----|---|------------------|

Course advanced

Teaching methods:

teamwork, discussion, lecture, practical simulation training, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------------|--|----------------------------------|
| lecture | oral credit | 20.00% |
| clinical classes | oral credit, observation of student's work | 80.00% |



Diagnostic imaging
Educational subject description sheet

Basic information

| | |
|---|---|
| Field of study Veterinary Medicine Speciality - Department The Faculty of Veterinary Medicine Study level Long-cycle programme Study form Full-time Education profile General academic | Education cycle 2020/21 Subject code 5e9ecb8a2d8a4 Lecture languages English Mandatory mandatory Block Przedmioty kierunkowe prowadzone w językach obcych Subject related to scientific research No Subject shaping practical skills No |
|---|---|

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 6 | Examination graded credit Activities and hours lecture: 15, laboratory classes: 45 | Number of ECTS points 4 |
|-----------------------------|---|-----------------------------------|

Goals

| | |
|----|---|
| C1 | Learning of physical basics of diagnostics imaging modalities used in veterinary medicine and indications to use the imaging methods in small and large animal diseases, especially in skeletal, thoracic and abdominal disorders |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|---------|--|
| Knowledge - Student knows and understands: | | | |
| W1 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | active participation, test, performing tasks |

| | | | |
|--|--|------|--|
| W2 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | test, case study |
| W3 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | active participation, performing tasks |
| W4 | explains the method of handling clinical data, as well as results of laboratory tests and additional tests | B.W6 | test |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | active participation, test, performing tasks, case study |
| U2 | plans the diagnostic procedure | O.U3 | active participation, performing tasks |
| U3 | uses diagnostic equipment, including radiographic, ultrasound and endoscopic equipment, in accordance with its intended purpose and safety rules for animals and people, as well as interprets the results of tests obtained after its application | B.U7 | active participation, test |
| Social competences - Student is ready to: | | | |
| K1 | formulates conclusions from own measurements or observations | O.K5 | active participation, test, performing tasks, case study |
| K2 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | active participation, performing tasks, case study |
| K3 | deepens his/her knowledge and improves skills | O.K8 | active participation, test, performing tasks, case study |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 15 | |
| laboratory classes | 45 | |
| class preparation | 60 | |
| Student workload | Hours 120 | ECTS 4 |
| Workload involving teacher | Hours 60 | ECTS 2 |

| | | |
|---------------------------|--------------------|------------------|
| Practical workload | Hours 45 | ECTS 1 |
|---------------------------|--------------------|------------------|

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | The X-rays (definition, discovery, properties, theory of radiograph creation). Principles of radiological safety. Other diagnostic imaging methods in veterinary medicine (ultrasound, computed tomography, magnetic resonance, fluoroscopy). Analysis of the quality of radiographs. Using of contrast media. Radiographic image of animal tissues. The general basics of the small animal abdominal ultrasound. | lecture |
| 2. | Construction of the X-ray unit. Diagnostic imaging room equipment. Preparing the patient for the examination. Basics of performing the radiographic examinations. Basic pathological changes in appendicular skeletal system. Radiographic diagnosis in thoracic and abdominal diseases. Diagnostic imaging of the head and spine. | laboratory classes |

Course advanced

Teaching methods:

case analysis, brainstorming, presentation / demonstration, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|----------------------------------|
| lecture | test | 30.00% |
| laboratory classes | active participation, test, performing tasks, case study | 70.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary pharmacology II Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8a4608f |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 6 | Examination exam | Number of ECTS points 6 |
| | Activities and hours lecture: 15, laboratory classes: 45 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to acquaint students with the issues of general pharmacology and the principal groups of drugs. During the course is presented the characteristic of the principal groups of drugs (without causal grugs) used in veterinary medicine: effects and mechanism of action (pharmacodynamics), disposition and fate of drugs in the body (pharmacokinetics), basic indications and contraindications to use particular groups of drugs in animals (foundations of pharmacotherapy), route of administration, adverse effect of drugs and pharmacodynamic and pharmacokinetic interactions of the agents. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|------|--|---------|---------------------|
| | Knowledge - Student knows and understands: | | |

| | | | |
|--|--|-------|-----------------|
| W1 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | oral exam, test |
| W2 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | oral exam, test |
| W3 | knows to an extensive degree and understands the mechanisms of operation, activity in the system, side effects and mutual interactions of the groups of veterinary medicinal products used in target animal species | A.W16 | oral exam, test |
| W4 | describes in detail the application of antibacterial and antiparasitic chemotherapy | A.W17 | oral exam, test |
| W5 | presents the mechanisms of drug resistance, including multi-drug resistance by microorganisms and cancer cells; | A.W18 | oral exam, test |
| W6 | knows to an extensive degree the procedures and elements necessary to issue a prescription for veterinary medicinal products | A.W19 | oral exam, test |
| Skills - Student can: | | | |
| U1 | is able to choose and apply rational empirical and targeted antibacterial chemotherapy, taking into account the target species of animals | A.U11 | oral exam, test |
| Social competences - Student is ready to: | | | |
| K1 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | oral exam, test |
| K2 | uses the objective sources of information | O.K4 | oral exam, test |
| K3 | deepens his/her knowledge and improves skills | O.K8 | oral exam, test |

Balance of ECTS points

| Activity form | Activity hours* |
|------------------------------------|-----------------|
| lecture | 15 |
| laboratory classes | 45 |
| class preparation | 30 |
| exam / credit preparation | 50 |
| exam participation | 3 |
| collecting and studying literature | 20 |

| | | |
|-----------------------------------|---------------------|------------------|
| Student workload | Hours 163 | ECTS 6 |
| Workload involving teacher | Hours 63 | ECTS 2 |
| Practical workload | Hours 45 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|------------|---|-------------------|
| 1. | <p>Titles of lectures:</p> <ol style="list-style-type: none"> 1. Behavior modifying drugs →3 hours 2. Anticonvulsant agents → 2 hours 3. Immunosuppressive agents → 2 hours 4. Immunomodulatory drugs → 2 hours 5. Drugs used to control hyperadrenocorticism and hypoadrenocorticism → 2 hours 6. Antidiabetic agents and thyroid gland pharmacology →2 hours 7. Chondroprotective drugs →1 hour 8. Drugs used in veterinary ophthalmology →1 hour | lecture |

| | | |
|----|---|--------------------|
| 2. | <p>Titles of classes:</p> <ol style="list-style-type: none"> 1. Pharmacology of cholinergic system. 2. Pharmacology of adrenergic system. 3. Pharmacology of smooth muscle. Skeletal muscle relaxants 4. Neuroleptics, ataractics (anti-anxiety), and hypnotic (sleep-inducing) drugs. 5. Opioid agonists and antagonists. Drugs used in the treatment of neuropathic pain. Local anaesthetics. 6. Premedication. Inhalation and injectable anesthetics. Analeptic agents. 7. Non-steroidal anti-inflammatory drugs (NSAIDs). Irritants (irritantia). 8. Steroidal anti-inflammatory drugs. Antihistamines drugs. 9. Drug acting on the cardiovascular system (positive inotropic drugs, antiarrhythmic agents, coronary blood vessels relaxants, drugs affecting renin-angiotensin-aldosterone system). 10. Drug acting on blood and blood elements. Fluidotherapy. Pharmacotherapy of shock. 11. Diuretics. Drugs affecting the respiratory system. 12. Drugs affecting gastrointestinal function. 13. Drugs affecting reproduction. 14. Rules governing of prescription writing - repetition. 15. Rules governing of prescription writing - repetition. | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

presentation / demonstration, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | oral exam | 50.00% |
| laboratory classes | test | 50.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Public health protection in a state of disaster Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J20BO.5e9ecb6ae7435.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 6 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours laboratory classes: 30 | |

Goals

| | |
|----|---|
| C1 | To provide students with properties of microorganisms and toxins - potential agents of bioterrorist attack. |
| C2 | To familiarize students with the possibilities of counteraction against the effects of bioterrorist attacks. |
| C3 | To provide students with knowledge of the influence of ionizing radiation on biological material, routes of contamination with radioactive elements, metabolism and distribution of radionuclides in the body and the effects of acute and chronic irradiation. |
| C4 | To familiarize students with the tasks of the veterinary service in radiological protection. |
| C5 | Providing students with basic knowledge of dosimetry, assessment of radioactive contamination of feed and products of animal origin and methods of decontamination, taking into account external and internal contamination. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|------------------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written credit, presentation |
| W2 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit, presentation |
| W3 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit, presentation |
| W4 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | written credit, presentation |
| W5 | identifies and describes in detail the principles of management and utilisation of animal by-products and waste associated with animal production; | O.W9 | written credit, presentation |
| W6 | presents in detail the principles of examination of the slaughter animals, meat and other animal products; | O.W10 | written credit, presentation |
| W7 | explains in detail the principles of consumer health protection | O.W11 | written credit, presentation |
| W8 | explains in detail the principles of appropriate supervision over the production of foodstuffs of animal origin; | O.W12 | written credit, presentation |
| W9 | describes legal standards associated with the activities of veterinary physicians; | O.W14 | written credit, presentation |
| W10 | presents the functioning of institutions associated with veterinary activities and the social role of a veterinary physician | C.W2 | written credit, presentation |
| W11 | describes the rules of occupational health and safety in veterinary activities | C.W3 | written credit, presentation |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | written credit, presentation |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit, presentation |
| U3 | performs pre- and post-mortem inspection of slaughter animals and examination of meat, as well as other products of animal origin; | O.U5 | written credit, presentation |

| | | | |
|--|---|-------|------------------------------|
| U4 | performs activities that are associated with the veterinary supervision, including trade in animals, as well as sanitary and veterinary conditions of animal gathering locations and processing products of animal origin | O.U6 | written credit, presentation |
| U5 | effectively communicates with employees of control bodies and offices, as well as central and local government administration | C.U4 | written credit, presentation |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |
| K2 | uses the objective sources of information | O.K4 | written credit |
| K3 | formulates conclusions from own measurements or observations | O.K5 | written credit |
| K4 | communicates with the co-workers and shares knowledge | O.K9 | written credit |
| K5 | is ready to act in the conditions of uncertainty and stress | O.K10 | written credit |
| K6 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| laboratory classes | 30 | |
| presentation/report preparation | 5 | |
| exam / credit preparation | 15 | |
| literature study | 8 | |
| consultations | 2 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 32 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|--------------------|
| 1. | <p>1. Bioterrorism: definition and types of bioterrorism. Categories of bioterrorist attack agents according to the Centers of Disease Control and Prevention (CDC). Properties of an "ideal" agent. Signs of bioterrorist attack. Viral agents of Category A (according to CDC): smallpox virus.</p> <p>2. Viral agents of category A (cont'd): viral hemorrhagic fevers (viruses: Marburg, Ebola, Lassa, Junin, Machupo, Sabia). Viral agents of category B: venezuelan equine encephalitis virus. Viral agents of category C (Nipah virus, Hanta virus, yellow fever virus).</p> <p>3. Bacterial agents of category A: Bacillus anthracis, Yersinia pestis, Francisella tularensis.</p> <p>4. Bacterial agents of category B: Coxiella burnetii, Salmonella sp., Escherichia coli O157:H7, Shigella sp., Vibrio cholerae, Brucella sp., Burkholderia mallei.</p> <p>5. Biological toxins as agents of bioterrorist attack: botulin toxin, enterotoxins of Staphylococcus aureus, epsilon toxin of Clostridium perfringens, ricin, trichotecenes.</p> <p>6. Agroterrorism. Potential threats of bioterrorist attack for agriculture. Possible agents of agroterrorism. Threats for food processing. Genetically modified food as a potential bioweapon.</p> <p>7. Identification of a bioterrorist attack. Situations constituting evidence of a bioterrorist attack. Identification of bioterrorist attack agents. Present-day diagnostic methods. Biosafety levels of microbiological laboratories.</p> <p>8. The radioactivity phenomenon; the characteristic of ionizing radiation. Sources of ionizing radiation in the environment. The natural background of ionizing radiation. The artificial background of ionizing radiation. The tasks and role of veterinary services in the organization of preventive system against radiation.</p> <p>9. Dosimetry of ionizing radiation; the radiation rate, the radionuclides activity, doses: exposed dose, absorbed dose, limit dose. Practical calculations and use of radioactivity units.</p> <p>10. Radiation detectors and measurement equipment.</p> <p>11. The influence of ionizing radiation on biological material; the hermetic effect of ionizing radiation, an ionization phenomenon, the target theory, the radiochemical theory. The radio-toxicity of radioactive nuclides. Cellular changes caused by ionizing radiation. The radiosensitivity of tissues and organs. Factors influencing the effect of ionizing radiation on organism.</p> <p>12. Human and animal body response to the ionizing irradiation; acute syndrome, stochastic effects.</p> <p>13. Contamination of animals by radionuclides; routes of contamination, critical organs, distribution and metabolism of selected radionuclides in animal body. Contamination of feed and food of animal origin by radionuclides.</p> <p>14. Decontamination; methods for elimination of the external and internal contamination of animals. Procedures in the case of radioactive contamination, the organization of animal decontamination.</p> | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

educational film, situation-based learning, presentation / demonstration, discussion, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|------------------------------|---|
| laboratory classes | written credit, presentation | 100.00% |

Entry requirements

Completion of the courses: chemistry, biophysics, biochemistry, anatomy, histology, cellular biology, physiology, pathophysiology, immunology, microbiology.



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Pathomorphology II Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J20BO.5e9ecb6b047c2.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 6 | Examination exam | Number of ECTS points 6 |
| | Activities and hours lecture: 45, laboratory classes: 45 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to provide students with basic knowledge of regressive changes, circulatory disorders, inflammatory pathology, progressive changes, pathomorphology of cancer and diseases of particular organs and systems of the body as well as domestic animal infectious diseases. Subject shows the autopsy techniques, rules for the collection and protection of material for histopathological, microbiological and serological tests, and also indicates the possibility of the use of knowledge in the diagnosis of diseases, including infectious diseases. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|--------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written exam |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written exam |
| W3 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | written exam |
| W4 | knows to an extensive degree as well as understands disorders at the level of the cell, tissue, organ, system and organism, in the course of the disease; | B.W1 | written exam |
| W5 | explains the mechanisms of organ and systemic pathologies | B.W2 | written exam |
| W6 | describes the causes and symptoms of anatomopathological changes, principles of treatment and prophylaxis in individual disease entities | B.W3 | written exam |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written exam |
| U2 | issues veterinary medical opinion and certificate | O.U7 | written exam |
| U3 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | written exam |
| U4 | performs a full clinical examination of the animal | B.U3 | written exam |
| U5 | is able to provide first aid to animals in the case of haemorrhage, wounds, respiratory disorders, eye and ear injuries, loss of consciousness, cachexia, burns, tissue damage, internal injuries, cardiac arrest | B.U4 | written exam |
| U6 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | written exam |
| U7 | is able to perform an autopsy of the animal corpse, along with the description, as well as to take samples and secure them for transport | B.U16 | written exam |
| Social competences - Student is ready to: | | | |
| K1 | formulates conclusions from own measurements or observations | O.K5 | written exam |
| K2 | deepens his/her knowledge and improves skills | O.K8 | written exam |
| K3 | communicates with the co-workers and shares knowledge | O.K9 | written exam |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 45 | |
| laboratory classes | 45 | |
| class preparation | 10 | |
| consultations | 10 | |
| exam participation | 30 | |
| presentation/report preparation | 10 | |
| Student workload | Hours 150 | ECTS 6 |
| Workload involving teacher | Hours 130 | ECTS 5 |
| Practical workload | Hours 45 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | Pathology of skeletal muscles. Pathology of bone and joints. Pathology of skin. Skin neoplasms. Pathology of female reproductive system. Pathology of mammary gland. Male reproductive system. Pathology of eye. Morphology of swine diseases. Morphology of cattle diseases. Morphology of sheep and goat diseases. Morphology of dogs and cats diseases. | lecture |
| 2. | Make up for the absence and final test of histopathology knowledge. Introduction, PM room and PM examination tools, PM technique. PM technique and PM examination report. PM examination of current cases x 2 Presentation and discussion of former cases and PM examination of current cases x 10 Final credit for a class. | laboratory classes |

Course advanced

Teaching methods:

case analysis, brainstorming, presentation / demonstration, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|----------------------------|---|
| lecture | written exam | 80.00% |
| laboratory classes | written exam | 20.00% |

Entry requirements

anatomy, histology, cell biology, biochemistry, physiology and pathophysiology



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Ecology of game animals Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J20BO.5e9ecb6b159f3.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 6 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours practical classes: 15 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to provide basic knowledge on mechanisms of ecosystems function, bionomy and physiology of game animals in Europe. The course presents both the ethic interrelations human - animal, adaptation of animals to life in different environments and information on morphological features, food and digestive system function, organs of senses, exchange of information and reproduction of each species. The impact of anthropogenic agents on contemporary ecosystems transformation is also discussed. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|------|--|---------|---------------------|
| | Knowledge - Student knows and understands: | | |

| | | | |
|--|--|-------|----------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written credit |
| W2 | describes legal standards associated with the activities of veterinary physicians; | O.W14 | written credit |
| Skills - Student can: | | | |
| U1 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | written credit |
| U2 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| practical classes | 15 | |
| consultations | 10 | |
| exam / credit preparation | 5 | |
| Student workload | Hours 30 | ECTS 1 |
| Workload involving teacher | Hours 25 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|-------------------|
| 1. | 1.Different faces of ecology 2.Human-animal interaction. 3.Ethology and physiology of the roe deer (<i>Capreolus capreolus</i>) 4.Ethology and physiology of the european deer (<i>Cervus alaphus</i>) 5.Ethology and physiology of the fallow deer (<i>Dama dama</i>) 6.Ethology and physiology of the boar (<i>Sus scrofa</i>) 7.Ethology and physiology of brown hare (<i>Lepus europaeus</i>) 8.Ethology and physiology of the red fox (<i>Vulpes vulpes</i>) and other carnivores. 9.Ethology and physiology of gray partridge (<i>Perdix perdix</i>) and phasant (<i>Phasianus colchicus</i>) ¹ 10.Ethology and physiology of waterfowl 11. Medical treatment and first aid for wild animals | practical classes |
|----|---|-------------------|

Course advanced

Teaching methods:

case analysis, brainstorming, presentation / demonstration, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|---------------------|----------------------------------|
| practical classes | written credit | 100.00% |

Entry requirements

Biology, animal anatomy, histology and embryology



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Diseases of farm animals Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J40BO.5e9ecb6b515c6.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|------------------------------------|
| Period Semester 7 | Examination exam | Number of ECTS points 18 |
| | Activities and hours lecture: 125, laboratory classes: 50, clinical classes: 75 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to provide students with basic knowledge about the etiological factors, caused clinical signs, necessary or possible additional tests, the final interpretation of the purpose of diagnosis, differential diagnosis, treatment and prevention of use of farm animal diseases. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|---|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written exam, written credit, oral credit |
| W2 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written exam, written credit, oral credit |
| W3 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written exam, written credit, oral credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | written exam, written credit, oral credit |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written exam, written credit, oral credit |
| U3 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | written exam, written credit, oral credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written exam, written credit, oral credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | written exam, written credit, oral credit |
| K3 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | written exam, written credit, oral credit |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------|-----------------|
| lecture | 125 |
| laboratory classes | 50 |
| clinical classes | 75 |
| exam / credit preparation | 142 |
| exam participation | 8 |

| | | |
|-----------------------------------|---------------------|-------------------|
| class preparation | 70 | |
| lesson preparation | 30 | |
| consultations | 25 | |
| presentation/report preparation | 15 | |
| Student workload | Hours 540 | ECTS 18 |
| Workload involving teacher | Hours 283 | ECTS 11 |
| Practical workload | Hours 125 | ECTS 5 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <p>Internal medicine:</p> <ol style="list-style-type: none"> 1. Diseases of oral cavity, inflammations of the mouth and throat: stomatitis cheilitis, glossitis, gingivitis, pharyngitis, tonsillitis. 2. Differential diagnosis of noninfectious and infectious lesions in oral cavity. Selected diseases of the esophagus. 3. Forestomach diseases - indigestion. Acidosis and alkalosis of the rumen. 4. Rumen overloading, omasum obstruction, acute and chronic bloat of the rumen, rumen, hyperkeratosis, peritonitis. 5. Hoflund's syndrome, traumatic reticulitis, foreign bodies indigestion., acute and chronic abomasal indigestion, dislocation and torsion of abomasum. Peritonitis. 6. Hepatopathies, pancreas diseases., Bovine myoglobinuria, shipping fever. 7. Bovine and ovine ketosis, hepatolipidosis syndrome. Negative energy balance in dairy cows. 8. Mineral imbalance, macroelements deficiency Hypocalcemia, Hypophosphatemia, Hypomagnesemia. 9. Mineral imbalances in bones of farm animals, osteopathies (osteoporosis, osteopetrosis, osteomalacia, rachitis epiphyseal). 10. Physiological anemia in piglets, hypoglycemia in piglets. 11. Trace elements, vitamins - antioxidants - a role for health of farm animals and their productivity. 12. Consequences of trace elements vitamins and electrolytes deficiency - imbalance (shortage or excess). 13. Respiratory system diseases- Acute and chronic pulmonary vesicular emphysema. Interstitial pulmonary emphysema. Lung oedema. Hyperaemia and lung oedema. Pulmonary thrombosis and embolism. 14. Bronchopneumonia, chronic interstitial pneumonia, fibrosing pneumonia, fungal pneumonia, Pleuritis. 15. Nephritis, kidney cirrhosis, pyelonephritis. 16. Cystitis, haematuria, paroxysmal haemoglobinuria, puerperal haemoglobinuria, urinary bladder paralysis, urinary bladder dislocation. 17. Neurological examination. Neurological lesion localisation. 18. Encephalitis, Meningitis, Brain abscesses, Pituitary abscesses, Differential diagnostics by non infectious and infectious diseases. 19. Thiamine insufficiency, Lead poisoning, Sulfur poisoning, Salt intoxication, Nervous Ketosis. Spinal cord diseases - Inflammation, Compressive disease. 20. Trauma, Abscessation. Degenerative Myeloencephalopathy (Weaver Syndrome). Peripheral nerve injury. 21. Dermatological health problems in farm animals 22. Differential diagnostics of noninfectious and infectious diseases of the skin. 23. Environmental and nutritional aspects of health and health problems of pigs. 24. Organisation of the health protection on pigs farms. 25. Cardiac diseases - traumatic pericarditis, myocarditis, Endocarditis, vasculature disease. <p>Infectious diseases</p> <ol style="list-style-type: none"> 1. Foot and mouth disease and other vesicular diseases. 2. Ruminant tuberculosis. 3. Notifiable and reportable bovine diseases (bovine pleuropneumonia, rinderpest, pastereiosis). 4. Notifiable and reportable (bovine leukemia, infectious reovirusowe (BTV, Hemorrhagic disease of deer) 5. Controlled and registered bovine diseases (BSE, rabies, anthrax). 6. Viral and bacterial diseases of sheep part 1. (adenomatosis, Maedi-Visna, Caseous lymphadenitis - CLA, paratuberculosis). 7. Viral and bacterial diseases of sheep part 2. (PPV, Lumpy skin disease, Scrapie, Border disease). 8. Swine diseases (ASF, CSF). 9. Swine diseases (rabies, brucellosis, leptospirosis, anthrax, erysipelas). 10. PRDC part. 1 (AD, PRRS, SI, pleuropneumonia). 11. PRDC part 2 (PCV-2, streptococcus, Glasser disease) 12. PIDC (viral and bacterial alimentary diseases in pigs) 13. Infectious diseases affect pigs reproduction. 14. Exotic disease of farm animals. 15. The lecture given by visiting profesor - Ruminant infectious diseases in Europe - actual problems. <p>Reproduction</p> <ol style="list-style-type: none"> 1. Physiology of the bovine reproductive tract and specificity of bovine reproduction. 2. Induction and synchronization of estrus in cows and heifers, embriotransfer in cattle. 3. Functional ovary disorders and abnormal oestrus cycle in cattle part. I. 4. Functional ovary disorders and abnormal oestrus cycle in cattle part. II. 5. Uterus infections and disorders in cattle. 6. Effect of nutrition on fertility. 7. Disorders of pregnancy in cattle part. I. (death of embryos, non-infectious disorders of pregnancy - including abnormalities of pregnancy development, fetal anomalies, estrus during gestation, pregnancy uterus hernia, pregnancy oedema, pregnancy toxemia, mummification, fetal maceration and putrefaction). 8. Disorders of pregnancy in cattle parts. II. (infectious and non-infectious causes of abortion, induced abortion, induction of parturition, prepartum recumbency). 9. Disorders of the postpartum period part. I. (uterine prolapse, postpartum hemorrhage, uterine rupture, prolapse of the bladder, tissue damage during parturition, postnatal peripheral nerve paralysis). 10. Disorders of the postpartum period part. II. (Retained fetal membranes, postpartum recumbency and milk fever). 11. Etiopathogenesis of mastitis in cattle. 12. Treatment and prevention of mastitis in the herd. 13. Supervision of the reproduction in the large swine farm. 14. Fertility disorders in pigs. 15. Fertility disorders in seep and goats. <p>Surgery</p> <ol style="list-style-type: none"> 1. Principles of general and local anesthesia in ruminants 2. Principles of general and local anesthesia in pigs 3. Bovine orthopedics: Physiology and pathology of posture and limbs built. Physiology and pathology of bovine hoof 4. Diagnosis of locomotor diseases, lameness and their categories 5. Disease of cattle fingers part I: discontinuity of hoof capsule, separated wall, double sole, laminitis, bruised and nail hole of corium, inflammation and necrosis of the wall and planter corium 6. Disease of cattle fingers part II: deep purulent inflammation of corium, pads, skin of claw crack, corona, distal phalanx, limax. 7. Treatments and preventive care in ruminant orthopedics: correction of the claws, the treatment baths of legs, the role of diet and health monitoring of reproductive organs, the mammary gland and digestive track to reduce diseases of limbs. 8. Bovine traumatology: bones of the skull and fractures of mandible, the cornual process, spine (vertebrae, sacrum), pelvis, long bones, torticollis. 9. Ruminants: dislocation and degeneration of joints (shoulder, hip, patella) bone actinomycosis. 10. Ruminants: paralysis and inflammation of nerves (brachial plexus, radial n., ulnar n., median n., fibular n.), spastic paralysis, rupture of muscles, ligaments. 11. Ruminants: inflammation of muscles, nerves, bursa (bursitis hydrops, precarpal, intertubercular, popliteal, calcaneal bursitis), shoulder and hip lame. 12. Traumatic reticulopericarditis, abscess drainage, thoracotomy. 13. Surgical diseases of the abomasum. Conservative and operational repositioning. Fixation of abomasum to the abdominal wall on the animal standing and lying. 14. Surgical diseases of pigs I: osteoarthritis and fingers phlegmon, anal atresia prolapse of the anus, ear hematoma, displacement of the bladder 15. Surgical diseases of pigs II: castration of piglets and boars, cryptorchidism, umbilical hernia, inguinal h., scrotal h., finger and tail amputation, teeth cutting, vasectomy. | lecture |
|----|--|---------|

| | | |
|----|--|--------------------|
| 2. | <p>Surgery</p> <ol style="list-style-type: none"> 1. Small ruminants, pigs. Anesthesia: a practical training: intravenous and intra-arterial injection, fixation of animals, , pharmacological immobilization of animals, local anesthetic infiltration and perineural for the head, abdomen, groin, perineum, tail, limbs surgery treatments. Surgery treatments to choose : removal of the horns, caudotomy, amputation of a finger, tongue. 2. Bovine orthopedics part I: interdigital anesthesia, local intravenous analgesia. Surgery: periodic correction of claw, treatment of sole ulcer, resection of the deep digital flexor tendon and distal interphalangeal joint tissue. 3. Bovine orthopedics part II. Distal interphalangeal arthrodesis, low and high amputation of a finger, the presentation of other diseases of movement apparatus. 4. Rumenotomy. Paravertebral and epidural anaesthesia (high and low). Surgery: laparotomy with left-side method Goetze's, Weingard's, Kulczycki's. 5. Displacement and torsion of abomasum in cattle. Surgery treatments: repositioning, omento- and abomazopexy. 6. Swine surgery: castration, cryptorchidism, hernia, shortening of the teeth, restoration of the anus, ear hematoma, caudotomy. 7. Demonstration of anesthesia and surgery in cows: perineural and epidural blockade; head, rumenand abomasum surgery. 8. Credits <p>Reproduction</p> <ol style="list-style-type: none"> 1. Gynecological examination of cows and heifers, part. 1 – anatomy and physiology of genital organs – practical aspects, rectal evaluation of uterus and ovaries. 2. Gynecological examination of cows and heifers, part. 2 - examination – external and per vaginam, pregnancy diagnosis in cows and heifers, catheterization of the bladder. 3. Obstetric aid in cattle part I (obstetrics examination, fetal-maternal disproportion, abnormal fetal postures). 4. Obstetric aid in cattle part II (abnormal fetal positions and postures, uterine torsion). 5. Test I (2 h) 6. Ultrasound of bovine genital track - practice. 7. Cesarean section in cattle (isolated organs). Obstetric instruments. 8. Clinical examination of the mammary gland. Field and laboratory milk tests. 9. Interpretation of tests results. Surgery of mammary gland (isolated organs). 10. Diagnosis of porcine reproductive disorders (clinical examination, USG). 11. Diagnosis of ovine and caprine reproductive disorders (clinical examination, USG). 12. Test II. Credits. | laboratory classes |
| 3. | <p>Internal Medicine</p> <ol style="list-style-type: none"> 1. Clinical general examination and rectal examination in cattle. 2. Collection and examination of the rumen fluid in cattle. 3. Arterial and venous blood sampling for laboratory tests and drugs administration in cattle. 4. Acid base balance in venous and arterial blood. 5. Practical aspects of health protection in cattle farms. Examples of monitoring and therapy of metabolic diseases in highly productive dairy cows. 6. Urine sampling in cattle and sheep. Diagnostic puncture - rumen, omasum, thorax, pericardial sac, liver. Examination of samples. 7. Urinary bladder endoscopy. 8. Clinical general examination in other farm animals (sheep, goats and pigs). Techniques of blood sampling and drugs administration in these animals. 9. Practical aspects of health protection in swine farms. Examples of monitoring and therapy. 10. Examination of feces. 11. Neurological examination in farm animals. 12. Dermatological examination in cattle, , sheep, goats and pigs. Collection of samples. 13. Dermatological examination - continuation. Discussion of clinical lesions observed in selected diseases in ruminants and pigs. 14. Echocardiography in cattle. Electrocardiography (ECG) Clinical cases, examples in farm animals, recording in medical documentation. 15. Completing a course, corrections of tests , complementation of grades. <p>Infectious diseases</p> <ol style="list-style-type: none"> 1. Infectious diseases of farm animals (lists of notifiable and reportable diseases in Poland. Proceedings in case of outbreak of contagious disease) Class includes: reading the list of diseases occurring in Poland, medical and veterinary procedures in the event of an outbreak of infectious disease. 2. Bovine herpesvirus infection (BHV-1, Bovine malignant catarrh, BHV-2) Class includes: etiology, pathogenesis, route of infection, and clinical signs BHV-1 infection and the ability to diagnose and treatment. 3. Viral diarrhea and mucosal disease (BVD / MD), Pink eye (IBK) Class includes: etiology, pathogenesis, route of infection and the clinical signs of BVDV infection and IBK and the ability to recognize and control. 4. Chlamydia, chlamydia, bovine and sheep Q fever (query fever) Class includes: etiology, pathogenesis, route of infection, and clinical signs the diagnosis, treatment and control. 5. Fungal diseases in cattle, sheep and pigs. Test I Class includes: etiology, pathogenesis, route of infection, and clinical signs, diagnosis, treatment and control. 6. Viral and bacterial diseases of bovine respiratory system (BRSV, PI-3, Adeno-, reovirus, Rhinovirus, mycoplasmosis, pastereiosis). Class includes: etiology, pathogenesis, route of infection, and clinical signs, diagnosis, treatment and control. 7. Viral and bacterial diseases of bovine gastrointestinal tract (rota- and koronawiroza, kolibakterioza, salmonellosis, infection) Class includes: etiology, pathogenesis, route of infection, and clinical signs, diagnosis, treatment and control. 8. Viral and bacterial diseases of sheep (sheep paronychia, contagious ecthyma, sheep pox) Class includes: etiology, pathogenesis, route of infection, and clinical signs, diagnosis, treatment and control. 9. Viral and bacterial diseases of sheep (Clostridium spp infections,) Class includes: etiology, pathogenesis, route of infection, and clinical signs, diagnosis, treatment and control. 10. Viral and bacterial diseases of cattle and sheep (listeriosis, leptospirosis). Test II Class includes: etiology, pathogenesis, route of infection, and clinical signs, diagnosis, treatment and control. 11. Viral and bacterial diseases of swine respiratory tract (swine mycoplasmosis, bordetellosis, atrophical rinitis). Class includes: etiology, pathogenesis, route of infection, and clinical signs, diagnosis, treatment and control. 12. Infections of the swine gastrointestinal tract (E. coli, Salmonella, Rotavirus and coronavirus). Class includes: etiology, pathogenesis, route of infection, and clinical signs, diagnosis, treatment and control. 13. Infections of the swine gastrointestinal tract (dysentery, spirochetosis, adenomatosis) Class includes: etiology, pathogenesis, route of infection, and clinical signs, diagnosis, treatment and control. 14. Viral and bacterial diseases of pigs (Picorna-infection, corona-, entero-, herpesvirus). Test III Class includes: etiology, pathogenesis, route of infection, and clinical signs, diagnosis, treatment and control. 15. Making up for classes and credit <p>Reproduction</p> <ol style="list-style-type: none"> 1. Rectal palpation of the bovine genital organs – practice on a simulator. 2. Rectal palpation of the bovine genital organs – practice. 3. Vaginal examination, application of intravaginal devices – practice. 4. Surgical procedures on vagina and vulva (isolated organs). Gynecological instruments. | clinical classes |

Course advanced

Teaching methods:

case analysis, presentation / demonstration, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|-----------------------------|----------------------------------|
| lecture | written exam | 50.00% |
| laboratory classes | written credit, oral credit | 20.00% |
| clinical classes | written credit, oral credit | 30.00% |

Entry requirements

Completion of core subjects: anatomy of animals, Biochemistry, Histology and Embryology, Veterinary Microbiology, Animal Physiology, Clinical and Laboratory Diagnostics, Veterinary Pharmacology.



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Fish diseases Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J40BO.5e9ecb6b6173e.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 7 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 10, laboratory classes: 15 | |

Goals

| | |
|----|---|
| C1 | This course offers students basic issues of fish anatomy, immunology, correct diagnosis of fish diseases based on the clinical and postmortem examination of fish. During the course student should acquire the theoretical knowledge and practical skills necessary to diagnose fish disease, taking samples for laboratory test and treat diseases in fish. Student acquires both basic and detailed information and knowledge in the field of fish production. |
| C2 | Student has a basic knowledge of anatomy and topography of different species of fish. Student is able to diagnose the most common contagious disease. Student has knowledge about major diseases in fish and principles of disease prevention. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|------|----------------------|---------|---------------------|
|------|----------------------|---------|---------------------|

| Knowledge - Student knows and understands: | | | |
|---|---|------|----------------------|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit, test |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit, test |
| W3 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written credit, test |
| W4 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | written credit, test |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | written credit, test |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit, test |
| U3 | plans the diagnostic procedure | O.U3 | written credit, test |
| U4 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | written credit, test |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit, test |
| K2 | formulates conclusions from own measurements or observations | O.K5 | written credit, test |
| K3 | deepens his/her knowledge and improves skills | O.K8 | written credit, test |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------------|------------------------|
| lecture | 10 |
| laboratory classes | 15 |
| presentation/report preparation | 4 |
| class preparation | 7 |

| | | |
|-----------------------------------|--------------------|------------------|
| exam / credit preparation | 10 | |
| lesson preparation | 10 | |
| Student workload | Hours 56 | ECTS 2 |
| Workload involving teacher | Hours 25 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|------------|
| 1. | <p>1. Species, anatomy and physiology of cyprinid and salmonid fish. Identity biological features, anatomy, physiology habitat and biology of salmonid fish. Identity biological features, anatomy and physiology, habitat and biology of cyprinid fish. Fish reproduction and fertilization, incubation of fish eggs.</p> <p>2. Production cycle of salmonid and cyprinid fish . History of common carp in Poland. Intoduction of rainbow trout in Poland. Responsible aquacultures practices. Pond fish culture. Characteristic of common carp polyculture. Types of ponds. Feeding systems. Natural and artificial reproduction of fish.</p> <p>3. Fish immunology. Modulation of the immune response. Vaccines. Types of vaccines. Methods of vaccine administration. Fish managment healt.</p> <p>4. Bacterial diseases. Enteric Redmouth Disease -Yersinia ruckeri, Bacterial Kidney Disease - Renibacterium salmoninarum, Columnaris Infection - Flavobacterium columnare, Bacterial Cold Water Disease Flavobacterium psychrophilum Infection, Bacterial Gill Disease - Flavobacterium branchiophilum, Motile Aeromonad Infection, Aeromonas salmonicida Infection, Carp erythrodermatitis (CE), Edwardsiella tarda, Streptococcus.). Etiopathology, clinical signs, prevention, treatment. Virial diseases of fish. Spring Viremia of Carp (SVC), Koi Herpesvirus (KHV), Infectious pancreatic necrosis (IPN), Viral hemorrhagic septicemia (VHS), Infectious hematopoietic necrosis (IHN). Etiopathology, clinical signs, prevention, treatment.</p> <p>5. Environmental diseases . Environmental hypoxia. Gas bubbles disease. Ammonia poisoning. Nitrite poisoning. Sterss due to variations in pH values. Fish toxicology.</p> | lecture |

| | | |
|----|--|--------------------|
| 2. | <p>1. Methods for diagnosis fish disease. Clinical examination, taking the history, water analysis biopsy techniques (mucus smear, fin biopsy, gill biopsy, kidney biopsy).</p> <p>2. Clinical examination and procedures II. External examination and internal examination. Fish disease diagnosis form.</p> <p>3. Fungal disease - Typical Water Mold Infection, Branchiomycosis, Ichthyophonus. Protozoan disease- (ciliates and flagellates), Trypanoplasma, Trichodinosis, Chilodonella, Ichthyobodo, Ichthyophthirius multifiliis, Cryptocaryonosis, Myxozoan Infection. Etiopathology, clinical signs, prevention, treatment.</p> <p>4. Monogenean Infestation- Dactylogyrus sp. Gyrodactylus sp. Diplozoon sp. Digenea flukes - Sanguinicola sp., Diplostomum sp., Posthodiplostomum cuticola.</p> <p>5. Tapeworm Infection - Bothriocephalus acheilognathi, Caryophyllaeus laticeps (cloverworm) . Khawia sinensis (khawiosis), Ligula intestinalis. Etiopathology, clinical signs, prevention, treatment.</p> <p>6. Nematode Infection. Anisakis simplex, Capillaria sp., Philometra lusiana. Acanthocephalan Infection. Acanthocephalus sp.. Neoechinorhynchus sp. Echinorhynchus sp. Pomporhynchus sp. Copepoda Infestation. Argulus foliaceus, Ergasilus sieboldi, Lernaea cyprinacea Leech Infestation Etiopathology, clinical signs, prevention, treatment.</p> <p>7. Fish production management. Water management, hatchery management, pond management, feed and feeding management, security management, labour management. Zoonoses associated with fish. Test.</p> | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

case analysis, educational film, problem-solving method, presentation / demonstration, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | written credit | 40.00% |
| laboratory classes | test | 60.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Food sanitary law Educational subject description sheet

Basic information

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|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8b038f7 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 7 | Examination graded credit | Number of ECTS points 3 |
| | Activities and hours lecture: 15, practical classes: 15 | |

Goals

| | |
|----|--|
| C1 | Classification and structure of European Union and national law instruments, promulgation authority, principles of laws promulgation, basic concepts of law, the classification of legal rules and principles, administrative decision and appeal procedure, national law acts governing the structure of inspection and supervision over the production, processing, distribution and marketing of food of animal origin. National and UE legislation in the field of veterinary public health in the area of hazard coming from food of animal origin. Rights and responsibilities of veterinarians performing the tasks in area of supervision of food. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|----------------|
| W1 | explains in detail the principles of consumer health protection | O.W11 | written credit |
| W2 | explains in detail the principles of appropriate supervision over the production of foodstuffs of animal origin; | O.W12 | written credit |
| W3 | describes legal standards associated with the activities of veterinary physicians; | O.W14 | written credit |
| W4 | knows to an extensive degree, interprets and observes the principles of food law | B.W21 | written credit |
| W5 | knows and interprets the conditions of hygiene and technology of animal production; | B.W20 | written credit |
| W6 | presents the principles of consumer health protection, which are ensured by appropriate supervision over the production of foodstuffs of animal origin | B.W17 | written credit |
| Skills - Student can: | | | |
| U1 | issues veterinary medical opinion and certificate | O.U7 | written credit |
| U2 | performs activities that are associated with the veterinary supervision, including trade in animals, as well as sanitary and veterinary conditions of animal gathering locations and processing products of animal origin | O.U6 | written credit |
| U3 | is able to estimate the risk of occurrence of chemical and biological hazards in food of animal origin | B.U22 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |
| K2 | formulates conclusions from own measurements or observations | O.K5 | written credit |
| K3 | uses the objective sources of information | O.K4 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 15 | |
| practical classes | 15 | |
| exam / credit preparation | 30 | |
| lesson preparation | 30 | |
| Student workload | Hours 90 | ECTS 3 |
| Workload involving teacher | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|-------------------|
| 1. | <p>1. Why do we need law in the society? The concept and content of state and law. The right to health and food safety in the context of public health protection. EU law on food safety issues.</p> <p>2. The definition of state, the state apparatus, the government agency, legal entity, legal person, natural person. Categories of law, legislation, rule of law, legal provision. Criteria for the division and hierarchy of legal acts. The European Union history, organization, tasks</p> <p>3. EU rules of interpretation, the law-making procedures. Permanent and advisory committees acting on behalf of the EU veterinary and other organizations associated with the veterinarian profession.</p> <p>4. Sources of international law in relation to food. Sources of national laws in relation to food.</p> <p>5. The main objectives of regulation EC Regulation No. 178/2002 laying down general principles of food law in the EU.</p> <p>6. Regulation No. 178/2002 of the organization and tasks of EFSA. Regulation No. 178/2002, Proceedings in cases of crises (failure), to establish a uniform policy on hygiene requirements for all types of food all the operators in the chain of manufacture</p> <p>7. Consumer protection under the law. Veterinary Inspection - the organization, the legal basis: Act of 29 January 2004 at the State Veterinary Service.</p> | lecture |
| 2. | <p>1. The main objectives of regulation EC Regulation 852/2004 on the hygiene of foodstuffs</p> <p>2. The main objectives of regulation EC Regulation 853/2004 laying down specific hygiene rules for on the hygiene of foodstuff</p> <p>3. The main objectives of regulation EC Regulation 854/2004 laying down detailed rules for the organization of official control of food of animal origin. Regulation No. 854/2004, the task of an official veterinarian. Regulation No. 854/2004, the professional qualifications required of supervisors, the question of specialization veterinarians.</p> <p>4. The competence of the State Veterinary Service in veterinary public health. Act of January 29, 2004 veterinary requirements for products of animal origin. (OJ No 33, item. 288) - the main objectives of the Act.</p> <p>5. The main objectives of regulation EC Regulation 1441/2007 on microbiological criteria for foodstuffs</p> <p>6. Food additives under the law (REGULATION (EC) No 1333/2008)</p> <p>7. Veterinary drugs. Antibiotics and other residues. Max levels allowed in food. Pharmaceutical Law.</p> | practical classes |

Course advanced

Teaching methods:

text analysis, problem-solving method, presentation / demonstration, teamwork, discussion, lecture

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|---------------------|----------------------------------|
| lecture | written credit | 50.00% |
| practical classes | written credit | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Fodder hygiene Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8b21a36 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 7 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 15, laboratory classes: 15 | |

Goals

| | |
|----|--|
| C1 | The course in Animal Feed Hygiene deals with the most common "feeding" reasons for diseases of farm and wild animals. In the course the natural noxious factors present in animal feeds are discussed – bacteria, viruses, fungi and their metabolites, as well as feeding mistakes constituting etiological factor of animal diseases – excess and deficiency of nutrients, feed incompatible with animal species, sex, age and physiological condition. The students also study Polish and European Union legally binding regulations about animal nutrition and methods of evaluation of fodder healthful properties. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|------|
| W1 | Knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | test |
| W2 | Knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | test |
| W3 | Explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | test |
| W4 | Characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | test |
| W5 | Describes legal standards associated with the activities of veterinary physicians; | O.W14 | test |
| W6 | Knows and interprets the regulations of the law, rules for issuing judgments and preparing opinions for the needs of courts, state, local government and professional administration bodies | B.W7 | test |
| Skills - Student can: | | | |
| U1 | Analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | test |
| U2 | Monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | test |
| U3 | Uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | test |
| U4 | Safely and humanely handles animals and instructs others in this scope | B.U1 | test |
| U5 | Conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | test |
| U6 | Obtains and uses information on authorised veterinary medicinal products; | B.U9 | test |
| Social competences - Student is ready to: | | | |
| K1 | Exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | test |

| | | | |
|----|--|------|------|
| K2 | Has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | test |
| K3 | Uses the objective sources of information | O.K4 | test |
| K4 | Formulates conclusions from own measurements or observations | O.K5 | test |
| K5 | Formulates opinions regarding various aspects of professional activity | O.K6 | test |
| K6 | Deepens his/her knowledge and improves skills | O.K8 | test |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 15 | |
| laboratory classes | 15 | |
| exam participation | 20 | |
| consultations | 5 | |
| Student workload | Hours 55 | ECTS 2 |
| Workload involving teacher | Hours 55 | ECTS 2 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <p>Feed hygiene in farm and domestic animals as a health factor in humans and animals. Fodder materials as entry pathways for pathogens to the digestive tract, the concept „from field to table“, 2. Legal basis for supervision of fodders and nutrition of animals in Poland and the Euorepean Union (legally binding regulations).</p> <p>Basic legal terms (used in regulations of veterinary services) concerning fodders: feeds, fodder materials, fodder additives, premix, fodder mixes – mixtures, full portion fodder mixture, supplementary fodder mixture, dietary fodder mixture, feed quality, turnover, the grace period, undesirable substance, animals, farm animals, domestic animals.</p> <p>Application of genetically modified plants (GMO) in production of feeds and nutrition of farm animals. Transgenic plants: transgenesis of 1st, 2nd and 3rd generation . Procedures and legal regulations allowing evaluation of risk of using feeds containing genetically modified material in Poland, other countries in the European Union and the world. Presentation of results obtained worlwide concerning the effect of consumed GMO on the body and muscular tissue of animals. Methods of GMO content examinations in fodders in Poland. Veterinary Inspectorate as the official control authority for GMO. Mycotoxins in animal feeds. Mould fungi metabolites as undesirable substances. Safety of food and fodders. Mould fungi which constitute the main threat in Poland. Control of fodder toxicity; methods of detoxication, adsorbents – kinds of and methods of application. Mycotoxic poisoning with lupin. Specificity of cattle nutrition. The physical and physiological development of the digestive tract in calves – effect of fodder on development of the mucosa in the rumen and distal digestive tract parts. Nutrition and mineral-vitamin requirements in milk cattle depending on the lactation phase: perinatal period, drying period, milking period, full lactation period</p> <p>Cattle diseases caused by feeding mistakes. Definition of the disease caused by feeding factors, prevalence, significance, clinical signs, diagnostics, treatment, prevention. The skin diseases related to nutrition: acquired zinc deficiency – definition, causes, prevalence, clinical signs, prognosis, differential diagnosis, treatment, prevention. Diseases of the subcutaneous tissue related to nutrition deficiencies: mucous oedema related to iodine deficiency - definition, causes, prevalence, clinical signs, prognosis, therapy, prevention.</p> <p>Cattle diseases caused by feeding mistakes: the heart diseases related to nutrition: the heart damage by calcium ions, cardiotoxic effect of products derived from cotton seeds (gossypol): clinical signs, course of the disease, diagnosis, treatment, prevention. The vascular diseases related to nutrition: hypervitaminosis D: clinical signs, course of the disease, diagnosis, treatment, prevention.</p> <p>. Cattle diseases caused by feeding mistakes: Blood diseases caused by feeding mistakes: iron deficiency, cobalt deficiency, hypophosphoremia (beetroot leaves anaemia), anaemia related to consumption of cabbage , anaemia related to consumption of onion, poisoning with Pteridium aquilinum (L) Kuhn- clinical signs, course of the disease, diagnosis, treatment. Immunosuppression caused by mycotoxins – poisoning with trichocens: causes, prevalence, course of the disease, diagnosis, therapy, prevention.</p> <p>. Diseases of the respiratory system and eyes in cattle caused by feeding mistakes: iodine rhinitis; vitamin A deficiency: definition, causes, prevalence, diagnostics, pathogenesis, prognosis, treatment, prevention. The content of vitamin A and karoten in the blood and tissues in the case of suspected nutrition deficiencies. Hypersensitivity to soya protein. Multiorgan diseases related to nutrition.</p> <p>Nutrition diseases in horses. Specific character of digestion and nutrition of horses. Frequency of feeding and volume of the stomach and caecum. The volume of the stomach and caecum as a factor in occurrence of colic diseases. Nutrition of pregnant and lactating mares. Necessity of monitoring Ca, P, Mg concentration in the serum of lactating mares. Specific nutrition and maintenance of older horses. Nutrition needs of an aging horse; caloric value and structure of the fodder, prevention of the gastric mucosa ulcerations and depositing of sand in the digestive tract.</p> <p>. Specific nutrition of pigs. The physical and physiological development of the digestive tract in pigs after birth- effect of fodder on the development of the digestive tract. The health status of the digestive tract – role of the intestines as a barrier against pathogens, colonization of the digestive tract with microorganisms, bacterial flora of the separate digestive tract segments in piglets.</p> <p>. Problems resulting from withdrawal of antibiotic growth stimulators in pigs nutrition. Phytogetic feeds supplements for piglets; mechanism of action: antioxidative and antibacterial activity, effect on consumption of fodder and functioning of the intestines, use of phytogetic additives as growth stimulators. Yeast preparations in pigs nutrition: effect on the digestion process and nonspecific immunity.</p> <p>Feeding mistakes as a cause of exotic animals` diseases. The world trends in nutrition of wild animals in home conditions. Observation of feeding habits of tortoises as a prerequisite for their good health. The most common feeding mistakes in nutrition of tortoises and turtles and related diseases. Metabolic bone disease – MBD – the most common disease related to nutrition. Avitaminosis A, problem of overfeeding, fatty diarrhea.</p> <p>Feeding mistakes as a cause of diseases affecting rabbits, guinea pigs, hamsters, chinchillas, dormice, ferrets. Observation of feeding habits as a prerequisite for maintaining good health. Milk substitute preparations – composition, administration.</p> <p>Basic knowledge and notions (digestibility and energy of fodder) related to the need of domestic animals for nutrients (aminoacids, fats, saccharides). The effect of fodders on quality of products of animal origin. Basic methods of fodder examination and health evaluation of volume and substantial fodders.</p> | lecture |
|----|--|---------|

| | | |
|----|---|--------------------|
| 2. | <p>Fodder as an etiological factor in animal diseases - Part I. Poisonous and noxious plants. Students get to know poisonous and noxious plants growing on pastures in Poland - the plants are shown and discussed during classes. The clinical signs of different plants poisoning and basic treatment are discussed. Students are also given access to materials about poisonous (decorative) plants poisonings in companion animals. Practical part: examination of hay according to legally binding regulations and norms</p> <p>Fodder as an etiological factor in animal diseases - Part II. Fodders spoiled by bacteria, the most common bacteria in fodders - fodders as a source of contagious diseases. Pathogenic epiphytes present in the soil and on plants are discussed, as well as conditions in which their number grows - humidity, temperature of storage, etc. Conditions on which sick plants can be used for feeding animals. Practical part: examination of bulb and root plants.</p> <p>Fodder as an etiological factor in animal diseases - Part III. Fodders spoiled by fungi. The mould fungi, most common in fodders, and their metabolites - mycotoxins are discussed. Students become familiar with the most important mycotoxicoses in cattle, pigs and poultry. The conditions of development and pathogenicity of aflatoxin, fumonisins, zearalenon, ochratoxins, and prophylaxis of mycotoxicoses are discussed in a detailed way, as well as principles of fodder quality evaluation in relation to mould fungi and collection of samples for examination. Students are also given access to materials about poisonings with mycotoxins in companion animals.</p> <p>Feeding mistakes as an etiological factor in animal diseases - Part I. Diseases of calves and cows in the prenatal period caused by feeding mistakes. The basic rules of hygiene related to feeding calves and proper temperature of liquid fodders are discussed. The protocol of introducing solid fodder, amount of its contents (hay, silage, carrot, greens) and its effect on development of the digestive tract, as well as effect of excessive feeding of hifers on their later health condition are discussed. Practical part: examination and evaluation of silages according to the legally binding regulations and norms.</p> <p>Feeding mistakes as an etiological factor in animal diseases - Part II. Cattle disease caused by feeding mistakes. Calcium and phosphorus balance, homeostasis and disturbances are discussed - rickets, osteomalacia, - diagnostics, prevention, therapy. The problem of calcium and phosphorus supply in the prenatal period in milk cows and prevention of birth palsy are discussed in a detailed way. Students also learn about magnesium balance disturbances - pasture tetany, causes, laboratory diagnostics and prevention</p> <p>Feeding mistakes as an etiological factor in animal diseases - Part III. Pigs diseases caused by feeding mistakes. Problems of energy deficiency, hypoglycaemia and anaemia in piglets are discussed. Other topics include diseases of the digestive tract related to a change of fodder in the weaning time and acidification of fodder, mechanism of action and application of probiotics, prebiotics and synbiotics in pigs, occurrence, diagnostics and therapy of stomach ulcers in pigs.</p> <p>Skin diseases related to nutrition in goats, sheep and pigs: zinc-dependant dermatitis, vitamin E, A, biotin, niacin, pantothenic acid, riboflavin, selenium, iodine, sulphur and cobalt deficiencies. Discussion of particular disease units caused by mineral-vitamin deficiencies in individual farm animal species; characteristics, clinical signs, treatment. The demand of farm animals for water, requirements concerning water for farm animals. Practical part: examination of water.</p> | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

presentation / demonstration, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | test | 20.00% |
| laboratory classes | test | 80.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Slaughter animals and meat hygiene I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8b3b822 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 7 | Examination graded credit | Number of ECTS points 3 |
| | Activities and hours lecture: 15, laboratory classes: 30 | |

Goals

| | |
|----|--|
| C1 | The goal of the course is to learn the student food safety hazards that occur in the process of slaughtering animals, rules governing the veterinary supervision of obtaining meat from slaughter and game animals, changes in meat induced by disease processes that affect the quality and evaluation of meat, post-mortem laboratory meat inspection. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|--|-------|-----------------------------|
| W1 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthrozooses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | written credit, oral credit |
| W2 | explains in detail the principles of consumer health protection | O.W11 | written credit, oral credit |
| W3 | explains in detail the principles of appropriate supervision over the production of foodstuffs of animal origin; | O.W12 | written credit, oral credit |
| W4 | characterises the control systems in accordance with HACCP (Hazard Analysis and Critical Control Points) procedures | B.W18 | written credit, oral credit |
| W5 | knows and describes the principles of functioning of the Veterinary Inspection, also in the aspect of public health | B.W16 | written credit, oral credit |
| W6 | knows to an extensive degree, interprets and observes the principles of food law | B.W21 | written credit, oral credit |
| Skills - Student can: | | | |
| U1 | performs activities that are associated with the veterinary supervision, including trade in animals, as well as sanitary and veterinary conditions of animal gathering locations and processing products of animal origin | O.U6 | oral credit |
| U2 | plans the diagnostic procedure | O.U3 | oral credit |
| U3 | issues veterinary medical opinion and certificate | O.U7 | oral credit |
| U4 | assesses the quality of products of animal origin | B.U18 | oral credit |
| U5 | is able to estimate the risk of occurrence of chemical and biological hazards in food of animal origin | B.U22 | oral credit |
| Social competences - Student is ready to: | | | |
| K1 | is ready to act in the conditions of uncertainty and stress | O.K10 | oral credit |
| K2 | communicates with the co-workers and shares knowledge | O.K9 | oral credit |
| K3 | deepens his/her knowledge and improves skills | O.K8 | oral credit |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------|-----------------|
| lecture | 15 |
| laboratory classes | 30 |
| lesson preparation | 30 |
| exam / credit preparation | 15 |
| | |

| | | |
|-----------------------------------|--------------------|------------------|
| Student workload | Hours 90 | ECTS 3 |
| Workload involving teacher | Hours 45 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|------------|
| 1. | <ol style="list-style-type: none"> 1. Food hygiene - definition, concept, content, scope. The legal basis: Regulation (EC) No 178/2002 of the European Parliament and of the Council of 28 January 2002 laying down the general principles and requirements of food law, establishing the European Food Safety Authority and laying down procedures in matters of food safety 2. Protect the health of the consumer, commodity risks slaughter microbiological factors, parazytologicznymi, chemicals. The risk analysis. 3. Food chain: feed hygiene, slaughtering, cutting, processing, distribution, transport of animals, transport of meat. Plumbing Package: EU Regulation 852, 853, 854 and 882 in 2004. 4. Monitoring, control, audit, monitoring. Role and tasks of IW. The Act of 29 January 2004 on Veterinary Inspection, 5. Slaughterhouse - definition, design, structure, functions, requirements and structure of the plant production of meat and meat products. Species specificity, equipment, technological lines 6. GMP / GHP / HACCP in meat processing plants - concepts, objectives of, well, rules. Chapter zones for clean and dirty. Principles of movement between zones, hygiene staff. 7. Animals for slaughter. Rotation, identification and marking of animals: Act of 2 April 2004 on the identification and registration of animals 8. Animal welfare, ante-mortem inspection, slaughter. Council Regulation (EC) No 1/2005 of 22 December 2004 on the protection of animals during transport and related operations and amending Directives 64/432/EEC and 93/119/EC and Regulation (EC) No 1255/97 . 9. Meat - definitions. The slaughter of animals for slaughter - definition, types, methods. Technology slaughter of animals for slaughter. Regulation (EC) No 853/2004 of the European Parliament and of the Council of 29 April 2004 laying down specific hygiene rules for food of animal origin 10. Slaughter of pigs. Stunning, exsanguinations, scalding, odszcecinianie, evisceration, post-mortem inspection of meat samples for laboratory tests. 11. Slaughter of horses. Stunning, exsanguination, skinning, evisceration, the division of the carcass, meat post-mortem inspection, sampling for laboratory tests. 12. Slaughter of poultry. Stunning, exsanguination, skinning, evisceration, the division of the carcass, meat post-mortem inspection, sampling for laboratory tests. 13. The slaughter of poultry, rabbits, game animals farmed 14. Venison, definition, conduct a fishery, veterinary examination, evaluation. Proceedings in the fishery, collection game, the base game, pathological changes, 15. Rating meat after slaughter, veterinary seal character patterns, methods, and rules on labeling. Handling the meat after slaughter. Cooling, cutting, distribution, | lecture |

| | | |
|----|--|--------------------|
| 2. | <p>1. HACCP - system of food safety of animal origin. Part 1.</p> <ul style="list-style-type: none"> - management of safety and quality of food of animal origin - idea of HACCP - prerequisites of system implementing - 7 principals - basic concepts - structure of documentation <p>2. HACCP - system of food safety of animal origin. Part 2.</p> <ul style="list-style-type: none"> - principles for the drafting of a system - description of the product - block diagram - analysis of hazards and CCP assessment - monitoring system - loop quality - system verification <p>3. Cleaning and disinfection</p> <ul style="list-style-type: none"> - goals of washing and disinfection - washing agents - disinfectants - washing and disinfecting techniques - effectiveness of cleaning and disinfection <p>4. Control of the general conditions of production hygiene.</p> <ul style="list-style-type: none"> - law basis Decision 2001/471 EC - sampling methods for microbiological testing - rules for the collection of samples for microbiological testing - analysis of results - decisions <p>5. The task of the veterinary supervision of food establishments</p> <ul style="list-style-type: none"> - law basis: Instruction GLW no GIWhig 500-7/07 - microbiological testing conducted at the premises - rules and methods of sampling to test - results of analysis and evaluation <p>6. Microbiological quantitative testing</p> <ul style="list-style-type: none"> - MPN - total viable counts - rules for calculating results <p>7. The study of food in the direction of <i>Listeria monocytogenes</i></p> <ul style="list-style-type: none"> - food in jeopardy - law basis: Regulation 1441/2007 - microbiological mediums - methodology for microbiological testing of food <p>8. Study of food in the direction of Enterobacteriaceae part 1.</p> <ul style="list-style-type: none"> - food in jeopardy - systematics - law basis Regulation 1441/2007 - mediums - methodology for the microbiological testing of food - spreading <p>8. Study of food in the direction of Enterobacteriaceae part 2</p> <ul style="list-style-type: none"> - analyses of incubated tests - interpretation of results - treats for consumers <p>10. Study of food in the direction of pathogenic Streptococci part 1.</p> <ul style="list-style-type: none"> - food in jeopardy - systematics - law basis: Regulation 1441/2007 - mediums - methodology for the microbiological testing of food - spreading <p>11. The study of food in the direction of pathogenic Streptococci part 2</p> <ul style="list-style-type: none"> - analyses of incubated tests - interpretation of results - treats for consumers <p>12. The study of food in the direction of pathogenic Staphylococci. Part 1</p> <ul style="list-style-type: none"> - food in jeopardy - systematics - law basis: Regulation 1441/2007 - mediums - methodology for the microbiological testing of food - spreading <p>13. The study of food in the direction of pathogenic Staphylococci. Part 2</p> <ul style="list-style-type: none"> - analyses of incubated tests - interpretation of results - treats for consumers <p>14 The study of food in the direction of pathogenic bacteria.</p> <ul style="list-style-type: none"> - food in jeopardy - systematics - law basis: Regulation 1441/2007 - mediums - methodology for the microbiological testing of food - spreading <p>15. The study of food in the direction of pathogenic bacteria. cz. 2.</p> <ul style="list-style-type: none"> - analyses of incubated tests - interpretation of results - treats for consumers | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

problem-solving method, presentation / demonstration, lecture, practical simulation training, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|-----------------------------|---|
| lecture | written credit | 30.00% |
| laboratory classes | written credit, oral credit | 70.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Laboratory diagnostics in veterinary mycology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8b54462 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 7 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours laboratory classes: 15 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to provide students with knowledge on fungi pathogenic to animals and humans as well as with methods used for laboratory identification of fungi. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|---|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | observation of student's work, active participation |
| W3 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthroozoonoses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | written credit |
| W4 | knows to an extensive degree the biology of infectious factors that cause diseases transmitted between animals, as well as anthroozoonoses, taking into account the mechanisms of disease transmission and defense mechanisms of the organism | A.W13 | written credit |
| W5 | knows to an extensive degree and presents the basics of microbiological diagnostics | A.W15 | written credit, observation of student's work, active participation |
| Skills - Student can: | | | |
| U1 | plans the diagnostic procedure | O.U3 | observation of student's work |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | observation of student's work, active participation |
| U3 | performs basic microbiological diagnostics | A.U10 | written credit, observation of student's work, active participation |
| Social competences - Student is ready to: | | | |
| K1 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | written credit |
| K2 | deepens his/her knowledge and improves skills | O.K8 | active participation |

Balance of ECTS points

| Activity form | Activity hours* | |
|---------------------------|--------------------|------------------|
| laboratory classes | 15 | |
| exam / credit preparation | 15 | |
| Student workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | <p>1-2. Classification of fungi and mycoses. Factors favouring fungal infections. Pathomechanism of fungal infections</p> <p>3. Identification scheme for fungi of clinical importance. Diagnostic techniques used in clinical mycology</p> <p>4-7. Dermatophytes - characteristics of the group, sampling methods, identification scheme, differential diagnosis. Dermatomycoses - clinical manifestations, infections in various animal species</p> <p>8-11. Yeasts/Yeast-like fungi - characteristics of the group, sampling methods, identification scheme with quantitative growth assessment, differential diagnosis. Infections caused by yeasts - superficial mycoses, systemic mycoses, infections in various animal species</p> <p>12-13. Filamentous saprophytic fungi. Mycotoxins and mycotoxicoses</p> <p>14. Dimorphic fungi and exotic mycoses</p> <p>15. Mycoses in humans. Mycoses as zoonoses</p> | laboratory classes |

Course advanced

Teaching methods:

case analysis, presentation / demonstration, teamwork, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|----------------------------------|
| laboratory classes | written credit, observation of student's work, active participation | 100.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Dogs and cats nutrition Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J40BO.5e9ecb6becbf9.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 7 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours laboratory classes: 15 | |

Goals

| | |
|----|--|
| C1 | The course aims to present the nutritional requirements of healthy dogs and cats in different physiological states and at different levels of physical activity. The purpose of teaching the subject is to provide students with basic knowledge on the principles of nutrition of healthy dogs and cats, types and types of food, laying home diets, components of home and commercial diets, supplements and health-promoting substances |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|----------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written credit |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written credit |
| W3 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit |
| W4 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit |
| W5 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written credit |
| W6 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | written credit |
| W7 | presents the principles of planning and analysing the feed doses | B.W14 | written credit |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit |
| U2 | plans the diagnostic procedure | O.U3 | written credit |
| U3 | issues veterinary medical opinion and certificate | O.U7 | written credit |
| U4 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | written credit |
| U5 | safely and humanely handles animals and instructs others in this scope | B.U1 | written credit |
| U6 | conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | written credit |
| U7 | assesses the nutritional status of the animal and provides advice in this scope; | B.U5 | written credit |
| U8 | chooses and applies the appropriate treatment | B.U13 | written credit |
| Social competences - Student is ready to: | | | |

| | | | |
|----|--|------|----------------|
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | written credit |
| K3 | uses the objective sources of information | O.K4 | written credit |
| K4 | formulates conclusions from own measurements or observations | O.K5 | written credit |
| K5 | formulates opinions regarding various aspects of professional activity | O.K6 | written credit |
| K6 | deepens his/her knowledge and improves skills | O.K8 | written credit |
| K7 | communicates with the co-workers and shares knowledge | O.K9 | written credit |

Balance of ECTS points

| Activity form | Activity hours* |
|------------------------------------|--------------------|
| laboratory classes | 15 |
| presentation/report preparation | 10 |
| exam / credit preparation | 10 |
| collecting and studying literature | 10 |
| consultations | 5 |
| class preparation | 5 |
| Student workload | Hours 55 |
| | ECTS 2 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | 1. Nutrient requirements in healthy dogs and cats of all ages 2. Nutrient requirements in healthy dogs and cats with varying levels of physical activity. sport dogs 3. Nutrient requirements in sterilized animals. Practical aspects of nutrition after sterilization. Overweight prevention. 4. Home diet - rules for laying and home diet components 5. Home diet - creating home diets for healthy dogs and cats 6. Disorders related to food intake - neophilia, neophagia, food aversion, etc. | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

case analysis, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| laboratory classes | written credit | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Immunohistochemistry in pathomorphology and cancer diagnostics Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8ba2cd5 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 7 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours lecture: 11, laboratory classes: 4 | |

Goals

| | |
|----|---|
| C1 | Students have been shown basics immunohistochemistry reactions and their results. Findings will include correct cells as well as changed by pathological processes, contains specific neoplastic antigens, which are used in differential neoplasms diagnostic and their treatment. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|-------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | oral credit |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | oral credit |
| W3 | knows to an extensive degree and understands the structure of the animal organism: cells, tissues, organs and systems | A.W1 | oral credit |
| W4 | characterises in detail the metabolic processes at the molecular, cellular, organ and system levels | A.W4 | oral credit |
| W5 | describes and interprets the pathophysiological changes occurring in cells, tissues, organs and systems of animals, as well as biological mechanisms, including immunological mechanisms, and therapeutic possibilities that allow recovery | A.W12 | oral credit |
| W6 | knows and understands the Polish and Latin medical nomenclature | A.W20 | oral credit |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | oral credit |
| U2 | plans the diagnostic procedure | O.U3 | oral credit |
| U3 | uses the basic laboratory techniques, such as: qualitative analysis, titration, colourimetry, pH-metry, chromatography and electrophoresis of proteins and nucleic acids | A.U2 | oral credit |
| U4 | is able to choose and apply rational empirical and targeted antibacterial chemotherapy, taking into account the target species of animals | A.U11 | oral credit |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | oral credit |
| K2 | formulates opinions regarding various aspects of professional activity | O.K6 | oral credit |
| K3 | deepens his/her knowledge and improves skills | O.K8 | oral credit |

Balance of ECTS points

| Activity form | Activity hours* |
|--------------------|-----------------|
| lecture | 11 |
| laboratory classes | 4 |

| | | |
|------------------------------------|--------------------|------------------|
| consultations | 5 | |
| collecting and studying literature | 5 | |
| exam participation | 5 | |
| Student workload | Hours 30 | ECTS 1 |
| Workload involving teacher | Hours 25 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|--------------------|
| 1. | <p>Introduction to immunohistochemistry methods. Types of immunohistochemistry reactions. Preparation specimens to immunohistochemistry colouration. Apoptosis. Immunohistochemical and related techniques, used in the detection of apoptosis.</p> <p>Role of immunohistochemistry examination and neoplasms diagnostic. The sense of the results of immunohistochemical prognostic factors in determining certain types of neoplasma.</p> <p>The sense of the results of immunohistochemical predilaction factors in determining certain types of neoplasma. The sense of the results of immunohistochemical prognostic factors in determining certain types of neoplasma</p> | lecture |
| 2. | <p>Basic issues. Immunohistochemistry markers. Interpretation of selected histopathological preparations - individual work with a microscope.</p> <p>Preparation specimens to immunohistochemistry colouration. Antibodies. Detection. Properties. Receiving. Interpretation of selected histopathological preparations - individual work with a microscope.</p> <p>Types of immunohistochemistry reactions. Interpretation of selected histopathological preparations - individual work with a microscope.</p> <p>Preparation specimens to immunohistochemistry colouration. Specimen fixation. Tissue preparation. Tissue processing (with paraffin). Interpretation of selected. Immunoenzymatic methods. Performing a immunoperoxidase reaction. Detection of enzymatic markers. Control reaction. Interpretation of selected histopathological preparations - individual work with a microscope.</p> <p>Examples of colouration applied in immunocytochemistry. Estimate of reaction. Methodic problems in immunohistochemistry (lack of reaction, artefacts, vestigial reaction, background). Interpretation of selected histopathological preparations - individual work with a microscope.</p> <p>Immunohistochemical and related techniques, used in the detection of apoptosis. Interpretation of selected histopathological preparations - individual work with a microscope.</p> <p>Immunohistochemistry diagnosis and histogenesis of neoplasms. General informations. Role of immunohistochemistry examination and neoplasms diagnostic. Interpretation of selected histopathological preparations - individual work with a microscope.</p> <p>The role of immunohistochemistry in determining the origin of the tumor. Interpretation of selected histopathological preparations - individual work with a microscope.</p> <p>Indyvidual interpretation of selected histopathologic preparations stained by classical (hematoxylin-eosin) and immunohistochemical methods.</p> <p>Conclusion of the faculty.</p> | laboratory classes |

Course advanced

Teaching methods:

case analysis, brainstorming, presentation / demonstration, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | oral credit | 50.00% |
| laboratory classes | oral credit | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary neonatology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8bd4bbc |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills Yes |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 7 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 16, laboratory classes: 14 | |

Goals

| | |
|----|---|
| C1 | Familiarization with the specificity of neonatal physiology and the basic problems of neonatal period. To pay attention on differences between newborn and adult animals' physiology. Preparation to unassisted treatment of newborn puppies, kittens, foals, calves, piglets, lambs and goat kids. Preparation to unassisted recognizing the problems and starting proper improving procedures in life threatening conditions. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|--|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | project, observation of student's work, active participation, report |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | project, observation of student's work, active participation, report |
| W3 | knows to an extensive degree and distinguishes the principles of animal raising and husbandry, taking into account the principles of animal nutrition, principles of maintaining their welfare and principles of production economics; | O.W8 | project, observation of student's work, active participation, report |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | project, observation of student's work, active participation, report |
| U2 | plans the diagnostic procedure | O.U3 | project, observation of student's work, active participation, report |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | project, observation of student's work, active participation, report |
| K2 | formulates conclusions from own measurements or observations | O.K5 | project, observation of student's work, active participation, report |
| K3 | deepens his/her knowledge and improves skills | O.K8 | project, observation of student's work, active participation, report |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------------|--------------------|
| lecture | 16 |
| laboratory classes | 14 |
| consultations | 1 |
| lesson preparation | 10 |
| presentation/report preparation | 19 |
| Student workload | Hours 60 |
| | ECTS 2 |

| | | |
|-----------------------------------|--------------------|------------------|
| Workload involving teacher | Hours 31 | ECTS 1 |
|-----------------------------------|--------------------|------------------|

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|--------------------|
| 1. | <p>1-2. Development of the embryo and the fetus. Stages of the development of immune system. The influence of maternal immunity on immune response of the neonate.</p> <p>3-4. Development and maturation of alimentary tract of the neonate. Anatomical and physiological characteristics.</p> <p>5-6. Maturation of respiratory tract. Anatomical and physiological characteristics.</p> <p>7-8. Physiology of the urinary system of the neonate. Regulation of diuresis. Neonatal proteinuria.</p> <p>9-10. Regulation of fluid and elektrolyte metabolism in the neonate. Differences in comparison to adult animals.</p> <p>11-12. Adaptation of the neonate to environment. Physiological processes in the perinatal period.</p> <p>13-14. Differences in the levels of physiological parameters between neonates and adult animals.</p> <p>15-16. Associations between pregnant dams' pathology and problems of the neonate. Weak neonate problem and perinatal mortality.</p> | lecture |
| 2. | <p>1-2. Principles of the puppies care. Species specificity. Evaluation of vitality, detection of malformations, treatment in life threatening conditions.</p> <p>3-4. Principles of the kittens care. Species specificity. Evaluation of vitality, detection of malformations, treatment in life threatening conditions.</p> <p>5-6. Principles of the neonatal foal care. Species specificity. Evaluation of vitality, detection of malformations, treatment in life threatening conditions.</p> <p>7-8. Principles of the neonatal calves care. Species specificity. Evaluation of vitality, detection of malformations, treatment in life threatening conditions. Large farm problems.</p> <p>9-10. Principles of the neonatal piglets care. Species specificity. Evaluation of vitality, detection of malformations, treatment in life threatening conditions. Large farm problems.</p> <p>11-12. Principles of the neonatal lambs care. Species specificity. Evaluation of vitality, detection of malformations, treatment in life threatening conditions. Large farm problems.</p> <p>13-14. Principles of the neonatal goat kids care. Species specificity. Evaluation of vitality, detection of malformations, treatment in life threatening conditions. Large farm problems.</p> | laboratory classes |

Course advanced

Teaching methods:

problem-solving method, project-based learning (PBL), discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|----------------------------------|
| lecture | project, observation of student's work, active participation, report | 50.00% |
| laboratory classes | project, observation of student's work, active participation, report | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Behavioral pharmacotherapy Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J40BO.1588229444.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 7 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 10, laboratory classes: 5 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to acquaint students with the issues of the biological activity of neurotransmitter substances in biological mechanisms of action of drugs on the central nervous system. The classification of behavior disorders occurring in companion animals (dogs and cats), including neurophysiological and neurobiochemical aspects. Developmental, social and communicative behavior of companion animals. The classification of the group of agents which effect and mechanism of action is connected with the regulation of behavioral disorders in companion animals. Student is able to use the desired synergism or antagonism in the pharmacotherapy of behavior disorders in companion animals during multidrug therapy. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|--|
| W1 | explains the mechanisms of organ and systemic pathologies | B.W2 | written credit, active participation, report, case study |
| W2 | describes the principles of ensuring animal welfare | B.W9 | written credit, active participation, report, case study |
| Skills - Student can: | | | |
| U1 | plans the diagnostic procedure | O.U3 | written credit, active participation, report, case study |
| U2 | obtains and uses information on authorised veterinary medicinal products; | B.U9 | written credit, active participation, report, case study |
| U3 | chooses and applies the appropriate treatment | B.U13 | written credit, active participation, report, case study |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | written credit, active participation, report, case study |
| K2 | deepens his/her knowledge and improves skills | O.K8 | written credit, active participation, report, case study |
| K3 | is ready to act in the conditions of uncertainty and stress | O.K10 | written credit, active participation, report, case study |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------------|--------------------|
| lecture | 10 |
| laboratory classes | 5 |
| presentation/report preparation | 20 |
| class preparation | 20 |
| literature study | 5 |
| Student workload | Hours 60 |
| | ECTS 2 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
| 1. | No lectures | lecture |

| | | |
|----|--|--------------------|
| 2. | <p>Titles of classes:</p> <p>The classification of behavior disorders occurring in companion animals (dogs and cats), including neurophysiological and neurobiochemical aspects. Developmental, social and communicative behavior of companion animals → 3 hours</p> <p>The role of neurotransmitter substances in biological mechanisms of action of drugs on the central nervous system, part I Amines in the central nervous system and significance in the action of psychotropic drugs. part II Amino acids, neuropeptides and endogenous opioid peptides in the central nervous system and their significance in the action of psychotropic drugs → 3 hours</p> <p>The biological principles of stereotypic and compulsive disorders in dogs and cats. Stress and its effects on health and behavior in companion animals → 3 hours Behavioural changes associated with pain in companion animals. Pharmacotherapy of acute, persistent and neuropathic pain. → 3 hours The classification of antidepressant drugs and their use in the treatment of behavior disorders in companion animals. → 3 hours Adrenergic receptor agonists and antagonists and analogs of sex hormones used in the treatment of behavior diseases in dogs and cats → 3 hours Neuroleptics and anxiolytics used in companion animals in the treatment of behavior diseases. Behavioural therapy and pharmacotherapy of the canine or feline aggression dependant on the form of aggression - descriptions of clinical cases. → 3 hours Behavioural therapy and pharmacotherapy of stereotypic and compulsive disorders and fears, phobias and anxiety disorders in companion animals. - descriptions of clinical cases. → 3 hours Behavioural therapy and pharmacotherapy of stereotypic and compulsive disorders and fears, phobias and anxiety disorders in companion animals. - descriptions of clinical cases. Additional behavioural tools (dietary supplements, pheromones, scent therapy). → 3 hours</p> | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

case analysis, situation-based learning, discussion, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|----------------------------------|
| lecture | case study | 50.00% |
| laboratory classes | written credit, active participation, report | 50.00% |

Entry requirements

animal physiology, pathophysiology, ethology and animal welfare, veterinary pharmacology I and II, surgery and anaesthesiology



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Management of the reproduction sector in pigs farms Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8c1742e |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 7 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours laboratory classes: 15 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to present the work specificity and organization at reproduction sector, the different options of sows and boars management depending on a farm condition. Moreover to increase practical and theoretical knowledge of students consists with veterinarian and farm staff actions related to reproductive issues at industry farm. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|--|-------|---|
| W1 | knows to an extensive degree and distinguishes the principles of animal raising and husbandry, taking into account the principles of animal nutrition, principles of maintaining their welfare and principles of production economics; | O.W8 | written credit, observation of student's work, active participation |
| W2 | knows to an extensive degree the standards, principles and conditions of animal production technology and maintaining the hygiene of technological process; | O.W13 | written credit, observation of student's work, active participation |
| W3 | knows and understands the assumptions of animal pairing, methods of fertilization, reproduction biotechnology, as well as breeding selection | B.W12 | written credit, observation of student's work, active participation |
| W4 | describes the principles of ensuring animal welfare | B.W9 | observation of student's work, active participation |
| Skills - Student can: | | | |
| U1 | assesses the nutritional status of the animal and provides advice in this scope; | B.U5 | written credit, observation of student's work, active participation |
| U2 | uses the collected information associated with the health and welfare of animals, and in selected cases also with productivity of the herd | B.U20 | observation of student's work, active participation |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | observation of student's work, active participation |
| K2 | formulates conclusions from own measurements or observations | O.K5 | observation of student's work, active participation |
| K3 | deepens his/her knowledge and improves skills | O.K8 | observation of student's work, active participation |

Balance of ECTS points

| Activity form | Activity hours* | |
|---------------------------------|--------------------|------------------|
| laboratory classes | 15 | |
| literature study | 5 | |
| presentation/report preparation | 10 | |
| Student workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | The description of the reproduction sector at pigs farm. Herd replacement strategy. Terms and selection criteria for replacement animals. Reproductive management of gilts using biotechnology. Reproductive management of boars in aspects of natural and artificial insemination. The organisation of artificial insemination at farm. Carry out pregnancy testing at farm. Rules of grouping: empty, in mating and after insemination sows. The most important health risks and their influence on reproductive performance of sows: PRRS, Leptospirose, PPV PCV2, Mycoplasme, mycotoxin. Possibilities of control and eradication, economic analyse. | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

case analysis, educational film, presentation / demonstration, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|----------------------------------|
| laboratory classes | written credit, observation of student's work, active participation | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Physiological basis of nephrology and renal replacement therapies Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8c3273a |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 7 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours laboratory classes: 6, practical classes: 9 | |

Goals

| | |
|----|---|
| C1 | To broaden the knowledge of the excretory system physiology and methods used to assess the function of the excretory system. |
| C2 | To learn to analyze the results of urine and blood tests in relation to the function of the excretory system. |
| C3 | To familiarize with the modalities of renal replacement therapies and indications for renal replacement treatment in veterinary patients. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|----------------------------------|
| W1 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written credit |
| W2 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written credit |
| W3 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit, performing tasks |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit, performing tasks |
| U2 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | written credit, performing tasks |
| Social competences - Student is ready to: | | | |
| K1 | deepens his/her knowledge and improves skills | O.K8 | written credit, performing tasks |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------|--------------------|
| laboratory classes | 6 |
| practical classes | 9 |
| exam / credit preparation | 10 |
| Student workload | Hours 25 |
| | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | <p>Students carry out urinalysis, prepare urine sediment and assess it, and compare the obtained results with the reference values for a given animal species. They become acquainted with the physical processes used during extracorporeal purification of the blood and with the construction of the hemodialysis machine and the necessary disposables and auxiliary devices.</p> <p>Lab 1-2: Urinalysis 1- evaluation of sensory, physical and chemical parameters of urine</p> <p>Lab. 3-4: Urinalysis 2 - urine sediment evaluation</p> <p>Lab. 5-6: Renal replacement therapy - the hemodialysis machine and disposables; methods to obtain vascular access, demonstration of hemodialysis in vitro.</p> | laboratory classes |
| 2. | <p>During the course, students broaden their knowledge of the physiology of the excretory system, including the role of kidneys in the regulation of calcium-phosphorus metabolism, erythropoiesis, blood pressure, and water-electrolyte and acid-base balance. They correlate normal physiological processes with the spectrum of symptoms occurring in the diseases of the excretory system and with the diagnostic and therapeutic strategies. Students learn the value of laboratory and functional tests for the assessment of the excretory system, get acquainted with the reference ranges of test results. Students become acquainted with the modalities of renal replacement therapy used in veterinary medicine and the differences between them. They learn about the indications and contraindications for renal replacement therapies in veterinary medicine.</p> <p>1: Structure of the urinary system - clinical implications. Glomerular filtration - description of the process, methods of testing, regulating factors.</p> <p>2-3: The role of kidney tubules in the formation of final urine. Possibilities of regulation of the processes occurring in the renal tubules, methods of evaluating renal tubule function.</p> <p>4-5: Kidney as an endocrine organ - erythropoietin, renin, calcitriol. Regulation of the secretion of humoral substances by the kidney, methods of the assessment of renal endocrine function.</p> <p>6: The role of the excretory system in maintaining the acid-base balance, methods for the assessment of acid-base balance.</p> <p>7-8: Renal replacement therapies - modalities of renal replacement therapies and extracorporeal blood purification, veterinary indications for renal replacement therapy. Basic physical processes used in extracorporeal cleansing. Basics of dialysis prescription.</p> <p>9: Peritoneal dialysis. Credit test</p> | practical classes |

Course advanced

Teaching methods:

presentation / demonstration, lecture, practical simulation training, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| laboratory classes | performing tasks | 40.00% |
| practical classes | written credit | 60.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Anatomical propedeutics in hippiatry Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8c51883 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 7 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours laboratory classes: 30 | |

Goals

| | |
|----|---|
| C1 | To familiarize students with the specifics of the horse's anatomy. |
| C2 | To make listeners aware of the relationship between the horse's anatomy and diagnostic and therapeutic options in this species. |
| C3 | Transfer of knowledge in the field of diseases occurring in horses in relation to its anatomy. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|----------------------|
| W1 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written credit |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | active participation |
| U2 | plans the diagnostic procedure | O.U3 | active participation |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | written credit |
| K2 | deepens his/her knowledge and improves skills | O.K8 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|------------------------------------|--------------------|------------------|
| laboratory classes | 30 | |
| exam / credit preparation | 15 | |
| presentation/report preparation | 10 | |
| collecting and studying literature | 5 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | <ol style="list-style-type: none"> 1. Anatomical basis on injections. 2. Clinical anatomy of the hoof. 3. Frontlimb - anatomy, biomechanics, diseases, diagnostics and treatment. 4. Hindlimb - anatomy, biomechanics, diseases, diagnostics and treatment. 5. Digit - anatomy, biomechanics, diseases, diagnostics and treatment. 6. Neck and back - anatomy, biomechanics, diseases, diagnostics and treatment. 7. Paranasal sinuses - anatomy, diseases, anatomical basis of trephination, sinuscopy and tooth extraction. 8. Respiratory tract and guttural pouches - anatomy, diseases, anatomical basis of endoscopy and radiology. 9. Gastrointestinal tract - anatomy, anatomical basis of colic, treatment. 10. Heart - anatomy, species specificity of heart diseases and diagnostics. 11. Reproductive tract - anatomy, anatomical basis of medical interventions. 12. Urinary tract - anatomy, anatomical basis of catheterization in mares and stallions, ultrasonography | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

case analysis, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--------------------------------------|----------------------------------|
| laboratory classes | written credit, active participation | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Diseases of horses Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8c713e1 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|------------------------------------|
| Period Semester 8 | Examination exam | Number of ECTS points 15 |
| | Activities and hours lecture: 90, laboratory classes: 54, clinical classes: 70, practical classes: 6 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to provide students with basic knowledge about the etiological factors, caused clinical signs, necessary or possible additional tests, the final interpretation of the purpose of diagnosis, differential diagnosis, treatment and prevention of use of equine diseases. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|------|--|---------|---------------------|
| | Knowledge - Student knows and understands: | | |

| | | | |
|--|---|------|---|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written exam, written credit, oral credit |
| W2 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written exam, written credit, oral credit |
| W3 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written exam, written credit, oral credit |
| W4 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written exam, written credit, oral credit |
| W5 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | written exam, written credit, oral credit |
| W6 | presents the principles of conducting clinical examination and monitoring animal health | B.W5 | written exam, written credit, oral credit |
| W7 | explains the method of handling clinical data, as well as results of laboratory tests and additional tests | B.W6 | written exam, written credit, oral credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | written exam, written credit, oral credit |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written exam, written credit, oral credit |
| U3 | plans the diagnostic procedure | O.U3 | written exam, written credit, oral credit |
| U4 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | written exam, written credit, oral credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written exam, written credit, oral credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | written exam, written credit, oral credit |
| K3 | uses the objective sources of information | O.K4 | written exam, written credit, oral credit |
| K4 | deepens his/her knowledge and improves skills | O.K8 | written exam, written credit, oral credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|-------------------|
| lecture | 90 | |
| laboratory classes | 54 | |
| clinical classes | 70 | |
| practical classes | 6 | |
| exam participation | 5 | |
| class preparation | 25 | |
| lesson preparation | 50 | |
| literature study | 25 | |
| consultations | 10 | |
| exam / credit preparation | 50 | |
| | | |
| Student workload | Hours 385 | ECTS 15 |
| Workload involving teacher | Hours 235 | ECTS 9 |
| Practical workload | Hours 130 | ECTS 5 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <p>Internal medicine:</p> <ol style="list-style-type: none"> 1. Diseases of the digestive tract part 1. 2. Diseases of the digestive tract part 2 3. Colic in horses - etiology, diagnostics. 4. Colic in horses - treatment. 5. Upper respiratory tract diseases 6. Lower airway diseases part 1 7. Lower airway diseases part 2 8. Liver diseases 9. Metabolic and endocrine diseases of horses. 10. Selected diseases of the nervous system. 11. Tying up syndrome 12. Skin disease 13. Diseases of the urinary tract 14. Cardiovascular and hematologic diseases. 15. Emergency in horses. <p style="text-align: center;">Infectious diseases</p> <ol style="list-style-type: none"> 1. Diseases of horses to be reported and fighting - African horse sickness 2. Diseases of horses to be reported and fighting - horses tuberculosis, brucellosis horses 3. Diseases of horses to be reported - viral equine encephalitis (WEE, EEE, VEE, Japanese encephalitis) 4. Infectious diseases of bacterial horses - CEM, Lyme disease 5. Infectious diseases of bacterial horses - pleuropneumonia, bacterial air sacs 6. Equine infectious diseases of bacterial - infection caused by Clostridium sp 7. Infectious diseases of bacterial horses - colibacillosis, salmonellosis, adenomatosis 8. Equine infectious diseases of viral etiology - EHV-1, -2, -4, EAV, reo- and rhinovirus 9. Equine infectious diseases of viral etiology - adenovirus, rotavirus, coronavirus 10. Equine infectious diseases of viral etiology - West Nile fever, a disease Bornaska, equine rabies 11. Infectious diseases of horses - rodokokkoza 12. Infectious diseases of horses - ehrlichiosis, anaplasmosis 13. Infectious diseases of horses in international trade 14. Diagnosis and prevention of infectious diseases of horses <p style="text-align: center;">Reproduction</p> <ol style="list-style-type: none"> 1. Neurohormonal regulation and conduct of the estrous cycle in mares. Seasonality of breeding horses. The role of light. Anestrus and transition periods. Wave follicular growth and differentiation. Signs of heat. Effects on reproductive performance condition 2. Control and synchronization of oestrus and ovulation. The importance of synchronization of oestrus and ovulation. Induction heat through shortening of the luteal phase cycle (prostaglandin F2α). The extension of the luteal phase with progestogen. Induction of ovulation and hCG using GnRH-analogue deslorelin (Ovuplant) 3. Preparing the mare for mating and artificial insemination. Care mare headed for mating and artificial insemination. Determining the date of insemination. Differences in the insemination procedure depending on the type of seed. Allergic reaction to semen frozen. 4. Embryo transfer in horses. The importance of Embryo in breeding horses. Acquisition of embryos and transfer them. Factors affecting the efficiency of embryo. 5. Physiology of pregnancy. The duration of the pregnancy. Fertilization. Mobility embryos. Additional corpora lutea. Endometrial cups, the role of eCG. Progestogens and estrogens in the course of physiological pregnancy. 6. Pathology of pregnancy. Early embryonic death. Abortion (Infectious against fungal-related injuries, and others). Inflammation of the bearing. 7. Twin pregnancy. The causes, predisposing factors. Effects on fertility twins horses. One twin pregnancy and oburozona. Dealing with a twin pregnancy. 8. Childbirth and caring mare. Trailers birth. Physiology of labor. Parturition. Premature separation of placenta (red bag). Research bearing. 9. Stop bearing. The definition of predisposing factors. Methods of treatment (manual peeler and others) 10. Study after foaling mares. Puerperium. The problems associated with childbirth. Postpartum Hemorrhage. Prolapse of the uterus. Colic associated with childbirth. Postpartum metritis. Treatment of mares affected by postpartum complications. 11. Care of the newborn foal. Colostrum and its importance. Artificial feeding. Physiological parameters of the newborn foal. Toilet navel. Stop meconium. Problems associated with lactation. 12. Introduction to infertility horses. What is normal fertility in horses. 13. Endometritis (chronic and subclinical forms). The cause, diagnosis, treatment. 14. Endometriosis (impact on fertility, incidence, predisposing factors, diagnosis, treatment). Endometrial Cysts (diagnosis, incidence, effects on reproduction) 15. Dysfunction of the ovaries. Chromosome aberrations. Anovulatory, passing luteinization bubbles. Ovarian hematomas. Persistent corpus luteum. Ovarian tumors in mares. <p>Surgery</p> <ol style="list-style-type: none"> 1. Equine anesthesiology. Preparation of horses for anesthesia. Indications for pharmacological immobilization. Tranquilizers used for pharmacological sedation (phenothiazines, alpha 2 agonists, benzodiazepines, and butyrophenone derivatives. Local, perineural, general infusion and inhalation anesthesia. The most commonly used anesthetic systems for equine anesthesia. 2. Equine ophthalmology. Eye diseases and their treatment. Eyelid and anterior eye pole diseases with post-traumatic and infectious etiology in horses. Corneal pathologies with dystrophic, bacterial and fungal background. Periodic uveitis (monthly blindness). 3. Hernias and their surgical treatment. Characteristics and diagnosis of true and pseudo hernias in horses. Methods of surgical treatment of umbilical, scrotal, inguinal and traumatic abdominal hernias. Male genital diseases. castration of a stallion. Methods of surgical treatment of cryptorchidism. Castration with closed and open method. Handling after castration and treatment of post-castration complications (scrotal edema, edema and prolapse of the penis, botriomyositis). 4. Diseases of the front limbs - part I. Horse anatomy and its influence on hooves, clinical anatomy of hooves. Posture defects of the limbs and their effect on the hooves and gait of the horse. Orthopedic shoeing at faulty horse gaits. Bucked shins in racehorses and methods of their treatment with cooling and warming compresses or cryoapplication. Sesamoiditis and navicular disease. Navicular syndrome - diagnosis and treatment. 5. Diseases of the front limbs - part II. Diagnosis and treatment of acute and chronic laminitis. Acute and chronic diseases of flexor tendons and tendon sheaths. Causes of tendon diseases. Tendon diseases in draft and racing horses. Tendinitis and tendon sheaths inflammation in horses. Physiotherapeutic and surgical methods of tendon treatment. Cryotherapy. Surgical methods of treatment of tendon contractures. 6. Diseases of the hind limbs - part I. Diagnosis and treatment of chronic inflammation of the hock (bone spavin). Diagnosis of inflammation in the area of the hock. Surgical treatment of hoof cancer. Upward patella fixation. Desmotomy. 7. Diseases of the hind limbs - part II. Diseases of the fetlock, pastern and coffin joint - symptoms, recognition. Aseptic and septic arthritis and methods of their treatment. Flat and convex hoof. Sprained fetlockjoint. Treatment of the wounds in the toe region. Neurectomy in a horse. 8. Diseases of the oral cavity, teeth, tongue, mandible and maxillary bone. Examination of the oral cavity and teeth. Oral cavity inflammation. Equine dental occlusion. Determination, identification and disorders of tooth exchange. Dental diseases. Tooth extraction. Tongue diseases (wounds, inflammation, paralysis, cancer). Fractures of the maxillary and mandible bone, and methods of osteosynthesis. 9. Throat, larynx and esophagus diseases. Pharyngitis and foreign bodies in the throat, wounds and abscesses. Laryngeal hemiplegia in horses and methods of its treatment. Esophageal wounds and fistulas. Stenosis and obstruction of the esophagus. 10. Diseases of the skull, spine and pelvis. Skull fractures, maxillary sinusitis and guttural pouches diseases. Diseases of the neck and withers (bursitis). Diseases of the cervical spine (torticollis, developmental disorders, desmopathy of the nuchal ligament attachment). Diseases of the thoracolumbar spine (wounds, fractures, spondylosis and spondyloarthritis, withers fistula). 11. Management of colic horses. Gastric and intestinal colic - etiology, symptoms, diagnostics and therapeutic management. Clinical and detailed research. Gastric intubation and rectal examination, ultrasound examination of the abdomen. Abdominal puncture. Indications for colic surgery. 12. Gastric and intestinal colic. Stomach enlargement and rupture. Small, large intestine, cecum and large and small colon obstruction. White line laparotomy . Intestinal displacement (duodenal torsion, torsion and cecum fold, large colon torsion). 13. Small and large intestine displacement. Small intestine obstruction: mechanical (obstructive and strangulative) and functional (ileus: paralytic or spastic). Methods of conservative and surgical treatment. | lecture |
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| 2. | <p>Infectious diseases</p> <ol style="list-style-type: none"> 1 Viral infections of the respiratory and reproductive horses (EHV1-4, EAV) Exercise involves the viral respiratory diseases including infection, depending on the environment, etiology, pathogenesis and clinical changes and differential diagnosis, laboratory tests, taking into account the type of material and the method of its collection and treatment and prophylaxis. 2 Influenza, and strangles in horses, equine plague chest exercise involves the bacterial respiratory diseases including infection, depending on the environment, etiology, pathogenesis and clinical changes and differential diagnosis, laboratory tests, taking into account the type of material and the method of its collection, treatment and prophylaxis non-specific and specific. 3 Glanders equine specific prevention of infectious diseases of horses exercise includes the glanders, etiology, pathogenesis and clinical changes, and depending on the infected species, differential diagnosis, laboratory tests, taking into account the type of material and the method of its collection and handling of horses suspected of glanders and malleinisation. 4 Diseases of horses no anaerobic exercise include the infections in horses: Clostridium spp, Fusobacterium necrophorum, Bacteroides spp in the context of: aetiology, pathogenesis and clinical changes, differential diagnosis, laboratory tests with the principles of sample collection for research. 5 Fungal diseases of horses - fungal infections of the skin and organ mycosis exercise involves about ringworm and fungal organ, etiology, pathogenesis and changes in clinical laboratory tests, taking into account the type of material and the method of its collection, treatment of horses with fungal infection and prophylaxis. 6 Infectious diseases of horses - SCA, leptospirosis exercise includes the SCA and leptospirosis, etiology, pathogenesis and changes in clinical laboratory tests, taking into account the type of material and how to download, depending on the form of the disease, treatment, treatment of horses. 7 The differential diagnosis of infectious diseases of horses 8 Catching-up, completion exercises <p>Reproduction:</p> <ol style="list-style-type: none"> 1 Clinical aspects of genital anatomy mares (classes on isolated organs). 2 The study mares towards fertility. Interview, external research, preparing mares for rectal examination, rectal examination rules. 3 Ultrasound genital mares. Principles, meaning, equipment, technology research, interpretation of images). 4 Rectal examination and transrectal ultrasound genital mares (in live animals). 5 Catheterisation uterine cervix in mares, technology, indication. Sampling of the uterus for laboratory tests (smears, biopsy, cytology, uterine lavage. (Classes on isolated organs) 6 Diagnosis of pregnancy (pregnancy symptoms, hormone testing, rectal palpation, ultrasound-interpretation of images) 7 Consultation and credit. 8 Rectal examination and transrectal ultrasound genital mares (in live animals). 9 Heavy parturition in mares. Improper alignment. Methods of procedure. Classes on the phantom. 10 Heavy parturition in mares. Abnormal position and attitude. Classes on the phantom. 11 Fetotomia. Classes on the dead fetus. 12 Cesarean section in mares. Indications. Methods of anesthesia and surgery. Sewing isolated uterus. 13 Hysteroscopy. Indications. Equipment. Preparing the mare to hysteroscopy. (Address on live animals) | laboratory classes |
| 3. | <p>Internal Medicine</p> <ol style="list-style-type: none"> 1. Clinical examination of horses 2. Dermatologic examination of horses 3. Rectal examination of horses p. I 4. Endoscopy of airways in horses 5. Nasogastric intubation in horses 6. Neurologic examination of horses. Cerebrospinal fluid examination in horses. 7. Injections and blood sampling in horses 8. Test 9. Additional diagnostic procedures in horses 10. Rectal examination of horses p. II 11. Ultrasound techniques in horses p.I 12. Electrocardiography, Holter test and echokardiography in horses 13. Ultrasound techniques in horses p.II 14. Test 15. Clinical cases discussion <p>Surgery</p> <ol style="list-style-type: none"> 1. Hoof correction and opening of the hoof capsule. On cadaver distal limbs students will perform shortening of the excessively grown hoof horn, partial removal of the hoof wall and sole, antiseptic dressings for wound and exposed laminae. 2. Diagnostic and therapeutic joint injections, perineural anesthesia and basics of arthroscopy. Perineural high and low nerve anesthesia of the toe, diagnostic injections of the fetlock, pastern and coffin joint. Demonstration of operation and use of arthroscopy equipment in equine joint surgery. 3. Aseptic and septic inflammation of the hoof laminae. Practical exercises on cadaver horses' distal limbs. Methods of opening the hoof capsule, debilitating cuts, removing the hoof wall, and applying dressings. 4. Removal of soles, frog, hoof wall, pressure dressing. Deep digital flexor tendon necrosis, partial removal of the hoof capsule with superficial and deep inflammation of the hoof laminae. 5. Hoof cartilage diseases, ceratoma, hoof canker (cuts burdening the hoof capsule, pressure dressing). Surgical approaches to the hoof cartilage and methods of their resection. Removing the front wall of the hoof (removing ceratoma). Cutting burdening the hoof capsule (Lungwitz, Collin, Bayer). Practice of cadaver hoofs. 6. Diseases of tendons and tendon sheaths (ultrasound, resection of the deep flexor tendon insertion, drainage of tendon sheaths and toe joints). Clinical and ultrasound examination of the SDFT and DDFT and SL. Demonstration on slaughterhouse limb preparations tenotomy of the flexor tendons and their additional attachments. Practical exercises of injecting drugs into the toe joints. 7. Diseases of the SDFT and DDFT and SL. Injection of regenerative drugs, application of stem cells, blistering, cryotherapy, tenotomy. Orthopedic examination in tendon diseases. Demonstration of cooling and warming dressings in tendon diseases and blister demonstration. Tendon splitting. Injection of regenerative and anti-inflammatory drugs in tendon diseases. 8. Assessment. 9. Equine orthopedic examination. Examination of the lame horse in the outpatient clinic and in open space by students in the walk and trot. Algorithms for the diagnosis of lameness in a horse. 10. Equine orthopedic examination cont. Methods of orthopedic examination with the location of lameness in the horse's thoracic and pelvic limb. Assessment of correct and incorrect attitudes and their impact on the shape of the hoof capsule. 11. Rules for farrier job - shoeing. Demonstration of a horseshoe made by a farrier and shoeing a horse. 12. Pathologies of the limbs leading to a change in the shape of the hoof capsule. Abnormal posture of the limbs. Demonstration of correct and incorrect hooves on preparations. Demonstration of standard and orthopedic shoeing. 13. Diagnostics of diseases of the horse's bone and ligament system. Osteitis, bucked shins, fractures of the toe bones, dislocations, inflammation of the sesamoid and navicular bones. Conservative and surgical treatment methods. 14. Equine joint disease. Aseptic and septic arthritis of the toe joint - clinical and ultrasound examination. Methods of diagnosis and treatment of bone spavin in horses. Upward patellar fixation - diagnosis and surgery. 15. Assessment. | clinical classes |
| 4. | <ol style="list-style-type: none"> 14th Incorrect configuration of the perineum. Caslick treatment. Treatment of postpartum perineal damage. 15th Consultation. | practical classes |

Course advanced

Teaching methods:

case analysis, educational film, presentation / demonstration, lecture, practical simulation training, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|-----------------------------|---|
| lecture | written exam | 50.00% |
| laboratory classes | written credit, oral credit | 15.00% |
| clinical classes | written credit, oral credit | 30.00% |
| practical classes | written credit, oral credit | 5.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Andrology and artificial insemination Educational subject description sheet

Basic information

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|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8c8cfc |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 8 | Examination exam | Number of ECTS points 3 |
| | Activities and hours lecture: 15, laboratory classes: 12, clinical classes: 18 | |

Goals

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| C1 | The aim of teaching the course is to provide students with knowledge about the physiology and pathology of the genital organ of male domesticated (and some wild) animals, the principles of male exploitation and their examination for fertility, as well as management of reproductive disorders. |
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Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|---------------------------|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written exam, oral credit |
| W2 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written exam, oral credit |
| W3 | knows and understands the assumptions of animal pairing, methods of fertilization, reproduction biotechnology, as well as breeding selection | B.W12 | written exam, oral credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | written exam, oral credit |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written exam, oral credit |
| U3 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | written exam, oral credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written exam, oral credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | written exam, oral credit |
| K3 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | written exam, oral credit |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------|-----------------|
| lecture | 15 |
| laboratory classes | 12 |
| clinical classes | 18 |
| exam / credit preparation | 25 |
| exam participation | 2 |
| class preparation | 9 |

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|-----------------------------------|--------------------|------------------|
| lesson preparation | 6 | |
| consultations | 3 | |
| Student workload | Hours 90 | ECTS 3 |
| Workload involving teacher | Hours 50 | ECTS 2 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

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| 1. | <p>1. Male genital organs, clinical aspects of endocrine regulation of male reproductive processes, species specificity, puberty, breeding and somatic maturity in various species of domestic animal:</p> <p>Clinical aspects of sex differentiation process, disorder in sex differentiation and their diagnostics, description of axis hypothalamus-hypophysis-gonads functioning, feedback of endocrine axis, role of additional sexual glands, relationship between age, management, nutrition and male sexual use.</p> <p>2. Spermatogenesis, physiology of fertilization process: Clinical aspects of male gametes production and maturation, practical aspects of assessment of spermatozoal features and morphometry, endocrine regulation of spermatogenesis, cycle of seminiferous epithelium, transport and reservoir of spermatozoa in female reproductive system, practical aspects of in vivo and in vitro capacitation, cryocapacitation and acrosome reaction, physiology of fertilization process.</p> <p>3. Diseases of genital organs in bull: Decreased libido sexualis, disorders of ejaculation, endo- and exogenous disorders of reproduction, influence of diseases of locomotory system on the reproductive potential, diseases precluded penis protrusion and insertion, diseases resulting from a decrease of blood inflow into corpus cavernosum, diseases resulting from abnormal blood retention in corpus cavernosum</p> <p>4. Infertility, „impotentia generandi“, disorders in development of bull's reproductive system segments, segmental aplasia of Wolffian duct, cryptorchidism, testicular aplasia, monorchism, orchitis, epididymitis, degeneration of testicular tissue.</p> <p>5. Diseases of genital organs in bull and other ruminants: Disorders of accessory sexual glands, primary and secondary disorders of ejaculation, diseases of reproductive organs of ram and goat- congenital and acquired defects</p> <p>6. Diseases of genital organs in stallion: Endo- and exogenous causes of most common fertility disorders in stallion, disorders of development of elements of reproductive system, cryptorchidism, inflammation of individual parts of reproductive organ, injuries- diagnostics and treatment</p> <p>7. Diseases of genital organs in boar: Congenital and acquired boar's fertility disorders, environmental conditioning of boar reproductive use, the most common diseases of boar's reproductive organ</p> <p>8. Diseases of genital organs in boar: Endo- and exogenous causes of most common boar's fertility disorders, disorders in development of reproductive system individual parts- diagnostics and treatment</p> <p>9. Diseases of genital organs in dog: Endo- and exogenous disorders of reproduction, intersexuality in dogs, defects in development of reproductive organ individual parts, acquired diseases of reproductive organ</p> <p>10. Diseases genital organs in dog: Diseases of prostate, benign prostate hyperplasia- diagnostics and treatment, acute and chronic prostatitis, tumors and cysts of prostate, diseases of testes, diseases of segmental parts of reproductive system, diagnostics and treatment of diseases of reproductive system</p> <p>11. Breeding centre documentation of the semen use and shipment: Documentation held by veterinarian performing artificial insemination in cows, sows, bitches. The rules of disposal of documents concerning the insemination, international exchange of insemination doses and legal requirements concerning the import, export and use of semen</p> <p>12. Reproductive biotechnology in birds: Clinical aspects of bird semen collection and preservation, methods of male gametes collection, specificity of assessment of various birds species semen, methods of birds reproductive potential evaluation</p> <p>13. Reproductive biotechnology in birds: Techniques of birds semen conservation, fresh, chilled semen, semen cryopreservation, techniques of artificial insemination in various birds species, methods of insemination, techniques of semen deposition in different localization in the genital tract</p> <p>14. Reproductive biotechnology in felidae , wild and laboratory animals: Techniques of assisted reproduction in felids, basics of semen collection, species specificity of fertility assessment and semen analysis of domestic cat and wild felids, methods of felids semen conservation, artificial insemination in wild felids,</p> <p>15. Reproductive biotechnology in felidae, wild and laboratory animals: In vitro techniques in felids reproduction, collection of female gametes, in vitro maturation of oocytes, in vitro fertilization, embryotransfer, adaptation of in vitro techniques in practice to increase in vanishing population of felids, biotechnology use in bison and Cervidae.</p> | lecture |
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| 2. | <p>1. Clinical aspects of morphology of genital organs in males of domestic animals (isolated organs): Details of diagnostics and therapeutic procedures used in andrology based on anatomical model of male reproductive organs, clinical aspects of reproductive system structure and functioning specificity of male of various animal species, practical demonstrations and exercises of techniques of males examination and diagnostics samples collection on isolated organs</p> <p>2. Laboratory assessment of males semen- macroscopic examination, microscopic examination, CASA, flow cytometry: Laboratory tests in semen assessment, methods of sperm concentration assessment per volume, methods of sperm morphology assessment, standards of morphology of male gametes classification, sperm survival, biochemical examination of semen, examination of sperm ultrastructure, microbiological examination of semen</p> <p>3. Preservation of stallion semen and artificial insemination in mares, monitoring of ovulation time: Semen preservation in liquid state, diluents used for semen extension, insemination dose, semen cryopreservation, methods of semen freezing and the use of insemination doses depending on type of semen package, technique of artificial insemination and determination of optimal time of mating, practicals - catheterization of uterine cervix</p> <p>4. Andrological examination and semen collection from boar, semen assessment: Methods of semen collection from boar, mating in swine and ejaculation, sexual reflexes in boar, technique of semen collection, features of boar ejaculate, rules of semen assessment, demonstration of semen collection and assessment, practicals - collection and assessment of boar semen</p> <p>5. Dog semen preservation and artificial insemination in bitches: Semen conservation in liquid state, semen diluents, rules of semen conservation and used procedures, insemination dose, semen conservation in low temperatures, methods of semen freezing and way of use of insemination doses depending on type of semen package, technique of female artificial insemination and determination of optimal time of insemination, methods of catheterization of uterine cervix</p> <p>6. Test and credits.</p> | laboratory classes |
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| 3. | <p>1. Andrologic examination of bull and other ruminants (clinical and supplementary examination, washings, scrapings): History for herd and individual animal, clinical aspects of male age, nutrition and sexual exploitation, bull's assessment based on evaluation of offspring utility features, estimation of male health, present state, livestock-veterinary evaluation, detailed andrological examination, external and internal examination, laboratory examination, criteria of qualification of males for reproduction</p> <p>2. Collection and initial assessment of semen in bull and other ruminants: Mating and ejaculation of bull, ram and goat, methods of semen collection from bull, ram and goat, rules of use artificial vagina, massage of accessory sexual glands and electroejaculation, assessment of male sexual reflexes, technique of semen collection, assessment of bull, ram and goat semen, demonstration of semen collection and assessment, practicals - semen collection and assessment</p> <p>3. Preservation of semen of bull and other ruminants and techniques of artificial insemination: Semen preservation in liquid state, artificial diluents, components of diluents, basics for semen conservation and used procedures, insemination dose, semen preservation in low temperatures, cryobiological aspects of semen preservation, methods of semen freezing and the use of insemination doses depending on type of semen package, technique of female artificial insemination and determination of optimal time of insemination, practicals - catheterization of uterine cervix for semen deposition</p> <p>4. Andrological examination and semen collection from stallion, semen assessment: Methods of semen collection from stallion, types of artificial vagina, the use of different types of artificial vagina, sexual reflexes in stallion, technique of semen collection, assessment of stallion semen quality, demonstration of collection and assessment of stallion semen, practicals - collection and assessment of stallion semen</p> <p>5. Boar semen conservation and artificial insemination of sows: Semen conservation in liquid state, specificity of packaging systems and storage methods of diluted semen of boar, semen diluents, rules of semen conservation and used procedures, insemination dose, semen conservation in low temperatures, methods of semen freezing and the use of insemination doses depending on type of semen package, technique of artificial insemination in sows and determination of optimal time of insemination, practicals - catheterization of uterine cervix</p> <p>6. Andrological examination and semen collection from dog, semen assessment: Indications to semen collection from dog, methods of semen collection from dog, massage of glans penis, artificial vagina, other methods, physiology of copulation and ejaculation, sexual reflexes in dog, technique of semen collection, rules of assessment of dog semen, demonstration of collection and assessment of dog semen, practicals - collection and assessment of dog semen</p> <p>7. Collection, assessment and preservation of semen in tom cat, fox, laboratory animals and artificial insemination of females: Indications to semen collection, methods of semen collection, mating reflexes and ejaculation, assessment of cat semen, demonstration of collection and assessment of cat and rabbit semen, practicals - collection and assessment of semen. Semen chilling, insemination dose, semen cryopreservation and usually used procedures, methods of semen freezing and the use of insemination doses depending on type of semen packaging system, techniques of artificial insemination and determination of optimal time of insemination, practicals- artificial insemination</p> <p>8. Semen collection and assessment in birds: Practical exercises of collection and assessment of rooster semen, dorso-abdominal massage, semen assessment using macroscopic and microscopic methods, species specific ejaculate of birds</p> <p>9. Artificial insemination in cattle - field training</p> | clinical classes |
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Course advanced

Teaching methods:

case analysis, presentation / demonstration, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | written exam | 50.00% |
| laboratory classes | oral credit | 30.00% |
| clinical classes | oral credit | 20.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Slaughter animals and meat hygiene II Educational subject description sheet

Basic information

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| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8ca7aea |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

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|-----------------------------|--|-----------------------------------|
| Period Semester 8 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 15, laboratory classes: 10, clinical classes: 20 | |

Goals

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| C1 | The goal of the course is to learn the student food safety hazards that occur in the process of slaughtering animals, rules governing the veterinary supervision of obtaining meat from slaughter and game animals, changes in meat induced by disease processes that affect the quality and evaluation of meat, post-mortem laboratory meat inspection. |
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Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|---------|-----------------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | describes legal standards associated with the activities of veterinary physicians; | O.W14 | written credit, oral credit |

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|------------------------------|--|-------|-------------------------------|
| W2 | explains in detail the principles of appropriate supervision over the production of foodstuffs of animal origin; | O.W12 | written credit, oral credit |
| W3 | explains in detail the principles of consumer health protection | O.W11 | written credit, oral credit |
| W4 | presents in detail the principles of examination of the slaughter animals, meat and other animal products; | O.W10 | written credit, oral credit |
| W5 | identifies and describes in detail the principles of management and utilisation of animal by-products and waste associated with animal production; | O.W9 | written credit, oral credit |
| W6 | knows and describes the principles of functioning of the Veterinary Inspection, also in the aspect of public health | B.W16 | written credit, oral credit |
| W7 | presents the methods of management and utilisation of animal by-products and waste associated with animal production | B.W15 | written credit, oral credit |
| W8 | presents the principles of consumer health protection, which are ensured by appropriate supervision over the production of foodstuffs of animal origin | B.W17 | written credit, oral credit |
| W9 | characterises the control systems in accordance with HACCP (Hazard Analysis and Critical Control Points) procedures | B.W18 | written credit, oral credit |
| W10 | knows to an extensive degree the procedures of pre- and post-mortem inspection | B.W19 | written credit, oral credit |
| W11 | knows and interprets the conditions of hygiene and technology of animal production; | B.W20 | written credit, oral credit |
| Skills - Student can: | | | |
| U1 | performs pre- and post-mortem inspection of slaughter animals and examination of meat, as well as other products of animal origin; | O.U5 | observation of student's work |
| U2 | performs activities that are associated with the veterinary supervision, including trade in animals, as well as sanitary and veterinary conditions of animal gathering locations and processing products of animal origin | O.U6 | observation of student's work |
| U3 | assesses the quality of products of animal origin | B.U18 | observation of student's work |
| U4 | is able to perform pre- and post-mortem inspection | B.U17 | observation of student's work |
| U5 | is able to estimate the risk of occurrence of chemical and biological hazards in food of animal origin | B.U22 | observation of student's work |
| U6 | assesses the fulfilment of requirements of the slaughter animals protection, taking into account the various methods of slaughter | B.U24 | observation of student's work |
| U7 | is able to collect samples for monitoring tests for the presence of prohibited substances, chemical and biological residues, medicinal products and radioactive contamination in animals, in their secretions, excretions, tissues or organs, in products of animal origin, food, in water intended for animal drinking and in the feed; | B.U23 | observation of student's work |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 15 | |
| laboratory classes | 10 | |
| clinical classes | 20 | |
| lesson preparation | 15 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 45 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|------------|
| 1. | <ol style="list-style-type: none"> 1. Side articles slaughter. Regulation of the European Parliament and Council Regulation (EC) No 1069/2009 of 21 October 2009 laying down health rules concerning animal by-products not intended for human consumption and repealing Regulation (EC) No 1774/2002 (Regulation on animal by-products) 2. Trading conditions in meat refrigeration chain. The concept of cold chain. Temperature ranges. Monitoring of refrigerated transport. 3. Veterinary documentation, information on the food chain, books ante-mortem inspection books, records samples, laboratory records, the main instructions veterinarian. 4. Theories of food poisoning. Distribution and characterization of the most important from the standpoint of evaluation of meat microorganisms present in the meat 5. Meat - the construction, chemical composition, maturation of meat. Processes occurring after the slaughter of animals, the impact on meat quality. 6. Meat quality, stress myopathies: PSE, DFD. Preventing changes, the mechanism changes, the use of meat as amended. 7. Undesirable physical and chemical changes occurring in the meat 8. Cons meat, slaughter procedure. Watery, thinness, emaciation, penetrating acid digestion, jaundice. 9. Rating meat in the presence of infectious diseases part. First 10. Ocena meat in the presence of infectious diseases part. Second 11. Score meat in the presence of parasitic diseases 12. Laboratory testing of meat, monitoring, research directions, laboratories, accreditation 13. Method of preserving meat, curing, drying, pasteurization, sterilization, drying, modified atmosphere packaging, vacuum packaging, paskalizacja 14. The differential diagnosis of lesions in the post-mortem inspection, the impact on the assessment of the meat. Changes in internal organs. 15. The differential diagnosis of lesions in the post-mortem inspection, the impact on the assessment of the meat. Rating meat with selected diseases. | lecture |

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| 2. | <p>1. Meat hygiene</p> <ul style="list-style-type: none"> - food law basis – regulation 178/2002 - definitions - food safety - food chain <p>2. Dealings with slaughter animals</p> <ul style="list-style-type: none"> - law basis – regulation 853/2004 i 1/2005 - animal welfare during collection, transport, preslaughter rest and slaughter - preslaughter examination - slaughter hygiene <p>3. Meat examination for trichinae</p> <ul style="list-style-type: none"> - law basis – regulation 2075/2005 - meat sampling for examination for trichinae - digestive method of examination for trichinae - compressor method of examination for trichinae <p>- dealing with meat</p> <ul style="list-style-type: none"> - meat evaluation <p>4. Post mortem inspection of meat (pork and beef)</p> <ul style="list-style-type: none"> - law basis – regulation 854/2004 - post mortem inspection of beef - post mortem inspection of pork - post mortem inspection of horse meat - post mortem inspection of small ruminants - post mortem inspection of poultry <p>5. Hygiene in slaughter house and meat plant</p> <ul style="list-style-type: none"> - personal hygiene in meat plant - work and protective cloths in slaughter house - cleaning and disinfection in meat plant - verification of cleaning and disinfection - work stand environment of veterinary inspector and slaughter worker - Occupational Health and Safety in slaughter house | laboratory classes |
|----|---|--------------------|

| | | |
|----|--|------------------|
| 3. | <p>6. Structure of meat plant fulfilling HACCP requirements (Classes in meat plant)</p> <ul style="list-style-type: none"> - meat plant environment - internal organization of meat plant - pig slaughter technology line - cattle slaughter technology line - protection of meat plant against rodents - protection of meat plant against flies and insects - other technological line - dirty and clean parts of plant <p>7. Transport of slaughter animals and ante mortem examination (Classes in meat plant)</p> <ul style="list-style-type: none"> - condition of download animals from means of transport and rest - ante mortem examination and veterinary decisions - animals marking and identification - veterinary documentation - means of transport hygiene <p>8. Post mortem inspection of pork (Classes in meat plant)</p> <ul style="list-style-type: none"> - inspection of placks - inspection of carcasses - detailed inspection - examination for trichinae - veterinary documentation <p>9. Post mortem inspection of beef (Classes in meat plant)</p> <ul style="list-style-type: none"> - inspection of heads - inspection of placks - inspection of carcasses - detailed inspection - sampling for examination for BSE - veterinary documentation <p>10. Dealings with meat after slaughter (Classes in meat plant)</p> <ul style="list-style-type: none"> - evaluation - marking - food quality marks - meat cutting on elements - veterinary documentation - category 1 material - category 2 material - category 3 material - SRM | clinical classes |
|----|--|------------------|

Course advanced

Teaching methods:

educational film, problem-solving method, situation-based learning, presentation / demonstration, practical simulation training, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|---|
| lecture | written credit | 20.00% |
| laboratory classes | written credit, oral credit | 40.00% |
| clinical classes | written credit, oral credit, observation of student's work | 40.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Milk hygiene Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8cc47c0 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 8 | Examination graded credit | Number of ECTS points 3 |
| | Activities and hours lecture: 15, laboratory classes: 24, clinical classes: 6 | |

Goals

| | |
|----|---|
| C1 | During the course the student gain the knowledge on milk testing as a raw material for the dairy industry, the principles of surveillance of processing plants as well as quality and safety management systems of dairy products. Technology used in dairy plants are presented. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | knows to an extensive degree the standards, principles and conditions of animal production technology and maintaining the hygiene of technological process; | O.W13 | written credit |

| | | | |
|--|--|-------|--------------------------------------|
| W2 | explains in detail the principles of appropriate supervision over the production of foodstuffs of animal origin; | O.W12 | written credit |
| W3 | characterises the control systems in accordance with HACCP (Hazard Analysis and Critical Control Points) procedures | B.W18 | written credit |
| W4 | knows and describes the principles of functioning of the Veterinary Inspection, also in the aspect of public health | B.W16 | written credit |
| W5 | knows to an extensive degree, interprets and observes the principles of food law | B.W21 | written credit |
| W6 | presents the principles of consumer health protection, which are ensured by appropriate supervision over the production of foodstuffs of animal origin | B.W17 | written credit |
| Skills - Student can: | | | |
| U1 | is able to estimate the risk of occurrence of chemical and biological hazards in food of animal origin | B.U22 | written credit, active participation |
| U2 | is able to collect samples for monitoring tests for the presence of prohibited substances, chemical and biological residues, medicinal products and radioactive contamination in animals, in their secretions, excretions, tissues or organs, in products of animal origin, food, in water intended for animal drinking and in the feed; | B.U23 | written credit, active participation |
| U3 | assesses the risk of contamination, cross-contamination and accumulation of pathogens in veterinary facilities and in the natural environment, as well as introduces recommendations that minimise such risk. | B.U25 | written credit, active participation |
| Social competences - Student is ready to: | | | |
| K1 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | active participation |
| K2 | communicates with the co-workers and shares knowledge | O.K9 | active participation |
| K3 | deepens his/her knowledge and improves skills | O.K8 | active participation |
| K4 | is ready to act in the conditions of uncertainty and stress | O.K10 | active participation |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------|-----------------|
| lecture | 15 |
| laboratory classes | 24 |
| clinical classes | 6 |
| exam / credit preparation | 15 |

| | | |
|-----------------------------------|--------------------|------------------|
| consultations | 15 | |
| Student workload | Hours 75 | ECTS 3 |
| Workload involving teacher | Hours 60 | ECTS 2 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <p>1. Milk as main raw material in dairy business</p> <p>chemical milk content milk nutritional value components features allergizing properties of milk proteins</p> <p>2. Physicochemical properties of milk</p> <p>density and viscosity of milk potential and active acidity of milk buffering system milk foaming milk fat creaming and buttering</p> <p>3. Nitrogenous milk compounds</p> <p>milk proteins - casein and whey proteins coagulation thermal, enzymatic by ion action forces utilized for production</p> <p>4. Milk microflora</p> <p>origin influence on hygiene and technology homo and heterofermentative bacteria usage of bacteria in dairy industry</p> <p>5. Milk microflora</p> <p>fungi and moulds utilized in dairy production psychrophile microflora</p> <p>6. Natural defense mechanisms in milk</p> <p>health promoting properties of lactic bacteria probiotics udder origin</p> <p>7. Breed and environmental considerations of milk production</p> <p>milk quotas system agents influencing yield, composition and quality of milk lactation</p> <p>8. Milking conditions</p> <p>cowshed and milking parlor preparing for milking milking</p> <p>9. Raw milk hygiene, law regulations</p> <p>veterinary requirements for raw milk dealings with milk after milking</p> <p>10. Hygiene in milk farms</p> <p>law regulations veterinary requirements for animals veterinary requirements for milk farms</p> <p>11. Technological processes in dairy production</p> <p>centrifugation homogenization thermal treatment thermization pasteurization sterilization UHT,</p> <p>12. Drinking milk production</p> <p>collecting and grading of raw milk raw milk storing operations applied on milk packaging, storing health (veterinary) mark on dairy products</p> <p>13. System HACCP in dairy business</p> <p>prerequisites of system implementing hazard analysis CCP, monitoring, correction actions</p> <p>14. Veterinary supervision on milk processing</p> <p>law regulations veterinary requirements for milk companies</p> <p>15. HACCP system verification</p> <p>cleaning and disinfection of milking machines cleaning and disinfection of technological lines</p> | lecture |
|----|--|---------|

| | | |
|----|--|--------------------|
| 2. | <p>1. Evaluation raw milk quality in cowshed and dairy plant</p> <ul style="list-style-type: none"> - milk sampling for quality analyses - organoleptic evaluation of raw milk - evaluation of density - evaluation of potential milk acidity - evaluation of active milk acidity <p>2. Milk fat</p> <ul style="list-style-type: none"> - evaluation of fat content in milk by technical - butyrometric method - evaluation of fatless solid - evaluation of fat content in milk by reference method - evaluation of fat content in dairy products <p>3. Determination of milk adulteration</p> <ul style="list-style-type: none"> - water down - fat removal - neutralization - addition of hydrogen peroxide - milk addition of other animal species - cryoscopic number <p>4. Milk proteins.</p> <ul style="list-style-type: none"> - evaluation of protein content - evaluation of casein in milk of different animal species - determination of calcium addition to milk <p>5. Thermal processes applied to milk</p> <ul style="list-style-type: none"> - evaluation of pasteurization effectiveness - evaluation of homogenization effectiveness - test on phosphatase, - test on peroxidase - determination of amylase <p>6. Evaluation of raw milk usefulness for collecting and processing</p> <ul style="list-style-type: none"> - quality demands - evaluation of number of somatic cells in milk - instrumental methods - evaluation of number of somatic cells in milk by microscopic method according to Polish Norm <p>7. Milk reception in dairy plant</p> <ul style="list-style-type: none"> - antimicrobial substances in milk - determination antimicrobial substances in milk by microbiological methods - determination antimicrobial substances in milk by enzymatic methods <p>8. Evaluation of hygiene quality of milk part 1.</p> <ul style="list-style-type: none"> - bacteriostatic features of milk - microbiological evaluation of milk - sampling of milk for microbiological testing - determination of total viable count by plate method - determination of total viable count by Petrifilm test <p>9. Evaluation of hygiene quality of milk part 2.</p> <ul style="list-style-type: none"> - factors influencing microflora development (temperature, acidity, oxygen) - dynamics of microflora development in milk - evaluation of results of previous classes tests - evaluation of microbial quality of milk - fermentation test <p>10. Evaluation of organoleptic quality of dairy products</p> <ul style="list-style-type: none"> - evaluation quality of cheese according Polish Norm - evaluation quality of cottage cheese according Polish Norm - evaluation quality of milk drinks according Polish Norm - evaluation quality of butter according Polish Norm <p>11. GMP and GHP in dairy plant</p> <ul style="list-style-type: none"> - zones in dairy plant - plant environment - passage locker rooms and sluices - structural demands - technological lines | laboratory classes |
|----|--|--------------------|

| | | |
|----|---|------------------|
| 3. | <p>12. Hygiene in dairy plant (Classes in dairy plant)</p> <ul style="list-style-type: none"> - cleaning and disinfection in plant - CIP - COP - verification of cleaning and disinfection effectiveness - staff personal hygiene <p>13. Production of milk and dairy products part 1. (Classes in dairy plant)</p> <ul style="list-style-type: none"> - technological processes in dairy production - milk processing (cleaning, homogenization, deodorizing, pasteurization, sterilization) - production of dairy products (cottage cheese, butter, yogurt, butter milk, cream) - powder products (whole milk, proteins concentrates, ultrafiltrates, reversed osmosis) - dairy products packaging - dairy products storing <p>14. Production of milk and dairy products part 1. (Classes in dairy plant)</p> <ul style="list-style-type: none"> - veterinary supervision on milk production and processing - dairy plant <p>15. HACCP in dairy plant.</p> <ul style="list-style-type: none"> - critical control points - monitoring CCP - verification of HACCP - documentation | clinical classes |
|----|---|------------------|

Course advanced

Teaching methods:

educational film, problem-solving method, presentation / demonstration, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|----------------------|----------------------------------|
| lecture | written credit | 30.00% |
| laboratory classes | written credit | 50.00% |
| clinical classes | active participation | 20.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary dietetics Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J80BO.5e9ecb6d2a40f.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 8 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 15, laboratory classes: 15 | |

Goals

| | |
|----|--|
| C1 | The course aims to present the dietary management of specific disease with an explanation of their etiopathogenesis and development mechanisms. The aim of teaching the subject is to provide students with basic knowledge about dietary procedures in specific disease and knowledge of veterinary diets and dietary supplements applied adequately to the disease entity being treated. The subject is also intended to present dietary diagnostic tools and their application. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|-------------------------------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | observation of student's work, test |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | observation of student's work, test |
| W3 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | observation of student's work, test |
| W4 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | observation of student's work, test |
| W5 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | observation of student's work, test |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | observation of student's work, test |
| U2 | plans the diagnostic procedure | O.U3 | observation of student's work, test |
| U3 | issues veterinary medical opinion and certificate | O.U7 | observation of student's work, test |
| U4 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | observation of student's work, test |
| U5 | assesses the nutritional status of the animal and provides advice in this scope; | B.U5 | observation of student's work, test |
| U6 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | observation of student's work, test |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | observation of student's work, test |
| K2 | participates in resolution of the conflicts and exhibits flexibility in reactions to social changes | O.K3 | observation of student's work, test |
| K3 | uses the objective sources of information | O.K4 | observation of student's work, test |
| K4 | formulates conclusions from own measurements or observations | O.K5 | observation of student's work, test |
| K5 | formulates opinions regarding various aspects of professional activity | O.K6 | observation of student's work, test |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 15 | |
| laboratory classes | 15 | |
| exam / credit preparation | 10 | |
| class preparation | 20 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|------------|
| 1. | <ul style="list-style-type: none"> . Diet, concept and types of diets 2. Diet in diseases of growing animals 3. Diet in cancer 4. Diet in skin diseases 5. Lipid disorders, diet 6. Diet in diseases of the gastrointestinal tract: oral cavity, stomach diseases 7. Diet in diseases of the gastrointestinal tract: SIBO, enteropathies, IBD 8. Diet in diseases of the gastrointestinal tract: large intestine 9. Diet in liver diseases 10. Diet in osteoarticular diseases (problems of large growing dogs, older dogs, sports dogs) 11. Diet in endocrine diseases: diabetes, hypothyroidism, hyperadrenocorticism 12. Diet in heart disease: DCM, HCM, taurine 13. Diet in the aspect of production - production of dry and moist diets 14. Legislation, legal norms (PL) in the aspect of food and diets 15. Legislation of EU legal norms in the aspect of food and diets | lecture |

| | | |
|----|--|--------------------|
| 2. | <ul style="list-style-type: none"> . Diet - types of diets (commercial, home-made), label evaluation 2. Calculation of energy demand, determining the food dose for sick animals 3. Diet in metabolic diseases: diabetes, obesity, body condition scale, glycemic index, glycemic load 4. Enteral and parenteral nutrition, convalescent diets 5. Diet in diseases of the kidneys and lower urinary tract 6. Adverse reactions to food, hypoallergenic, elimination diets, diet with an unusual source of protein, mono-protein 7. Passing classes - test | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

case analysis, presentation / demonstration, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|-------------------------------------|----------------------------------|
| lecture | test | 20.00% |
| laboratory classes | observation of student's work, test | 80.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary toxicology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8d0964a |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 8 | Examination exam | Number of ECTS points 3 |
| | Activities and hours lecture: 30, laboratory classes: 30 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to acquaint students with the origin of poisons and toxic exposure, with the mechanisms of intoxications and with the biological fate of toxic compounds in the body. |
| C2 | Students will be acquainted with the veterinary clinical toxicology with particular regard to the methods of proper poisoning diagnosis. Apart from symptoms and pathological lesions observed in poisonings, students will learn about analytical methods employed in toxicology. Students will also learn how to perform toxicological anamnesis and how to secure proper sampling material for laboratory investigations. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|----------------|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written exam |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written exam |
| W3 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | written exam |
| Skills - Student can: | | | |
| U1 | plans the diagnostic procedure | O.U3 | written credit |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit |
| U3 | conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | written credit |
| U4 | issues veterinary medical opinion and certificate | O.U7 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written exam |
| K2 | uses the objective sources of information | O.K4 | written exam |
| K3 | deepens his/her knowledge and improves skills | O.K8 | written exam |
| K4 | is ready to act in the conditions of uncertainty and stress | O.K10 | written exam |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------------|-----------------|
| lecture | 30 |
| laboratory classes | 30 |
| presentation/report preparation | 5 |
| lesson preparation | 10 |
| exam participation | 10 |
| consultations | 5 |
| | |

| | | |
|-----------------------------------|--------------------|------------------|
| Student workload | Hours 90 | ECTS 3 |
| Workload involving teacher | Hours 75 | ECTS 3 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|---------|
| 1. | <p>1/ Toxicology- field of interest, characteristics of poisons, chemical and physical speciation in relation to exposure, classification of toxicity, exposure to poisons - quantitative and qualitative aspects, toxicological significance of the exposure route, exposure - response relationship, risk and risk analysis, types of poisonings</p> <p>2/ Basics of toxicokinetics, mechanisms of poisons action. Table salt (Sodium chloride) poisonings</p> <p>3/ Nitrate and nitrite poisonings, cyanide poisonings, carbon monoxide poisonings, hydrogen sulfide poisonings.</p> <p>4/ Urea and ammonia poisoning poisoning of phosphorus compounds. Fluorosis.</p> <p>5/ Lead compounds poisonings, mercury compounds poisonings, iron compounds poisonings.</p> <p>6/ Copper compounds poisonings, molybdenum compounds poisonings, zinc compounds poisonings.</p> <p>7/ Insecticide poisonings (organophosphates, carbamates, pyrethrin and pyrethroids, neonicotinoids) Molluscicide poisonings (metaldehyde).</p> <p>8/ Herbicide poisoning (dinitroalkylophenols, dipyridyl derivatives, phenoxy acid derivatives, derivatives of urea and thiourea) . Fungicides poisoning (carbamic acid derivatives).</p> <p>9/ Rodenticide poisonings (anticoagulant rodenticides, strychnine, bromethalin, \ cholecalciferol, zinc phosphine , alpha-naphtyl-thiourea)</p> <p>10/ Plants related toxicosis.</p> <p>11/ Mycotoxicoeses (aflatoxins, ochratoxins, trichothecenes, fumonisins, zearalenone, ergot)</p> <p>12/ Botulinum toxin poisoning, blue-green algae poisoning, poisoning of invertebrates (wasps, hornets, bees, flies, caterpillars moths) and vertebrates venom (toads, snakes)</p> <p>13/ Poisoning of selected drugs (Ionophoric antibiotics, paracetamol, aspirina and other NSAIDs, amitraz, ivermectin, methylxanthines)</p> <p>14/ Poisoning by agents used in household (acids, alkalis, batteries, soap, detergents, enzymatic cleaners, deodorizers, ethanol, etylene glycol, phenol-based products)</p> <p>15/ Principles of poisoning treatment, antidotes and other drugs used in poisoning, decontamination on the skin and mucous membranes, in the digestive tract and blood after absorption, symptomatic and supportive treatment. Principles of cooperation with the owner of the animal.</p> | lecture |
|----|---|---------|

| | | |
|----|---|--------------------|
| 2. | <p>1/ Preliminary steps in case of farm animal poisonings. Taking a complete toxicologic history and preparing a covering letter for analytical laboratory. Rules for sampling and sending samples for laboratory test.</p> <p>2/ Preliminary steps in cases of dog and cat poisonings. Taking a complete toxicologic history and preparing a covering letter for analytical laboratory. Rules for sampling and sending samples for laboratory tests.</p> <p>3/ Organization of work in the toxicological laboratory. Scheme of toxicological analysis. Taking samples for testing. Preliminary physicochemical examination. Methods of poisons extraction from biological material. Detection of water-soluble compounds. Quantitative detection of chlorides in the fodder and in gastrointestinal contents.</p> <p>4/ Nitrate and nitrite poisoning. Qualitative detection of nitrate and nitrite in biological samples. Cyanide and gases poisonings (carbon monoxide, hydrogen sulfide and ammonia). Qualitative detection of toxins isolated by distillation on the example of cyanide.</p> <p>5/ Urea poisoning. Safety in the use of urea as a source of non-protein nitrogen in ruminant feed. Quantitative determination of urea and ammonia in the fodder and in the content of the gastrointestinal tract. Poisoning by phosphorus and its compounds. Qualitative detection of phosphides in the content of the gastrointestinal tract and feed using Gutzeit method.</p> <p>6/ Metal poisonings (lead, copper). Mineralization as a method of isolation of metals from biological material. Types of mineralization techniques. Sources of exposure to compounds containing metals. Intra-vitam and post-mortem laboratory tests used for lead poisoning. Principles of quantitative methods for determining metals concentration (atomic absorption spectrometry - AAS).</p> <p>7/ Descriptive test nr 1 (table salt, urea, nitrates and nitrites, phosphorus and its compounds, fluorosis, poisoning with metals: lead, copper, zinc).</p> <p>8/ Commercially available preparations of insecticides and their applications. Insecticide toxicity characteristics. Toxicological anamnesis and sample preparation for further laboratory analysis. Pesticide extraction from biological material - organic solvent extraction method. Quantitative determination of selected pesticides by high performance liquid chromatography.</p> <p>9/ Commercially available preparations of fungicides, herbicides and molluscicides. Their applications, toxicity characteristics. Toxicological anamnesis and sample preparation for further laboratory analysis. Metaldehyde poisoning, qualitative determination of metaldehyde in biological samples and baits.</p> <p>10/ Commercially available preparations of rodenticides. Their usage and toxicity characteristics. The principle of medical treatment in cases of the anticoagulant poisoning. Toxicological anamnesis and sample preparation for further laboratory analysis. Qualitative determination of hydroxycoumarin rodenticides by liquid chromatography.</p> <p>11/ The veterinary proceedings in acute poisoning of small animals. Overview of the current base of diagnosis laboratories useful in the small animals poisonings.</p> <p>12/ Descriptive test nr 2 - Pesticide poisonings. Introduction to plant poisonings in animals. Toxicological anamnesis in cases of suspected plant poisonings. The principles of botanical investigation</p> <p>13/ Botanical classification of poisonous plants and their toxic compounds. The review of poisonous and conditionally poisonous plants important in veterinary toxicology - part 1. Poisonings with fodder plants, meadow plants and weeds.</p> <p>14/ The review of poisonous and conditionally poisonous plants important in veterinary toxicology - part 2. Poisonings with garden and ornamental plants commonly found in homes. Plant poisonings in cats and dogs.</p> <p>15/ Descriptive test nr 3. Poisonings with plants, drugs and household chemicals. Repetition of failed tests.</p> | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

educational film, presentation / demonstration, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|----------------------------|---|
| lecture | written exam | 50.00% |
| laboratory classes | written credit | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Zoonoses

Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8d22762 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 8 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours laboratory classes: 3, practical classes: 12 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to familiarize students with issues concerning zoonoses. |
| C2 | The training course includes basic definitions and terms, regarding presence of zoonoses in populations and successively (including division of animal's species like cattle, pigs, horses, dogs, cats, birds, exotic animals): sources of infection, routs of disease transmission (infection/invasion). |
| C3 | Clinical manifestation of individual diseases in animals, methods of laboratory diagnostics in veterinary medicine as well as overall conduct of diseases and diagnostics in humans (classes performed by doctor of medicine, specialist in human infectious diseases) are presented. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|------|----------------------|---------|---------------------|
|------|----------------------|---------|---------------------|

| Knowledge - Student knows and understands: | | | |
|---|---|-------|----------------------------|
| W1 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthroozoonoses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | test |
| W2 | knows to an extensive degree the method of procedure in the case of suspicion or diagnosing diseases that are subject to the obligation of disease eradication or its registration | B.W8 | active participation, test |
| W3 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | active participation, test |
| Skills - Student can: | | | |
| U1 | plans the diagnostic procedure | O.U3 | test |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | test |
| U3 | conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | active participation, test |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | test |
| K2 | uses the objective sources of information | O.K4 | test |
| K3 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | test |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------|------------------------|
| laboratory classes | 3 |
| practical classes | 12 |
| exam / credit preparation | 10 |
| consultations | 1 |
| Student workload | Hours 26 |
| | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | <p>Parasitic zoonoses transmitted by companion animals (dogs, cats) and laboratory animals: zoonotic risk during contacts, toxoplasmosis, giardiasis, toxocarosis, tapeworm diseases), prophylaxis in pets (deworming programs).</p> <p>Parasitic zoonoses transmitted by farm animals (cattle, pigs) and horses: food-borne parasitic zoonoses and culinary customs, risk of invasion , ways of preventing.</p> <p>“Exotic” Parasitic zoonoses: risk of invasion (climatic zones) during travels around different geographical areas and climate zones; malaria, leishmaniasis, sleeping sickness and others – human behavior and risk of invasion; other arthropod-borne diseases, Prophylaxis in “exotic “ zoonoses.</p> | laboratory classes |

| | | |
|----|--|-------------------|
| 2. | <p>Definitions: direct zoonoses, cyclo-, meta- and saprozooses, „emerging zoonoses”, zoonoses and transmissible diseases, Arboviral infections, conditions of occurrence of zoonoses (global climate changes, immune deficiencies).</p> <p>Zoonoses (bacterial, viral) transmitted by cats, dogs and horses: dogs and cats: brucellosis, leptospirosis, campylobacteriosis, Rabies, Salmonellosis, Cat Scratch Disease (<i>Bartonella henselae</i>), chlamydiosis (<i>Chlamydia felis</i>), E.coli O:157: H7, MRSA (methicillin resistant <i>Staphylococcus aureus</i>); horses: melioidosis, campylobacteriosis, leptospirosis, rabies, salmonellosis</p> <p>Tick borne- and mosquito borne diseases- zoonotic Vector borne diseases (ehrlichiosis, anaplasmosis, borreliosis, RVF, RMSF Rocky Mountain Spotted Fever, WNV West Nile Virus, Arboviral encephalitis).</p> <p>Food and animal products (meat, milk, eggs, fishes, shellfishes, honey) as a source of zoonoses (<i>Salmonella</i> sp, <i>Staphylococcus aureus</i>, <i>Clostridium botulinum</i>, <i>Clostridium perfringens</i>, <i>Enterococcus</i> sp. <i>Yersinia enterocolitica</i>, <i>Bacillus cereus</i>, <i>Trichinella</i> sp., <i>Toxoplasma gondii</i>, <i>T. asiatica</i>, <i>Campylobacter jejuni</i>, <i>Listeria monocytogenes</i>, <i>Ciguatera</i>, parasites: <i>Kudoa aliaria</i>; w ECHO virus, Norwalk; bacteria: <i>Aeromonas hydrophila</i>, <i>Vibrio parahaemolyticus</i>, <i>Vibrio vulnificus</i>; risk of animal by-products and derived products not intended for human consumption.</p> <p>Zoonoses (viral, bacterial) transmitted by swine: etiology, clinical symptoms and diagnosis, swine herds as a reservoir, collection of samples, bacterial and viral diseases (influenza, leptospirosis, tuberculosis, listeriosis, leptospirosis, E.coli, salmonellosis, <i>Erysipelotrix rhusiopathiae</i>).</p> <p>Ruminants as a source of zoonoses: TSE, verocytotoxic strains of E.coli (VTEC), salmonellosis, cryptosporidiosis, tuberculosis, brucellosis, Q fever, listeriosis (risk for cattle, sources of infection, diagnostics and pathogenicity for people).</p> <p>Zoonoses transmitted by birds: etiology, clinical symptoms and pathological changes, diagnosis, prevention, routes of transmission and reservoirs, samples collection: bacterial and viral infections (salmonellosis, campylobacteriosis, avian influenza).</p> <p>Zoonoses transmitted by exotic animals: etiology, clinical symptoms and pathological changes, diagnosis, exotic animals as a reservoirs, collection of samples, bacterial and viral diseases (LCM - Lymphocytic Choriomeningitis); bacterial infections (salmonellosis, chlamydia), fungal infections (dermatophytosis), parasitoses (hymenolepisis, encephalitozoonosis), RBF (rat Bite Fever).</p> <p>Zoonotic fungal infections: risk of infection, prophylaxis and treatment, <i>Candida</i> spp., <i>Microsporium</i> spp., <i>Trichophyton</i> spp.</p> <p>Legislation and zoonoses: monitoring and eradication of zoonoses - existing legislation. Proceedings medical-veterinary staff in case of zoonoses threatening public health.</p> <p>Most recognized zoonoses in clinical and diagnostic aspects: campylobacteriosis, salmonellosis, yersiniosis, STEC/VTEC, Q fever; clinical syndromes and zoonoses with practical relevance; animal bites (Rabies, RBF), toxocarosis and toxoplasmosis, therapy in the selected zoonotic diseases; EFSA/ ECDC reports.</p> <p>Credit (test)</p> | practical classes |
|----|--|-------------------|

Course advanced

Teaching methods:

case analysis, educational film, presentation / demonstration, discussion, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|----------------------------|---|
| laboratory classes | active participation, test | 30.00% |
| practical classes | active participation, test | 70.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Summer practical training: Animal clinic I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine Speciality - Department The Faculty of Veterinary Medicine Study level Long-cycle programme Study form Full-time Education profile General academic | Education cycle 2020/21 Subject code 5e9ecb8d40564 Lecture languages English Mandatory mandatory Block Przedmioty kierunkowe prowadzone w językach obcych Subject related to scientific research No Subject shaping practical skills Yes |
|---|--|

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 8 | Examination graded credit Activities and hours practical training: 160 | Number of ECTS points 8 |
|-----------------------------|---|-----------------------------------|

Goals

| | |
|----|---|
| C1 | Animal anatomy, Biochemistry, Histology and embryology, Veterinary microbiology, Animal physiology, Clinical and laboratory diagnostic, Veterinary pharmacology, Veterinary immunology, Pathophysiology, Veterinary dietetics, Parasitology and invasiology, Pathomorphology, General surgery anaesthesiology, Imaging diagnostic, Diseases of dogs and cats, Diseases of horses, Farm animal disease |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|------------------------------|---|------|-------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | oral credit |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | oral credit |
| W3 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | oral credit |
| W4 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | oral credit |
| W5 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | oral credit |
| W6 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthrozooses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | oral credit |
| W7 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | oral credit |
| W8 | knows to an extensive degree as well as understands disorders at the level of the cell, tissue, organ, system and organism, in the course of the disease; | B.W1 | oral credit |
| W9 | explains the mechanisms of organ and systemic pathologies | B.W2 | oral credit |
| W10 | describes the causes and symptoms of anatomopathological changes, principles of treatment and prophylaxis in individual disease entities | B.W3 | oral credit |
| W11 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | oral credit |
| W12 | presents the principles of conducting clinical examination and monitoring animal health | B.W5 | oral credit |
| W13 | explains the method of handling clinical data, as well as results of laboratory tests and additional tests | B.W6 | oral credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | oral credit |

| | | | |
|-----|---|-------|-------------|
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | oral credit |
| U3 | plans the diagnostic procedure | O.U3 | oral credit |
| U4 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | oral credit |
| U5 | issues veterinary medical opinion and certificate | O.U7 | oral credit |
| U6 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | oral credit |
| U7 | applies IT systems used to support the health facility for animals, herd and analysis of epizootic situation | O.U9 | oral credit |
| U8 | safely and humanely handles animals and instructs others in this scope | B.U1 | oral credit |
| U9 | conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | oral credit |
| U10 | performs a full clinical examination of the animal | B.U3 | oral credit |
| U11 | is able to provide first aid to animals in the case of haemorrhage, wounds, respiratory disorders, eye and ear injuries, loss of consciousness, cachexia, burns, tissue damage, internal injuries, cardiac arrest | B.U4 | oral credit |
| U12 | assesses the nutritional status of the animal and provides advice in this scope; | B.U5 | oral credit |
| U13 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | oral credit |
| U14 | uses diagnostic equipment, including radiographic, ultrasound and endoscopic equipment, in accordance with its intended purpose and safety rules for animals and people, as well as interprets the results of tests obtained after its application | B.U7 | oral credit |
| U15 | implements the appropriate procedures in the case of diagnosing a disease subject to the obligation of eradication or registration | B.U8 | oral credit |
| U16 | obtains and uses information on authorised veterinary medicinal products; | B.U9 | oral credit |
| U17 | is able to prescribe and use veterinary medicinal products and medical materials, taking into account their safe storage and utilisation | B.U10 | oral credit |
| U18 | uses the methods of safe sedation, general and local anaesthesia, as well as assessment and relief of pain | B.U11 | oral credit |
| U19 | monitors the patient's condition in the intra- and post-operative period on the basis of basic life parameters | B.U12 | oral credit |
| U20 | chooses and applies the appropriate treatment | B.U13 | oral credit |

| | | | |
|--|--|-------|-------------|
| U21 | implements the principles of surgical antisepsis and asepsis, as well as applies appropriate methods of sterilising equipment | B.U14 | oral credit |
| U22 | assesses the need for performance of euthanasia of the animal and informs its owner about this fact in an appropriate manner, and euthanizes the animal in accordance with the principles of professional ethics and appropriate handling of corpses | B.U15 | oral credit |
| U23 | is able to perform an autopsy of the animal corpse, along with the description, as well as to take samples and secure them for transport | B.U16 | oral credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | oral credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | oral credit |
| K3 | uses the objective sources of information | O.K4 | oral credit |
| K4 | formulates conclusions from own measurements or observations | O.K5 | oral credit |
| K5 | formulates opinions regarding various aspects of professional activity | O.K6 | oral credit |
| K6 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | oral credit |
| K7 | deepens his/her knowledge and improves skills | O.K8 | oral credit |
| K8 | communicates with the co-workers and shares knowledge | O.K9 | oral credit |
| K9 | is ready to act in the conditions of uncertainty and stress | O.K10 | oral credit |
| K10 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | oral credit |

Balance of ECTS points

| Activity form | Activity hours* |
|-------------------------|---------------------|
| practical training | 160 |
| class preparation | 80 |
| Student workload | Hours 240 |
| | ECTS 8 |

| | | |
|-----------------------------------|---------------------|------------------|
| Workload involving teacher | Hours 160 | ECTS 6 |
| Practical workload | Hours 160 | ECTS 6 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | <p>1. Introduction to the specificity and organization of work in the clinic, and applicable health and safety regulations. The student becomes familiar with distribution facilities (emergency room, hospital, operating room, X-ray, etc.) and the system of admitting patients.</p> <p>2. Introduction to the drugs used in the practice and the way records and dispensing of medicines. Introduction to diets and dietary supplements used in a veterinary clinic.</p> <p>3. Introduction to the computer program used in the practice.</p> <p>4. Analysis of the cases registered in the file system of a computer-types of diseases, diagnostic methods, therapeutic methods.</p> <p>5. Familiarize yourself with the program of prevention of infectious diseases and prevention systems with and combat parasitic diseases in animals treated with the practice. Familiarizing yourself with the medical interview.</p> <p>6. Improving history, basic clinical examination, performing additional diagnostic methods (imaging techniques, cytological assessment, laboratory tests of blood, urine and other body fluids), collecting material for additional tests.</p> <p>7. Improving the techniques restraining of the animal and performing basic veterinary procedures, eg injection, establishing access to a vein, catheterization and care treatments (eg: shortening of the claws, cleaning the perianal sinuses, cleaning the ears, etc.).</p> <p>8. Introduction to the surgical procedures or their improvement: protocols and techniques of anesthesia, techniques of surgical procedures (assisting in the procedures).</p> | practical training |

Course advanced

Teaching methods:

case analysis, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| practical training | oral credit | 100.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Summer practical training: Abattoir I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8d5666d |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 8 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours practical training: 80 | |

Goals

| | |
|----|--|
| C1 | The purpose of the practice in slaughterhouses for cattle, pigs or horses is to teach students with the technology of slaughtering animals, post-slaughter meat processing, organizational structure of the plant and the technique of pre-and post-mortem inspection, as well as keeping veterinary documentation |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|---------|--|
| Knowledge - Student knows and understands: | | | |
| W1 | explains in detail the principles of appropriate supervision over the production of foodstuffs of animal origin; | O.W12 | oral credit, observation of student's work |

| | | | |
|------------------------------|--|-------|--|
| W2 | explains in detail the principles of consumer health protection | O.W11 | oral credit, observation of student's work |
| W3 | presents in detail the principles of examination of the slaughter animals, meat and other animal products; | O.W10 | oral credit, observation of student's work |
| W4 | describes legal standards associated with the activities of veterinary physicians; | O.W14 | oral credit, observation of student's work |
| W5 | identifies and describes in detail the principles of management and utilisation of animal by-products and waste associated with animal production; | O.W9 | oral credit, observation of student's work |
| W6 | presents the principles of consumer health protection, which are ensured by appropriate supervision over the production of foodstuffs of animal origin | B.W17 | oral credit, observation of student's work |
| W7 | knows and describes the principles of functioning of the Veterinary Inspection, also in the aspect of public health | B.W16 | oral credit, observation of student's work |
| W8 | presents the methods of management and utilisation of animal by-products and waste associated with animal production | B.W15 | oral credit, observation of student's work |
| Skills - Student can: | | | |
| U1 | issues veterinary medical opinion and certificate | O.U7 | oral credit, observation of student's work |
| U2 | performs pre- and post-mortem inspection of slaughter animals and examination of meat, as well as other products of animal origin; | O.U5 | oral credit, observation of student's work |
| U3 | performs activities that are associated with the veterinary supervision, including trade in animals, as well as sanitary and veterinary conditions of animal gathering locations and processing products of animal origin | O.U6 | oral credit, observation of student's work |
| U4 | is able to perform pre- and post-mortem inspection | B.U17 | oral credit, observation of student's work |
| U5 | assesses the quality of products of animal origin | B.U18 | oral credit, observation of student's work |
| U6 | performs an epizootic investigation in order to determine the period of time, during which a contagious disease may have developed on the farm before suspecting or establishing its occurrence, place of origin of the source of the animal contagious disease, along with determination of other farms and the pathways of movement of people, animals and objects that could cause the spread of an infectious disease to or from the farm; | B.U19 | oral credit, observation of student's work |
| U7 | is able to collect samples for monitoring tests for the presence of prohibited substances, chemical and biological residues, medicinal products and radioactive contamination in animals, in their secretions, excretions, tissues or organs, in products of animal origin, food, in water intended for animal drinking and in the feed; | B.U23 | oral credit, observation of student's work |
| U8 | is able to estimate the risk of occurrence of chemical and biological hazards in food of animal origin | B.U22 | oral credit, observation of student's work |

| | | | |
|--|--|-------|--|
| U9 | uses the collected information associated with the health and welfare of animals, and in selected cases also with productivity of the herd | B.U20 | oral credit, observation of student's work |
| U10 | assesses the fulfilment of requirements of the slaughter animals protection, taking into account the various methods of slaughter | B.U24 | oral credit, observation of student's work |
| Social competences - Student is ready to: | | | |
| K1 | is ready to act in the conditions of uncertainty and stress | O.K10 | oral credit, observation of student's work |
| K2 | communicates with the co-workers and shares knowledge | O.K9 | oral credit, observation of student's work |
| K3 | deepens his/her knowledge and improves skills | O.K8 | oral credit, observation of student's work |
| K4 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | oral credit, observation of student's work |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| practical training | 80 | |
| exam / credit preparation | 30 | |
| consultations | 10 | |
| Student workload | Hours 120 | ECTS 4 |
| Workload involving teacher | Hours 90 | ECTS 3 |
| Practical workload | Hours 80 | ECTS 3 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | <p>The organizational structure of the slaughterhouse. Health and safety regulations in force at the slaughterhouse. Tasks veterinary sanitary supervision over the purchase and transport of animals for slaughter. Tasks sanitary veterinary surveillance in slaughterhouses slaughter animals. Formal legal proceedings related to the adoption of slaughter animals to the slaughterhouse. Ante-mortem technique. Proceedings of the animals after the ante-mortem technique. Methods of stunning and slaughter of animals for slaughter. Deadweight technological processing of animal carcasses. Organization and post-mortem meat inspection technique. Principles of meat samples for laboratory tests. Trichinoscopic methods. Sanitary evaluation and labeling of meat from animals slaughtered. Handling the meat and unfit for consumption. Animal by-products Principles of cleaning and disinfection of premises, machinery and equipment and transportation of animals and meat. Principles of sewage treatment in slaughterhouses. Sanitary Requirements for the location and construction of slaughterhouses and facilities and lines. Principles of sanitary-veterinary records in a slaughterhouse. The current sanitary and veterinary regulations.</p> | practical training |
|----|--|--------------------|

Course advanced

Teaching methods:

case analysis, problem-solving method, project-based learning (PBL), situation-based learning, presentation / demonstration, practical simulation training

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|----------------------------------|
| practical training | oral credit, observation of student's work | 100.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Diseases of dogs and cats Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8d702a0 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|-----------------------------|--|------------------------------------|
| Period Semester 9 | Examination exam | Number of ECTS points 17 |
| | Activities and hours lecture: 125, laboratory classes: 115 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to provide students with basic knowledge on the dogs and cats diseases, its diagnosis, differential diagnosis, treatment and additional diagnostics procedures. It can provide the additional information of illness prevention and prognosis. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|------------------------------|---|------|--------------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written exam, test |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written exam, test |
| W3 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written exam, test |
| W4 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written exam, test |
| W5 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | written exam, test |
| W6 | knows to an extensive degree the method of procedure in the case of suspicion or diagnosing diseases that are subject to the obligation of disease eradication or its registration | B.W8 | written exam, test |
| W7 | explains the method of handling clinical data, as well as results of laboratory tests and additional tests | B.W6 | written exam, test |
| W8 | presents the principles of conducting clinical examination and monitoring animal health | B.W5 | written exam, test |
| W9 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | written exam, test |
| W10 | explains the mechanisms of organ and systemic pathologies | B.W2 | written exam, test |
| W11 | knows to an extensive degree as well as understands disorders at the level of the cell, tissue, organ, system and organism, in the course of the disease; | B.W1 | written exam, test |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | written exam, test |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written exam, test |
| U3 | plans the diagnostic procedure | O.U3 | written exam, test |
| U4 | issues veterinary medical opinion and certificate | O.U7 | written exam, test |

| | | | |
|--|--|-------|--------------------|
| U5 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | written exam, test |
| U6 | safely and humanely handles animals and instructs others in this scope | B.U1 | written exam, test |
| U7 | conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | written exam, test |
| U8 | performs a full clinical examination of the animal | B.U3 | written exam, test |
| U9 | is able to provide first aid to animals in the case of haemorrhage, wounds, respiratory disorders, eye and ear injuries, loss of consciousness, cachexia, burns, tissue damage, internal injuries, cardiac arrest | B.U4 | written exam, test |
| U10 | assesses the nutritional status of the animal and provides advice in this scope; | B.U5 | written exam, test |
| U11 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | written exam, test |
| U12 | uses diagnostic equipment, including radiographic, ultrasound and endoscopic equipment, in accordance with its intended purpose and safety rules for animals and people, as well as interprets the results of tests obtained after its application | B.U7 | written exam, test |
| U13 | implements the appropriate procedures in the case of diagnosing a disease subject to the obligation of eradication or registration | B.U8 | written exam, test |
| U14 | is able to prescribe and use veterinary medicinal products and medical materials, taking into account their safe storage and utilisation | B.U10 | written exam, test |
| U15 | uses the methods of safe sedation, general and local anaesthesia, as well as assessment and relief of pain | B.U11 | written exam, test |
| U16 | monitors the patient's condition in the intra- and post-operative period on the basis of basic life parameters | B.U12 | written exam, test |
| U17 | chooses and applies the appropriate treatment | B.U13 | written exam, test |
| U18 | implements the principles of surgical antisepsis and asepsis, as well as applies appropriate methods of sterilising equipment | B.U14 | written exam, test |
| Social competences - Student is ready to: | | | |
| K1 | deepens his/her knowledge and improves skills | O.K8 | written exam, test |
| K2 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | written exam, test |
| K3 | uses the objective sources of information | O.K4 | written exam, test |
| K4 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | written exam, test |

| | | | |
|----|--|------|--------------------|
| K5 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written exam, test |
| K6 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | written exam, test |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|-------------------|
| lecture | 125 | |
| laboratory classes | 115 | |
| lesson preparation | 120 | |
| exam / credit preparation | 120 | |
| Student workload | Hours 480 | ECTS 17 |
| Workload involving teacher | Hours 240 | ECTS 9 |
| Practical workload | Hours 115 | ECTS 4 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <p>Internal Diseases of Dogs and Cats</p> <ol style="list-style-type: none"> Cardiovascular diseases. Part 1: dilated cardiomyopathy, endocardiosis of atrio-ventricular valves Cardiovascular diseases. Part 2: hypertrophic cardiomyopathy, myocarditis, infectious endocarditis, embolism and thrombosis Cardiovascular diseases. Part 3: patent ductus arteriosus, aortic stenosis, pulmonary artery stenosis, tetralogy of Fallot, dysplasia atrioventricular valves, survived right aortic arch Skin disorders. Part 1: allergy: atopy, food allergy Skin disorders. Part 2: autoimmune skin diseases, behavioral dermatosis Respiratory tract disorders. Part 1: inflammation of nasal cavity, laryngitis, Respiratory syndrome of brachycephalic dogs Respiratory tract disorders. Part 2: inflammation of the trachea, bronchus, bacterial pneumonia, trachea collapse, aspiration pneumonia Digestive tract disorders. Part 1: stomatitis, gingivitis, salivary cysts, pharyngitis, tonsillitis Digestive tract disorders. Part 2: esophageal motility disorders, Digestive tract disorders. Part 3: classification of vomiting, gastritis, stomach ulcers, foreign bodies in stomach, gastric dilatation - volvulus syndrome Digestive tract disorders. Part 4: acute and chronic enteritis <ol style="list-style-type: none"> Liver, pancreas disorders: acute and chronic form of liver and pancreas diseases. Exocrine pancreas insufficiency Urinary tract disorders: FLUTD, idiopathic cystitis, acute and chronic renal diseases, protein losing nephropathy Nervous system disorders. Part 1: diseases of brain, meninges, spinal cord Nervous system disorders. Part 2: epilepsy – classification and treatment <p>Surgery</p> <ol style="list-style-type: none"> Diseases of the eye and ear infections in dogs and cats. Bacterial inflammation of the eyelids, conjunctiva and cornea, foreign body in the conjunctival sac and cornea. Autoimmune superficial keratitis. Corneal sequestration in cats. Ocular diseases transmitted genetically. Disadvantages of the plastic lids. Tumors of the eyelids and the eyeball. Surgical ear disease. Surgical diseases of the mouth, throat and esophagus. Oro-nasal fistula, Mandibulectomy and hemimandibulectomy. Tonsilectomy. Cleft of the soft and hard palate, . Cysts of the salivary glands (neck, throat, yoke, sublingual), Diverticula and achalasia of the esophagus. Foreign body in the esophagus. Cancers of the esophagus. Hiatal hernia. Vascular ring and right aortic arch. Gastrointestinal disease requiring surgical intervention. Foreign bodies in the stomach. Gastrotomy, gastropexy. extension and torsion of the stomach in dogs. Neoplasms of the stomach and the method of resection of the wall. Surgery within the small intestine. Foreign bodies in the small intestine. Enterotomia. Enterektomia, bowel anastomosis "end to end" and "end-to-side" anastomosis. Intussusception of the small intestine. Surgical procedures in the colon and rectum. Kolopexy. Tyflektomia. Cancers of the colon. A giant colon. Prolapsed rectum. anal sinus excision. Surgical treatment of anal hernia. Hernias, surgery of hepatobiliary, adrenal, thyroid and spleen. General definition and types of hernias. Division of hernias due to their causes. Symptoms and diagnosis of hernia consequences. Complications at different hernias caused by lack of surgical intervention. Methods of surgical treatment of haernias.. Cholechoolithiasis and gallbladder. tumors of adrenal gland and spleen, and surgical methods to remove them. Surgical diseases of the urinary tract. Bladder stones in small animals. Surgical methods used for removing stones from the urinary bladder and urethra. Feline urological syndrome. Urinary incontinence in females. Ectopic ureters and surgical methods of treatment. Tumors of the kidneys and ureters. Uretrostomia. Reproductive Surgery. Methods of castration (owariohisterektomia, orchiektomia) used in dogs and cats. Rules of conduct of mastectomy, prostate diseases - methods of surgical intervention. Plastic surgery of perineum and vulva in females <ol style="list-style-type: none"> Thoracic Surgery in dogs and cats. Indications and rules of conduct for operating opening the chest. Foreign bodies in the thoracic esophagus. Survived the ductus arteriosus (Botall), Right-hand arch of the aorta and other vascular anomalies in the construction of a large heart. Fractures in small animals. Classification of fractures and divisions in small animals, methods of conservative procedure for long bone fractures. The most commonly used method of osteosynthesis in dogs and cats (intramedullary nail, AO plate , wire , , bone ZESPOL stabilizers, POLFIX. Osteosynthesis of fractures of the thoracic limbs. Orthopedic and radiological examination of the thoracic limb bone fractures in dogs and cats. Operating Procedure in fractures of the shoulder blade. Simple and complex fractures of the humerus. Monteggia fracture type. Fracture of the elbow. Procedure of fracture of metacarpal bone. Osteosynthesis of fractures of the pelvic limb. Methods of fixation in fractures of the femoral shaft.. Tibial tuberosity avulsion in young dogs. Fractures of the tibia. Intramedullary Osteosynthesis of the calcaneal fracture tumor. <ol style="list-style-type: none"> Neurosurgery of spine. Surgery: cervical spine, thoracic, lumbo- sacral spine. Surgical approaches. Methods of spinal surgery.Laminektomy and hemilaminektomy, foraminotomia, facetektomia, fenestration and ventral slot method. Some joint diseases in small animals. Dislocation and subluxation in dogs and cats. Dislocation of the patella and the surgical procedure. Dysplasia of the hip and methods of surgical treatment. Diagnosis and surgical treatment for ulnar additional separate appendix. Some joint diseases in small animals cont Arthropathy of the elbow caused by fragmentation of the alveolar coronary medial and lateral. Aseptic necrosis of the femoral head (Legg Calvet Perthes disease). Aseptic necrosis of the hyaline cartilage of the shoulder, elbow, ankle. <p>Reproduction</p> <ol style="list-style-type: none"> Neurohormonal regulation and the course cycle in bitches; puberty and somatic maturity; hypothalamus, hypophysis-gonadal axis; hormonal feedback; relationship between age, maintenance, feeding and estrous cycle Neurohormonal regulation and the course cycle in queen; puberty and somatic maturity; hypothalamus, hypophysis-gonadal axis; hormonal feedback; relationship between age, maintenance, feeding and estrous cycle Disorders of estrous cycle: abnormalities of ovarian function: anoestrus primary and secondary, silent heat, week ovarian activity, ovulation disorders, split estrous, ovarian cysts Disorders of the ovaries, uterus and vagina, part I: Vaginal prolapse, inflammation of the caudal genital tract Disorders of the ovaries, uterus and vagina, part II: Genital tumors. Disorders of the ovaries, uterus and vagina, part III: Cystic endometrial hyperplasia-pyometra complex; incidence, diagnosis, surgical and pharmacological treatment. Disorders of sexual differentiation. Clinical aspects of sexual differentiation process. Disorders of sexual differentiation and their diagnostics, chromosomal abnormalities, gonadal abnormalities and phenotypic abnormalities. Infertility infectious origin: Nonspecific infectious, specific infections: Br. Canis, CHV-1; parasitic infestation <ol style="list-style-type: none"> Physiopathology and monitoring of pregnancy in bitches and queens, part I: Endocrinology of pregnancy. Gestational changes in maternal organism. Pregnancy diagnosis and monitoring of foetal development. Assessment of foetuses development during pregnancy and determination of parturition day. Physiopathology and monitoring of pregnancy in bitches and queens, part II: Pregnancy abnormalities in a practice – clinical cases. Eutocia – normal parturition Endocrinology of parturition. Initiation of parturition. Course of normal delivery. Stages of parturition. Dystocia – abnormal parturition and obstetrical aid in the bitches and queens. Causes of dystocia of maternal and foetal origin. Symptoms of dystocia. Methods of obstetrical aid. Manual assistance, the use of forceps, medication – ecbolic therapy, cesarean section. Mammary gland disorders in bitches and queens. Agalactia, hypogalactia, mastitis, pseudopregnancy. Veterinary care on puppies and kittens from birth to weaning. Feeding of the lactating dam. Neonatal care, resuscitation, optimal environmental conditions, artificial feeding, veterinary assistance, methods of evaluation of live ability of neonates. Diseases of puppies and kittens from birth to weaning. Still births in puppies/kittens. Isoerythrolyses serological conflict, herpesvirosis and other specific infectious factors, abnormal development, staphylococcal infectious: toxic milk syndrome, diarrhoea, fading puppy/ kitten syndrome. Assessment of congenital reflexes. <p>Infectious Diseases</p> <ol style="list-style-type: none"> Infection diseases in dogs and cats - Rabies and Lyssavirus infection Infection diseases in dogs – canine parvovirus infection, coronavirus infection and ratovirus infection Infection diseases in dogs – babesiosis in dogs, borelliosis and Lyme diseases, RMSF Infection diseases in dogs – herpesvirus infection in dogs, Brucella sp., Mycoplasma sp. and Ureaplasma sp. infection Infection diseases in dogs – infection of Clostridium sp. (enterotoxemia, tetanus, Clostridium botulinum infection) Infection diseases in dogs – erlichiosis and anaplasmosis Infection diseases in cats – retrovirus infection (FeLV, FIV) Infection diseases in cats – infection of parvo-, astro- i coronavirus (FIP) Infection diseases in cats – URTD syndrom Diagnostics of infection diseases in dogs and cats Infection diseases in cats – TSE, orthopoxvirus infection, papillomatosis Mycosis in dogs and cats Infection diseases in dogs and cats – haemoplasmosis and bartonellosis Infection diseases in dogs and cats – inection diseases after surgery intervention Biosecurity in kennel of dogs and cats | lecture |
|----|--|---------|

| | | |
|----|---|--------------------|
| 2. | <p>Diseases of Dogs and Cats - practical exercises</p> <ol style="list-style-type: none"> Endoscopic examination of nasal cavity. Laryngotracheobronchoscopy. Additional diagnostic tests used in diagnosis of skin disorders – part 1 and 2 Additional laboratory examinations used in endocrine disorders EKG and heart USG Interpretation the result of electrodiagnostic examination in neurological patients (EMG, EEG, MNCV). Prevention and treatment of dentistry RTG in dentistry Procedures used in alimentary tract disorders Liver biopsy Cystocentesis and laboratory urine analysis Cystoscopy, kidneys biopsy Interpretation of the advanced imaging in neurological patients (X-ray, CT, MRI). <p>13. Organs punctures. Examinations of body fluids 14. TEST</p> <p>Surgery</p> <ol style="list-style-type: none"> Desmurgia. Approaches to the establishment wound dressings under the band. Applying a soft gauze dressings and gel. Compression bandages used for haemostasis and compression used in orthopedic surgery of large animals. Approaches to the establishment of restraining bandages, plaster and synthetic plastics bonding after contact with air or water. Making cooling and warming compresses after injuries in orthopedic diseases Surgical procedures on the head: the sublingual and submandibular salivary glands, trepanation of sinuses and nasal cavity, the opening of the frontal sinuses and nasal passages, jaw surgery. Methods of extraction of milk teeth and permanent. Cleft palate surgery. Ophthalmology - selected eye diseases of dogs and cats; irrigation naso-lacrimal duct, subconjunctival injections and eyeball prolapse, third eyelid gland and operational methods of repositioning or resection, follicular inflammation of the third eyelid, eyelid plastic surgery, (entropion, ectropium, kantotomia), extirpation of the eyeball. Corrective Actions in the eyelids folded up in the medial corner of the eye, Ophthalmology - clinical examination of eye of dog and cat using: slit lamp, direct and indirect ophthalmoscopy, diaphanoskopii, applanation tonometer Schiötz tonometer. Clinical study of vision. Orthopedic examination of small animals - Plan and test methods, the test animals lying, standing the test animal (stationary and moving), additional tests. Conservative and surgical treatment of bone fractures in dogs and cats. Intramedullary osteosynthesis, fixation plate, Weber loop (types of nails, types of plates, screws, wires bone. ZESPOL stabilizer bone fusion and osteosynthesis AO: classification, types and methods of setting the stabilizer ZESPOL, display and use of AO bone plates. Therapeutic surgical diseases of joints: surgical approaches, sprain, ligament rupture, arthrodesis, ankiloza. final test Chest Surgery: thoracotomy, PDA, foreign body in the esophagus, pneumothorax, subcutaneous emphysema, diaphragmatic hernia, resection of the lobe and completed the protocol of anaesthesia, use of recording equipment <p>11 Surgical procedures in the abdomen - the digestive tract: laparotomy, gastrotomia, gastropexia, extension and torsion of the stomach, gastropexia, splenectomy, enterektomia. 12. Surgical procedures in the abdomen: the urinary system and sex: stones in the bladder and urethra, cystotomy, ectopic ureters, ovariectomy, ovariohisterektomia, umbilical hernia, inguinal, femoral, Perineal, traumatic, rules remove cancerous tumors in the abdomen .</p> <p>13. Anesthesiology - select models of small animal anesthesia, analgesia, local head of a cat and dog. Local anesthetic. Epidural anesthesia and brachial plexus. Inhalation anesthesia and types of anesthetic apparatus and methods of inhalation anesthesia. 14. Anesthesiology - cardiopulmonary resuscitation, practical exercises in the field of resuscitation and CPR for cardiac pulmonary failure in dogs and cats in life-threatening conditions. 15. final test</p> <p>Reproduction</p> <ol style="list-style-type: none"> Gynaecological examination in bitches and queens practice - clinical examination, vaginal cytology, collection, staining and interpretation of results (prac.). Introduction - basics of clinical examination and vaginal cytology, collection of vaginal swabs. Smear preparation and staining. Assessment of samples. Endoscopic examination and endocrinological diagnosis of reproductive function in practice - technique, basics and result interpretation (prac.). Introduction, endoscopy of the vagina, interpretation and discussion of the results vaginoscopy catheterisation of uterine cervix. Analysing of progesterone level and discussing results, analyses of dynamic changes in sexual hormone concentration in peripheral blood. Reproductive ultrasound diagnosis in small animal in practice - ultrasonographic examination of uterus and ovaries in different physiological stages and pathological conditions (prac.). Introduction, practical aspects of examination of ovaries, uterus, uterine cervix and other reproductive structures. Interpretation of ultrasound images. Determination of optimal mating time (prac.). Plan of examination of the bitch to determine optimal mating time. Analyses of clinical symptoms, cytological findings, discussion of results of endoscopy, endocrinological examination and ultrasound diagnosis. Management, algorithms. Reproductive surgeries in practice: students assistance, cesarean section, gonadectomy in dogs and cats, mastectomy, surgical treatment of pyometra. Discussion. <p>Infectious Diseases</p> <ol style="list-style-type: none"> Rabies in dogs and cats. The exercises concern epidemiology and distribution of Rabies infection, etiology, pathogenesis, clinical and pathological disorders, differential diagnosis, laboratory diagnosis, with important information about taken of diagnostics material and eradication Distemper (CDV), Adenovirus infection in dogs (CAV-1, CAV-2). The exercises concern: etiology, pathogenesis, clinical disorders, differential diagnosis, laboratory diagnosis with diagnostics samples, eradication with prophylaxis. Viral and bacterial infection of digestive tract in dogs and cats (CPV and FPV) The exercises concern: etiology, pathogenesis, clinical disorders, differential diagnosis, laboratory diagnosis with diagnostics samples, eradication with prophylaxis. Leptospirosis in dogs and pasterellosis. The exercises concern: etiology, pathogenesis, clinical disorders, differential diagnosis, laboratory diagnosis with diagnostics samples, eradication with prophylaxis. Viral and bacterial infection of digestive tract in dogs and cats: coronavirus infection (CCV i FCov), rotavirus infection (CRV i FRV), E. coli, staphylococcal and streptococcal infection The exercises concern: etiology, pathogenesis, clinical disorders, differential diagnosis, laboratory diagnosis with diagnostics samples, eradication with prophylaxis. Viral and bacterial infection of respiratory tract in dogs and cats - kennel cough. The exercises concern: etiology, pathogenesis, clinical disorders, differential diagnosis, laboratory diagnosis with diagnostics samples, eradication with prophylaxis. Viral and bacterial infection of respiratory tract in dogs and cats - URTD syndrom. The exercises concern: etiology, pathogenesis, clinical disorders, differential diagnosis, laboratory diagnosis with diagnostics samples, eradication with prophylaxis. Viral and bacterial infection of nervous system in dogs and cats. The exercises concern: etiology, pathogenesis, clinical disorders, differential diagnosis, laboratory diagnosis with diagnostics samples, eradication with prophylaxis. Prophylaxis in dogs and cats. The exercises concern eradication with prophylaxis and control methods of effective proceedings. Summary and credit. <p>8. Viral and bacterial infection</p> | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

case analysis, text analysis, brainstorming, educational film, educational game, foreign language (conversation classes), problem-solving method, project-based learning (PBL), situation-based learning, presentation / demonstration, teamwork, computer lab/laboratory, discussion, lecture, practical simulation training, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | written exam | 50.00% |
| laboratory classes | written exam, test | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Forensic veterinary medicine Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8d86c51 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 9 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 15, laboratory classes: 15 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to provide students with basic knowledge of the law in force in Poland, animal health protection, court proceedings, work of an expert witness including writing official letters. The subject shows autopsy techniques, principles of collecting and protecting material for histopathological, microbiological and serological tests as evidence and also indicates the possibility of using knowledge in determining the cause of death |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|----------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written credit |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written credit |
| W3 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | written credit |
| W4 | knows and interprets the regulations of the law, rules for issuing judgments and preparing opinions for the needs of courts, state, local government and professional administration bodies | B.W7 | written credit |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit |
| U2 | issues veterinary medical opinion and certificate | O.U7 | written credit |
| U3 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | written credit |
| U4 | performs a full clinical examination of the animal | B.U3 | written credit |
| U5 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | written credit |
| U6 | is able to perform an autopsy of the animal corpse, along with the description, as well as to take samples and secure them for transport | B.U16 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | formulates conclusions from own measurements or observations | O.K5 | written credit |
| K2 | deepens his/her knowledge and improves skills | O.K8 | written credit |
| K3 | communicates with the co-workers and shares knowledge | O.K9 | written credit |

Balance of ECTS points

| Activity form | Activity hours* |
|--------------------|-----------------|
| lecture | 15 |
| laboratory classes | 15 |

| | | |
|-----------------------------------|--------------------|------------------|
| exam participation | 10 | |
| lesson preparation | 5 | |
| presentation/report preparation | 10 | |
| consultations | 5 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 45 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | The differences between Veterinary Pathology and Forensic. The animal owner; the expert witness. The autopsy. Buy and sell agreement. The brain autopsy. Trauma. The methods used in forensic veterinary medicine. The polish law. -> 1st expert opinion Veterinary ethics. Gunshots. Drownings. Cruelty to animals. Cruelty to animals. Poisonings.-> 2nd expert opinion Medical errors (iatrogenic causes). | lecture |
| 2. | The differences between Veterinary Pathology and Forensic. The animal owner; the expert witness. medical referral The autopsy. Buy and sell agreement. The brain autopsy. Trauma. The methods used in forensic veterinary medicine. The polish law. -> 1st expert opinion Veterinary ethics. Gunshots. Drownings. Cruelty to animals. Cruelty to animals. Poisonings.-> 2nd expert opinion Medical errors (iatrogenic causes). Final lab. | laboratory classes |

Course advanced

Teaching methods:

case analysis, brainstorming, presentation / demonstration, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
| lecture | written credit | 50.00% |

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|----------------------------|---|
| laboratory classes | written credit | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Avian diseases Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J100BO.5e9ecb6ddd928.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills Yes |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 9 | Examination exam | Number of ECTS points 5 |
| | Activities and hours lecture: 40, laboratory classes: 16, clinical classes: 24 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to provide students with basic knowledge on: modern technology breeding for different species of birds, physiology and pathology, breeding, breeding period diseases, nutrient deficiency, environmental background, the background of metabolic disorders, as well as the etiology of parasitic, bacterial and viral diseases. In addition, the course program includes knowledge of the veterinary laboratory diagnostic, laws relating to the prevention and control of diseases, in particular diseases from the OIE list. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|---|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written exam, test |
| W2 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written exam, test |
| W3 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | observation of student's work, test |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | observation of student's work, test |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written exam, observation of student's work, test |
| U3 | plans the diagnostic procedure | O.U3 | written exam, observation of student's work, test |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | observation of student's work |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | observation of student's work |
| K3 | deepens his/her knowledge and improves skills | O.K8 | observation of student's work, test |

Balance of ECTS points

| Activity form | Activity hours* |
|-------------------------|---------------------|
| lecture | 40 |
| laboratory classes | 16 |
| clinical classes | 24 |
| lesson preparation | 45 |
| Student workload | Hours 125 |
| | ECTS 5 |

| | | |
|-----------------------------------|--------------------|------------------|
| Workload involving teacher | Hours 80 | ECTS 3 |
| Practical workload | Hours 40 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|--------------------|
| 1. | Management in poultry production Bacterial diseases of poultry Bacterial diseases of poultry Bacterial diseases of poultry Fungal diseases and mycotoxigenesis Viral diseases of poultry Viral diseases of poultry Viral diseases of poultry Parasitic diseases of poultry Diseases of pigeons Diseases of pet birds Biosecurity of poultry farm Vaccine and vaccination in poultry Poisoning, metabolic diseases and diseases of unknown etiology | lecture |
| 2. | Anatomy and physiology of birds, necropsy of birds Bacterial diseases of poultry – fowl typhoid, pullorum disease, and paratyphoid infections Bacterial diseases of poultry – colibacillosis, ornithobacillosis and fowl cholera Bacterial diseases of poultry –mycoplasma, infection, mycoses and mycotoxigenesis Viral diseases of hens and chickens Viral diseases of geese and ducks Necropsy of birds, rules of sampling for diagnostic tests Diagnostics of parasitic diseases Diagnostics and treatment of pet birds diseases Pathology in hatches Management of material for diagnostics tests | laboratory classes |
| 3. | Anatomy and physiology of birds, necropsy of birds Bacterial diseases of poultry – fowl typhoid, pullorum disease, and paratyphoid infections Bacterial diseases of poultry – colibacillosis, ornithobacillosis and fowl cholera Bacterial diseases of poultry –mycoplasma, infection, mycoses and mycotoxigenesis Viral diseases of hens and chickens Viral diseases of geese and ducks Necropsy of birds, rules of sampling for diagnostic tests Diagnostics of parasitic diseases Diagnostics and treatment of pet birds diseases Pathology in hatches Management of material for diagnostics tests | clinical classes |

Course advanced

Teaching methods:

case analysis, situation-based learning, presentation / demonstration, discussion, lecture, practical simulation training, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|-------------------------------------|---|
| lecture | written exam, test | 70.00% |
| laboratory classes | observation of student's work, test | 15.00% |
| clinical classes | observation of student's work, test | 15.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Slaughter animals and meat hygiene III Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8db931d |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|---|-----------------------------------|
| Period Semester 9 | Examination exam | Number of ECTS points 3 |
| | Activities and hours laboratory classes: 25 | |

Goals

| | |
|----|--|
| C1 | The goal of the course is to learn the student food safety hazards that occur in the process of slaughtering animals, rules governing the veterinary supervision of obtaining meat from slaughter and game animals, changes in meat induced by disease processes that affect the quality and evaluation of meat, post-mortem laboratory meat inspection. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|---------|--|
| Knowledge - Student knows and understands: | | | |
| W1 | identifies and describes in detail the principles of management and utilisation of animal by-products and waste associated with animal production; | O.W9 | written exam, oral exam, written credit, oral credit |

| | | | |
|--|--|-------|--|
| W2 | presents in detail the principles of examination of the slaughter animals, meat and other animal products; | O.W10 | written exam, oral exam, written credit, oral credit |
| W3 | explains in detail the principles of consumer health protection | O.W11 | written exam, oral exam, written credit, oral credit |
| W4 | explains in detail the principles of appropriate supervision over the production of foodstuffs of animal origin; | O.W12 | written exam, oral exam, written credit, oral credit |
| W5 | knows to an extensive degree the standards, principles and conditions of animal production technology and maintaining the hygiene of technological process; | O.W13 | written exam, oral exam, written credit, oral credit |
| W6 | presents the methods of management and utilisation of animal by-products and waste associated with animal production | B.W15 | written exam, oral exam, written credit, oral credit |
| W7 | knows and describes the principles of functioning of the Veterinary Inspection, also in the aspect of public health | B.W16 | written exam, oral exam, written credit, oral credit |
| W8 | presents the principles of consumer health protection, which are ensured by appropriate supervision over the production of foodstuffs of animal origin | B.W17 | written exam, oral exam, written credit, oral credit |
| W9 | characterises the control systems in accordance with HACCP (Hazard Analysis and Critical Control Points) procedures | B.W18 | written exam, oral exam, written credit, oral credit |
| W10 | knows to an extensive degree the procedures of pre- and post-mortem inspection | B.W19 | written exam, oral exam, written credit, oral credit |
| W11 | knows and interprets the conditions of hygiene and technology of animal production; | B.W20 | written exam, oral exam, written credit, oral credit |
| W12 | knows to an extensive degree, interprets and observes the principles of food law | B.W21 | written exam, oral exam, written credit, oral credit |
| Skills - Student can: | | | |
| U1 | uses the collected information associated with the health and welfare of animals, and in selected cases also with productivity of the herd | B.U20 | oral exam, oral credit |
| U2 | is able to estimate the risk of occurrence of chemical and biological hazards in food of animal origin | B.U22 | oral exam, oral credit |
| U3 | develops and introduces preventive programs, which are appropriate for the individual animal species | B.U21 | oral exam, oral credit |
| U4 | is able to perform pre- and post-mortem inspection | B.U17 | oral exam, oral credit |
| U5 | assesses the quality of products of animal origin | B.U18 | oral exam, oral credit |
| U6 | assesses the fulfilment of requirements of the slaughter animals protection, taking into account the various methods of slaughter | B.U24 | oral exam, oral credit |
| U7 | is able to collect samples for monitoring tests for the presence of prohibited substances, chemical and biological residues, medicinal products and radioactive contamination in animals, in their secretions, excretions, tissues or organs, in products of animal origin, food, in water intended for animal drinking and in the feed; | B.U23 | oral exam, oral credit |
| Social competences - Student is ready to: | | | |

| | | | |
|----|---|-------|------------------------|
| K1 | is ready to act in the conditions of uncertainty and stress | O.K10 | oral exam, oral credit |
| K2 | deepens his/her knowledge and improves skills | O.K8 | oral exam, oral credit |
| K3 | communicates with the co-workers and shares knowledge | O.K9 | oral exam, oral credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| laboratory classes | 25 | |
| exam / credit preparation | 30 | |
| lesson preparation | 15 | |
| exam participation | 20 | |
| Student workload | Hours 90 | ECTS 3 |
| Workload involving teacher | Hours 45 | ECTS 1 |
| Practical workload | Hours 25 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|--------------------|
| 1. | <p>1. Determination of chemical components of meat: fat, proteins, water</p> <ul style="list-style-type: none"> - determination of protein content in meat according Kjeldahl method. - determination of fat content in meat according Soxlet method. <p>2. Meat ripening determination of meat spoilage indicators</p> <ul style="list-style-type: none"> - after slaughter chemical transformations of carbohydrates occurring in meat - after slaughter chemical transformations of nucleotides occurring in meat - after slaughter chemical transformations of proteins occurring in meat - meat quality deviation – stress myopathy - determination of ammonia in meat according Folina method <p>3. Meat decay</p> <ul style="list-style-type: none"> - reasons of meat decay - factors, rate and steps of meat decay - harmful factors for human health in spoiled meat <p>4. Test for students (Classes in meat plant)</p> <ul style="list-style-type: none"> - post mortem inspection of meat – checking manual <p>5. Determination of factors of fat decay</p> <ul style="list-style-type: none"> - features of animal fats - hydrolytic and oxidative putrefaction of fat inhibitors and stimulants - determination of acidity number of fat - determination of peroxides content in fat (Lea number). - determination of epihydrinic aldehyde (Kreis test) <p>6. Meat quality deviation: smell, consistency, color. Dealings with meat expressing quality deviation</p> <ul style="list-style-type: none"> - reasons of meat smell and color deviations - influence on meat safety - icterus – lipochromatosis differentiation - tests: <ul style="list-style-type: none"> - Martin, - alkohol-ether, - Van den Bergh, - Retzlaff - Thornton | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

educational film, problem-solving method, presentation / demonstration, teamwork, practical simulation training, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|---|
| laboratory classes | written exam, oral exam, written credit, oral credit | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Hygiene of food processing I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8dd36f5 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 9 | Examination graded credit | Number of ECTS points 5 |
| | Activities and hours lecture: 30, laboratory classes: 45 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to give the students knowledge about most important processes used in food technology, about influence of each process on consumer health, about microbiological hazards related to different food of animal origin. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|---|
| Knowledge - Student knows and understands: | | | |
| W1 | explains in detail the principles of consumer health protection | O.W11 | written credit, observation of student's work, active participation, test |

| | | | |
|--|---|-------|---|
| W2 | explains in detail the principles of appropriate supervision over the production of foodstuffs of animal origin; | O.W12 | written credit, observation of student's work, active participation, test |
| W3 | knows to an extensive degree the standards, principles and conditions of animal production technology and maintaining the hygiene of technological process; | O.W13 | written credit, observation of student's work, active participation, test |
| Skills - Student can: | | | |
| U1 | performs pre- and post-mortem inspection of slaughter animals and examination of meat, as well as other products of animal origin; | O.U5 | written credit, observation of student's work, active participation, performing tasks, case study |
| U2 | assesses the quality of products of animal origin | B.U18 | written credit, observation of student's work, active participation, performing tasks, case study |
| U3 | is able to estimate the risk of occurrence of chemical and biological hazards in food of animal origin | B.U22 | written credit, observation of student's work, active participation, performing tasks, case study |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | observation of student's work, active participation, performing tasks, case study |
| K2 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | observation of student's work, active participation, performing tasks, case study |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 30 | |
| laboratory classes | 45 | |
| lesson preparation | 10 | |
| exam / credit preparation | 30 | |
| class preparation | 10 | |
| Student workload | Hours 125 | ECTS 5 |
| Workload involving teacher | Hours 75 | ECTS 3 |

| | | |
|---------------------------|--------------------|------------------|
| Practical workload | Hours 45 | ECTS 1 |
|---------------------------|--------------------|------------------|

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|------------|
| 1. | <ol style="list-style-type: none"> 1. Healthy eating, basing rules of proper nutrition, main role of food technology, how to eat to stay healthy. 2. Microbial pathogenicity: steps of microbial invasiveness, colonization, adhesion of bacteria, mechanisms of adherence 3. Factors affecting microbial activity in food: pH, water activity, redox potential, temperatures: mesophilic, psychrophilic, thermophilic bacteria; change of water activity by physical and chemical processes and its influence on bacteria, the role of pH and red-ox potential in food. 4. Food poisoning: kinds of food poisoning, food intoxications, systemic infections, mechanism of food poisoning, how to avoid food poisoning, the most popular food poisonings 5. Bacterial defense against host immune system: bacterial defense against phagocytosis, bacterial defense against adaptive immune system, intracellular parasites. 6. Foodborne protozoa: the most important protozoa transmitted by food: Giardia, Cryptosporidium, Toxoplasma, Cyclospora, life cycles, reservoirs, sources of infections, food of concern, control in food chain 7. Allergens in food: law regulation about food allergens, main food allergens, difference between food allergy and food intolerance, mechanism of food allergy and food intolerance, protection of consumer against food allergies 8. Foodborne viruses: foodborne viral infections, the most important viruses transmitted via food, viruses that cause gastroenteritis, hepatitis viruses, other viruses, sources of food contamination by viruses, epidemiology 9. Foodborne botulism: infant type botulism, food involved in botulism, botulinogenic food, prevention against botulism 10. Emergency pathogens transmitted via food : main pathogens of concern: Arcobacter butzleri, Mycobacterium avium, Aeromonas hydrophila, Hepatitis E, sources of pathogens, prevention, epidemiology. 11. Food packaging and labeling: the role of packaging in food industry, primary, secondary, tertiary packaging, materials used for packaging, law requirements for packaging, evaluation of packaging materials , law requirements concerning food labeling in EU. 12. Microflora of food processing plants and production facilities and its impact on food safety: microflora of food processing plants, microbiological contamination of production facilities and production equipment, microflora of the air in large and small food processing plants. 13. The role of veterinary inspection in food processing plants: law requirements, main tasks of vets, cooperation with other inspections. 14. Prerequisite Programs (PRPs), Sanitary Standard Operational Procedures (SSOP), Good Manufacturing Procedures, Good Hygienic Procedures (GMP/GHP) in food industry- practical approach, law regulations, methods of checking, veterinary surveillance. 15. New eating rules: new nutritional pyramid, the most popular diet- pros and cons, diet food- pros and cons, superfoods . | lecture |

| | | |
|----|--|--------------------|
| 2. | <p>1. Role of food technology: definition of food, history of food technology, history of food preservation, sources of raw material for food processing, food resources in the terrestrial environment and water, sourcing of raw materials for food production, quality raw materials and their standardization, biotechnology and biotechnological methods of obtaining food.</p> <p>2. Mechanical operations used in food technology: basic mechanical processes used in meat industry - grinding, mincing, mixing, filling; tumbling, characteristic of mechanical meat machineries - grinder, bowl cutter, tumbler, sanitary aspects of mechanical operations; chilling of food: classification of microorganisms according to their thermal growth conditions, characteristic of psychrotrophic and psychrophilic microorganisms, storage of food in chilling conditions.</p> <p>3. Storage of raw materials, cutting and dressing operations, classes of meat trimmings: conditions during carcasses storage, temperatures of meat storage, cutting into primal cuts, meat ageing, primal pork and beef cuts, classification of pork and beef meat trimmings, veterinary examination of meat trimmings, classification of slaughter by-products- classes in meat processing plant.</p> <p>4. Curing, salting and marinating: methods of curing- dry and wet curing, multi-needle injection curing, role of curing in meat technology, the role of nitrate and nitrite, health hazards connected with cured products, machines used for curing, role of salt in food preservation, microbiology of salted products, marinating as a method of food preservation.</p> <p>Smoking, drying, freeze-drying: role of smoking in meat processing, types of smoking: cold, warm, hot smoking, smoking with smoke preparates, microbiology of smoked products, health hazards connected with smoked products, methods of food drying, natural and machine drying, machines used for drying, technology of freeze drying, triple point of water, role of freeze drying in food technology.</p> <p>5. Thermal treatment - freezing of food: - shelf life, spoilage, microbiological safety, freezing of food - types, shelf life, susceptibility of microorganisms, defrost of food.</p> <p>Hygiene and technology of animal fat processing: classification and chemical composition of fat raw materials, veterinary inspection of fat raw materials, hydrolytic and oxidative rancidity, Lea number, Kreis test, rendering of animal fat raw materials, production of lard and tallow, microbiological safety of rendered animal fat</p> <p>6. Storage of food in vacuum and modified atmosphere: technology of vacuum and MAP packaging, microbiology of vacuum and MAP packed products, gases used in MAP technique, MAPAX technique in food packaging, spoilage of vacuum packed and MAP products.</p> <p>Hygiene, technology and microbiology of egg and egg products: microbiology of eggs, good hygienic practice during egg production, production of powdered eggs, microbiology of eggs, Salmonella in eggs, spoilage mechanisms.</p> <p>7. Thermal treatment - high temperatures: definition and history of food thermal processing, botulinogenic food, pasteurization of food, SSP products, sterilization of food, types of food sterilization, appertization, microbial inactivation parameters used in thermal processing of food - F, z, L, A, D, survival curve, TDT curve, thermophilic microorganisms.</p> <p>8. Thermal treatment - high temperatures - botulism: intoxication, toxicoinfection, botulinum toxins, foodborne botulism, infant-type botulism, wound botulism, pathogenesis of botulism, prevention of foodborne botulism.</p> <p>9. Hygiene and technology of honey production (types of honey and bee products, evaluation of honey, examination of honey, organoleptic properties, law regulations. Hygiene and technology of slaughter by products (types of slaughter by products, using of such raw material for foodstuff production, edible and inedible products, preservation, spoilage, natural casings.</p> <p>10. Hygiene in food plants in practice- examination of clothes and hands: microbiological criteria for personal hygiene, swabbing, hygiene of clothes, methods of hand disinfection, microbiological status of hands, permanent and non-permanent microflora.</p> <p>11. Organoleptic evaluation, sensory analysis- practical aspects and organoleptic examination of sausages: definition of sensory analysis and organoleptic examination, role of sensory analysis in food quality evaluation, gustometry, sensory analysis laboratory, taste sensitivity tests, sensory analysis of sausages - external, cross-section, mouth-feel examination, protocol of organoleptic examination.</p> <p>12. Hygiene and technology of meat cans production: types of cans, sterilization and pasteurization of meat cans, F value and meat cans, durability of meat cans, chilling after thermal treatment, microbiology of meat cans, technological production processes of sterilized and pasteurized meat cans. Practical laboratory examination of meat cans: thermostatic evaluation of pasteurized and sterilized cans, examination of cans tightness, microbiology examination, sensory evaluation of meat cans, swelling of cans, types of swelling, double seam examination, spoilage of meat cans.</p> <p>13. Organoleptic examinations of fish and fish products: microbiological and chemical hazards connected with fish and fish products, raw fish examination, evaluation of freshness, microbiology of fish meat and fish products, sensory evaluation of fish products- fish marinations, smoked fish, fish cans.</p> <p>14. Indicator bacteria in foodstuffs: definition of indicator bacteria, role of indicator bacteria in food technology, E. coli, Enterobacteriaceae, total bacteria count, enterococci as a indicator bacteria, indicator bacteria in meat products.</p> <p>Preservative chemical agents used in food technology: classification of food additives, characteristic of preservatives: benzoic acid, sodium benzoate, parabens, sorbic acid, sodium sorbate, sulphur dioxide, bacteriocins as preservatives, classification and function of bacteriocins, characteristic of nisin - the basic bacteriocin used in food industry.</p> <p>15. Fungal spoilage; the most popular fungi in food, symptoms of fungal spoilage, mycotoxins, prevention, influence on consumer health, examination of food for fungi and mycotoxins.</p> | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

problem-solving method, presentation / demonstration, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|---|
| lecture | test, case study | 40.00% |
| laboratory classes | written credit, observation of student's work, active participation, performing tasks | 60.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Clinical immunology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J100BO.5e9ecb6e20aa3.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills Yes |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 9 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 14, laboratory classes: 16 | |

Goals

| | |
|----|---|
| C1 | The goal of the course is to teach the students current issues in the field of clinical immunology of dogs, cats and horses, including autoimmune diseases, neoplasia, allergies, immunodeficiencies, as well as basics of serotherapy and treatments used in immunomodulation. The students learn how to diagnose immune-mediated diseases using available diagnostic methods. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|--|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | test, participation in discussion |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | test, participation in discussion |
| W3 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | test, participation in discussion |
| W4 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | test, participation in discussion |
| W5 | knows to an extensive degree as well as understands disorders at the level of the cell, tissue, organ, system and organism, in the course of the disease; | B.W1 | test, participation in discussion |
| W6 | explains the mechanisms of organ and systemic pathologies | B.W2 | test, participation in discussion |
| W7 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | test, participation in discussion |
| W8 | explains the method of handling clinical data, as well as results of laboratory tests and additional tests | B.W6 | test, participation in discussion |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | observation of student's work, test, participation in discussion |
| U2 | plans the diagnostic procedure | O.U3 | observation of student's work, test, participation in discussion |
| U3 | uses vocabulary and grammatical structures of a foreign language, which constitutes the language of international communication, in the scope of creating and understanding written and oral statements, both general and specialised in the scope of veterinary; | O.U11 | observation of student's work, test, participation in discussion |
| U4 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | observation of student's work, test, participation in discussion |
| U5 | conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | observation of student's work, test, participation in discussion |
| Social competences - Student is ready to: | | | |

| | | | |
|----|---|------|--|
| K1 | uses the objective sources of information | O.K4 | observation of student's work, test, participation in discussion |
| K2 | formulates conclusions from own measurements or observations | O.K5 | observation of student's work, test, participation in discussion |
| K3 | formulates opinions regarding various aspects of professional activity | O.K6 | observation of student's work, test, participation in discussion |
| K4 | deepens his/her knowledge and improves skills | O.K8 | observation of student's work, test, participation in discussion |
| K5 | communicates with the co-workers and shares knowledge | O.K9 | observation of student's work |
| K6 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | observation of student's work, test, participation in discussion |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 14 | |
| laboratory classes | 16 | |
| exam / credit preparation | 15 | |
| class preparation | 15 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | <p>1.Pathogenesis of autoimmune diseases in dogs and cats</p> <p>2. Immunotherapy and immunomodulation. Principles of pharmacotherapy of immune-mediated diseases in animals. Treatment of secondary immunodeficiencies.</p> <p>3. Characteristics of immune mechanisms in endocrine glands. Endocrine immune-mediated diseases. Characteristics of immune mechanisms in joints. Immune-mediated joint diseases.</p> <p>4. Immunopathology in neoplastic diseases. Immune recognition of tumor antigens. Immune therapy.</p> <p>5. Characteristics of immune mechanisms of muscles and nervous system. Theoretical and practical aspects. Clinical case analysis.</p> <p>6. Current issues in immune-mediated diseases in horses.</p> <p>7. Immune-mediated diseases in horses - clinical aspects.</p> | lecture |
| 2. | <p>1. Laboratory tests in the diagnostics of immune mediated diseases. Principles of using available laboratory methods in the diagnostics of immune-mediated diseases. Tests used for the evaluation of general immune status and tests used for specific diagnosis.</p> <p>2.Immunology of the alimentary tract. Theoretical and practical aspects. Specific features if the immune system as a surface of contact with alimentary and environmental antigens. Clinical case analysis.</p> <p>3.Skin immunology of dogs and cats. Theoretical and practical aspects. Skin reactions associated with type I, III and IV hypersensitivity. Clinical case analysis.</p> <p>4.Immune-mediated cytopenias in dogs and cats. Clinical case analysis.</p> <p>5.Clinical aspects of immune system neoplasia. Clinical case analysis.</p> <p>6.Systemic immune-mediated diseases. Theoretical and practical aspects. Clinical case analysis.</p> <p>7.Clinical aspects of active and passive immunization. Serotherapy.</p> <p>8.Primary immunodeficiencies in dogs, cats and horses.</p> | laboratory classes |

Course advanced

Teaching methods:

case analysis, brainstorming, problem-solving method, presentation / demonstration, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|----------------------------------|
| lecture | test | 50.00% |
| laboratory classes | observation of student's work, test, participation in discussion | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Academic Entrepreneurship Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8df0ec5 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 9 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours practical classes: 15 | |

Goals

| | |
|----|--|
| C1 | Practical classes in the form of workshop exercises aimed at providing students with basic knowledge of academic entrepreneurship and the organization of their own innovative company. The leaders are only practitioners - entrepreneurs and external entrepreneurship educators. Students will learn about the most important issues necessary to understand entrepreneurship by analyzing their own projects (newly established spinoff companies and startups). |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|--|-------|---|
| W1 | presents the functioning of institutions associated with veterinary activities and the social role of a veterinary physician | C.W2 | project |
| Skills - Student can: | | | |
| U1 | critically analyses veterinary literature and draws conclusions on the basis of available literature | C.U2 | presentation |
| U2 | uses and processes information with the use of IT tools and modern sources of veterinary knowledge | C.U3 | presentation |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | observation of student's work, active participation |
| K2 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | observation of student's work, active participation |
| K3 | communicates with the co-workers and shares knowledge | O.K9 | observation of student's work, active participation |

Balance of ECTS points

| Activity form | Activity hours* | |
|---------------------------------|--------------------|------------------|
| practical classes | 15 | |
| project preparation | 10 | |
| presentation/report preparation | 5 | |
| Student workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|-------------------|
| 1. | <p>As part of the subject, students receive basic knowledge of entrepreneurship, including: career models of university graduates, methods of interpersonal communication, development of creativity, intellectual property management, market and marketing, knowledge-based economy and business, basics of enterprise economics.</p> <p>The leaders are entrepreneurs and experienced entrepreneurship educators invited from outside the University, including innovative companies, business environment units, entrepreneurship incubators and foreign entities. Students will learn about the most important issues necessary to understand entrepreneurship by analyzing their own projects (newly established spinoff companies and startups). In addition to workshop classes, students will have the opportunity to participate in lectures and seminars of University guests, individual mentoring, and online classes. The best projects will be rewarded with the option of incubating them at the Academic Incubator of UPWr and supporting them by early risk investment cooperating with UPWr.</p> <p>Program content - project implementation in the methodology of solving an interdisciplinary technological problem, seminars on problem solving methodology, mentoring, including via the Internet.</p> <p>Class 1: Career models. Entrepreneurship and creativity. Class 2: Interpersonal communication. Class 3: Intellectual property management. Class 4: Corporate social responsibility. Class 5: Market, competition, marketing and branding. Class 6: Knowledge-based enterprise (part 1). Class 7: Knowledge-based enterprise (part 2). Class 8: Basics of enterprise economics (part 1). Class 9: Basics of business economics (part 2). Class 10: Problem solving, decision making. Class 11: Project management, risk management. Classes 12-15: Selected issues of modern entrepreneurship (lectures of international authorities: knowledge management, startup and spin-off companies, investment funds, marketing strategies, globalization of the economy, IoT and AI in the economy and society of the future).</p> | practical classes |
|----|--|-------------------|

Course advanced

Teaching methods:

teamwork

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|--|----------------------------------|
| practical classes | project, observation of student's work, active participation, presentation | 100.00% |

Entry requirements

The student has preliminary ideas about the direction he will study at the second degree and about his professional career after graduation.



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Preventive veterinary medicine I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J100BO.5e9ecb6e36b73.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|-----------------------------|--|-----------------------------------|
| Period Semester 9 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 15, laboratory classes: 30 | |

Goals

| | |
|----|---|
| C1 | Preparation of students to work in large farms of livestock animals. During lectures, classes and tasks directed to solve real farm problems, students are prepared to play a role of modern farm veterinarian focused on the herd health protection. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|--|-------|----------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written credit |
| W2 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written credit |
| W3 | knows to an extensive degree the standards, principles and conditions of animal production technology and maintaining the hygiene of technological process; | O.W13 | written credit |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit |
| U2 | plans the diagnostic procedure | O.U3 | written credit |
| U3 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |
| K2 | formulates conclusions from own measurements or observations | O.K5 | written credit |
| K3 | formulates opinions regarding various aspects of professional activity | O.K6 | written credit |
| K4 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | written credit |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------------|-----------------|
| lecture | 15 |
| laboratory classes | 30 |
| presentation/report preparation | 5 |
| consultations | 1 |
| exam / credit preparation | 6 |

| | | |
|-----------------------------------|--------------------|------------------|
| lesson preparation | 3 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 46 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|---------|
| 1. | <p>1. The idea of herd health care. Actual trends in dairy farms. Evolution of veterinary tasks in present livestock animals' keeping farms. Relations advising veterinarian - owner. Expectations of producers against farm veterinarian. How to convince the breeders for herd health protection. Tasks of preventive veterinarian. Factors affecting the herd.</p> <p>2. Herd health care (cont.). Basic requirements of farm veterinarian necessary to start the herd care. Most important principles of monitoring the herd health. Why and how do the laboratory monitoring? Proposal of monthly reports of monitoring of diseases/threats in dairy farm. Periodicity in herd health monitoring. Desired features of documentation system.</p> <p>3. Acute phase proteins (APPs) in veterinary diagnostics. Their utilization in herd health monitoring. The manner of the reaction to inflammatory stimuli. Selected functions of APPs in course of the inflammation. Features of haptoglobin and fibrinogen and their application in veterinary practice (examples).</p> <p>4. Newborn care (calves). Monitoring of the parturition. procedures of newborn calf care. Hygiene regime of newborn calves boxes. Access to drinking water until first day of life. Biosecurity in delivery-stall and at rearing the calves. Dynamics of blood serum immunoglobulins in calves with failure of passive transfer (FPT) during first month of life. Economical consequences of FPT.</p> <p>5. Manners of the transfer of passive immunity from mother to the offspring. Problems in large farm systems. Consequences of the failure of passive transfer. Short- and long-term consequences of neonatal pathology.</p> <p>6. Newborn care (piglets). Stillborn piglets – causes and features. Losses of piglets caused by neonatal asphyxia. Methods of piglets' vitality score. Intrauterine infection. development of the immunity in piglets.</p> <p>7. Calculation of costs of pathology , losses and profitability in swine farm</p> <p>8. Preparation of rules for swine farm prophylactic programmes</p> <p>9. Newborn care (lambs and goat kids). Optimizing the periparturient survival of lambs/goat kids. Hypothermia treatment in neonates. The most common causes of lamb/goat kids mortality. "Downer kid syndrome" , „watery mouth" in lambs. Congenital muscle dystrophia (white muscle disease). Respiratory Distress Syndrome. Congenital copper deficiency in lambs.</p> <p>10. Methods of newborn calves keeping. The evaluation of adequacy of the passive transfer in calves. Advantages and disadvantages of different methods of colostrum immunity evaluation. Introduction of the programmes of colostrum immunity in the farms of different management and size.</p> <p>11. Economical profits from supplemental rearing piglets at wet nurses. Calculation of immunoprophylactic programme based on selected example in whole production cycle. Advantages and disadvantages of different systems of pig keeping. Factors affecting pigs health and productivity.</p> <p>12-13. Problems with herd immunity status. Principles of immunoprophylactics in the herd. The influence of nutrition. The protection of innate immunity mechanisms. Modulating the specific immunity. Programme of herd immunity status evaluation. Risk factors in different production groups of dairy herd.</p> <p>14. Homeostasis of alimentary tract and its disturbances. Digestion and absorption in different segments of digestive tract of healthy, diarrheic and convalescent calves after oral fluid therapy. Strategies of prevention of the alimentary tract infections. Risk factors of the diarrhoea in barn and calfbarn. Principles of immunoprophylactic programmes management in large farms of ruminants. Prophylactic application of allo- and xenogenic immunoglobulins. Economical aspects of diarrhoea in the farm.</p> <p>15. Advantages and disadvantages of different systems of cattle keeping. Characterization of the farm. Targets of yield and the occurrence of diseases in dairy farms. Advantages and disadvantages of tethered and loose systems of dairy cows keeping. Factors influencing the yield and the health of dairy cows. The methods of the detection of threats in the farm.</p> | lecture |
|----|---|---------|

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| 2. | <p>Block I. TASKS OF FARM VETERINARIAN IN HERD HEALTH MONITORING</p> <ol style="list-style-type: none"> 1. Differences between classical veterinarian and preventive veterinarian. Dependences in the herd between A-human, B-nutrition, C-environment. Individual patient and collective patient-herd. Target and selection of laboratory examinations. 2. Acute phase proteins (APPs) – the utilization in veterinary diagnostics. Determination of fibrinogen according to Millar et al. Application of other serum proteins in the evaluation of herd health. 3. Determination of haptoglobin according to Spooner. Application of APPs in the disease monitoring. Evaluation of cases. 4. Selection of farm representative group. Results of laboratory examinations – their sorting and methods of analysis. Performing the metabolic profiles in farms. Methods of presenting the results (table system, diagrams). Elaboration by students of the results of representative group examination (part I). Preparation of tasks for next class. 5. Elaboration by students of the results of representative group examination (part II). Interpretation of the results of representative group for the herd. <p>Block II. IMMUNITY OF FARM ANIMALS</p> <ol style="list-style-type: none"> 6. Immunity of the neonate. Division of mammals according to way of transfer the maternal immunity to the progeny. Methods of checking the colostral immunity in farm animal neonates. Division of immunity factors of the colostrum: humoral specific; humoral innate; cellular specific; cellular innate. 7. Field tests of checking the colostral immunity in farm animals' neonates. Foals. Determination of serum immunoglobulins using Glutaraldehyde Coagulation Test (GCT). Interpretation of the results. Treatment of foals with failure of passive transfer (FPT) and partial failure of passive transfer (PFPT). Calculating the plasma/serum volume for interventive application in foals. 8. Calves. Determination of immunological value of the colostrum. Methods of colostrum preservation and management of „colostrum bank“. Effectiveness of the colostral immunity transfer. Effectiveness of the transfer of passive immunity. Zinc Sulphate Turbidity Test (ZSTT). Cooperation of calf immune mechanisms with colostral immunity. Differences in the content of Ig in the colostrum and milk – practical aspects. The influence of timing and colostrum Ig concentration on the efficiency of Ig absorption. 9. Sodium Sulphite Turbidity Test (SSTT). The evaluation of the results for individual calf and for the farm; Index of total Ig at 3-4th week of life. Calculation of the Index for different farms, their interpretation and planning of improving strategies according to farm specificity. Associations between colostral immunity and the future of heifer-calves. 10. Problems of lambs' and goat kids' immunity in large herds. Transfer of colostral immunity in sheep and goat, factors affecting the transfer associated with the dam, human and the newborn. FPT in lambs and goat kids. Criteria of evaluation the colostrum and the newborn serum Ig in lambs and goat kids. "Colostrum bank" and the application of cow colostrum, indications. Risk of hemolytic anemia. 11. Problems of piglets' immunity in large herds. Differences of Ig content in the colostrum and milk –practical importance. Factors affecting the effectiveness of passive immunity transfer (associated with the dam, human and the newborn). The influence of low and high antigenic stimulation on the rearing effects of piglets. Prevention of excessive antigenic stimulation in swine. 12. Elaboration of management programmes of first day care of calves and piglets in relation to farm management. Case diagnosis. Tasks of type case-oriented education. <p>Block III. LOSSES IN YOUNG STOCK REARING – CAUSED BY ALIMENTARY TRACT PATHOLOGY</p> <ol style="list-style-type: none"> 13. Non-infectious and infectious causes of diarrhoea. Disturbances of intestinal homeostasis. 14. Dehydration: types, differential signs. Estimated and field methods of calculation of water and electrolyte losses for the individual and group of animals. Calculation of water and electrolyte deficit. Evaluation of intensity of acidosis based on clinical signs. 15. Comparison of selected commercial rehydrating preparates – calculation of electrolyte content. Principles of rehydration, choice of ways of rehydration within the herd. Planning the volume and composition of rehydrating fluids in the treatment of large groups of calves and piglets. | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

case analysis, educational film, problem-solving method, presentation / demonstration, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | written credit | 40.00% |
| laboratory classes | written credit | 60.00% |

Entry requirements

Animal Breeding; Technologies in Animal Production; Animal Nutrition; Physiology; Biochemistry; Microbiology; Immunology; Ethology, Welfare and Animal Protection; Animal Hygiene; Diseases of Farm Animals



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary administration and law Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8e2d712 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 10 | Examination exam | Number of ECTS points 2 |
| | Activities and hours lecture: 15, laboratory classes: 15 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to acquaint students with the terminology used in the veterinary administration and legal (administrative) tools used in administrative proceedings involving the official investigation in the procedures against spread of infectious diseases in populations. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|--|-------|--------------------|
| W1 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthroozoonoses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | written exam, test |
| W2 | identifies and describes in detail the principles of management and utilisation of animal by-products and waste associated with animal production; | O.W9 | written exam, test |
| W3 | describes legal standards associated with the activities of veterinary physicians; | O.W14 | written exam, test |
| W4 | presents the principles of conducting clinical examination and monitoring animal health | B.W5 | written exam, test |
| W5 | knows to an extensive degree the method of procedure in the case of suspicion or diagnosing diseases that are subject to the obligation of disease eradication or its registration | B.W8 | written exam, test |
| W6 | knows and describes the principles of functioning of the Veterinary Inspection, also in the aspect of public health | B.W16 | written exam, test |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written exam |
| U2 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | written exam |
| U3 | performs activities that are associated with the veterinary supervision, including trade in animals, as well as sanitary and veterinary conditions of animal gathering locations and processing products of animal origin | O.U6 | written exam |
| U4 | issues veterinary medical opinion and certificate | O.U7 | written exam |
| U5 | performs a full clinical examination of the animal | B.U3 | written exam |
| U6 | implements the appropriate procedures in the case of diagnosing a disease subject to the obligation of eradication or registration | B.U8 | written exam |
| U7 | obtains and uses information on authorised veterinary medicinal products; | B.U9 | written exam |
| U8 | performs an epizootic investigation in order to determine the period of time, during which a contagious disease may have developed on the farm before suspecting or establishing its occurrence, place of origin of the source of the animal contagious disease, along with determination of other farms and the pathways of movement of people, animals and objects that could cause the spread of an infectious disease to or from the farm; | B.U19 | written exam |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written exam |

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|----|---|-------|--------------|
| K2 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | written exam |
|----|---|-------|--------------|

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 15 | |
| laboratory classes | 15 | |
| presentation/report preparation | 8 | |
| class preparation | 8 | |
| exam / credit preparation | 10 | |
| exam participation | 2 | |
| Student workload | Hours 58 | ECTS 2 |
| Workload involving teacher | Hours 32 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | No | lecture |
| 2. | Students know veterinary law in Poland and UE, with structure Veterinary Inspection Students learn administrative proceedings Students learn the principles and models of the formation of the administrative proceedings in the veterinary structure in veterinary Inspection Students learn the rules of conduct against epidemic problems, the legal administration basis for an administrative decision. | laboratory classes |

Course advanced

Teaching methods:

classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | written exam | 66.00% |
| laboratory classes | test | 34.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Hygiene of food processing II Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8e45792 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 10 | Examination exam | Number of ECTS points 4 |
| | Activities and hours lecture: 30, laboratory classes: 12, clinical classes: 18 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to give the students knowledge about most important processes used in food technology, about influence of each process on consumer health, about microbiological hazards related to different food of animal origin. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|------------------------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | explains in detail the principles of consumer health protection | O.W11 | written exam, active participation |

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|--|---|-------|---|
| W2 | explains in detail the principles of appropriate supervision over the production of foodstuffs of animal origin; | O.W12 | written exam, active participation |
| W3 | knows to an extensive degree the standards, principles and conditions of animal production technology and maintaining the hygiene of technological process; | O.W13 | written exam, active participation |
| Skills - Student can: | | | |
| U1 | performs pre- and post-mortem inspection of slaughter animals and examination of meat, as well as other products of animal origin; | O.U5 | written credit, observation of student's work, case study |
| U2 | assesses the quality of products of animal origin | B.U18 | written credit, observation of student's work, case study |
| U3 | is able to estimate the risk of occurrence of chemical and biological hazards in food of animal origin | B.U22 | written credit, observation of student's work, case study |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | observation of student's work, case study |
| K2 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | observation of student's work, case study |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 30 | |
| laboratory classes | 12 | |
| clinical classes | 18 | |
| lesson preparation | 20 | |
| exam / credit preparation | 20 | |
| Student workload | Hours 100 | ECTS 4 |
| Workload involving teacher | Hours 60 | ECTS 2 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|---------|
| 1. | <p>1. Convenience and functional food ; definitions of functional and convenience food, methods of preservation used for production of convenience food, sous vide technology, clean room technology, examples of functional food</p> <p>2. Unconventional methods of food preservation- part I: positive aspects of new non thermal methods of food preservation, High Hydrostatic Pressure (history, technology, pros and cons, biological effects).</p> <p>3. Unconventional methods of food preservation- part II: food irradiation (history, technology, pros and cons, biological effects, radurization, radacidation, risk for human health), microwaves radiation (history, technology, pros and cons, biological effects), atmospheric pressure plasma APP, ultrasonication.</p> <p>4. Spoilage of food: chemical, microbiological, physical, enzymatic spoilage, mechanisms of food spoilage, microflora involved in spoilage, meat spoilage (aerobic and anaerobic), spoilage of other foodstuffs, prevention against food spoilage</p> <p>5. Antibiotic resistant bacteria: mechanisms of antibiotic resistance, prevalence of antibiotic resistant bacteria in food chain, livestock associated MRSA, sources of contamination</p> <p>6. Hygiene in food industry: basic hygienic rules in food plants, proper washing of hands, clothing, skin microbiota, transient and resistant microflora, methods of verification of hand washing in food industry, swabs, ATP</p> <p>7. Supporting raw materials in food industry: spices, polyphosphates, vegetables, hydrocolloids, meat analogues- their role in food processing, natural and artificial casings, microbiology of spices.</p> <p>8. Food additives: the most popular and controversial food additives: aspartame, fructose corn syrup, artificial coloring, MSG, the role of food additives, trans fats, E numbers, law regulation related to food additives in EU and other countries,</p> <p>9. Bacillus cereus food poisoning: life cycle of Bacillus cereus, heat resistant endospores, emetic form and diarrheal form of Bacillus cereus food poisoning, sources, symptoms, prevention.</p> <p>10. Quality management systems in food industry: ISO 22 000, FSSC, ISO 9001, BRC and IFS standards.</p> <p>11. Chemical hazards in food: acrylamide, bisphenol A, melamine, dioxins, polychlorinated biphenyles, BFRs- sources, methods of prevention, maximum acceptable levels, law regulations.</p> <p>12. Shelf life of food: best before date, expire date, consumer margin, testing of foodstuffs for shelf life, perishable and nonperishable food, contamination of raw materials and finished products with pathogenic bacteria, microbial durability of food, the rules for determining the margin of consumer safety.</p> <p>13. Introducing into methodology of auditing in food processing plants: difference between control and audit, internal audit, audit as a tool of HACCP verification, basic rules of auditing in food industry.</p> <p>14. Disinfection in the food industry: principles of disinfection in the food industry, the types of disinfectants and methods of their use, evaluation of disinfectants, characteristics of good disinfectants.</p> <p>15. Hygiene and technology of wild game production: law requirements regarding wild game, processing of wild game, storage and distribution of wild game meat, veterinary surveillance,</p> | lecture |
|----|---|---------|

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|----|---|--------------------|
| 2. | <p>1. Hygiene and technology of fish and fish products: classification of fish raw materials, veterinary inspection of fish raw materials, preliminary processing of fish, preservations of fish - smoked, salted and marinated fish, microbiological spoilage of fish and fish products, nutritive value of fish, polyunsaturated fatty acids – DHA, EPA- visit in fish processing plant.</p> <p>2. Hygiene and technology of poultry processing: technology of poultry slaughtering, chilling of poultry carcasses, cutting into primal cuts, microbiology of raw poultry and poultry products, microbiological hazards connected with poultry meat, preservation of poultry meat, cold chain in poultry processing- visit in poultry slaughterhouses.</p> <p>3. Hygiene and technology of rabbit slaughter and processing: steps of rabbit slaughter, law requirements, microbiology of rabbit meat, spoilage, preservation, storage, methods of processing.</p> <p>4. Hygiene and technology of ostrich slaughtering; technology of slaughtering, chilling of carcasses, using of slaughter by products, microbiology of raw meat, preservation, characteristic of meat, law regulations.</p> <p>5. Hygiene and technology of sausage and ham production: technology of sausage production, technology of ham production, machines used for sausage and ham productions, hygiene of sausage and ham production, microbiology of sausages and hams, fermented sausages, types of sausages, sausage yield, high yielded hams- visit in meat plant.</p> <p>6. Hygiene and technology of wild game processing: law regulations connected with wild game, obtaining of wild game, hygiene and microbiology of wild game meat and meat products, storage of wild game meat, ageing of wild game meat.</p> | laboratory classes |
| 3. | <p>1. The role of veterinary inspection in surveillance in meat processing plant- visit in meat plant.</p> <p>2. The evaluation and control of implementation of HACCP system and its documentation in meat industry- visit in meat plant.</p> <p>3. GMP/GHP, SSOP, Prerequisite Programs in food plants, practical approach- visit in meat processing plant</p> <p>4. Hygiene and technology of edible offal processed meat products and cold (deli) products: sorts of offal and deli products, technology of production, methods of preservation, microbiology, cold chain in deli products dispatch, storage and transportation, critical control point (CCP) in production of deli and offal product.</p> <p>5. Critical control points, monitoring, corrective actions, records, verification of HACCP system, practical approach- visit in meat processing plant</p> <p>6. Storage, packaging and distribution in food industry- requirements, cold chain, documentation, veterinary surveillance- visit in meat plant</p> <p>7. Unconventional methods of food preservation: unconventional non-thermal methods – high pressure technology, pulsed electric field, ultrasound, ultraviolet radiation, ionizing radiation, radappertization, radurization, radacidation; microwave radiation, microbiological safety of unconventional preserved food products.</p> <p>8. Probiotics, prebiotics, synbiotics: definition of probiotics, probiotics microorganisms, sources of probiotics, role and use of probiotics, definition and classification of prebiotics, sources of prebiotics, inulin as natural prebiotic, definition of synbiotics.</p> <p>9. The role of official inspections in food control and surveillance; tasks of each inspections, responsibilities, documentation- visit in meat plant.</p> | clinical classes |

Course advanced

Teaching methods:

project-based learning (PBL), situation-based learning, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
|------------|---------------------|----------------------------------|

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|---|
| lecture | written exam, active participation | 30.00% |
| laboratory classes | written credit, observation of student's work, active participation, case study | 50.00% |
| clinical classes | written credit, active participation | 20.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Preventive veterinary medicine II Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J200BO.5e9ecb6e99d86.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 10 | Examination exam | Number of ECTS points 3 |
| | Activities and hours lecture: 15, laboratory classes: 26, clinical classes: 4 | |

Goals

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|----|--|
| C1 | Familiarization with tasks and methods of veterinary procedures in nowadays farms of livestock animals. Conditions and methods in work of farm veterinarian, rules in co-operation with the owner. Methods of recognition of the causes and prevention of morbidity and mortality in large farms, caused by digestive and respiratory tract diseases and metabolic disturbances. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|--|-------|---|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written exam, test, practical training report |
| W2 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written exam, report, presentation, test, case study, practical training report |
| W3 | knows to an extensive degree the standards, principles and conditions of animal production technology and maintaining the hygiene of technological process; | O.W13 | written exam, presentation, test, case study |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | observation of student's work, test |
| U2 | plans the diagnostic procedure | O.U3 | active participation, presentation, test |
| U3 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | written exam, test, practical training report |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written exam, observation of student's work, practical training report |
| K2 | formulates conclusions from own measurements or observations | O.K5 | written exam, report, presentation, case study |
| K3 | formulates opinions regarding various aspects of professional activity | O.K6 | report, presentation |
| K4 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | report, presentation |

Balance of ECTS points

| Activity form | Activity hours* |
|--------------------|-----------------|
| lecture | 15 |
| laboratory classes | 26 |
| clinical classes | 4 |
| consultations | 1 |

| | | |
|-----------------------------------|--------------------|------------------|
| report preparation | 10 | |
| presentation/report preparation | 10 | |
| lesson preparation | 6 | |
| exam / credit preparation | 15 | |
| Student workload | Hours 87 | ECTS 3 |
| Workload involving teacher | Hours 46 | ECTS 1 |
| Practical workload | Hours 40 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|---------|
| 1. | <p>1. Herd immunity checking programme. Risk factors affecting basic production groups of dairy and beef cattle. Factors affecting productivity and health of dairy cows. Methods to detect the herd threats.</p> <p>2. Advantages and disadvantages of various systems of cattle keeping. Production groups of dairy cattle. Characterization of the farm. Targets for yield and for the occurrence of diseases in the herd</p> <p>3-4. Hypomagnesemia, hypocalcemia, hypokalemia, hypophosphatemia. Dietary cation-anion balance. Strategies of milk fever prevention.</p> <p>5. Preparation of assumptions for creation of prophylactic programmes for swine farms.</p> <p>6. Advantages and disadvantages of various systems of cattle keeping. Advantages and disadvantages of tethered and loose systems of cow keeping. Principles of dairy herd health care. Risk factors for the metabolic disturbances in the transition period in dairy cows. Monitoring of the health of reproduction group in transition period.</p> <p>7. Principles of dairy herd health care. The barrier for herd diseases. Targets of the occurrence of clinical production diseases. Estimated importance of factors influencing the dairy herd profitability. Mixer feeders - types, destination, terms of use from the veterinarian point of view. The most common diseases and routine procedures between 1-8 week of lactation. Fat Cow Syndrome (FCS). Mixing vagns - types, destination, rules of use - veterinarians point of view.</p> <p>8. Connections between cow obesity and the severity of inflammatory response. Diseases accompanying the FCS. Dependences between feeding the dairy cattle and pathology of the gastrointestinal tract. Abomasum pathology and prevention in dairy cows. Factors predisposing to left abomasum translocation.</p> <p>9. Downer cow syndrome (DCS). Diseases that may cause DCS. Prognosis. Procedures in the treatment of DCS.</p> <p>10. FCS prevention, principles of treatment, and what to do in endangered farm. Keeping the dairy cow from dry period of the peak of lactation. Costs of pathology in dairy farms. Direct and indirect costs. The dependence of costs from the severity of disease.</p> <p>11. Aseptic laminitis in dairy cows. Dependences between feeding and rumen acidosis, bacterial diseases and appearance of laminitis. Limitations of the diet that prevent laminitis. System of lameness evaluation in walking cows. Problem of subacute rumen acidosis in dairy and beef cattle. Risk factors of lameness in dairy cattle, feeding failures as the predisposing factor. System of cow comfort evaluation in the bed. Risk factors associated with technology.</p> <p>12. Preparation of assumptions for creation of prophylactic programmes for swine farms (cont).</p> <p>13. Consequences of intrauterine infection. Evaluation of respiratory tract threats in calves. Infectious agents that cause weak calf syndrome. Consequences of chorioamnionitis. Central nervous system injury. Interpretation of precolostral serum immunoglobulin concentration in calves.</p> <p>14. Losses in youngstock caused by respiratory tract pathology. Immaturity of lungs; surfactant; respiratory distress syndrome (RDS). Species specific predispositions for lung function disturbances. Environmental risk factors for lung diseases (at the pre- and postnatal), prevention. Non-infectious risk factors.</p> <p>15. Histophilus somni Syndrome. Economic importance. Principles of respiratory tract diseases immunoprophylactics on the herd level. Immunoprophylactic programmes for beef and dairy cattle.</p> | lecture |
|----|---|---------|

| | | |
|----|---|--------------------|
| 2. | <p>Block III. LOSSES IN YOUNGSTOCK – CAUSES ASSOCIATED WITH GASTROINTERSTINAL TRACT (CONT.)</p> <p>1. Analysis of the case of diarrhoea outbreak in large dairy farm. (class type: Problem Based Learning, PBL).</p> <p>2. Full bellied scour. Estimation of milk coagulation time. Picture of this feature in the herd, dependence of cows’ feeding. Factors affecting the calcium availability and milk coagulation time. Current and long term prevention. Secondary role of infectious agents. General principles of diarrhea prevention. Infectious causes of diarrhea, immunoprophylaxis, herd strategy, GALT.</p> <p>Block IV. LOSSES IN OFFSPRINGS AND MAETRNL HERD CAUSED BY INAPPROPRIATE FEEDING</p> <p>3. Test of block III. Fat cow syndrome. Management-related and nutrition-related risk factors. Threat prognosis: zootechnical herd evaluation, clinical herd evaluation, (cows and calves). Analysis of milking utility reports, part 1.</p> <p>4. Analysis of milking utility reports, part 2. (class type: PBL). Pathogenesis of FCS. Anamnesis, laboratory and postmortem investigation, liver biopsy. Problem evaluation in the herd.</p> <p>Block V. LOSSES IN YOUNGSTOCK – CAUSES ASSOCIATED WITH RESPIRATORY TRACT PATHOLOGY</p> <p>5. Test of block IV. Economical evaluation of prophylactic programmes in large farm. Calculation ogf the costs of immunoprophylactic programme. Balance of profits and losses for the veterinarrian and the owner. Infectious risk factors. Swine pleuropneumonia.</p> <p>6. Weak Calf Syndrome (WCS). Evaluation of the vitality in newborns using different scales. (class type: PBL)</p> <p>7-8. Identification of risk factors for respiratory tract infections in the herd. A case of outbreak of bronchopneumonia in calves from dairy farm. (class type: PBL)</p> <p>9. Test of block V. Recognizing the herd problems by students – review of movies/pictures. Quiz for respiratory problems in youngstock.</p> | laboratory classes |
| 3. | <p>Block IV. LOSSES IN OFFSPRINGS AND MAETRNL HERD CAUSED BY INAPPROPRIATE FEEDING</p> <p>10-11. Body condition score by Mulvany. Principles of cow examination. Principles of herd evaluation, utilization of the results in hewrd health monitoring and foreseeing the problems. Complexed evaluation of good and weak features of dairy farm.</p> <p>Technopathies – identification and the evaluation of their intensity within the herd. Calculation of the rate of cows that exhibit problems and their classification. The evaluation of comfort of cows on beds, evaluation of beds’ quality. Evaluation of lameness in walking cows; principles of application this method in the herd and the evaluation of documentation in herd health monitoring.</p> | clinical classes |

Course advanced

Teaching methods:

case analysis, brainstorming, problem-solving method, project-based learning (PBL), discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|----------------------------------|
| lecture | written exam, active participation, test | 40.00% |
| laboratory classes | written exam, active participation, report, presentation, test, case study | 50.00% |
| clinical classes | written exam, observation of student’s work, test, practical training report | 10.00% |

Entry requirements

Animal Breeding; Technologies in Animal Production; Animal Nutrition; Physiology; Biochemistry; Microbiology; Immunology; Ethology, Welfare and Animal Protection; Animal Hygiene; Diseases of Farm Animals



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Safety of feedstuff Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8e7541a |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 10, laboratory classes: 20 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to acquaint students with the factors influencing the feed safety. During the course they are discussed problems of microbiological and chemical hazards in feed production, and presence of GMO in feed. Students learn how to identify the presence of xenogenic proteins in feed and acquaint with the current veterinary feed law. They learn the method of feed production, and sanitary-veterinary supervision of feed plants. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|--|-------|----------------|
| W1 | knows and describes the principles of functioning of the Veterinary Inspection, also in the aspect of public health | B.W16 | written credit |
| W2 | identifies and describes in detail the principles of management and utilisation of animal by-products and waste associated with animal production; | O.W9 | written credit |
| W3 | explains in detail the principles of consumer health protection | O.W11 | written credit |
| Skills - Student can: | | | |
| U1 | is able to collect samples for monitoring tests for the presence of prohibited substances, chemical and biological residues, medicinal products and radioactive contamination in animals, in their secretions, excretions, tissues or organs, in products of animal origin, food, in water intended for animal drinking and in the feed; | B.U23 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | written credit |
| K2 | communicates with the co-workers and shares knowledge | O.K9 | written credit |
| K3 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 10 | |
| laboratory classes | 20 | |
| exam / credit preparation | 10 | |
| class preparation | 10 | |
| Student workload | Hours 50 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | <p>1. The rules of feed supervision in the area of feed production and distribution according to actual veterinary feed law. European Parliament and Council Regulations, Feed Enactment, medicament feed.</p> <p>2. Classification, processing, distribution and veterinary supervision of slaughter by-products.</p> <p>3. Undesirable substances in feedstuffs.</p> <p>4. Bacterial, fungal and prions hazards in feed production. Antibiotic resistance of feed-derived microorganisms.</p> <p>5. Detection of mycotoxins in feedstuffs - chromatography methods (TLC - Thin Layer Chromatography, HPTLC, GC - Gas Chromatography), acceptable levels of some mycotoxins in feeds.</p> | lecture |
| 2. | <p>1. National plan of official feed control, control plans in feed processing plants, interpretation of laboratory feed examination results.</p> <p>2. Microbiological examination of feedstuffs. The rules of feed sampling used in microbiology, interpretations of feed microbiological examination results.</p> <p>3. Methods of analysis referring to assessment of animal derived components in official animal feed examination. Microscopic method of detection - preparation of specimens and examination.</p> <p>4. Assessment of fibre content and nitrates and nitrites presence in animal feed. Risk connected with presence of nitrites and nitrates in animal feed. Determination of nitrites and nitrates by colorimetric method with diphenylamine reagent.</p> <p>5. Application of molecular techniques in identification of xenogenic protein additives. Feed DNA isolation. Preparation and application of PCR.</p> <p>6. Application of molecular techniques in identification ofGMO. Electrophoresis and data analysis.</p> <p>7. Feed additives. Soil improvers. Organic fertilizers. Antibiotic growth stimulators. Detection of antimicrobial substances in feedstuffs.</p> <p>8. Detection of coccidiostats in animal feed. General rules of feed sampling and official feed analysis. The use of coccidiostats in animal husbandry. Determination of the ionophoric coccidiostats by qualitative method and quantitative colorimetric method.</p> <p>9. Production of feeds of animal origin. Visit in feed plant.</p> <p>10. Technology and processing of slaughter by-products.</p> | laboratory classes |

Course advanced

Teaching methods:

presentation / demonstration, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
| lecture | written credit | 33.00% |

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|----------------------------|---|
| laboratory classes | written credit | 67.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Diseases of horses - Clinical internship I Educational subject description sheet

Basic information

| | |
|---|---|
| Field of study Veterinary Medicine Speciality - Department The Faculty of Veterinary Medicine Study level Long-cycle programme Study form Full-time Education profile General academic | Education cycle 2020/21 Subject code 5e9ecb8e8afe8 Lecture languages English Mandatory mandatory Block Przedmioty kierunkowe prowadzone w językach obcych Subject related to scientific research No Subject shaping practical skills No |
|---|---|

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 10 | Examination graded credit Activities and hours clinical classes: 40 | Number of ECTS points 2 |
|------------------------------|--|-----------------------------------|

Goals

| | |
|----|---|
| C1 | Practical independent examination and treatment of horses - patients of the Equine Clinic, discussion of cases, presentation with a demonstration and discussion of the presented cases |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|--|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written credit, oral credit, active participation, presentation, participation in discussion, performing tasks |
| W2 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit, oral credit, active participation, presentation, participation in discussion, performing tasks |
| W3 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit, oral credit, active participation, presentation, participation in discussion, performing tasks |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | written credit, oral credit, active participation, presentation, participation in discussion, performing tasks |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit, oral credit, active participation, presentation, participation in discussion, performing tasks |
| U3 | plans the diagnostic procedure | O.U3 | written credit, oral credit, active participation, presentation, participation in discussion, performing tasks |
| U4 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | written credit, oral credit, active participation, presentation, participation in discussion, performing tasks |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit, oral credit, active participation, presentation, participation in discussion, performing tasks |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | written credit, oral credit, active participation, presentation, participation in discussion, performing tasks |

| | | | |
|----|---|------|--|
| K3 | deepens his/her knowledge and improves skills | O.K8 | written credit, oral credit, active participation, presentation, participation in discussion, performing tasks |
|----|---|------|--|

Balance of ECTS points

| Activity form | Activity hours* | |
|------------------------------------|--------------------|------------------|
| clinical classes | 40 | |
| collecting and studying literature | 15 | |
| Student workload | Hours 55 | ECTS 2 |
| Workload involving teacher | Hours 40 | ECTS 1 |
| Practical workload | Hours 40 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|------------------|
| 1. | <p>Practical classes with patients of the Horse Clinic. Procedures, as the case may be, include:</p> <ul style="list-style-type: none"> • diagnosis and treatment of infectious and non-infectious diseases • use of specialized diagnostic equipment • taking samples for laboratory tests (bacteriology, biochemistry, cytology, endocrinology, histopathology) • diagnosis of reproductive disorders in relation to individual animals and herds • using methods of assisted reproduction and artificial insemination of horses • diagnosing and conducting pregnancy in mares • delivering births by bloodless and bloody methods • postpartum care for mare - methods for subtracting retained fetal membranes • care for the newborn, prevention and treatment of foal diseases • examination of stallions for fitness for reproduction with semen collection and assessment • surgery on the testicles, penis, foreskin and accessory glands • the use of modern methods of therapy and prevention as well as modern drugs • moving horse examination and lameness diagnostics • use of diagnostic and therapeutic procedures in horse orthopedics • surgery on the limbs • treatment of diseases of the digestive system of horses, including oral and dental diseases • surgery in the treatment of equine diseases of horses • dietitian and horse nutrition • parasitological prevention and recognition of parasite invasion in horses • immunology and immunoprophylaxis of horses • diagnosis and treatment of eye diseases • diagnosis and treatment of cardiological diseases in horses | clinical classes |
|----|---|------------------|

Course advanced

Teaching methods:

case analysis, presentation / demonstration, practical simulation training, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
|------------|---------------------|----------------------------------|

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|--|---|
| clinical classes | written credit, oral credit, active participation, presentation, participation in discussion, performing tasks | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Diseases of dogs and cats - Clinical internship I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8ea11a9 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 3 |
| | Activities and hours clinical classes: 60 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to provide students with practical knowledge of: clinical examination of animals, diagnosing diseases of dogs and cats and differential diagnosis of specific disease, collection and protection material for laboratory tests, interpret laboratory tests results and relate them to the clinical condition of the patient and the use of appropriate treatment (including operations) and disease prevention in dogs and cats. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|-------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | oral credit |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | oral credit |
| W3 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | oral credit |
| W4 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | oral credit |
| W5 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | oral credit |
| W6 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthrozooses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | oral credit |
| W7 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | oral credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | oral credit |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | oral credit |
| U3 | plans the diagnostic procedure | O.U3 | oral credit |
| U4 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | oral credit |
| U5 | issues veterinary medical opinion and certificate | O.U7 | oral credit |
| U6 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | oral credit |
| Social competences - Student is ready to: | | | |

| | | | |
|-----|--|-------|-------------|
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | oral credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | oral credit |
| K3 | uses the objective sources of information | O.K4 | oral credit |
| K4 | formulates conclusions from own measurements or observations | O.K5 | oral credit |
| K5 | formulates opinions regarding various aspects of professional activity | O.K6 | oral credit |
| K6 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | oral credit |
| K7 | deepens his/her knowledge and improves skills | O.K8 | oral credit |
| K8 | communicates with the co-workers and shares knowledge | O.K9 | oral credit |
| K9 | is ready to act in the conditions of uncertainty and stress | O.K10 | oral credit |
| K10 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | oral credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| clinical classes | 60 | |
| class preparation | 30 | |
| Student workload | Hours 90 | ECTS 3 |
| Workload involving teacher | Hours 60 | ECTS 2 |
| Practical workload | Hours 60 | ECTS 2 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|------------------|
| 1. | <p>INFECTIOUS DISEASES</p> <p>1. Epizootic management and currently binding documentation concerning management in suspected rabies in dogs and cats: rules of observing the animals suspected of rabies, differential diagnosis, intravital diagnosis. The procedure and documentation in official observation for rabies in animals observed after biting a human: taking epizootic history from the owners of animals observed for rabies, rules of official observation by a decision of the County veterinary doctor and observation at the expense of the owner conditions of the premises meeting the requirements for temporary detention of observed animals principles of cooperation with the County veterinary doctor and SANEPID. Vaccination against rabies: performance of vaccination, rule of documentation for vaccination against rabies. Collection of blood samples for testing blood samples and rules of antibody titration and interpretation of examination results in the case of dogs going abroad of Poland in respect to international requirements for rabies.</p> <p>2. Serological (ELISA, DIF, IFAT, OA, RIVIta test) and microbiological (cultures) examinations of material from clinical cases (EPI-VET laboratory). Evaluation of preparations, principles for interpretation of serological tests and possible procedures in infectious diseases of dogs (distemper, leptospirosis, Rubarth disease, canine coronavirus infection, canine parvovirus infection, ehrlichiosis, borreliosis, kennel cough and FIV, FIP, FeLV, feline distemper, feline rhinitis, mycoplasmosis, chlamydia, herpes viruses infection). Principles of preparation of material for diagnostic tests using techniques of molecular biology and flow cytometry (collection samples, lymphocyte raft preparation, DNA isolation, isolation of subpopulations of haemocytes in evaluation of the background immune thrombocytopenia). Interpretation of the results of PCR examination in animals at different stages of infection and in vaccinated animals.</p> <p>3. Veterinary proceedings in case of infectious diseases in dogs and cats: proceeding in animals kennels, principles of vaccination and using appropriate preparations, principles for conducting therapy, principles of combining sick animals, animals after recovery, healthy animals, bioassurance. Vaccinations for dogs and cats.</p> <p>INTERNAL DISEASES</p> <p>1. Practical diagnosis and treatment of cardiovascular diseases in dogs and cats (congenital and acquired heart diseases, vascular diseases, heart ultrasound, heart electrocardiography).</p> <p>2. Practical diagnosis and treatment of skin diseases in dogs and cats (bacterial dermatitis, fungal skin diseases, allergic dermatitis, parasitic skin diseases, autoimmune skin diseases, additional tests used in the diagnosis of skin diseases).</p> <p>3. Practical diagnosis and treatment of gastrointestinal diseases in dogs and cats (diseases with vomiting signs, diseases with diarrhea or difficult passing of feces, endoscopic diagnostics of anterior and posterior part of the alimentary tract).</p> <p>4. Practical diagnosis and treatment of liver and pancreatic diseases in dogs and cats (inflammatory and noninflammatory diseases of the liver and biliary tract, laboratory and imaging diagnostics of liver diseases, liver biopsy, pancreatitis, exocrine pancreatic insufficiency, laboratory diagnostics of pancreatic diseases).</p> <p>5. Practical diagnosis and treatment of respiratory diseases in dogs and cats (diseases with sneezing signs, diseases with cough and dyspnoea signs, endoscopic diagnostics of diseases of nasal cavities, larynx, trachea and bronchi, broncho-alveolar lavage).</p> <p>6. Practical diagnosis and treatment of nervous system diseases in dogs and cats (inflammatory and noninflammatory diseases of the brain, meninges and spinal cord, differentiation of causes of epileptic seizures, laboratory and imaging diagnostics of nervous system diseases, puncture and collection of cerebrospinal fluid).</p> <p>7. Practical diagnosis and treatment of urinary tract diseases in dogs and cats (diseases of kidney and lower urinary tract, laboratory and imaging diagnostics of the urinary system, cystoscopy, kidney biopsy).</p> <p>8. Practical diagnosis and treatment of endocrine diseases in dogs and cats (disturbances in the function of the thyroid, adrenal gland and pancreas, laboratory diagnostics of endocrine diseases).</p> <p>9. Principles of diagnosis of neoplastic diseases and the principles of tumours therapy.</p> <p>SURGERY</p> <p>1. Surgery in the abdominal cavity in dogs and cats (the alimentary tract - surgery of the stomach, intestines and liver, the urinary system - surgery of the kidneys, ureters, urinary bladder and urethra, the reproductive system - surgery of the ovaries, testes, uterus, vagina, prostate and mammary gland; splenectomy, oncological operations).</p> <p>2. Surgery in the chest in dogs and cats (thoracotomy, surgery of the thoracic part of the esophagus, surgery of the thoracic part of the trachea, vascular anomalies in the chest, the operating procedures of mediastinum, pneumothorax, subcutaneous emphysema, diaphragmatic hernia, lung lobe resection).</p> <p>3. Surgery in the neck and head (surgery of the oral cavity and throat, surgery of the sinuses and nasal cavities, surgery of the larynx and cervical part of the trachea).</p> <p>4. Orthopedic joint procedures (diagnostics, conservative and surgical treatment).</p> <p>5. Veterinary traumatology (fractures, luxations), diagnostics, surgical and conservative treatment).</p> <p>6. Anesthesiology (methods of anesthesia used in various surgical procedures, intensive care, cardiopulmonary resuscitation).</p> <p>7. Imaging diagnostic of surgical patients (X-ray, ultrasound).</p> <p>REPRODUCTION</p> <p>1. The practical gynecological examination of bitches and queens: anamnesis, anamnesis questionnaire, clinical examination, cytological examination of the vagina. Vaginal swabs collection. Swabs staining. Cytological evaluation of vaginal swabs. Review of preparations from different physiological and pathological states. Collection material from the urogenital system for additional tests.</p> <p>2. Endoscopic examination of the reproductive tract: patient preparation and the technique, principles and interpretation of results, determination of the oestrus cycle phase on the basis of endoscopic examination, pathological lesions of the reproductive tract, methods for uterine cervix catheterization.</p> <p>3. The endocrinological examination of reproductive functions in small animals: collection of material, determination and analysis of concentrations of progesterone, estrogen and other sex hormones in the blood, hormonal stimulation tests, interpretation of results, analysis of the dynamics of changes in sex hormone concentrations in the blood. The principles for determining the optimum date for insemination of females.</p> <p>4. The ultrasound examination of the reproductive system in small animals: ultrasound examination of the ovaries in various physiological and pathological states, ultrasound examination of the uterus and other parts of the reproductive system, interpretation of results.</p> <p>5. Obstetric-gynecological procedures in small animals: caesarean section - surgical technique, preparation for surgery, postoperative proceeding, female sterilization, male castration, total and partial mastectomy, hysterectomy and ovariectomy in females with pyometra.</p> | clinical classes |
|----|--|------------------|

Course advanced

Teaching methods:

case analysis, brainstorming, problem-solving method, situation-based learning, teamwork, discussion

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|----------------------------|---|
| clinical classes | oral credit | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Avian diseases – Clinical internship Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J200BO.5e9ecb6ee1fbc.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills Yes |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours clinical classes: 40 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to provide students with basic knowledge on: modern technology breeding for different species of birds, clinical and post-mortem examination different species of birds, analyses and interpretations results of the tests |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge – Student knows and understands: | | | |

| | | | |
|--|---|------|---|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | active participation |
| W2 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | observation of student's work, active participation |
| W3 | knows to an extensive degree and distinguishes the principles of animal raising and husbandry, taking into account the principles of animal nutrition, principles of maintaining their welfare and principles of production economics; | O.W8 | observation of student's work |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | observation of student's work, active participation |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | observation of student's work |
| U3 | issues veterinary medical opinion and certificate | O.U7 | observation of student's work |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | observation of student's work |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | observation of student's work |
| K3 | deepens his/her knowledge and improves skills | O.K8 | active participation |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| clinical classes | 40 | |
| class preparation | 10 | |
| Student workload | Hours 50 | ECTS 2 |
| Workload involving teacher | Hours 40 | ECTS 1 |
| Practical workload | Hours 40 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|------------------|
| 1. | Diseases of pigeons Diseases of ornamental birds Diseases of poultry Serological and microbiological diagnostics Visits of the poultry farms Breeding of Poultry | clinical classes |

Course advanced

Teaching methods:

situation-based learning, practical simulation training

| Activities | Examination methods | Percentage in subject assessment |
|------------------|---|----------------------------------|
| clinical classes | observation of student's work, active participation | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Diseases of farm animals - Clinical internship I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8ecd9a6 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty ogólne prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 3 |
| | Activities and hours clinical classes: 60 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to provide students with practical knowledge about: clinical examination of animals, diagnosis of livestock diseases and differential diagnosis of individual disease entities, collection and preservation of material for laboratory tests, interpretation of laboratory tests results and referring them to the patient's clinical condition and appropriate treatment (in including operational) and prevention diseases of farm animals. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|---|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | oral credit, active participation, performing tasks |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | oral credit, active participation, performing tasks |
| Social competences - Student is ready to: | | | |
| K1 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | oral credit, active participation, performing tasks |

Balance of ECTS points

| Activity form | Activity hours* | |
|------------------------------------|--------------------|------------------|
| clinical classes | 60 | |
| lesson preparation | 8 | |
| collecting and studying literature | 8 | |
| exam / credit preparation | 10 | |
| class preparation | 4 | |
| Student workload | Hours 90 | ECTS 3 |
| Workload involving teacher | Hours 60 | ECTS 2 |
| Practical workload | Hours 60 | ECTS 2 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|------------------|
| 1. | <p>INFECTIONS DISEASES</p> <ol style="list-style-type: none"> 1. Infection diseases in farm animals: FMD, BrB, EBB. Sampling material for diagnosis FMD - in cattle, sheep, goat and swine, BrB - cattle, sheep, goat and swine, EBB - cattle. Prossidings with farm animals with suspected and after diagnosis of FMD, BrB, EBB infection. Practical procedure: identification, clinical examinations, age and time of production in cattle. Different clinical diagnosis of FMD, BrB, EBB in farm animals. 2. Infection diseases in farm animals – Rabies. Prossidings with farm animals before and after diagnostics rabies infection. Practical procedure: identification, clinical examinations, age and time of production in cattle, sheep, goat and swine. Practical cooperation with National Veterinary Sugeron and with Sanepid (documents). Vaccination against Rabies in farm animals – prevention and special vaccination farm animals. 3. Infection diseases sheep and goat. Material for diagnosis TBR in cattle, sheep and swine. Prossidings with farm animals after diagnostics results, practical procedure: identyfication, clinical examinations, age and time of production in cattle. Alergic diagnosis (tuberculinisation) in farm animals with Bovituberculin and Avituberculin. 4. Infection diseases in sheep (ekhtyma and whitlow). Prossidings with sheep before and after laboratory diagnosis, Practical procedure: identyfication, clinical examinations, age and time of production in cattle. Qualification infected animals. Choice of method of therapeutics method. Practical prevention – vaccination and bath in sheep with enzootic and epidemic diseases. 5. Infection diseases in swine. Clinical examination in the direction PRDC and PIDC. Sampling for laboratory diagnosis (blood, etc.) – serology and microbiology. Practical prevention PRDC and PIDC. 6. Infection diseases in farm animals – laboratory diagnosis bacterial and viral diseases. Practical procedures with infected samples. Practical diagnosis: serological tests (ELISA, iIF, dIF, OA) and bacteriology examinations from clinical cases. Practical interpretation of laboratory investigations. 7. Infection diseases in farm animals. Practical training with documents in Veterinary Sugeron with statistics and data base about infection diseases in Paland and UE). <p>INTERNAL DISEASES</p> <ol style="list-style-type: none"> 1. Animal taming. 2. Collection of matherial for tests (blood, feces, urine, rumen contents, fluid from body cavities), techniques of medicaments administration. 3. Practical recognition (trichogram, scrapings, test with tape, cytology) and treatment of skin diseases. 4. Practical recognition and treatment of respiratory system diseases. 5. Practical recognition and treatment of digestive system diseases. 6. Practical recognition and treatment of musculoskeletal and nervous system disease. 7. Practical recognition and treatment of metabolic diseases. 8. Practical recognition and treatment of urinary system diseases (including endoscopy of bladder). <p>SURGERY</p> <ol style="list-style-type: none"> 1. Surgical treatment of digestive system diseases of ruminants and swine. 2. Dehorning in cattle 3. Practical performing of anesthesia in farm animals 4. Practical recognition and treatment of fingers diseases in farm animals. <p>REPRODUCTION</p> <ol style="list-style-type: none"> 1. Gynecological examinaton per rectum of cows and heifers- diagnosis of state of reproductive tract, introduction of proper treatment 2. Gynecological examinaton per vaginam of cows and heifers- diagnosis of state of reproduction tract, introduction of proper treatment 3. Ultrasound evaluation of reproductive tract of cattle- diagnosis of state of reproductive tract, introduction of proper treatment 4. Catheterization of bladder, catheterization of cervix 5. Assistance during parturition (conservative and surgical) for females of farm animals 6. Performing fetotomy 7. Examination for pregnancy in females of farm animals (external, internal, ultrasound, ultrasonic). 8. Performing of anesthesia useful in obstetrics and ginecology in farm animals 9. Clinical examination and evaluaton of mammary gland in cattle, field trial of milk and introduction of proper treatment in case of mastitis 10. Gynecological examinaton in sheeps and goats 11. Clinical examination of mammary gland in a small ruminants and swine 12. Gynecological examinaton sows– clinical and ultrasound evaluation of reproductive tract | clinical classes |
|----|--|------------------|

Course advanced

Teaching methods:

case analysis, presentation / demonstration, teamwork, discussion, practical simulation training, classes

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|---|---|
| clinical classes | oral credit, active participation, performing tasks | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Summer practical training: Animal clinic II Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb9028725 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 8 |
| | Activities and hours practical training: 160 | |

Goals

| | |
|----|---|
| C1 | Introduction to the specificity of work in a veterinary clinic. Performing a clinical examination and veterinary procedures in patients of a veterinary clinic. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | oral credit |

| | | | |
|------------------------------|---|------|-------------|
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | oral credit |
| W3 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | oral credit |
| W4 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | oral credit |
| W5 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | oral credit |
| W6 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthrozooses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | oral credit |
| W7 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | oral credit |
| W8 | knows to an extensive degree as well as understands disorders at the level of the cell, tissue, organ, system and organism, in the course of the disease; | B.W1 | oral credit |
| W9 | explains the mechanisms of organ and systemic pathologies | B.W2 | oral credit |
| W10 | describes the causes and symptoms of anatomopathological changes, principles of treatment and prophylaxis in individual disease entities | B.W3 | oral credit |
| W11 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | oral credit |
| W12 | presents the principles of conducting clinical examination and monitoring animal health | B.W5 | oral credit |
| W13 | explains the method of handling clinical data, as well as results of laboratory tests and additional tests | B.W6 | oral credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | oral credit |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | oral credit |
| U3 | plans the diagnostic procedure | O.U3 | oral credit |

| | | | |
|-----|--|-------|-------------|
| U4 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | oral credit |
| U5 | issues veterinary medical opinion and certificate | O.U7 | oral credit |
| U6 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | oral credit |
| U7 | applies IT systems used to support the health facility for animals, herd and analysis of epizootic situation | O.U9 | oral credit |
| U8 | safely and humanely handles animals and instructs others in this scope | B.U1 | oral credit |
| U9 | conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | oral credit |
| U10 | performs a full clinical examination of the animal | B.U3 | oral credit |
| U11 | is able to provide first aid to animals in the case of haemorrhage, wounds, respiratory disorders, eye and ear injuries, loss of consciousness, cachexia, burns, tissue damage, internal injuries, cardiac arrest | B.U4 | oral credit |
| U12 | assesses the nutritional status of the animal and provides advice in this scope; | B.U5 | oral credit |
| U13 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | oral credit |
| U14 | uses diagnostic equipment, including radiographic, ultrasound and endoscopic equipment, in accordance with its intended purpose and safety rules for animals and people, as well as interprets the results of tests obtained after its application | B.U7 | oral credit |
| U15 | implements the appropriate procedures in the case of diagnosing a disease subject to the obligation of eradication or registration | B.U8 | oral credit |
| U16 | obtains and uses information on authorised veterinary medicinal products; | B.U9 | oral credit |
| U17 | is able to prescribe and use veterinary medicinal products and medical materials, taking into account their safe storage and utilisation | B.U10 | oral credit |
| U18 | uses the methods of safe sedation, general and local anaesthesia, as well as assessment and relief of pain | B.U11 | oral credit |
| U19 | monitors the patient's condition in the intra- and post-operative period on the basis of basic life parameters | B.U12 | oral credit |
| U20 | chooses and applies the appropriate treatment | B.U13 | oral credit |
| U21 | implements the principles of surgical antisepsis and asepsis, as well as applies appropriate methods of sterilising equipment | B.U14 | oral credit |
| U22 | assesses the need for performance of euthanasia of the animal and informs its owner about this fact in an appropriate manner, and euthanizes the animal in accordance with the principles of professional ethics and appropriate handling of corpses | B.U15 | oral credit |

| | | | |
|--|--|-------|-------------|
| U23 | is able to perform an autopsy of the animal corpse, along with the description, as well as to take samples and secure them for transport | B.U16 | oral credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | oral credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | oral credit |
| K3 | uses the objective sources of information | O.K4 | oral credit |
| K4 | formulates conclusions from own measurements or observations | O.K5 | oral credit |
| K5 | formulates opinions regarding various aspects of professional activity | O.K6 | oral credit |
| K6 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | oral credit |
| K7 | deepens his/her knowledge and improves skills | O.K8 | oral credit |
| K8 | communicates with the co-workers and shares knowledge | O.K9 | oral credit |
| K9 | is ready to act in the conditions of uncertainty and stress | O.K10 | oral credit |
| K10 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | oral credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| practical training | 160 | |
| class preparation | 80 | |
| Student workload | Hours 240 | ECTS 8 |
| Workload involving teacher | Hours 160 | ECTS 6 |
| Practical workload | Hours 160 | ECTS 6 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | <p>1. Introduction to the specificity and organization of work in the clinic, and applicable health and safety regulations. The student becomes familiar with distribution facilities (emergency room, hospital, operating room, X-ray, etc.) and the system of admitting patients.</p> <p>2. Introduction to the drugs used in the practice and the way records and dispensing of medicines. Introduction to diets and dietary supplements used in a veterinary clinic.</p> <p>3. Introduction to the computer program used in the practice.</p> <p>4. Analysis of the cases registered in the file system of a computer-types of diseases, diagnostic methods, therapeutic methods.</p> <p>5. Familiarize yourself with the program of prevention of infectious diseases and prevention systems with and combat parasitic diseases in animals treated with the practice. Familiarizing yourself with the medical interview.</p> <p>6. Improving history, basic clinical examination, performing additional diagnostic methods (imaging techniques, cytological assessment, laboratory tests of blood, urine and other body fluids), collecting material for additional tests.</p> <p>7. Improving the techniques restraining of the animal and performing basic veterinary procedures, eg injection, establishing access to a vein, catheterization and care treatments (eg: shortening of the claws, cleaning the perianal sinuses, cleaning the ears, etc.).</p> <p>8. Introduction to the surgical procedures or their improvement: protocols and techniques of anesthesia, techniques of surgical procedures (assisting in the procedures).</p> | practical training |

Course advanced

Teaching methods:

case analysis, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| practical training | oral credit | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Summer practical training: Food processing plant I Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb9041d44 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours practical training: 80 | |

Goals

| | |
|----|--|
| C1 | The purpose of the practice in slaughterhouses for cattle, pigs or horses is to teach students with the technology of slaughtering animals, post-slaughter meat processing, organizational structure of the plant and the technique of pre-and post-mortem inspection, as well as keeping veterinary documentation |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|--|
| Knowledge - Student knows and understands: | | | |
| W1 | explains in detail the principles of consumer health protection | O.W11 | oral credit, observation of student's work |

| | | | |
|--|---|-------|--|
| W2 | explains in detail the principles of appropriate supervision over the production of foodstuffs of animal origin; | O.W12 | oral credit, observation of student's work |
| W3 | knows to an extensive degree the standards, principles and conditions of animal production technology and maintaining the hygiene of technological process; | O.W13 | oral credit, observation of student's work |
| W4 | describes legal standards associated with the activities of veterinary physicians; | O.W14 | oral credit, observation of student's work |
| W5 | presents the principles of consumer health protection, which are ensured by appropriate supervision over the production of foodstuffs of animal origin | B.W17 | oral credit, observation of student's work |
| W6 | knows and describes the principles of functioning of the Veterinary Inspection, also in the aspect of public health | B.W16 | oral credit, observation of student's work |
| W7 | characterises the control systems in accordance with HACCP (Hazard Analysis and Critical Control Points) procedures | B.W18 | oral credit, observation of student's work |
| W8 | knows and interprets the conditions of hygiene and technology of animal production; | B.W20 | oral credit, observation of student's work |
| W9 | knows to an extensive degree, interprets and observes the principles of food law | B.W21 | oral credit, observation of student's work |
| Skills - Student can: | | | |
| U1 | issues veterinary medical opinion and certificate | O.U7 | oral credit, observation of student's work |
| U2 | assesses the quality of products of animal origin | B.U18 | oral credit, observation of student's work |
| U3 | uses the collected information associated with the health and welfare of animals, and in selected cases also with productivity of the herd | B.U20 | oral credit, observation of student's work |
| U4 | is able to estimate the risk of occurrence of chemical and biological hazards in food of animal origin | B.U22 | oral credit, observation of student's work |
| U5 | assesses the fulfilment of requirements of the slaughter animals protection, taking into account the various methods of slaughter | B.U24 | oral credit, observation of student's work |
| Social competences - Student is ready to: | | | |
| K1 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | oral credit, observation of student's work |
| K2 | is ready to act in the conditions of uncertainty and stress | O.K10 | oral credit, observation of student's work |
| K3 | communicates with the co-workers and shares knowledge | O.K9 | oral credit, observation of student's work |
| K4 | deepens his/her knowledge and improves skills | O.K8 | oral credit, observation of student's work |

Balance of ECTS points

| | |
|----------------------|------------------------|
| Activity form | Activity hours* |
|----------------------|------------------------|

| | | |
|-----------------------------------|---------------------|------------------|
| practical training | 80 | |
| exam / credit preparation | 30 | |
| consultations | 10 | |
| Student workload | Hours 120 | ECTS 4 |
| Workload involving teacher | Hours 90 | ECTS 3 |
| Practical workload | Hours 80 | ECTS 3 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|--------------------|
| 1. | <p>The organizational structure of the slaughterhouse. Health and safety regulations in force at the slaughterhouse. Tasks veterinary sanitary supervision over the purchase and transport of animals for slaughter. Tasks sanitary veterinary surveillance in slaughterhouses slaughter animals. Formal legal proceedings related to the adoption of slaughter animals to the slaughterhouse. Ante-mortem technique. Proceedings of the animals after the ante-mortem technique. Methods of stunning and slaughter of animals for slaughter. Deadweight technological processing of animal carcasses. Organization and post-mortem meat inspection technique. Principles of meat samples for laboratory tests. Trichinoscopic methods. Sanitary evaluation and labeling of meat from animals slaughtered. Handling the meat and unfit for consumption. Animal by-products Principles of cleaning and disinfection of premises, machinery and equipment and transportation of animals and meat. Principles of sewage treatment in slaughterhouses. Sanitary Requirements for the location and construction of slaughterhouses and facilities and lines. Principles of sanitary-veterinary records in a slaughterhouse. The current sanitary and veterinary regulations.</p> | practical training |

Course advanced

Teaching methods:

case analysis, problem-solving method, situation-based learning, presentation / demonstration, practical simulation training

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|----------------------------------|
| practical training | oral credit, observation of student's work | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Swine diseases Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8ee3df5 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours practical classes: 13, clinical classes: 17 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to acquaint students with the knowledge on infectious diseases of pigs, possibilities of their diagnosis, treatment and prevention. Teaching is an extension of the issues discussed during the teaching of the subject disease of farm animals – swine diseases. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|------------------------------|---|-------|-------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | oral credit |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | oral credit |
| W3 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | oral credit |
| W4 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthroozoonoses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | oral credit |
| W5 | knows to an extensive degree and distinguishes the principles of animal raising and husbandry, taking into account the principles of animal nutrition, principles of maintaining their welfare and principles of production economics; | O.W8 | oral credit |
| W6 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | oral credit |
| W7 | describes the causes and symptoms of anatomopathological changes, principles of treatment and prophylaxis in individual disease entities | B.W3 | oral credit |
| W8 | presents the principles of conducting clinical examination and monitoring animal health | B.W5 | oral credit |
| W9 | describes legal standards associated with the activities of veterinary physicians; | O.W14 | oral credit |
| W10 | knows to an extensive degree the method of procedure in the case of suspicion or diagnosing diseases that are subject to the obligation of disease eradication or its registration | B.W8 | oral credit |
| W11 | presents the methods of management and utilisation of animal by-products and waste associated with animal production | B.W15 | oral credit |
| W12 | knows and describes the principles of functioning of the Veterinary Inspection, also in the aspect of public health | B.W16 | oral credit |
| Skills - Student can: | | | |
| U1 | plans the diagnostic procedure | O.U3 | oral credit |
| U2 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | oral credit |
| U3 | issues veterinary medical opinion and certificate | O.U7 | oral credit |
| U4 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | oral credit |

| | | | |
|--|--|-------|-------------|
| U5 | safely and humanely handles animals and instructs others in this scope | B.U1 | oral credit |
| U6 | conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | oral credit |
| U7 | performs a full clinical examination of the animal | B.U3 | oral credit |
| U8 | implements the appropriate procedures in the case of diagnosing a disease subject to the obligation of eradication or registration | B.U8 | oral credit |
| U9 | chooses and applies the appropriate treatment | B.U13 | oral credit |
| U10 | is able to perform an autopsy of the animal corpse, along with the description, as well as to take samples and secure them for transport | B.U16 | oral credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | oral credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | oral credit |
| K3 | uses the objective sources of information | O.K4 | oral credit |
| K4 | formulates opinions regarding various aspects of professional activity | O.K6 | oral credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| practical classes | 13 | |
| clinical classes | 17 | |
| lesson preparation | 5 | |
| exam / credit preparation | 10 | |
| class preparation | 5 | |
| Student workload | Hours 50 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|-------------------|
| 1. | Student after completing faculty broadens the knowledge gained during the compulsory teaching of practical procedures veterinarians - specialist of swine disease on the pigs farm. | practical classes |
| 2. | The student becomes familiar with this type of animal, matters necessary for the acquisition of practical skills conduct medical and veterinary work in the pig farms. | clinical classes |

Course advanced

Teaching methods:

case analysis, problem-solving method, presentation / demonstration

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|---------------------|----------------------------------|
| practical classes | oral credit | 50.00% |
| clinical classes | oral credit | 50.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Basis of veterinary haematology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine Speciality - Department The Faculty of Veterinary Medicine Study level Long-cycle programme Study form Full-time Education profile General academic | Education cycle 2020/21 Subject code MD00000VET00S.J200BO.5e9ecb6f4e9f3.20 Lecture languages English Mandatory optional Block Przedmioty kierunkowe prowadzone w językach obcych Subject related to scientific research No Subject shaping practical skills No |
|---|--|

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 10 | Examination graded credit Activities and hours lecture: 20, laboratory classes: 10 | Number of ECTS points 2 |
|------------------------------|---|-----------------------------------|

Goals

| | |
|----|---|
| C1 | The aim of the course is to familiarize students with: - haematological terms; haematopoiesis, the role of blood cells and plasma, - disorders of haematopoiesis, morphological and functional disorders of blood in the various kinds of disease, - hemostasis and its role in; prevention of the body against blood and body fluid loss, healing, - differences in morphology and function of blood components depending on various species of animals. During practical part of course, students are familiarized with: - methods of collecting, handling, transport of blood and bone marrow samples, - principles of practice in haematology and coagulology laboratories, - the rules of analysis and interpretation of the laboratory tests results. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|------------------------------|---|------|---|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written credit, oral credit, observation of student's work, active participation, test, participation in discussion |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written credit, oral credit, observation of student's work, active participation, test, participation in discussion |
| W3 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit, oral credit, observation of student's work, active participation, test, participation in discussion |
| W4 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit, oral credit, observation of student's work, active participation, test, participation in discussion |
| W5 | knows to an extensive degree as well as understands disorders at the level of the cell, tissue, organ, system and organism, in the course of the disease; | B.W1 | written credit, oral credit, observation of student's work, active participation, test, participation in discussion |
| W6 | explains the mechanisms of organ and systemic pathologies | B.W2 | written credit, oral credit, observation of student's work, active participation, test, participation in discussion |
| W7 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | written credit, oral credit, observation of student's work, active participation, test, participation in discussion |
| W8 | presents the principles of conducting clinical examination and monitoring animal health | B.W5 | written credit, oral credit, observation of student's work, active participation, test, participation in discussion |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit, oral credit, observation of student's work, active participation, test, participation in discussion, performing tasks |

| | | | |
|--|---|-------|---|
| U2 | plans the diagnostic procedure | O.U3 | observation of student's work, active participation, participation in discussion |
| U3 | issues veterinary medical opinion and certificate | O.U7 | active participation, participation in discussion |
| U4 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | written credit, oral credit, observation of student's work, test, participation in discussion |
| U5 | uses vocabulary and grammatical structures of a foreign language, which constitutes the language of international communication, in the scope of creating and understanding written and oral statements, both general and specialised in the scope of veterinary; | O.U11 | written credit, oral credit, observation of student's work, test, participation in discussion |
| U6 | safely and humanely handles animals and instructs others in this scope | B.U1 | observation of student's work, active participation, participation in discussion |
| U7 | conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | observation of student's work, active participation, participation in discussion |
| U8 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | written credit, oral credit, observation of student's work, active participation, test, participation in discussion, performing tasks |
| U9 | uses the collected information associated with the health and welfare of animals, and in selected cases also with productivity of the herd | B.U20 | written credit, oral credit, observation of student's work, active participation, test, participation in discussion, performing tasks |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | observation of student's work, active participation, participation in discussion |
| K2 | uses the objective sources of information | O.K4 | observation of student's work, active participation, participation in discussion |

| | | | |
|----|--|------|--|
| K3 | formulates conclusions from own measurements or observations | O.K5 | observation of student's work, active participation, participation in discussion |
| K4 | deepens his/her knowledge and improves skills | O.K8 | observation of student's work, active participation, participation in discussion |
| K5 | communicates with the co-workers and shares knowledge | O.K9 | observation of student's work, active participation, participation in discussion |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 20 | |
| laboratory classes | 10 | |
| lesson preparation | 20 | |
| exam / credit preparation | 10 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|------------|
| 1. | 1. Haemopoiesis; haemopoietic disorders and the results of them. 2. Blood cells - erythrocytes; physiology, morphological and functional alterations in a state of various diseases. 3. Blood cells - leukocytes; physiology, morphological and functional alterations in a state of various diseases. 4. Blood cells - platelete; physiology, morphological and functional alterations in a state of various diseases. 5. Coagulology - primary and secondary hemostasis, fibrinolysis; disturbances and the results of them. 6. Specific haematology of choosen species of animals. | lecture |

| | | |
|----|---|--------------------|
| 2. | <ol style="list-style-type: none"> 1. Making acquainted with the rules of work at haematological and coagulological laboratories, laboratory equipment and materials used in tests. 2. Making acquainted with procedures of collecting, storing, preparation for transport, transport of blood, plasma, serum and bone marrow samples. 3. Making acquainted with procedures of preparation of blood, plasma, serum and bone marrow samples for tests. 4. Haematological tests - the screening, routine and "special" procedures. 5. Differentiation and counting blood and bone marrow cells. 6. Blood picture analysis in a state of the adaptation process, the infectious diseases, the metabolic diseases and endocrinopathies. 7. Coagulological tests - the screening, routine and "special" procedures. | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

case analysis, brainstorming, problem-solving method, presentation / demonstration, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|----------------------------------|
| lecture | written credit, oral credit, active participation, test, participation in discussion | 50.00% |
| laboratory classes | written credit, oral credit, observation of student's work, active participation, test, participation in discussion, performing tasks | 50.00% |

Entry requirements

Completion of the course in: chemistry, biochemistry, histology, cell biology, physiology, microbiology, immunology.



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Exotic animal diseases Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J200BO.1587632247.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours laboratory classes: 30 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to acquaint students with the biology and breeding of exotic animals (small mammals, birds, reptiles). During the course they become familiar with diseases of exotic animals, principles of treatment, immunoprophylaxis programs for selected species of animals. Students learn how to restrain selected exotic animals and how to make correctly the clinical examination. They learn the techniques of sampling and know the diagnostics methods useful for that group of animals. Students learn the specificity of individual treatment of exotic animals. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|----------------|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit |
| W3 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written credit |
| W4 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthroozoonoses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | written credit |
| W5 | characterises breeds within animal species, as well as principles of animal raising and husbandry | B.W11 | written credit |
| W6 | presents the principles of animal nutrition, taking into account the differences in species and age | B.W13 | written credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | written credit |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit |
| U3 | plans the diagnostic procedure | O.U3 | written credit |
| U4 | chooses and applies the appropriate treatment | B.U13 | written credit |
| U5 | is able to perform an autopsy of the animal corpse, along with the description, as well as to take samples and secure them for transport | B.U16 | written credit |
| U6 | is able to perform pre- and post-mortem inspection | B.U17 | written credit |
| U7 | develops and introduces preventive programs, which are appropriate for the individual animal species | B.U21 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | written credit |
| K3 | uses the objective sources of information | O.K4 | written credit |
| K4 | deepens his/her knowledge and improves skills | O.K8 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|------------------------------------|--------------------|------------------|
| laboratory classes | 30 | |
| collecting and studying literature | 20 | |
| | | |
| Student workload | Hours 50 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | <p>1. Principles and overview of the most common breeds of ornamental birds kept in captivity. The student becomes familiar with the environmental conditions proper for different groups of ornamental birds kept by humans (cages, aviaries). During the classes most often bred birds (parrots: large, medium and small, canaries, finches, etc.) maintained at the vivaria of the Department are presented. The student becomes familiar with the nutritional requirements for the selected species of birds as well with the types of food available in pet shops (food for seeds-eating or insect-eating birds, finches).</p> <p>2. Clinical anatomy and physiology of ornamental birds. The student becomes familiar with the anatomy and physiology of ornamental birds based on necropsy. Anatomical differences and similarities between birds and reptiles are discussed. The student learns to properly conduct a necropsy of bird and collect material for laboratory tests. The student learns how to do cytological preparations, stain, and evaluated them under a microscope.</p> <p>3. Clinical examination and restraint techniques of ornamental birds. Students become familiar with the techniques of capture, restraint of birds; they learn to conduct a clinical examination. The student becomes familiar and independently do subcutaneous, intramuscular, intravenous injections, learn to collect blood, and administer medications. The student prepares blood smears, stains, and evaluates them.</p> <p>4. Selected bacterial, viral, fungal, and parasitic diseases of ornamental birds. The student becomes familiar with the most common diseases of ornamental birds and knows the diagnostic methods for the detection of selected pathogens (e.g. tests for Chlamydia detection, cytological examination, fecal samples flotation test). Students independently perform microbiological cultures.</p> <p>5. Surgical procedures (treatments) performed in ornamental birds. Avian anesthesia. Students participate in the most commonly performed surgery in birds (beak correction, removal of breeding rings), convert dose of anesthetics used for anesthesia. The student becomes familiar with bandaging techniques and broken bones treatment (stabilization).</p> <p>6. Principles and overview of the most common species of small mammals kept in captivity. The student becomes familiar with the environmental conditions for different groups of small mammals (rabbits, ferrets, guinea pigs, hedgehogs, etc.). During the class, the small mammals (chinchillas, mice, rats, degu, etc.) from the vivaria of the Department are presented. The student becomes familiar with the dietary requirements of individual species of small mammals and the types of food available in pet shops (demonstration of food for herbivores, carnivores).</p> <p>7. Small mammals dentistry. The student becomes familiar with the anatomy of the oral cavity of herbivores, knows the causes of the most common dental problems in herbivores (abscess, malocclusion, injury in the oral cavity). Students independently perform oral cavity examination of rabbits and guinea pigs.</p> <p>8. Clinical examination and restraint techniques used in small mammals. During the class, students become familiar with the restraint techniques useful in veterinary practice with exotic small mammals, learn to conduct a clinical examination, and perform the correct anamnesis (interview with the owner). The student becomes familiar and independently performs subcutaneous, intramuscular, intravenous injections, learn to collect blood, and administer medications orally. From the collected blood student independently performs smears, stained, and evaluated them.</p> <p>9. The selected bacterial, viral, fungal, and parasitic diseases of small mammals. The student becomes familiar with the most common diseases (infectious and non-infectious) of small mammals and diagnostic methods for the detection of infectious agents (cytological examination, fecal samples flotation test). Students independently perform microbiological cultures.</p> <p>10. Surgical procedures (treatments) performed in small mammals. Anesthesia of small mammals. Students participate in the most commonly performed surgery in small mammals (castration, ovariectomy, removal of the tumor - if possible), convert dose of anesthetics used for anesthesia. The students learn about bandaging techniques and bone fractures treatment.</p> <p>11. Principles and overview of the most common reptile species (lizards, snakes, turtles) kept in captivity. The student becomes familiar with the environmental conditions for different groups of captive reptiles (terrariums, paludariums). During the class selected species of reptiles (turtles, snakes, lizards) from the vivaria of the clinic are presented. The student becomes familiar with the dietary requirements for individual species of reptiles, and the types of food available in pet shops (demonstration of foods for particular groups of reptiles).</p> <p>12. Clinical anatomy and physiology of reptiles. The student becomes familiar with the anatomy and physiology of reptiles based on conducted necropsy. During the class anatomical differences and similarities between birds and reptiles are discussed. The student learns to properly execute a necropsy of reptiles and properly collect material for laboratory tests. The student learns to do cytological preparations, stains, and evaluates them under a microscope.</p> <p>13. Clinical examination and restraint techniques used in reptiles. Students become familiar with the techniques of restraint, learn how to conduct a clinical examination. The student becomes familiar and independently performs subcutaneous, intramuscular, intravenous injections, learns to collect blood and administer medication. From the collected blood student independently performs smears, stains, and evaluates them.</p> <p>14. Selected bacterial, viral, fungal, and parasitic diseases in reptiles. Surgical procedures (treatments) conducted in reptiles. The student becomes familiar with the most common diseases of reptiles and diagnostic methods for the detection of infectious agents (histopathological specimens, fecal flotation test). During the class, the most common surgical procedures in reptiles are discussed (foreign body removal, ovariectomy, beak correction). Students convert the dose of anesthetics used for anesthesia.</p> <p>15. Class test - evaluation.</p> | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

case analysis, brainstorming, educational film, presentation / demonstration, teamwork, discussion

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|----------------------------|---|
| laboratory classes | written credit | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Equine clinical pharmacology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8f335c7 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty ogólne prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours laboratory classes: 30 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to provide students with knowledge of the principles of conducting a rational pharmacotherapy of the most common diseases in foals and adult horses with infectious and non-infectious etiology, with particular emphasis on indications, contraindications, dosing regimen based on the drug pharmacodynamics and pharmacokinetics and drug interactions in multidrug therapy. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|--|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit, presentation, case study |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit, presentation, case study |
| Skills - Student can: | | | |
| U1 | critically analyses veterinary literature and draws conclusions on the basis of available literature | C.U2 | written credit, presentation, case study |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | written credit, presentation, case study |
| K2 | communicates with the co-workers and shares knowledge | O.K9 | written credit, presentation, case study |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| laboratory classes | 30 | |
| presentation/report preparation | 10 | |
| class preparation | 10 | |
| report preparation | 5 | |
| Student workload | Hours 55 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |
| Practical workload | Hours 35 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|--------------------|
| 1. | <p>Titles of classes:</p> <p>The basic principles of the proper anti-bacterial chemotherapy in horses, the review of veterinary preparations applied in the treatment of bacterial infections in foals and adult horses. Principles of pharmacotherapy of infectious diseases in foals and adult horses → 6 hours</p> <p>The prophylactic use of antimicrobials in horses. Adverse effects and dangerous interactions of antimicrobial agents used in horses. Host and drug factors that affect antimicrobial efficacy. The most common errors in antibiotic therapy → 3 hours</p> <p>The basic principles of the antifungal and anticancer therapy in horses. Drugs for the treatment of protozoal and helminth infections in horses. Adverse effects and pharmacological interactions of antifungal, antiprozoal, antihelmintic agents → 3 hours</p> <p>The pharmacotherapy of endocrine disorders and endocrinopathies in horses (equine Cushing's disease or syndrome, equine metabolic syndrome, equine hyper- or hypothyroidism) →3 hours</p> <p>Pharmacotherapy of arthritis and tendonitis. The principles of therapy of laminitis in horses. Drugs affecting skeletal muscle (pharmacotherapy of muscular system disorders).→ 3 hours</p> <p>The pharmacotherapy of colic states in horses: the principles of conservative treatment and pharmacotherapy after surgery. Fluids, electrolytes and acid-base therapy in foals and adult horses.→ 3 hours</p> <p>The pharmacotherapy of secretory and motor disorders of the gastrointestinal tract in horses.</p> <p>The pharmacotherapy of respiratory tract disorders based on inflammation or allergy in horses. → 3 hours</p> <p>The basic principles of use of anxiolytics, non-opioid sedative-analgetics and opioid analgetics in horses. Total intravenous anesthesia (TIVA) used in foals dependent on the time of duration (TIVA for short-duration procedures, for intermediate duration procedures and for prolonged procedures). Total intravenous anesthesia (TIVA) used adult horses dependent on the time of duration. (TIVA for short-duration procedures, for intermediate duration procedures and for prolonged procedures).→ 3 hours</p> <p>Treating of preoperative, operative and postoperative pain in foals and adult horses.</p> <p>The actions and toxicity of inhalation anesthetics used in horses. - 3 hours</p> | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

case analysis, discussion, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|----------------------------------|
| laboratory classes | written credit, presentation, case study | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary neurology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8f493b7 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 18, clinical classes: 12 | |

Goals

| | |
|----|---|
| C1 | Getting to know the principles of diagnostic and therapeutic procedures in neurological cases of small animals. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit |

| | | | |
|------------------------------|---|------|----------------|
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit |
| W3 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written credit |
| W4 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | written credit |
| W5 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written credit |
| W6 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written credit |
| W7 | knows to an extensive degree as well as understands disorders at the level of the cell, tissue, organ, system and organism, in the course of the disease; | B.W1 | written credit |
| W8 | explains the mechanisms of organ and systemic pathologies | B.W2 | written credit |
| W9 | describes the causes and symptoms of anatomopathological changes, principles of treatment and prophylaxis in individual disease entities | B.W3 | written credit |
| W10 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | written credit |
| W11 | presents the principles of conducting clinical examination and monitoring animal health | B.W5 | written credit |
| W12 | explains the method of handling clinical data, as well as results of laboratory tests and additional tests | B.W6 | written credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | written credit |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit |
| U3 | plans the diagnostic procedure | O.U3 | written credit |
| U4 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | written credit |
| U5 | safely and humanely handles animals and instructs others in this scope | B.U1 | written credit |

| | | | |
|--|--|-------|----------------|
| U6 | conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | written credit |
| U7 | performs a full clinical examination of the animal | B.U3 | written credit |
| U8 | is able to provide first aid to animals in the case of haemorrhage, wounds, respiratory disorders, eye and ear injuries, loss of consciousness, cachexia, burns, tissue damage, internal injuries, cardiac arrest | B.U4 | written credit |
| U9 | assesses the nutritional status of the animal and provides advice in this scope; | B.U5 | written credit |
| U10 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | written credit |
| U11 | uses diagnostic equipment, including radiographic, ultrasound and endoscopic equipment, in accordance with its intended purpose and safety rules for animals and people, as well as interprets the results of tests obtained after its application | B.U7 | written credit |
| U12 | chooses and applies the appropriate treatment | B.U13 | written credit |
| U13 | monitors the patient's condition in the intra- and post-operative period on the basis of basic life parameters | B.U12 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |
| K2 | uses the objective sources of information | O.K4 | written credit |
| K3 | formulates conclusions from own measurements or observations | O.K5 | written credit |
| K4 | formulates opinions regarding various aspects of professional activity | O.K6 | written credit |
| K5 | deepens his/her knowledge and improves skills | O.K8 | written credit |
| K6 | communicates with the co-workers and shares knowledge | O.K9 | written credit |
| K7 | is ready to act in the conditions of uncertainty and stress | O.K10 | written credit |

Balance of ECTS points

| Activity form | Activity hours* |
|-------------------------|--------------------|
| lecture | 18 |
| clinical classes | 12 |
| lesson preparation | 30 |
| Student workload | Hours 60 |
| | ECTS 2 |

| | | |
|-----------------------------------|--------------------|------------------|
| Workload involving teacher | Hours 30 | ECTS 1 |
|-----------------------------------|--------------------|------------------|

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|------------------|
| 1. | Neurological assessment, localization, differential diagnosis, clinical cases. 2h Advanced imaging of the nervous system. 2h Cerebro-spinal fluid collection and inflammatory diseases on nervous system. 2h Spinal disorders - diagnostics, treatment options. 2h Electrodiagnostic examination in assessment of miopathies, neuropathies, neuromiopathies. 2h Seizures as an emergency patient. 2h Involuntary movement disorders. 2h Neuroophthalmology, clinical cases. 2h TEST..2h | lecture |
| 2. | Practical clinical cases. Differential diagnosis, treatment. 12h | clinical classes |

Course advanced

Teaching methods:

case analysis, text analysis, brainstorming, educational film, educational game, foreign language (conversation classes), problem-solving method, situation-based learning, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------------|---------------------|----------------------------------|
| lecture | written credit | 60.00% |
| clinical classes | written credit | 40.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Orthopedic diseases in horses Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8f5f236 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty ogólne prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours clinical classes: 30 | |

Goals

| | |
|----|---|
| C1 | Knowledge of clinical anatomy and biomechanics of the horse movement will help students to better understand the pathology of various diseases of horse locomotor system. Information about equine orthopedic examination and detailed discuss about the most common diseases of horse musculoskeletal system will allow students to get a correct diagnosis and effective treatment. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|--|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | oral credit, observation of student's work |
| W2 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | oral credit, observation of student's work |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | observation of student's work |
| U2 | plans the diagnostic procedure | O.U3 | observation of student's work |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | participation in discussion |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | participation in discussion |
| K3 | deepens his/her knowledge and improves skills | O.K8 | participation in discussion |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| clinical classes | 30 | |
| report preparation | 30 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |
| Practical workload | Hours 60 | ECTS 2 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|------------------|
| 1. | <p>1.Detailed musculoskeletal anatomy of the horse. Theoretical and practical classes. Presentation of the anatomy of the horse in clinical aspect. Location the most important structures of the equine limb and back (bursas, joint, ligaments, tendons).</p> <p>2.Biomechanics of horse movement. Theoretical classes. Definition of terms in the field of biomechanics. Discussion about pattern of proper horse movement. Occupational diseases of sport horses. Analysis of films with moving horses in terms of biomechanics and recognition of lameness.</p> <p>3.Horse orthopedic examination. Theoretical and practical classes. Schema and practical exercises on live animal (palpation, assessment of the horse in motion, flex test).</p> <p>4. Diagnostic perineural nerve block and intra-articular anesthesia. Practical classes. Localisation of point of injection in the case of perineural nerve block. Intra-articular injection and ultrasound guided injection. Work on the cadaver limbs.</p> <p>5.Radiology diagnostic. Practical classes. Detailed discussion about proper technique of equine radiographs – how to make. Practicing correct techniques and X-ray projection. Analysis of performed radiographs.</p> <p>6.Ultrasound diagnostic. Practical classes. Detailed discussion about proper technique of equine sonograms – how to make. Practical ultrasound examination of equine digital flexor tendons. Analysis of performed sonograms</p> <p>7.Additional diagnostic method used in equine orthopedic. Theoretical classes. Discussion about thermography and its usefulness in the diagnostic of horse orthopedic disease. Rules of proper technique of thermograms – how to make. Discussion of clinical case.</p> <p>8.Pharmacology of equine orthopedic disease.Elements of regenerative medicine. Theoretical classes. Discussion about drugs used in orthopedic patient management (p.o., i.m.,i.v.,i.a. ways of administration). Discussion about use of regenerative medicine in equine orthopedic disease.</p> <p>9.Wound healing. Desmurgia. Theoretical and practical classes. Discussion about most common injuries in horses and wound healing complications. Each student will assume dressing on head, hoof and limb.Discussion and presentation of splints and Robert Johnes bandages.</p> <p>10. Equine back disease. Theoretical classes. Discussion about most common back disease in horse. Schema of back examination and diagnostic imaging. The influence of rider and saddle on the development of spine disorders. Rules of matching saddle.</p> <p>11.Diseases of flexor tendons of the foot. Theoretical classes. Detailed discussion about foal tendon diseases (contractures, laxity), and adult horse tendon diseases. Presentation of method of treatment, rehabilitation program and correct forging in tendon diseases.</p> <p>12.Horse physiotherapy and rehabilitation. Theoretical classes. Presentation of method used in equine physiotherapy (massage, kinesiotherapy, physical therapy). Physiotherapy of sport horses.</p> <p>13.Horse physiotherapy and rehabilitation. Practical classes. Demonstration of high intensity laser therapy and extracorporeal shock wave therapy. Presentations of horse stretching techniques. Each student will perform physical therapy and stretching on live animal.</p> <p>14.Case discussion. Theoretical classes. Presentation of the full documented cases. Examination protocols, radiographs, sonograms and films with lameness horses.</p> <p>15. CREDIT</p> | clinical classes |
|----|--|------------------|

Course advanced

Teaching methods:

case analysis, problem-solving method, situation-based learning, teamwork, discussion

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
|------------|---------------------|----------------------------------|

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|---|---|
| clinical classes | oral credit, observation of student's work, participation in discussion | 100.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Management in Veterinary Practice Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8f74de0 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty ogólne prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 15, laboratory classes: 15 | |

Goals

| | |
|----|--|
| C1 | Students can make up the strategic decision for running business towards progress and development of veterinary practice. Students can assess the decision making process with the profit for private practice about employees, can motivate and award the staff. They can organize and manage the job to be done. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | describes legal standards associated with the activities of veterinary physicians; | O.W14 | written credit |

| | | | |
|--|---|-------|----------------------|
| W2 | knows and understands the principles of economics of the animal production | B.W22 | written credit |
| Skills - Student can: | | | |
| U1 | performs basic statistical analysis and uses appropriate methods for presentation of the results | O.U10 | active participation |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | active participation |
| K2 | participates in resolution of the conflicts and exhibits flexibility in reactions to social changes | O.K3 | active participation |
| K3 | uses the objective sources of information | O.K4 | active participation |
| K4 | formulates conclusions from own measurements or observations | O.K5 | active participation |
| K5 | deepens his/her knowledge and improves skills | O.K8 | active participation |
| K6 | communicates with the co-workers and shares knowledge | O.K9 | active participation |
| K7 | is ready to act in the conditions of uncertainty and stress | O.K10 | active participation |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 15 | |
| laboratory classes | 15 | |
| lesson preparation | 10 | |
| exam / credit preparation | 15 | |
| Student workload | Hours 55 | ECTS 2 |
| Workload involving teacher | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|--------------------|
| 1. | <p>1 and 2. Management basics. What is management? Authorities and competences, leadership versus power, operative and strategic decisions. Leadership and administration. Team work.</p> <p>3 and 4. Work organization and time management. Priorities, job level, duties, daily routine, crisis situations, overworking. Ability to delegate some part of work. Mistakes in job and time organization. Negative and positive daily routine.</p> <p>5 i 6. Quality service management. Work quality. Staff efficiency. Customer relationship management. Ethical challenge in management decision making process. Professional ethics versus business. Free market and profession of public trust.</p> <p>7 i 8. Financial management. Income and profit. Margin value. Business plan as planning tool. Lifetime client value. Changes in price and client volume and impact on financial account.</p> | lecture |
| 2. | <p>1 i 2. CV, motivation letter and interview. CV- selection of information, frame, contents. Motivation letter as the answer for the job offer - arguments, personal characteristic, layout, references. Interview - preparation, first impression, behaviour, body language. Questions and answers to asked and answered.</p> <p>3 i 4. Brand and business plan. What is a brand - characteristic. Company brand and personal brand. Positive public relation. "Moments of truth" is service company. Business plan - elements, layout, analysis. What is it for and for whom. Control.</p> <p>5 i 6. Technical and medical procedures in veterinary practice. What is a procedure. How to create a procedure. The reasons of procedure creation. Creating own procedures for basic standard situation in veterinary practice.</p> <p>7 i 8. Opening of own veterinary practice. Law basis and procedures step by step. Veterinary and business responsibility in front of customer and society. Practice regulations. Manager's statement.</p> | laboratory classes |

Course advanced

Teaching methods:

teamwork, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|----------------------|----------------------------------|
| lecture | written credit | 90.00% |
| laboratory classes | active participation | 10.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Marketing in Veterinary Practice Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8f8adbf |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours lecture: 15 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to get the students known about marketing, public relations, practice image, information versus advertisement, creating an ethical marketing campaigns, quality of service, loyalty in business, client trends and behaviour modulation. They know how to use a modern marketing techniques to build up a practice as a bussines. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | describes legal standards associated with the activities of veterinary physicians; | O.W14 | written credit |

| | | | |
|--|--|-------|----------------|
| W2 | knows and understands the principles of economics of the animal production | B.W22 | written credit |
| Skills - Student can: | | | |
| U1 | obtains and uses information on authorised veterinary medicinal products; | B.U9 | written credit |
| U2 | uses the collected information associated with the health and welfare of animals, and in selected cases also with productivity of the herd | B.U20 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |
| K2 | participates in resolution of the conflicts and exhibits flexibility in reactions to social changes | O.K3 | written credit |
| K3 | uses the objective sources of information | O.K4 | written credit |
| K4 | formulates conclusions from own measurements or observations | O.K5 | written credit |
| K5 | deepens his/her knowledge and improves skills | O.K8 | written credit |
| K6 | communicates with the co-workers and shares knowledge | O.K9 | written credit |
| K7 | is ready to act in the conditions of uncertainty and stress | O.K10 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|---------------------------------|--------------------|------------------|
| lecture | 15 | |
| presentation/report preparation | 7 | |
| exam / credit preparation | 8 | |
| Student workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <p>1 & 2. Marketing basics - Introduction to marketing area (elements, marketing-mix), service marketing (structure of the service, service standardization, service as a personal contact), product marketing versus service marketing</p> <p>3 & 4. Quality service - quality criteria, addend value, client service, professional responsibility, specialization in profession knowledge, quality management, important details, TQM system, pricing strategy</p> <p>5 & 6. Professional ethics in veterinary practice. Bussiness according to ethical rules. Self-governing relations, bussiness responsibility of the profession of public trust, veterinary codes of ethics, Code of Good Veterinary Practice (GVP)</p> <p>7 & 8. Client loyalty - loyalty in business , motivation, promotion, how to built a loyalty,</p> <p>AUDITORY CLASSES</p> <p>1 & 2. Direct service - phone as a tool, direct contact with a client, personalization, creation of first impression, vet - clent relationship, social media, distribution of the information</p> <p>3 & 4. Advertisement versus information - structure of the commercial/information, media, creating commercial campaign, ethical aspects of advertisement in profession of public trust - veterinary profession, self-governing regulation, visual information, virtual media</p> <p>5 & 6. Public relations - Aaea description, internal and external use, media tools, image creation, media power, choosing the right channel, PR in crisis situations</p> <p>7 & 8. Change as a challenge. Change as a process. For and against of change implementation, change and progress, change management.</p> | lecture |
|----|--|---------|

Course advanced

Teaching methods:

teamwork, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|----------------------------------|
| lecture | written credit | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Innovations (project) Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8fa0902 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours laboratory classes: 15 | |

Goals

| | |
|----|--|
| C1 | Classes should prepare students to generate innovative ideas by various methods of searching of solutions in the field of science, technology and organization in the field of study area . The implemented own project should concern innovative solutions that can be implemented. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|---|---------|---------------------------------------|
| Social competences - Student is ready to: | | | |
| K1 | deepens his/her knowledge and improves skills | O.K8 | written credit, project, presentation |

| | | | |
|----|--|-------|---------------------------------------|
| K2 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | project, presentation |
| K3 | uses the objective sources of information | O.K4 | written credit, project, presentation |
| K4 | formulates opinions regarding various aspects of professional activity | O.K6 | written credit, project, presentation |
| K5 | communicates with the co-workers and shares knowledge | O.K9 | project, presentation |
| K6 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | project, presentation |

Balance of ECTS points

| Activity form | Activity hours* | |
|---------------------------------|--------------------|------------------|
| laboratory classes | 15 | |
| project preparation | 10 | |
| presentation/report preparation | 5 | |
| Student workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | During design classes students will look for innovative solutions for issues related to their field of study. Further, it is envisaged to specify the search area, apply heuristic methods and methods of systematic searching of the solution field, determine the set of solutions, select assessment criteria and final selection of the solution to be implemented, prepare the project implementation schedule and the demand for capital over time. A presentation and defense of the project before the commission are also planned. | laboratory classes |

Course advanced

Teaching methods:

project-based learning (PBL), discussion

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------------------------|----------------------------------|
| laboratory classes | written credit, project, presentation | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Laboratory diagnosis of viral infection of horses Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8fb6924 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours lecture: 15 | |

Goals

| | |
|----|--|
| C1 | In the course of the classes the students will become acquainted with laboratory techniques for the diagnosis of separate viral infections, and methods of obtaining material for testing and methods of its transportation . The symptoms and pathomechanisms of diseases will also be discussed. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|---|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | active participation |
| W2 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | active participation |
| W3 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | oral credit, observation of student's work |
| W4 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | observation of student's work, active participation |
| W5 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthrozooses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | active participation |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | observation of student's work |
| U2 | plans the diagnostic procedure | O.U3 | oral credit, observation of student's work |
| U3 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | observation of student's work |
| U4 | issues veterinary medical opinion and certificate | O.U7 | observation of student's work |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | active participation |
| K2 | uses the objective sources of information | O.K4 | active participation |
| K3 | formulates conclusions from own measurements or observations | O.K5 | active participation |
| K4 | deepens his/her knowledge and improves skills | O.K8 | active participation |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------|-----------------|
| lecture | 15 |

| | | |
|-------------------------|--------------------|------------------|
| lesson preparation | 2 | |
| consultations | 5 | |
| class preparation | 3 | |
| Student workload | Hours 25 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <p>Titles of classes:</p> <p>1. Viral diseases of horses</p> <ul style="list-style-type: none"> - equine viral arteritis (EVA) - diseases caused by equine herpesvirus 1,4 and 3 (EHV1,4 and EHV3) - equine influenza - equine infectious anemia - West Nile Virus infection - Eastern, Western and Venezuelan equine encephalitis - African horse sickness <p>2. Collection of the specimens to the viral examinations.</p> <ul style="list-style-type: none"> - method of collection and procedures of safe transport of specimens to the laboratory. <p>Preparation of specimens to the viral examination.</p> <p>3. Trials of virus isolation:</p> <ul style="list-style-type: none"> - Embryonated chicken eggs - primary cell cultures - cell lines - nutrition requirements and other culture conditions (for cell culture growth) - cytopathic effect (CPE) <p>4. Methods of new isolates identification. Serological tests:</p> <ul style="list-style-type: none"> - virus neutralisation (VN) - virus titration - hemagglutination <p>5. Serological tests:</p> <ul style="list-style-type: none"> - hemagglutination inhibition test - indirect fluorescent antibody test - complement fixation test (CF) - enzyme-linked immunosorbent assay (ELISA) | lecture |
|----|--|---------|

Course advanced

Teaching methods:

classes

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|--|---|
| lecture | oral credit, observation of student's work, active participation | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary advicement in large farms Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8fccf60 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 12, laboratory classes: 10, clinical classes: 8 | |

Goals

| | |
|----|---|
| C1 | Description of the most important tasks of the farm veterinarian, based on the example of dairy farms. At visits in the farm carrying the evaluation of the farm, and production groups of animals, collection of samples for laboratory examination, analysis of farm records, analysis of nutrition and keeping conditions, recognition of management programme. Elaboration and interpretation of the results of the material collected on the farm, preparation of the opinion about the farm, presentation the results to the owner. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|--|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | project, observation of student's work, active participation, report |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | project, observation of student's work, active participation, report |
| W3 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | project, observation of student's work, active participation, report |
| W4 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | project, observation of student's work, active participation, report |
| W5 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | project, observation of student's work, active participation, report |
| W6 | presents the principles of conducting clinical examination and monitoring animal health | B.W5 | project, observation of student's work, active participation, report |
| Skills - Student can: | | | |
| U1 | plans the diagnostic procedure | O.U3 | project, observation of student's work, active participation, report |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | project, observation of student's work, active participation, report |
| U3 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | project, observation of student's work, active participation, report |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | project, observation of student's work, active participation, report |
| K2 | uses the objective sources of information | O.K4 | project, observation of student's work, active participation, report |
| K3 | formulates conclusions from own measurements or observations | O.K5 | project, observation of student's work, active participation, report |

Balance of ECTS points

| | |
|----------------------|------------------------|
| Activity form | Activity hours* |
|----------------------|------------------------|

| | | |
|-----------------------------------|--------------------|------------------|
| lecture | 12 | |
| laboratory classes | 10 | |
| clinical classes | 8 | |
| consultations | 1 | |
| lesson preparation | 10 | |
| presentation/report preparation | 19 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 31 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | <p>1-2. Minimal standards for field practice involved in livestock animals. Typical failures/drawback of the farm health records. Methods of financial settlements with the owner.</p> <p>3-6. Monitoring and prevention of production diseases. Main fields of herd health monitoring. Główne pola monitorowania zdrowia stada. Keeping the accurate body condition (BCS) in cows. Negative Energy Balance (NEB) Milk fever and subclinical hypocalcemia. The rumen health. Micronutrient and antioxidants status.</p> <p>7-8. Farm procedures associated with prevention of hypocalcemia. The influence of nutrition of the dairy cows on periparturient pathology</p> <p>9-10. Pathogenesis of mineral metabolism in dairy cows at transit period</p> <p>11-12. Analysis of costs of production diseases and other health problems in dairy farm. Definitions of production diseases in large farm conditions.</p> | lecture |
| 2. | <p>1-2. Analysis of the case of problem farm, class type application-integration</p> <p>3-4. Familiarization with the software of herd management (evaluation of the possibilities of use the computer in the work of farm veterinarian).</p> <p>5-8. Elaboration and interpretation of results of examination the material collected on the farm, application of computer software in the data processing.</p> <p>9-10. Elaboration of the expertise and the discussion of results with the owner.</p> | laboratory classes |
| 3. | <p>1-8. Farm evaluation, evaluation of respective technological groups of animals. Collection of samples for laboratory examinations, analysis of farm records, analysis of nutrition and keeping system.</p> | clinical classes |

Course advanced

Teaching methods:

problem-solving method, project-based learning (PBL), discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|---|
| lecture | project, active participation, report | 30.00% |
| laboratory classes | project, observation of student's work, active participation, report | 40.00% |
| clinical classes | observation of student's work, active participation, report | 30.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Poultry meat and egg hygiene and technology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb8fe3b3a |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours lecture: 5, laboratory classes: 10 | |

Goals

| | |
|----|--|
| C1 | During the course, the student becomes familiar with slaughtering methods of different kind of poultry, with practical implementation of HACCP system in poultry meat plants and with the technology of egg production and egg products. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|---------|---|
| Knowledge - Student knows and understands: | | | |
| W1 | presents in detail the principles of examination of the slaughter animals, meat and other animal products; | O.W10 | written credit, observation of student's work, case study |

| | | | |
|--|---|-------|---|
| W2 | explains in detail the principles of consumer health protection | O.W11 | written credit, observation of student's work, case study |
| W3 | explains in detail the principles of appropriate supervision over the production of foodstuffs of animal origin; | O.W12 | written credit, observation of student's work, case study |
| W4 | knows to an extensive degree the standards, principles and conditions of animal production technology and maintaining the hygiene of technological process; | O.W13 | written credit, observation of student's work, case study |
| Skills - Student can: | | | |
| U1 | performs pre- and post-mortem inspection of slaughter animals and examination of meat, as well as other products of animal origin; | O.U5 | active participation, case study |
| U2 | performs activities that are associated with the veterinary supervision, including trade in animals, as well as sanitary and veterinary conditions of animal gathering locations and processing products of animal origin | O.U6 | active participation, case study |
| Social competences - Student is ready to: | | | |
| K1 | formulates conclusions from own measurements or observations | O.K5 | observation of student's work, active participation, case study |
| K2 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | observation of student's work, active participation, case study |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------------|--------------------|
| lecture | 5 |
| laboratory classes | 10 |
| presentation/report preparation | 5 |
| exam / credit preparation | 5 |
| Student workload | Hours 25 |
| | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | <p>1.Law regulations concerning the slaughtering process of poultry, the presentation of the main EU and Polish regulations concerning the rules for the transport of poultry to the slaughter -houses, poultry slaughtering, cutting and processing meat, microbiological criteria for poultry meat, the legal basis of the HACCP system.</p> <p>2.Basic principles of egg production: the presentation of environmental factors influencing the production of eggs. Microbiological criteria for environmental conditions-climate, litter, ventilation. Fundamentals of nutrition of laying hens.</p> <p>3. Nutritional value of eggs: nutritional value of eggs of different species of birds and contemporary trends shaping the nutritional value.</p> <p>4.Storage and preservation of eggs: cold storage and modified atmosphere packaging, modern methods of stabilizing and extending of the shelf- life of eggs.</p> | lecture |
| 2. | <p>1. Detailed technology and hygiene of slaughtering process of the different kinds of poultry including ostriches, consumer health hazards and ways to eliminate them at each stage of the slaughter process, the quality of poultry meat</p> <p>2. Technology and hygiene of cutting and processing of poultry meat: a detailed presentation of the cutting process of the carcasses, packaging methods and preservation of poultry meat, production of processed poultry meat products (sausages, deli, MDPM), microbiological hazards associated with poultry meat and control measures for them.</p> <p>3. The HACCP system in poultry processing: practical development of the full documentation of the HACCP system for selected meat products, preparation of a product description and flow diagram, the hazard analysis and estimation of the risks, identification of the critical control points, identification of critical limits and establishing the ways of monitoring for each CCP, corrective actions and possible methods of verification of the HACCP system.</p> <p>4. Microbiological and sensory examination of processed poultry meat products: practical microbiological examination of different sorts of poultry meat and poultry meat products for presence of: Salmonella, Listeria monocytogenes, E. coli. Conducting sensory analysis of poultry meat products- assessment of taste, flavor, color and texture.</p> <p>5. Detailed technology and hygiene of slaughtering process of the different kinds of poultry including ostriches, consumer health hazards and ways to eliminate them at each stage of the slaughter process, the quality of poultry meat</p> <p>6.Examination of eggs: evaluation of egg freshness and microbiological examination.</p> <p>7.Packaging and storage of eggs- practical aspects, hazards,HACCP system</p> | laboratory classes |

Course advanced

Teaching methods:

case analysis, problem-solving method, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|---|
| lecture | written credit, active participation | 40.00% |
| laboratory classes | written credit, observation of student's work, case study | 60.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Hygiene and technology of fish raw materials and fish products Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb9005c1b |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 1 |
| | Activities and hours lecture: 2, laboratory classes: 13 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to acquaint students with the factors influencing the safety of fish raw materials and fish products. During the course they are discussed problems of microbiological, parasitological and chemical hazards in production of fish and fish products. Students acquaint with technology of fish cans and salted, smoked and marinated fish. They learn how to make microbiological examination of fish, and they acquaint with current microbiological criteria used for fish and fish products. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|--|
| W1 | knows to an extensive degree the standards, principles and conditions of animal production technology and maintaining the hygiene of technological process; | O.W13 | oral credit, participation in discussion |
| W2 | explains in detail the principles of consumer health protection | O.W11 | oral credit, participation in discussion |
| Skills - Student can: | | | |
| U1 | performs activities that are associated with the veterinary supervision, including trade in animals, as well as sanitary and veterinary conditions of animal gathering locations and processing products of animal origin | O.U6 | oral credit, participation in discussion |
| U2 | performs pre- and post-mortem inspection of slaughter animals and examination of meat, as well as other products of animal origin; | O.U5 | oral credit, participation in discussion |
| Social competences - Student is ready to: | | | |
| K1 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | oral credit, participation in discussion |
| K2 | uses the objective sources of information | O.K4 | oral credit, participation in discussion |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------|--------------------|
| lecture | 2 |
| laboratory classes | 13 |
| exam / credit preparation | 5 |
| class preparation | 5 |
| consultations | 2 |
| Student workload | Hours 27 |
| | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|------------|
| 1. | 1. Veterinary inspection of fish raw materials and fish products. Inspection of fish raw materials and fish products according to actual veterinary law regulation. | lecture |

| | | |
|----|--|--------------------|
| 2. | <p>1. Hygiene and technology of fish raw materials. Hygiene and technology of live, fresh and frozen fish. Hygiene and technology of freshwater and marine fish.</p> <p>2. Hygiene and technology of processed fish. Production of salted fish – types of salted fish, shelf-life of salted fish. Production of smoked fish – types of smoked fish, shelf-life of smoked fish. Production of marinated fish - types of marinated fish, shelf-life of marinated fish.</p> <p>3. Fish and fish products as a risk factor for humans health. Microbiological, chemical and parasitical contamination of fish and fish products – basic sources of contamination, ways of transmission and methods of prevention.</p> <p>4. Microbiological examination of fish and fish products. Microbiological examination of fish according to actual EN ISO Norms.</p> | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--|----------------------------------|
| lecture | oral credit | 10.00% |
| laboratory classes | oral credit, participation in discussion | 90.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Veterinary dermatology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J200BO.5e9ecb7058a66.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 20, laboratory classes: 10 | |

Goals

| | |
|----|---|
| C1 | The aim of the Veterinary dermatology is to give the students the knowledge about diseases of skin in dogs and cats, their etiology, pathogenesis, therapeutic methods, and prevention. It concerns ectoparasitic diseases, autoimmune diseases as well as allergic diseases, genetic dermatoses, behavioral dermatoses and endocrinopathies. |
| C2 | The aim is to give information about possible diagnostic methods and therapeutic methods use in skin diseases of dogs and cats |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|--------------------------------------|
| W1 | Explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit |
| W2 | Knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit |
| W3 | Characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written credit |
| Skills - Student can: | | | |
| U1 | Conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | active participation |
| U2 | Analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | active participation |
| U3 | Plans the diagnostic procedure | O.U3 | active participation |
| U4 | Uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | active participation |
| Social competences - Student is ready to: | | | |
| K1 | Uses the objective sources of information | O.K4 | written credit, active participation |
| K2 | Formulates conclusions from own measurements or observations | O.K5 | written credit, active participation |
| K3 | Deepens his/her knowledge and improves skills | O.K8 | written credit, active participation |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 20 | |
| laboratory classes | 10 | |
| exam / credit preparation | 20 | |
| consultations | 10 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 40 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | <p>Exercise 1. History and dermatological examination. History of the disease. Dermatological patient`s chart. Additional dermatological tests. Dermatological magnifier, Woods lamp examination, coat brushing, scotch test.</p> <p>Exercise 2. Additional dermatological tests. Principles of collecting materials for additional tests. The trichogramme, skin scraping (superficial and deep, BAC, cytology, Diff-Quick coloration, skin biopsy).</p> <p>Exercise 3. Main principles of allergological diagnosis. Allergens and diagnostic kits. Evaluation of disorders of skin reactivity. Skin patch tests, allergic skin tests (prick-tests, intradermal tests) provocative skin tests. Exercise 4. Otitis externa. Clinical division, diagnosis and basis of differential diagnosis, clinical signs, treatment and prophylaxis, general and local treatment.</p> <p>Exercise 5. Analysis of dermatological patients charts, presentation of papers prepared by students</p> | laboratory classes |
| 2. | <p>Immune dermatoses part 1. Allergic skin diseases (atopy, atopic dermatitis, flea allergy dermatitis, food intolerance, food allergy- as an example for using provocative test, contact allergic dermatitis)</p> <p>Immune dermatoses part 2. Immune dermatoses (lupus, pemphigus)</p> <p>Metabolic dermatoses, skin conditions associated with behavioral disorders and complicating dermatoses. Zinc-responsive dermatoses. Complicating dermatoses. Clinical signs related to pruritus, secondary infection, keratinisation disorders; primary and secondary seborrhea, seborrheic dermatitis complex. Skin conditions associated with behavioral problems.</p> <p>Genetic skin diseases. Genetic melanin pigmentary disorders, genetic disorder of collagen production- EDS complex, dermoid sinus.</p> <p>Skin neoplasmas. Epithelial tumors, mezenchymal tumors (connective tissue), melanocytes tumors.</p> <p>Main feline dermatoses. Extensive alopecia, milliary dermatitis, feline eosinophilic granuloma complex</p> <p>Endocrine dermatoses. Sertolli cell tumor, male feminisation syndrome, hyperandrogenism, hyper- and hypoestrogenism, acromegaly, alopecia X.</p> <p>Bacterial skin diseases. Types of pyoderma. Surface Pyodermas. Superficial Pyodermas. Deep Pyodermas. Diagnosis and treatment.</p> <p>Laboratory and exozitic animals dermatoses. Dermatoses of guinea pigs, hamsters, rats and rabbits. Ectoparasites and dermatophytosis.</p> <p>Drugs used in treatment of skin diseases. Principles of therapy, protocols of treatment, methods of treatment.</p> | lecture |

Course advanced

Teaching methods:

case analysis, brainstorming, situation-based learning, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|----------------------|----------------------------------|
| lecture | written credit | 80.00% |
| laboratory classes | active participation | 20.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Dogs and cats oncology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J200BO.5e9ecb706c6c8.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 10 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 20, clinical classes: 10 | |

Goals

| | |
|----|---|
| C1 | The aim of teaching the subject is to provide students with basic knowledge about the diagnosis and therapy of cancer occurring in dogs and cats. The subject presents basic clinical disorders resulting from disorders associated with the cancer process. Explains the mechanisms of carcinogenesis, the tumor's impact on the animal's body, and how to properly diagnose it and determine the method of therapy. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|---|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit |
| W3 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | written credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | observation of student's work, active participation |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | observation of student's work, active participation |
| U3 | plans the diagnostic procedure | O.U3 | observation of student's work, active participation |
| Social competences - Student is ready to: | | | |
| K1 | formulates conclusions from own measurements or observations | O.K5 | written credit, active participation |
| K2 | uses the objective sources of information | O.K4 | written credit, active participation |
| K3 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | written credit, active participation |
| K4 | deepens his/her knowledge and improves skills | O.K8 | written credit, active participation |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| lecture | 20 | |
| clinical classes | 10 | |
| exam participation | 20 | |
| Student workload | Hours 50 | ECTS 2 |
| Workload involving teacher | Hours 50 | ECTS 2 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|---------|
| 1. | <p>The etiology and pathogenesis of cancer - definition of tumor (cancer) causes tumorigenesis Ø Pathogenesis (spontaneous genetic changes, changes in chromosome and genome caused by external factors, tumor immunology) Ø predisposition (race, family) for the occurrence of cancer Ø differentiation of benign and malignant tumors Diagnosis of cancer Ø interview, clinical examination Ø Research Oncology (methods of downloading and transferring the material to study, cytological, histological examination) Ø imaging studies (X-ray, ultrasound, CT, MRI) Ø TNM classification of tumors Ø Paraneoplastic (impact of cancer on the body, metabolic disorders, hematologic, endocrine) Ø The prognosis in cancer Methods of treating tumors Ø The purpose and legitimacy of cancer treatment Ø Surgical Therapy (rules of conduct for surgery, radical resection, sparing surgery, palliative treatment, reconstructive surgery) Ø Radiation therapy of cancer Ø Other methods of therapy (immunotherapy, hyperthermia, gene therapy, photodynamic therapy, alternative therapy) Chemotherapy cancer Ø Mechanisms of action of cytostatic drugs Ø toxicity, side effects and contraindications to the use of cytostatic drugs Ø Prevention of chemotherapy side effects Ø The safety of cytostatic drugs (safety veterinarian and owner) Mastocytoma dogs (incidence, causes, symptoms, prognosis, therapy) Mastocytomas cats (incidence, causes, symptoms, prognosis, therapy) Skin cancer (incidence, causes, symptoms, prognosis, therapy) Ø Changes of epithelial origin (brodawczyca, about anal gland tumors, squamous Ø cutaneous histiocytosis Soft tissue tumors (incidence, causes, symptoms, prognosis, therapy) Ø fibroma / fibrosarcoma Ø Lipoma / liposarcoma Ø myosarcoma Ø hemangioma / angiosarcoma Tumors of bones and joints (incidence, causes, symptoms, prognosis, therapy) Ø osteoma / osteosarcoma Ø Chondrosarcoma / chrzestaniakomięsak Ø galls bone - cartilage Synovial tumors Tumors of the central nervous system (incidence, causes, symptoms, prognosis, therapy) Ø Brain tumors (neuroblastoma, meningioma, glioma, astrocytoma, adenoma) Ø spinal cord neoplasms (change pozaoponowe, intrathecal, intraspinal) Nutrition of dogs with cancer Ø The metabolism of cancer cells Ø The energy demand of an animal with cancer Ø Methods of nutrition in cancer Ø The choice of diet Hematopoietic neoplasms (incidence, causes, symptoms, prognosis, therapy) Ø Lymphoma Ø Leukemia Ø Multiple Ø Polycythemia Ø tumors of the spleen Ø thymoma Tumors of the digestive system (incidence, causes, symptoms, prognosis, therapy) Ø Cancers of the esophagus Ø Gastrointestinal Cancers Ø intestinal tumors Ø tumors of the liver and pancreas Tumors of the urinary tract (incidence, causes, symptoms, prognosis, therapy) Ø kidney tumors Ø ureteral tumors Ø bladder tumors Ø Tumors of the urethra Cancers of the reproductive system (incidence, causes, symptoms prognosis, therapy) Ø Ovarian Tumors Ø tumors of the uterus Ø Tumors of the vagina and vulva Ø Testicular Ø tumors of the penis and foreskin Ø Prostate Cancers Mammary tumors Endocrine tumors (incidence, causes, symptoms, prognosis, therapy) Ø neoplasms of the thyroid and parathyroid glands Ø pituitary tumors Ø Adrenal Tumors The reasons for the failure of cancer therapy and ethical aspects of animal euthanasia terminally ill</p> | lecture |
|----|--|---------|

| | | |
|----|--|------------------|
| 2. | Diagnosis of cancer Ø Research Oncology (methods of downloading and transferring the material to study, cytological, histological examination) Ø imaging studies (X-ray, ultrasound, CT, MRI) Ø TNM classification of tumors Ø Paraneoplastic (impact of cancer on the body, metabolic disorders, hematologic, endocrine) Methods of treating tumors second Ø Surgical Therapy (rules of conduct for surgery, radical resection, sparing surgery, palliative treatment, reconstructive surgery) Ø Radiation therapy of cancer Ø Other methods of therapy (immunotherapy, hyperthermia, gene therapy, photodynamic therapy, alternative therapy) Chemotherapy cancer Ø The safety of cytostatic drugs (safety veterinarian and owner) Skin cancer (incidence, causes, symptoms, prognosis, therapy) Ø Changes of epithelial origin (brodawczyca, about anal gland tumors, squamous) Ø cutaneous histiocytosis Nutrition of dogs with cancer Ø Methods of nutrition in cancer Ø The choice of diet | clinical classes |
|----|--|------------------|

Course advanced

Teaching methods:

case analysis, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------------|---|----------------------------------|
| lecture | written credit | 80.00% |
| clinical classes | observation of student's work, active participation | 20.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Diseases of horses - Clinical internship II Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb90588ad |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours clinical classes: 40 | |

Goals

| | |
|----|---|
| C1 | During the internship, students will independently conduct a medical history, conduct a general and detailed examination of all systems of the horse's body, collect material for diagnostic tests, perform additional imaging tests, analyze differential diagnosis, make a diagnosis based on the results of the conducted test, perform therapeutic procedures and present methods disease prevention. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|--|------|-------------------------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | oral credit |
| W2 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | oral credit |
| W3 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | oral credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | observation of student's work |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | observation of student's work |
| U3 | plans the diagnostic procedure | O.U3 | observation of student's work |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | participation in discussion |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | participation in discussion |
| K3 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | participation in discussion |

Balance of ECTS points

| Activity form | Activity hours* |
|-------------------------|--------------------|
| clinical classes | 40 |
| literature study | 10 |
| Student workload | Hours 50 |
| | ECTS 2 |

| | | |
|-----------------------------------|--------------------|------------------|
| Workload involving teacher | Hours 40 | ECTS 1 |
| Practical workload | Hours 40 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|------------------|
| 1. | <p>Practical classes with patients of the Horse Clinic. Procedures, as the case may be, include:</p> <ul style="list-style-type: none"> • diagnosis and treatment of infectious and non-infectious diseases • use of specialized diagnostic equipment • taking samples for laboratory tests (bacteriology, biochemistry, cytology, endocrinology, histopathology) • diagnosis of reproductive disorders in relation to individual animals and herds • using methods of assisted reproduction and artificial insemination of horses • diagnosing and conducting pregnancy in mares • delivering births by bloodless and bloody methods • postpartum care for mare - methods for subtracting retained fetal membranes • care for the newborn, prevention and treatment of foal diseases • examination of stallions for fitness for reproduction with semen collection and assessment • surgery on the testicles, penis, foreskin and accessory glands • the use of modern methods of therapy and prevention as well as modern drugs • moving horse examination and lameness diagnostics • use of diagnostic and therapeutic procedures in horse orthopedics • surgery on the limbs • treatment of diseases of the digestive system of horses, including oral and dental diseases • surgery in the treatment of equine diseases of horses • dietitian and horse nutrition • parasitological prevention and recognition of parasite invasion in horses • immunology and immunoprophylaxis of horses • diagnosis and treatment of eye diseases • diagnosis and treatment of cardiological diseases in horses | clinical classes |

Course advanced

Teaching methods:

case analysis, problem-solving method, situation-based learning, teamwork, discussion

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|---|---|
| clinical classes | oral credit, observation of student's work, participation in discussion | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Diseases of dogs and cats - Clinical internship II Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb906f979 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 5 |
| | Activities and hours clinical classes: 60 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to provide students with practical knowledge of: clinical examination of animals, diagnosing diseases of dogs and cats and differential diagnosis of specific disease, collection and protection material for laboratory tests, interpret laboratory tests results and relate them to the clinical condition of the patient and the use of appropriate treatment (including operations) and disease prevention in dogs and cats. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|------------------------------|---|------|-------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | oral credit |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | oral credit |
| W3 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | oral credit |
| W4 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | oral credit |
| W5 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | oral credit |
| W6 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthrozooses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | oral credit |
| W7 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | oral credit |
| W8 | knows to an extensive degree as well as understands disorders at the level of the cell, tissue, organ, system and organism, in the course of the disease; | B.W1 | oral credit |
| W9 | explains the mechanisms of organ and systemic pathologies | B.W2 | oral credit |
| W10 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | oral credit |
| W11 | explains the method of handling clinical data, as well as results of laboratory tests and additional tests | B.W6 | oral credit |
| W12 | presents the principles of conducting clinical examination and monitoring animal health | B.W5 | oral credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | oral credit |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | oral credit |

| | | | |
|--|--|-------|-------------|
| U3 | plans the diagnostic procedure | O.U3 | oral credit |
| U4 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | oral credit |
| U5 | issues veterinary medical opinion and certificate | O.U7 | oral credit |
| U6 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | oral credit |
| U7 | safely and humanely handles animals and instructs others in this scope | B.U1 | oral credit |
| U8 | performs a full clinical examination of the animal | B.U3 | oral credit |
| U9 | assesses the nutritional status of the animal and provides advice in this scope; | B.U5 | oral credit |
| U10 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | oral credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | oral credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | oral credit |
| K3 | uses the objective sources of information | O.K4 | oral credit |
| K4 | formulates conclusions from own measurements or observations | O.K5 | oral credit |
| K5 | formulates opinions regarding various aspects of professional activity | O.K6 | oral credit |
| K6 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | oral credit |
| K7 | deepens his/her knowledge and improves skills | O.K8 | oral credit |
| K8 | communicates with the co-workers and shares knowledge | O.K9 | oral credit |
| K9 | is ready to act in the conditions of uncertainty and stress | O.K10 | oral credit |
| K10 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | oral credit |

Balance of ECTS points

| | |
|----------------------|------------------------|
| Activity form | Activity hours* |
|----------------------|------------------------|

| | | |
|-----------------------------------|---------------------|------------------|
| clinical classes | 60 | |
| class preparation | 90 | |
| Student workload | Hours 150 | ECTS 5 |
| Workload involving teacher | Hours 60 | ECTS 2 |
| Practical workload | Hours 60 | ECTS 2 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|------------------|
| 1. | <p>INFECTIOUS DISEASES</p> <p>1. Epizootic management and currently binding documentation concerning management in suspected rabies in dogs and cats: rules of observing the animals suspected of rabies, differential diagnosis, intravital diagnosis. The procedure and documentation in official observation for rabies in animals observed after biting a human: taking epizootic history from the owners of animals observed for rabies, rules of official observation by a decision of the County veterinary doctor and observation at the expense of the owner conditions of the premises meeting the requirements for temporary detention of observed animals principles of cooperation with the County veterinary doctor and SANEPID. Vaccination against rabies: performance of vaccination, rule of documentation for vaccination against rabies. Collection of blood samples for testing blood samples and rules of antibody titration and interpretation of examination results in the case of dogs going abroad of Poland in respect to international requirements for rabies.</p> <p>2. Serological (ELISA, DIF, IFAT, OA, Rivlta test) and microbiological (cultures) examinations of material from clinical cases (EPIVET laboratory). Evaluation of preparations, principles for interpretation of serological tests and possible procedures in infectious diseases of dogs (distemper, leptospirosis, Rubarth disease, canine coronavirus infection, canine parvovirus infection, ehrlichiosis, borreliosis, kennel cough and FIV, FIP, FeLV, feline distemper, feline rhinitis, mycoplasmosis, chlamyphilosis, herpes viruses infection). Principles of preparation of material for diagnostic tests using techniques of molecular biology and flow cytometry (collection samples, lymphocyte raft preparation, DNA isolation, isolation of subpopulations of haemocytes in evaluation of the background immune thrombocytopenia). Interpretation of the results of PCR examination in animals at different stages of infection and in vaccinated animals.</p> <p>3. Veterinary proceedings in case of infectious diseases in dogs and cats: proceeding in animals kennels, principles of vaccination and using appropriate preparations, principles for conducting therapy, principles of combining sick animals, animals after recovery, healthy animals, bioassurance. Vaccinations for dogs and cats.</p> <p>INTERNAL DISEASES</p> <p>1. Practical diagnosis and treatment of cardiovascular diseases in dogs and cats (congenital and acquired heart diseases, vascular diseases, heart ultrasound, heart electrocardiography).</p> <p>2. Practical diagnosis and treatment of skin diseases in dogs and cats (bacterial dermatitis, fungal skin diseases, allergic dermatitis, parasitic skin diseases, autoimmune skin diseases, additional tests used in the diagnosis of skin diseases).</p> <p>3. Practical diagnosis and treatment of gastrointestinal diseases in dogs and cats (diseases with vomiting signs, diseases with diarrhea or difficult passing of feces, endoscopic diagnostics of anterior and posterior part of the alimentary tract).</p> <p>4. Practical diagnosis and treatment of liver and pancreatic diseases in dogs and cats (inflammatory and noninflammatory diseases of the liver and biliary tract, laboratory and imaging diagnostics of liver diseases, liver biopsy, pancreatitis, exocrine pancreatic insufficiency, laboratory diagnostics of pancreatic diseases).</p> <p>5. Practical diagnosis and treatment of respiratory diseases in dogs and cats (diseases with sneezing signs, diseases with cough and dyspnoea signs, endoscopic diagnostics of diseases of nasal cavities, larynx, trachea and bronchi, broncho-alveolar lavage).</p> <p>6. Practical diagnosis and treatment of nervous system diseases in dogs and cats (inflammatory and noninflammatory diseases of the brain, meninges and spinal cord, differentiation of causes of epileptic seizures, laboratory and imaging diagnostics of nervous system diseases, puncture and collection of cerebrospinal fluid).</p> <p>7. Practical diagnosis and treatment of urinary tract diseases in dogs and cats (diseases of kidney and lower urinary tract, laboratory and imaging diagnostics of the urinary system, cystoscopy, kidney biopsy).</p> <p>8. Practical diagnosis and treatment of endocrine diseases in dogs and cats (disturbances in the function of the thyroid, adrenal gland and pancreas, laboratory diagnostics of endocrine diseases).</p> <p>9. Principles of diagnosis of neoplastic diseases and the principles of tumours therapy.</p> <p>SURGERY</p> <p>1. Surgery in the abdominal cavity in dogs and cats (the alimentary tract - surgery of the stomach, intestines and liver, the urinary system - surgery of the kidneys, ureters, urinary bladder and urethra, the reproductive system - surgery of the ovaries, testes, uterus, vagina, prostate and mammary gland; splenectomy, oncological operations).</p> <p>2. Surgery in the chest in dogs and cats (thoracotomy, surgery of the thoracic part of the esophagus, surgery of the thoracic part of the trachea, vascular anomalies in the chest, the operating procedures of mediastinum, pneumothorax, subcutaneous emphysema, diaphragmatic hernia, lung lobe resection).</p> <p>3. Surgery in the neck and head (surgery of the oral cavity and throat, surgery of the sinuses and nasal cavities, surgery of the larynx and cervical part of the trachea).</p> <p>4. Orthopedic joint procedures (diagnostics, conservative and surgical treatment).</p> <p>5. Veterinary traumatology (fractures, luxations), diagnostics, surgical and conservative treatment).</p> <p>6. Anesthesiology (methods of anesthesia used in various surgical procedures, intensive care, cardiopulmonary resuscitation).</p> <p>7. Imaging diagnostic of surgical patients (X-ray, ultrasound).</p> <p>REPRODUCTION</p> <p>1. The practical gynecological examination of bitches and queens: anamnesis, anamnesis questionnaire, clinical examination, cytological examination of the vagina. Vaginal swabs collection. Swabs staining. Cytological evaluation of vaginal swabs. Review of preparations from different physiological and pathological states. Collection material from the urogenital system for additional tests.</p> <p>2. Endoscopic examination of the reproductive tract: patient preparation and the technique, principles and interpretation of results, determination of the oestrus cycle phase on the basis of endoscopic examination, pathological lesions of the reproductive tract, methods for uterine cervix catheterization.</p> <p>3. The endocrinological examination of reproductive functions in small animals: collection of material, determination and analysis of concentrations of progesterone, estrogen and other sex hormones in the blood, hormonal stimulation tests, interpretation of results, analysis of the dynamics of changes in sex hormone concentrations in the blood. The principles for determining the optimum date for insemination of females.</p> <p>4. The ultrasound examination of the reproductive system in small animals: ultrasound examination of the ovaries in various physiological and pathological states, ultrasound examination of the uterus and other parts of the reproductive system, interpretation of results.</p> <p>5. Obstetric-gynecological procedures in small animals: caesarean section - surgical technique, preparation for surgery, postoperative proceeding, female sterilization, male castration, total and partial mastectomy, hysterectomy and ovariectomy in females with pyometra.</p> | clinical classes |
|----|--|------------------|

Course advanced

Teaching methods:

case analysis, brainstorming, educational game, problem-solving method, situation-based learning, teamwork, discussion

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|----------------------------|---|
| clinical classes | oral credit | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Diseases of farm animals - Clinical internship II Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb9086ec0 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 5 |
| | Activities and hours clinical classes: 60 | |

Goals

| | |
|----|--|
| C1 | The aim of the course is to provide students with practical knowledge about: clinical examination of animals, diagnosis of livestock diseases and differential diagnosis of individual disease entities, collection and preservation of material for laboratory tests, interpretation of laboratory tests results and referring them to the patient's clinical condition and appropriate treatment (in including operational) and prevention diseases of farm animals. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|---|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | oral credit, active participation, performing tasks |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | oral credit, active participation, performing tasks |
| Social competences - Student is ready to: | | | |
| K1 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | oral credit, active participation, performing tasks |

Balance of ECTS points

| Activity form | Activity hours* | |
|------------------------------------|---------------------|------------------|
| clinical classes | 60 | |
| lesson preparation | 15 | |
| collecting and studying literature | 30 | |
| exam / credit preparation | 30 | |
| class preparation | 15 | |
| Student workload | Hours 150 | ECTS 5 |
| Workload involving teacher | Hours 60 | ECTS 2 |
| Practical workload | Hours 60 | ECTS 2 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|------------------|
| 1. | <p>INFECTIOUS DISEASES</p> <ol style="list-style-type: none"> Infection diseases in farm animals: FMD, BrB, EBB. Sampling material for diagnosis FMD - in cattle, sheep, goat and swine, BrB - cattle, sheep, goat and swine, EBB - cattle. Prossidings with farm animals with suspected and after diagnosis of FMD, BrB, EBB infection. Practical procedure: identification, clinical examinations, age and time of production in cattle. Different clinical diagnosis of FMD, BrB, EBB in farm animals. Infection diseases in farm animals - Rabies. Prossidings with farm animals before and after diagnostics rabies infection. Practical procedure: identification, clinical examinations, age and time of production in cattle, sheep, goat and swine. Practical cooperation with National Veterinary Sugeron and with Sanepid (documents). Vaccination against Rabies in farm animals - prevention and special vaccination farm animals. Infection diseases sheep and goat. Material for diagnosis TBR in cattle, sheep and swine. Prossidings with farm animals after diagnostics results, practical procedure: identyfication, clinical examinations, age and time of production in cattle. Alergic diagnosis (tuberculinisation) in farm animals with Bovituberculin and Avituberculin. Infection diseases in sheep (ekhtyma and whitlow). Prossidings with sheep before and after laboratory diagnosis, Practical procedure: identyfication, clinical examinations, age and time of production in cattle. Qualification infected animals. Choice of method of therapeutics method. Practical prevention - vaccination and bath in sheep with enzootic and epidemic diseases. Infection diseases in swine. Clinical examination in the direction PRDC and PIDC. Sampling for laboratory diagnosis (blood, etc.) - serology and microbiology. Practical prevention PRDC and PIDC. Infection diseases in farm animals - laboratory diagnosis bacterial and viral diseases. Practical procedures with infected samples. Practical diagnosis: serological tests (ELISA, iIF, dIF, OA) and bacteriology examinations from clinical cases. Practical interpretation of laboratory investigations. Infection diseases in farm animals. Practical training with documents in Veterinary Sugeron with statistics and data base about infection diseases in Paland and UE). <p>INTERNAL DISEASES</p> <ol style="list-style-type: none"> Animal taming. Collection of matherial for tests (blood, feces, urine, rumen contents, fluid from body cavities), techniques of medicaments administration. Practical recognition (trichogram, scrapings, test with tape, cytology) and treatment of skin diseases. Practical recognition and treatment of respiratory system diseases. Practical recognition and treatment of digestive system diseases. Practical recognition and treatment of musculoskeletal and nervous system disease. Practical recognition and treatment of metabolic diseases. Practical recognition and treatment of urinary system diseases (including endoscopy of bladder). <p>SURGERY</p> <ol style="list-style-type: none"> Surgical treatment of digestive system diseases of ruminants and swine. Dehorning in cattle Practical performing of anesthesia in farm animals Practical recognition and treatment of fingers diseases in farm animals. <p>REPRODUCTION</p> <ol style="list-style-type: none"> Gynecological examinaton per rectum of cows and heifers- diagnosis of state of reproductive tract, introduction of proper treatment Gynecological examinaton per vaginam of cows and heifers- diagnosis of state of reproduction tract, introduction of proper treatment Ultrasound evaluation of reproductive tract of cattle- diagnosis of state of reproductive tract, introduction of proper treatment Catheterization of bladder, catheterization of cervix Assistance during parturition (conservative and surgical) for females of farm animals Performing fetotomy Examination for pregnancy in females of farm animals (external, internal, ultrasound, ultrasonic). Performing of anesthesia useful in obstetrics and ginecology in farm animals Clinical examination and evaluaton of mammary gland in cattle, field trial of milk and introduction of proper treatment in case of mastitis Gynecological examinaton in sheeps and goats Clinical examination of mammary gland in a small ruminants and swine Gynecological examinaton sows- clinical and ultrasound evaluation of reproductive tract | clinical classes |
|----|--|------------------|

Course advanced

Teaching methods:

case analysis, text analysis, presentation / demonstration, classes

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|---|---|
| clinical classes | oral credit, active participation, performing tasks | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Laboratory analytic Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb909f6c6 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory mandatory |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 11 | Examination exam | Number of ECTS points 2 |
| | Activities and hours laboratory classes: 25 | |

Goals

| | |
|----|---|
| C1 | The aim of teaching the subject is to provide students with basic knowledge about the profiles of laboratory tests performed for selected animal diseases, possible deviations occurring in laboratory tests in selected animal diseases, and cells occurring in the bone marrow in selected disease units. To familiarize students with the equipment necessary to perform laboratory tests, blood, bone marrow, feces, urine and tissue fluids. Knowledge about adequate sets of additional tests necessary to monitor health and disease, ways of interpreting laboratory results, methods of collecting and testing blood, bone marrow, feces, urine and tissue fluids, |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|--------------|
| W1 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written exam |
| W2 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | written exam |
| W3 | explains the method of handling clinical data, as well as results of laboratory tests and additional tests | B.W6 | written exam |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written exam |
| U2 | plans the diagnostic procedure | O.U3 | written exam |
| U3 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | written exam |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | written exam |
| K2 | formulates conclusions from own measurements or observations | O.K5 | written exam |
| K3 | deepens his/her knowledge and improves skills | O.K8 | written exam |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| laboratory classes | 25 | |
| consultations | 15 | |
| exam / credit preparation | 20 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 40 | ECTS 1 |
| Practical workload | Hours 25 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|--------------------|
| 1. | <p>Practical interpretation of the results of laboratory tests on dogs and cats. - part I.</p> <p>Microbiological examination of the clinical material and their interpretation - part II</p> <p>Glucose load test.</p> <p>Bronchoalveolar lavage and washings in dogs and cats.</p> <p>White blood cell image</p> <ul style="list-style-type: none"> - image counting - pathological images. <p>Examination of marrow smears - myelogram</p> <p>Practical implementation of tests in the analytical laboratory, including modern equipment.</p> <p>Diagnostics of blood counts - part I</p> <p>study of erythrocyte osmotic resistance</p> <p>watching bone marrow smears</p> <p>visualization of results.</p> <p>Diagnostics of blood counts - part II</p> <p>coagulation time</p> <p>bleeding time cross test</p> <p>Metabolic profiles in cattle</p> <p>Laboratory tests in the diagnosis of liver and biliary tract diseases.</p> <p>Research in the diagnosis of diseases of the liver vascular system.</p> <p>Blood collection to determine the acid-base balance.</p> <p>Practical Interpretation results.</p> <p>Urine test.</p> <p>Carrying out the study and calculating the exogenous creatinine clearance.</p> | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

case analysis, teamwork, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| laboratory classes | written exam | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary ophthalmology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J400BO.5e9ecb710a234.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 10, practical classes: 5 | |

Goals

| | |
|----|---|
| C1 | During the course, students will learn about ophthalmic surgical instrumentation and principles of ophthalmic surgery. Students will gain basic knowledge about the diagnosis and treatment of most common ophthalmic diseases of dogs and cats. During the auditory classes, students will learn how to provide first aid after ophthalmic emergencies and local anesthesia. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|-------------------------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | oral credit |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | oral credit |
| W3 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | oral credit |
| W4 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | oral credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | observation of student's work |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | observation of student's work |
| U3 | plans the diagnostic procedure | O.U3 | observation of student's work |
| Social competences - Student is ready to: | | | |
| K1 | formulates opinions regarding various aspects of professional activity | O.K6 | observation of student's work |
| K2 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | observation of student's work |
| K3 | communicates with the co-workers and shares knowledge | O.K9 | observation of student's work |

Balance of ECTS points

| Activity form | Activity hours* |
|------------------------------------|-----------------|
| lecture | 10 |
| practical classes | 5 |
| collecting and studying literature | 15 |
| lesson preparation | 5 |
| consultations | 25 |

| | | |
|-----------------------------------|--------------------|------------------|
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 40 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|-------------------|
| 1. | <p>1: Clinical anatomy of the eye.</p> <p>Histological Structure of corneal and impact of its hydration on transparency, role of photoreceptors in the process of perception and transduction of light stimuli on the bioelectric. Morphology of the eye with particular reference to its vasculature in the central field.</p> <p>2. Basics of Ophthalmic Surgery: instruments, patient preparation, suture materials, sutures, hemostasis techniques, basic operative approach.</p> <p>3. Anesthesia for ophthalmic surgery. Basic problems and complications.</p> <p>4. Surgical diseases of the cornea.</p> <p>5 .Ancillary diagnostic in ophthalmology: USG, TK, RTG, Schirmer Test, Fluorescein Dye Test, Fundoscopy,</p> <p>6. Surgical management of entropion and ectropion.</p> <p>7. Lasers in ophthalmology.</p> <p>8. Emergencies in Ophthalmology.</p> <p>9. Cataract – diagnosis and treatment, surgical procedures for cataracts, and lens removal.</p> <p>10. Glaucoma - diagnosis and treatment, surgical procedures for glaucoma.</p> | lecture |
| 2. | <p>1. Patient ophthalmic examination in practice.</p> <p>2. Methods of the local anesthesia in ophthalmology. technique and complications.</p> <p>3. Surgical emergencies in ophthalmology – tarsorrhaphy and enucleation.</p> <p>4. CO2 laser surgery in ophthalmology – presentation of the clinical cases.</p> <p>5. Basic of canine blepharoplasty - principles and complications.</p> | practical classes |

Course advanced

Teaching methods:

case analysis, presentation / demonstration, lecture

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|-------------------------------|----------------------------------|
| lecture | oral credit | 60.00% |
| practical classes | observation of student's work | 40.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinarian as a veterinary forensic expert Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb90c09a9 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours laboratory classes: 15 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to deepen practical knowledge in the area of Forensic Medicine where students become translators of cases in the area of Forensic Veterinary Medicine for the needs of common courts. |
| C2 | The aim of the course is to edit medical and veterinary documentation, and in particular to improve the skill of editing written and oral expert opinions and fully prepares the student to be an expert witness. |
| C3 | The aim of the course is to be aware of the scope of duties and responsibilities that rests with the veterinarian performing professional practice. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|---|
| W1 | knows and interprets the regulations of the law, rules for issuing judgments and preparing opinions for the needs of courts, state, local government and professional administration bodies | B.W7 | written credit, participation in discussion |
| W2 | describes legal standards associated with the activities of veterinary physicians; | O.W14 | written credit, participation in discussion |
| Skills - Student can: | | | |
| U1 | issues veterinary medical opinion and certificate | O.U7 | written credit, participation in discussion |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit, participation in discussion |
| Social competences - Student is ready to: | | | |
| K1 | formulates opinions regarding various aspects of professional activity | O.K6 | written credit, participation in discussion |
| K2 | deepens his/her knowledge and improves skills | O.K8 | written credit, participation in discussion |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| laboratory classes | 15 | |
| presentation/report preparation | 15 | |
| exam / credit preparation | 15 | |
| consultations | 10 | |
| Student workload | Hours 55 | ECTS 2 |
| Workload involving teacher | Hours 25 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|--------------------|
| 1. | <p>1. Veterinarian as an expert. Situations in which a veterinarian is editing an expert`s opinion. Types of expert opinion. Expert liability. 1a. Discussion.</p> <p>2. The aim and task of Forensic Veterinary law. Veterinary regulations in Poland.</p> <p>3. Independent editing of a veterinary experts opinion for the assessment. 3a. Discussion</p> <p>4. Students give verbal answers to questions posed by lawyers on animal abuse (breaking the Animal Protection Act of August 21, 1997), 4a. Discussion.</p> <p>5. Visiting the collections at the Forensic Medicine Department of the Medical University in Wrocław.</p> <p>6. Students are editing an expert opinion to pass the course on the basis of veterinary field, and students edit the work card and bill for opinion.</p> <p>7. Visit in the Polish District court in the trial of penal action.</p> <p>8. The time for assessment and passing the subject.</p> | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|----------------------------------|
| laboratory classes | written credit, participation in discussion | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary care on reproduction in breeding dogs and cats Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb90da9ee |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours lecture: 20, laboratory classes: 2, clinical classes: 8 | |

Goals

| | |
|----|--|
| C1 | The aim of teaching the subject is to provide students with knowledge about controlling reproductive processes in dog and cat breeding, taking actions to improve those processes and the principles of comprehensive veterinary care in dog and cat breeding. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|----------------|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit |
| Skills - Student can: | | | |
| U1 | plans the diagnostic procedure | O.U3 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|------------------------------------|---------------------|------------------|
| lecture | 20 | |
| laboratory classes | 2 | |
| clinical classes | 8 | |
| exam / credit preparation | 45 | |
| collecting and studying literature | 30 | |
| class preparation | 10 | |
| exam participation | 3 | |
| consultations | 2 | |
| Student workload | Hours 120 | ECTS 4 |
| Workload involving teacher | Hours 35 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | <ol style="list-style-type: none"> 1. Veterinary supervision of parturition in dogs and cats. 2. Obstetric procedure in distocia. 3. Veterinary supervision of pregnancy, endangered pregnancy, estimation of the delivery date in bitch and queen. 4. Surgical obstetrics. 5. General rules in pediatrics and pediatrics surgery 6. Infertility in cats. 7. Diseases in puppies 8. Diseases in kittens 9. Reproductive disorders in most popular breeds of dogs and cats 10. Main genetic disorders in pedigree dogs and cats | lecture |
| 2. | <p>Veterinary supervision over pregnant bitch and queen (examination, nutrition, prevention).</p> <p>Dog and cat breeding in the aspect of the Kennel Club regulations</p> <p>Dog breeds.</p> | laboratory classes |
| 3. | <p>Neonatal resuscitation.</p> <p>Veterinary care for newborns.</p> <p>Surgical obstetrics.</p> | clinical classes |

Course advanced

Teaching methods:

case analysis, presentation / demonstration, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| lecture | written credit | 80.00% |
| laboratory classes | written credit | 10.00% |
| clinical classes | written credit | 10.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Selected issues of gastroenterology in horses, dogs and cats Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb90f29ea |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills Yes |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours lecture: 20, clinical classes: 10 | |

Goals

| | |
|----|---|
| C1 | Celem nauczania przedmiotu jest przekazanie studentom wiedzy z zakresu wybranych chorób przewodu pokarmowego koni, psów i kotów w aspekcie ich patogenezy, diagnostyki i terapii. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|---|
| Knowledge - Student knows and understands: | | | |
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written credit, observation of student's work |

| | | | |
|------------------------------|---|------|---|
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written credit, observation of student's work |
| W3 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit, observation of student's work |
| W4 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit, observation of student's work |
| W5 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | written credit, observation of student's work |
| W6 | knows to an extensive degree as well as understands disorders at the level of the cell, tissue, organ, system and organism, in the course of the disease; | B.W1 | written credit, observation of student's work |
| W7 | explains the mechanisms of organ and systemic pathologies | B.W2 | written credit, observation of student's work |
| W8 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | written credit, observation of student's work |
| W9 | presents the principles of conducting clinical examination and monitoring animal health | B.W5 | written credit, observation of student's work |
| W10 | explains the method of handling clinical data, as well as results of laboratory tests and additional tests | B.W6 | written credit, observation of student's work |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | written credit, observation of student's work |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit, observation of student's work |
| U3 | plans the diagnostic procedure | O.U3 | written credit, observation of student's work |
| U4 | issues veterinary medical opinion and certificate | O.U7 | written credit, observation of student's work |
| U5 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | written credit, observation of student's work |

| | | | |
|--|--|-------|--|
| U6 | safely and humanely handles animals and instructs others in this scope | B.U1 | written credit, observation of student's work |
| U7 | conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | written credit, observation of student's work |
| U8 | performs a full clinical examination of the animal | B.U3 | written credit, observation of student's work |
| U9 | assesses the nutritional status of the animal and provides advice in this scope; | B.U5 | written credit, observation of student's work |
| U10 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | written credit, observation of student's work |
| U11 | uses diagnostic equipment, including radiographic, ultrasound and endoscopic equipment, in accordance with its intended purpose and safety rules for animals and people, as well as interprets the results of tests obtained after its application | B.U7 | written credit, observation of student's work |
| U12 | is able to prescribe and use veterinary medicinal products and medical materials, taking into account their safe storage and utilisation | B.U10 | written credit, observation of student's work |
| U13 | uses the methods of safe sedation, general and local anaesthesia, as well as assessment and relief of pain | B.U11 | written credit, observation of student's work |
| U14 | chooses and applies the appropriate treatment | B.U13 | written credit, observation of student's work |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit, observation of student's work |
| K2 | uses the objective sources of information | O.K4 | written credit, observation of student's work |
| K3 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | written credit, observation of student's work |
| K4 | deepens his/her knowledge and improves skills | O.K8 | written credit, observation of student's work |
| K5 | cooperates with representatives of other professions in the scope of public health protection | O.K11 | written credit, observation of student's work |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|------------------------|------------------|
| lecture | 20 | |
| clinical classes | 10 | |
| presentation/report preparation | 50 | |
| class preparation | 40 | |
| | | |
| Student workload | Hours 120 | ECTS 4 |
| Workload involving teacher | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|------------|-----------------------|-------------------|
|------------|-----------------------|-------------------|

| | | |
|----|---|------------------|
| 1. | <p>Horses</p> <ol style="list-style-type: none"> 1. Diseases of the oesophagus. Etiopathogenesis and diagnostics of the oesophagus diseases and ways of their treatment (oesophagostenosis, the oesophagus perforation, the oesophagus recesses, the oesophagus fistulas, megaesophagus). 2. The gastric ulcers. Etiopathogenesis and treatment (including discussion of the clinical cases). 3. The liver diseases. Etiopathogenesis of jaundices. Diagnostic methods of the liver diseases (ultra-sound examination, puncture). Etiopathogenesis and treatment of the acute and chronic liver diseases. 4. Treatment of diseases accompanied by diarrhea - principles and dietetic management. <p>Dogs and cats</p> <ol style="list-style-type: none"> 1. The diseases of the oral cavity and throat. Etiopathogenesis, diagnostics and treatment of the oral cavity inflammations (ulcerative stomatitis, uremic stomatitis, mycotic stomatitis, oesinophylic granuloma) and the throat. Diagnostic and therapeutic procedures in the case of foreign bodies and neoplasms in the oral cavity and the throat (discussion of the clinical cases). 2. The diseases of the oesophagus. Etiopathogenesis, diagnostics and treatment of the oesophagus diseases (oesophagitis, gastrooesophageal reflux, oesophagostenosis, megaesophagus, hiatal hernias, neoplasms). Application of modern diagnostic techniques in diagnosis of the oesophagus diseases (including discussion of the clinical cases). 3. The stomach diseases – part I. Etiopathogenesis, diagnostics and treatment of the acute and chronic gastritis. Classification of gastritis based on the endoscopic result including Sidney system (discussion of the clinical cases). 4. The stomach diseases – part II. Etiopathogenesis, diagnostics and treatment of the gastric ulcers. Diagnostic and therapeutic procedures in the case of foreign bodies and neoplasms in the stomach. Syndrome of the acute dilation and volvulus of the stomach (discussion of the clinical cases). 5. Intestinal diseases – part I. Idiopathic chronic inflammatory diseases of the intestines (IBD). Hypersensitivity to food, allergy and food intolerance. Dysbacteriosis of the small intestine (SIBO)(discussion of the clinical cases). 6. Intestinal diseases – part II. Protein-losing enteropathy. The sensitive colon syndrome. The megacolon syndrome. The short intestine syndrome. Intestinal neoplasms (discussion of the clinical cases). | lecture |
| 2. | <p>The puncture of the abdominal cavity and liver in horses – collection and examination of the peritoneal cavity fluid in diagnostics and treatment of the abdominal cavity organs.</p> <p>The performing of gastroscopy in horses.</p> <p>The performing of oesophagogastrroduodenoscopy in dogs and cats.</p> <p>The performing of recto- and colonoscopy in dogs and cats.</p> <p>The performing of the liver biopsy in dogs and cats.</p> | clinical classes |

Course advanced

Teaching methods:

lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|-------------------------------|---|
| lecture | written credit | 55.00% |
| clinical classes | observation of student's work | 45.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Selected issues of pulmonology in dogs and cats Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb9117290 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours lecture: 18, clinical classes: 12 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to provide students with basic knowledge on the dogs and cats diseases of respiratory system, its pathogenesis, diagnosis and treatment. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written credit |

| | | | |
|------------------------------|---|------|----------------|
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written credit |
| W3 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit |
| W4 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit |
| W5 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | written credit |
| W6 | knows to an extensive degree as well as understands disorders at the level of the cell, tissue, organ, system and organism, in the course of the disease; | B.W1 | written credit |
| W7 | explains the mechanisms of organ and systemic pathologies | B.W2 | written credit |
| W8 | describes the causes and symptoms of anatomopathological changes, principles of treatment and prophylaxis in individual disease entities | B.W3 | written credit |
| W9 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | written credit |
| W10 | presents the principles of conducting clinical examination and monitoring animal health | B.W5 | written credit |
| W11 | explains the method of handling clinical data, as well as results of laboratory tests and additional tests | B.W6 | written credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | written credit |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit |
| U3 | plans the diagnostic procedure | O.U3 | written credit |
| U4 | issues veterinary medical opinion and certificate | O.U7 | written credit |
| U5 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | written credit |
| U6 | safely and humanely handles animals and instructs others in this scope | B.U1 | written credit |

| | | | |
|--|--|-------|----------------|
| U7 | conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | written credit |
| U8 | performs a full clinical examination of the animal | B.U3 | written credit |
| U9 | assesses the nutritional status of the animal and provides advice in this scope; | B.U5 | written credit |
| U10 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | written credit |
| U11 | uses diagnostic equipment, including radiographic, ultrasound and endoscopic equipment, in accordance with its intended purpose and safety rules for animals and people, as well as interprets the results of tests obtained after its application | B.U7 | written credit |
| U12 | is able to prescribe and use veterinary medicinal products and medical materials, taking into account their safe storage and utilisation | B.U10 | written credit |
| U13 | chooses and applies the appropriate treatment | B.U13 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | written credit |
| K3 | uses the objective sources of information | O.K4 | written credit |
| K4 | formulates conclusions from own measurements or observations | O.K5 | written credit |
| K5 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | written credit |
| K6 | deepens his/her knowledge and improves skills | O.K8 | written credit |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------------------|-----------------|
| lecture | 18 |
| clinical classes | 12 |
| lesson preparation | 10 |
| exam / credit preparation | 68 |

| | | |
|-----------------------------------|---------------------|------------------|
| exam participation | 2 | |
| class preparation | 10 | |
| Student workload | Hours 120 | ECTS 4 |
| Workload involving teacher | Hours 32 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|------------------|
| 1. | X-ray examination, endoscopy, biopsy of the bronchi, the trachea lavage, the broncho-alveolar lavage (BAL), transthoracic lungs biopsy. Etiopathogenesis, diagnostics and treatment - foreign bodies, neoplasms, lymphoplasmocytic rhinitis, allergic inflammation of the nasal cavities, bacterial inflammation of the nasal cavities, mycotic inflammation of the nasal cavities. Brachycephalic syndrome, laryngoptosis, everted laryngeal sacculles, atrophic laryngitis, the larynx neoplasms and foreign bodies. The trachea collapse, the trachea hypoplasia, tracheostenosis, parasitic diseases, neoplasms - etiopathogenesis, diagnostics and treatment. Etiopathogenesis, diagnostics and treatment of bronchitis - allergic bronchitis, chronic recurrent (idiopathic) bronchitis, foreign bodies, neoplasms, broncho-oesophageal fistulas. Etiopathogenesis, diagnostics and treatment of the lungs diseases - the lung cancers, lymphomatoid granulomatosis, the pulmonary steatosis, the pulmonary fibrosis, the shock lung. Etiopathogenesis, diagnostics and treatment of the lungs diseases- the lung lobe torsion , the lung embolism, embolic and/or thrombotic lungs disease, bleedings from the lungs. Description: etiopathogenesis, diagnostics and treatment- the pleura abscess, chylothorax, hydrothorax, mediastinal and subcutaneous emphysema. | lecture |
| 2. | Rhinoscopy in dogs. Rhinoscopy in cats. Laryngotracheobronchoscopy in dogs. Laryngotracheobronchoscopy in cats. Bronchoalveolar lavage in dogs and examination of the collected washings. Bronchoalveolar lavage in cats and examination of the collected washings. The lung biopsy and puncture of the pleural cavity. | clinical classes |

Course advanced

Teaching methods:

case analysis, lecture, classes, practical training

| Activities | Examination methods | Percentage in subject assessment |
|------------------|---------------------|----------------------------------|
| lecture | written credit | 50.00% |
| clinical classes | written credit | 50.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Diagnostic ultrasound of small animals Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine Speciality - Department The Faculty of Veterinary Medicine Study level Long-cycle programme Study form Full-time Education profile General academic | Education cycle 2020/21 Subject code 5e9ecb912fa72 Lecture languages English Mandatory optional Block Przedmioty kierunkowe prowadzone w językach obcych Subject related to scientific research No Subject shaping practical skills No |
|---|--|

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 11 | Examination graded credit Activities and hours laboratory classes: 30 | Number of ECTS points 4 |
|------------------------------|--|-----------------------------------|

Goals

| | |
|----|--|
| C1 | Practical training of performing abdominal ultrasound examination. Learning of fundamentals of diagnostics ultrasound, indications to perform the ultrasound examination in small animals and recognizing ultrasound image of abdominal organs and their common pathologies. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|---------|---|
| Knowledge - Student knows and understands: | | | |
| W1 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | observation of student's work, active participation, performing tasks |

| | | | |
|--|--|------|---|
| W2 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | observation of student's work, active participation, performing tasks |
| W3 | explains the mechanisms of organ and systemic pathologies | B.W2 | active participation |
| W4 | describes the causes and symptoms of anatomopathological changes, principles of treatment and prophylaxis in individual disease entities | B.W3 | observation of student's work, active participation, performing tasks |
| W5 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | observation of student's work, performing tasks |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | observation of student's work, performing tasks |
| U2 | plans the diagnostic procedure | O.U3 | observation of student's work, performing tasks |
| U3 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | performing tasks |
| U4 | uses diagnostic equipment, including radiographic, ultrasound and endoscopic equipment, in accordance with its intended purpose and safety rules for animals and people, as well as interprets the results of tests obtained after its application | B.U7 | observation of student's work, performing tasks |
| Social competences - Student is ready to: | | | |
| K1 | formulates conclusions from own measurements or observations | O.K5 | observation of student's work, active participation, performing tasks |
| K2 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | active participation, performing tasks |
| K3 | deepens his/her knowledge and improves skills | O.K8 | observation of student's work, active participation, performing tasks |
| K4 | communicates with the co-workers and shares knowledge | O.K9 | observation of student's work, performing tasks |

Balance of ECTS points

| Activity form | Activity hours* |
|--------------------|-----------------|
| laboratory classes | 30 |

| | | |
|-----------------------------------|---------------------|------------------|
| literature study | 90 | |
| Student workload | Hours 120 | ECTS 4 |
| Workload involving teacher | Hours 30 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|--------------------|
| 1. | Ultrasound units, physical basics of ultrasound, artefacts, preparing the patient for the examination. Ultrasound imaging of parenchymal organs of the abdominal cavity (liver, spleen, kidneys, pancreas, prostate), alimentary tract, urinary system, reproductive system, peritoneal cavity and retroperitoneal space. Basics of Doppler ultrasonography. Methods of ultrasound guided biopsy. | laboratory classes |

Course advanced

Teaching methods:

case analysis, brainstorming, presentation / demonstration, teamwork, lecture, practical simulation training, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|----------------------------------|
| laboratory classes | observation of student's work, active participation, performing tasks | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Auditing of quality management systems in food industry Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine Speciality - Department The Faculty of Veterinary Medicine Study level Long-cycle programme Study form Full-time Education profile General academic | Education cycle 2020/21 Subject code MD00000VET00S.J400BO.5e9ecb718859a.20 Lecture languages English Mandatory optional Block Przedmioty kierunkowe prowadzone w językach obcych Subject related to scientific research No Subject shaping practical skills No |
|---|--|

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 11 | Examination graded credit Activities and hours lecture: 3, laboratory classes: 12 | Number of ECTS points 2 |
|------------------------------|--|-----------------------------------|

Goals

| | |
|----|--|
| C1 | During the course, the student becomes familiar with the methodology of auditing of quality management systems on the example of the HACCP system. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|---|
| Knowledge - Student knows and understands: | | | |
| W1 | explains in detail the principles of consumer health protection | O.W11 | observation of student's work, active participation, test |
| Skills - Student can: | | | |

| | | | |
|--|--|-------|---|
| U1 | performs activities that are associated with the veterinary supervision, including trade in animals, as well as sanitary and veterinary conditions of animal gathering locations and processing products of animal origin | O.U6 | observation of student's work, active participation |
| Social competences - Student is ready to: | | | |
| K1 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | observation of student's work, active participation |
| K2 | is ready to act in the conditions of uncertainty and stress | O.K10 | observation of student's work, active participation |

Balance of ECTS points

| Activity form | Activity hours* | |
|---------------------------------|--------------------|------------------|
| lecture | 3 | |
| laboratory classes | 12 | |
| presentation/report preparation | 15 | |
| lesson preparation | 20 | |
| Student workload | Hours 50 | ECTS 2 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|------------|
| 1. | Procedures of auditing the HACCP and other quality management systems used in the food industry: auditor qualifications and standards on auditing (ISO 19011), the most important standards and norms as reference documents for auditing quality systems (HACCP, BRC, IFS, ISO 9001, ISO 22000, GMP +), the requirements for auditors, the types of audits, audit objectives, audit methodology. | lecture |

| | | |
|----|---|--------------------|
| 2. | <ul style="list-style-type: none"> • Preparing and initiating an audit: preparation of audit working papers (schedules of the audits, specific audit plan, checklists), preparing for the opening meeting. • Practical audit of documentation: the types of documentation of quality management systems, preparing the proper procedures and instructions, the methodology of auditing, searching for nonconformities in the documentation. • .Practical auditing methods "on site": "upstream" and "downstream", the types of questions, examinations on site in food processing plant, "body language. • .Discrepancies/ nonconformities and their classification: a practical search for non-compliances during the manufacturing process of foods, preparing of non-compliance papers, preparation of audit report. • Preparation of the closing meeting, summary of the audit: conducting the final meeting, audit findings, the potentials for improvement, strong and weak points. • Post audit actions: corrective actions for each non-compliance, checking audit, preventive actions. | laboratory classes |
|----|---|--------------------|

Course advanced

Teaching methods:

case analysis, teamwork, lecture, practical simulation training

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---|----------------------------------|
| lecture | test | 40.00% |
| laboratory classes | observation of student's work, active participation, test | 60.00% |

Entry requirements

Microbiology, Food law, Hygiene of Meat and Slaughter Animals, Hygiene of Food Processing



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Pigeon diseases Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb9164089 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours clinical classes: 30 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to acquaint students with the biology and breeding of pigeons. During the course they become familiar with diseases of pigeons (bacterial, viral, parasitic, and fungal), principles of treatment, prevention programs, the techniques of restraining and clinical examination, sample collection for laboratory tests, and medication. The specificity of individual treatment and groups of pigeons. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|----------------|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit |
| W3 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written credit |
| W4 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthroozoonoses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | written credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | written credit |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit |
| U3 | plans the diagnostic procedure | O.U3 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | written credit |
| K3 | uses the objective sources of information | O.K4 | written credit |
| K4 | deepens his/her knowledge and improves skills | O.K8 | written credit |

Balance of ECTS points

| Activity form | Activity hours* |
|------------------------------------|-----------------|
| clinical classes | 30 |
| collecting and studying literature | 40 |
| exam / credit preparation | 30 |
| exam participation | 2 |

| | | |
|-----------------------------------|---------------------|------------------|
| Student workload | Hours 102 | ECTS 4 |
| Workload involving teacher | Hours 32 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|------------------|
| 1. | <p>1. Principles of organization of breeding pigeons.</p> <p>The student becomes familiar with the environmental conditions for different groups of pigeons (ornamental and racing pigeons). In addition, the student takes note of the principles of the loft organization and the proper parameters to maintain birds (relevant biosecurity).</p> <p>2. Overview of the most commonly kept breeds of racing and ornamental pigeons.</p> <p>During the classes are presented the most common species of ornamental and racing pigeons coming from the Clinic and from private fanciers. The student becomes familiar with specific for each breed requirements of nutrition, care, maintenance, predisposition to certain diseases.</p> <p>3. Principles of feeding racing and ornamental pigeons.</p> <p>The student becomes familiar with the dietary requirements for different groups of pigeons (racing and ornamental pigeons) and nutrition programs for these birds, depending on the breeding period (the period of reproduction, shows/races). The student examines the types of food available on the Polish market (food demonstration, analysis of their composition depending on the demand in a specific period of the year).</p> <p>4. Anatomy and clinical physiology of pigeons.</p> <p>The student becomes familiar with the anatomy and physiology of pigeons.</p> <p>5. The clinical examination and techniques of pigeon restraint.</p> <p>The student becomes familiar with the techniques of catching, restraint of pigeons, learns to conduct a clinical examination. The student independently performs subcutaneous, intramuscular, intravenous injections, learns to collect blood and administer medications to the crop. From taken swabs from the crop or collected blood student independently performs smears, stains them, and assesses them.</p> <p>6. Selected viral diseases of pigeons.</p> <p>The student becomes familiar with the most common viral diseases of pigeons and diagnostic methods to detect them (techniques of molecular biology: PCR, RT-PCR, histopathology, serological tests: ELISA, HA). Discussion of ways to prevent (including immunoprophylaxis) and the combating of viral diseases in pigeon flocks.</p> <p>7. Selected bacterial diseases of pigeons.</p> <p>The student becomes familiar with the most common bacterial diseases of pigeons and diagnostic methods to detect them (microbiological tests, rules of sample transport to the laboratory, preparing a cover letter). Discussion about prevention (including immunoprophylaxis) and combating bacterial diseases in pigeon flocks. Students independently perform microbiological cultures in the laboratory of the Clinic.</p> <p>8. Selected fungal and parasitic diseases of pigeons.</p> <p>The student becomes familiar with the most common fungal and parasitic diseases of pigeons and diagnostic methods to detect them (flotation, sedimentation, direct examination of feces smears, evaluation of preparations subjected to dyeing and colored). Taking swabs from the crop and swabs for the presence of fungi and / or parasites and their evaluation under the microscope. Discussion of ways to prevent and combat fungal diseases and parasitic diseases (prevention programs on an annual basis) in pigeon flocks. The student performs fecal flotation and sedimentation.</p> <p>9. Principles of diagnostics of pigeon diseases.</p> <p>The student becomes familiar with the possibilities and principles of diagnostics of viral, bacterial, and parasitic diseases of pigeons. The student analyzes and interprets the results of laboratory tests. The student learns to perform properly the necropsy of pigeon, collect material for laboratory research, and learns to prepare preparations of cytological stains and assesses them under a microscope.</p> <p>10. Principles of pharmacological therapy in a pigeon flock.</p> <p>The student becomes familiar with medicinal products and nutritional supplements available on the Polish market, can independently choose the appropriate treatment depending on the diagnosed etiologic agent. The student becomes familiar with the rules for conducting proper pharmacotherapy in the flock depending on the period of breeding and used therapeutic agents.</p> <p>11. Prevention in racing and ornamental pigeon husbandry.</p> <p>The student becomes familiar with the rules of proper maintenance flock of pigeons on an annual basis (prevention during the winter, spring and summer period, loft hygiene depending on the time of year, food hygiene, prevention during the breeding, racing and rest season).</p> <p>12. Anesthesia, surgical procedures performed in pigeons. Preparing birds for surgery and post-operative care.</p> <p>Students participate in procedures most commonly performed in pigeons (suturing wounds, removing breeding rings), convert doses of anesthetics used for anesthesia, and learn the rules of induction of inhaled anesthesia. In addition, classes are conducted with dressing and the treatment of bone (stabilization of broken limbs).</p> <p>13. Principles of endoscopy and X-ray examination in pigeons.</p> <p>The student becomes familiar with the principles of preparing pigeons for endoscopy and X-ray (with or without contrast). During the classes are discussed indications for performing diagnostic tests, the student learns protocols for conducting anesthesia and are discussed most frequently performed X-ray projections (depending on an organ). Students independently evaluated radiographs.</p> <p>14. Participation in the exhibition of racing and ornamental pigeons.</p> <p>Class away. The student has the possibility to see the most popular breeds of racing and ornamental pigeons, learns the rules for evaluating bird exhibition.</p> <p>15. Final class - test.</p> | clinical classes |
|----|--|------------------|

Course advanced

Teaching methods:

case analysis, brainstorming, educational film, presentation / demonstration, teamwork, discussion, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------------|---------------------|----------------------------------|
| clinical classes | written credit | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Clinical pharmacology of dogs and cats Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb917cc12 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours lecture: 6, laboratory classes: 24 | |

Goals

| | |
|----|---|
| C1 | The aim of the course is to acquaint students with the rules of drug dosing in pharmacotherapy of dogs and cats, based on registered medicinal products, their indications and pharmacokinetic considerations. Additionally, students will be taught how to recognize drug-induced adverse effects and interactions in polypharmacotherapy. Moreover, the principles of therapeutic drug monitoring will be introduced on the example of the treatment of epilepsy. |
|----|---|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|--------------------------------------|
| W1 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written credit, active participation |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit, active participation |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit, active participation |
| Social competences - Student is ready to: | | | |
| K1 | uses the objective sources of information | O.K4 | active participation |
| K2 | deepens his/her knowledge and improves skills | O.K8 | active participation |
| K3 | communicates with the co-workers and shares knowledge | O.K9 | active participation |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|---------------------|------------------|
| lecture | 6 | |
| laboratory classes | 24 | |
| lesson preparation | 35 | |
| exam / credit preparation | 35 | |
| exam participation | 1 | |
| Student workload | Hours 101 | ECTS 4 |
| Workload involving teacher | Hours 31 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|--------------------|
| 1. | <p>1. The basic principles of pharmacokinetics, interactions between pharmacokinetic parameters. Dosage counting with regard to pharmacodynamic and pharmacokinetic data – antibiotics as an example. Dosing principles for animals with liver or kidney insufficiency, neonates and senile individuals.</p> <p>2. Pharmacological interactions. Mechanisms of pharmacodynamic, pharmacokinetic and pharmaceutical interactions. Interactions based on metabolic induction and inhibition. The review of most common drug interactions encountered in the treatment of dogs and cats.</p> <p>3. Side effects and drug caused diseases of dogs and cats. Dose-dependent and dose-independent side effects. Drug toxicity and the mechanisms of drug-caused organ damage. Familiarization with a side effect notification sheet and pharmaceutical law considering the duty of such notification.</p> | lecture |
| 2. | <p>1. Anti-inflammatory pharmacotherapy – non-steroid anti-inflammatory drugs and chondroprotectants used in cats and dogs.</p> <p>2. Anti-inflammatory pharmacotherapy – glucocorticoids used in cats and dogs. Monitoring of adverse reactions and pharmacokinetic interactions.</p> <p>3. The principles of a correct antimicrobial therapy in dogs and cats: the review of available formulations, prophylactic and therapeutic indications, adverse effects and dangerous interactions, disposition of antimicrobial drugs in animal tissues. Factors that influence the efficacy of antimicrobial treatment and most common mistakes in treatment.</p> <p>4. Therapeutic drug monitoring. Clinical pharmacokinetics. Practical classes on drug dosage optimization in monitored patients (case studies).</p> <p>5. Pharmacotherapy in endocrine disorders and endocrinopathies. The review of drugs used in hyper- and hypothyroidism, hyper- and hypoadrenocorticism, hyper- and hypoparathyroidism. The review of antidiabetic drugs. Drug and hormone dosing based on functional diagnostic tests.</p> <p>6. Pharmacotherapy of reproductive system diseases. Review of drugs used in the prevention and therapy of reproductive system diseases. Drug dosage and side effects.</p> <p>7. Pharmacotherapy of cancer. Review of drugs used in cancer chemotherapy. Rules for the use of cancer chemotherapy, dosage of drugs and their side effects.</p> <p>8. Antiepileptic drugs. The review of drugs used in epileptic state in dogs and cats. Monitored therapy on an example of epilepsy treatment. Adverse effects and interactions</p> | laboratory classes |

Course advanced

Teaching methods:

case analysis, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|--------------------------------------|----------------------------------|
| lecture | written credit, active participation | 20.00% |
| laboratory classes | written credit, active participation | 80.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Case based physiology Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J400BO.5e9ecb71c2883.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours practical classes: 15 | |

Goals

| | |
|----|---|
| C1 | To present the importance of a knowledge of physiology in making diagnostic and therapeutic decisions in clinical work. |
| C2 | To systematize the knowledge of the organ system physiology in a way that directly translates into clinical practice. |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|------|----------------------------|
| W1 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | written credit, case study |
| W2 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | written credit, case study |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit, case study |
| U2 | plans the diagnostic procedure | O.U3 | written credit, case study |
| Social competences - Student is ready to: | | | |
| K1 | deepens his/her knowledge and improves skills | O.K8 | written credit, case study |
| K2 | communicates with the co-workers and shares knowledge | O.K9 | case study |

Balance of ECTS points

| Activity form | Activity hours* | |
|-----------------------------------|--------------------|------------------|
| practical classes | 15 | |
| presentation/report preparation | 20 | |
| exam / credit preparation | 15 | |
| consultations | 10 | |
| Student workload | Hours 60 | ECTS 2 |
| Workload involving teacher | Hours 25 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|-------------------|
| 1. | <p>The subject is based on the analysis of clinical cases described in the literature to link knowledge of normal, physiological processes in the body with the selection of diagnostic tests and treatment methods for patients. During subsequent classes in auditory groups, clinical cases are presented, based on which students discuss and justify the presented diagnostic and therapeutic procedures and symptoms based on knowledge in animal physiology.</p> <p>Topics of classes:</p> <p>1-2: Clinical cases in neurology - physiology of the central and peripheral nervous system</p> <p>3-4: Clinical cases in endocrinology - endocrine physiology</p> <p>5-7: Clinical cases in the field of cardiology - physiology of the cardiovascular system</p> <p>8-9: Clinical cases in pulmonology - respiratory physiology</p> <p>10: Clinical gastroenterology cases - digestive system physiology</p> <p>11-12: Clinical cases in nephrology and urology - excretory system physiology</p> <p>13: Neonatology cases - selected aspects of neonatal physiology</p> <p>14: Anesthesia cases - homeostasis</p> <p>15: Summary and test of knowledge</p> | practical classes |
|----|---|-------------------|

Course advanced

Teaching methods:

case analysis, brainstorming, teamwork, discussion, lecture

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|----------------------------|----------------------------------|
| practical classes | written credit, case study | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Clinical pathomorphology of dogs and cats Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb919bbee |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours clinical classes: 30 | |

Goals

| | |
|----|--|
| C1 | The purpose of the subject is to teach students specialist knowledge and skills in choosing and interpretation additional diagnostic test kits in diseases. It allow to disclose the final effects of these diseases, which are mortal to the animals. Student will choose additional tests, which will be the most specific. Students will learn also about additional test kits needed to diagnose properly. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|-------------|
| W1 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | oral credit |
| W2 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthrozooses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | oral credit |
| W3 | knows to an extensive degree as well as understands disorders at the level of the cell, tissue, organ, system and organism, in the course of the disease; | B.W1 | oral credit |
| W4 | explains the mechanisms of organ and systemic pathologies | B.W2 | oral credit |
| W5 | describes the causes and symptoms of anatomopathological changes, principles of treatment and prophylaxis in individual disease entities | B.W3 | oral credit |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | oral credit |
| U2 | issues veterinary medical opinion and certificate | O.U7 | oral credit |
| U3 | uses Latin medical nomenclature to the extent necessary to understand and describe medical activities, as well as state of animal health, diseases, pathological changes and conditions | O.U8 | oral credit |
| U4 | performs a full clinical examination of the animal | B.U3 | oral credit |
| U5 | is able to provide first aid to animals in the case of haemorrhage, wounds, respiratory disorders, eye and ear injuries, loss of consciousness, cachexia, burns, tissue damage, internal injuries, cardiac arrest | B.U4 | oral credit |
| U6 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | oral credit |
| U7 | is able to perform an autopsy of the animal corpse, along with the description, as well as to take samples and secure them for transport | B.U16 | oral credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | oral credit |
| K2 | formulates conclusions from own measurements or observations | O.K5 | oral credit |
| K3 | deepens his/her knowledge and improves skills | O.K8 | oral credit |

Balance of ECTS points

| | |
|----------------------|------------------------|
| Activity form | Activity hours* |
|----------------------|------------------------|

| | | |
|-----------------------------------|---------------------|------------------|
| clinical classes | 30 | |
| presentation/report preparation | 30 | |
| consultations | 20 | |
| class preparation | 20 | |
| exam participation | 10 | |
| Student workload | Hours 110 | ECTS 4 |
| Workload involving teacher | Hours 60 | ECTS 2 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|--|------------------|
| 1. | Various autopsy technics. Usefulness of various additional tests. Practical sampling. Performing the autopsy with usage the obtained knowledge. Performing the autopsy with sampling, analysis of laboratory results. Practical test results interpretation. Performing the autopsy with sampling, analysis of laboratory results. Practical test results interpretation. Performing the autopsy with sampling, analysis of laboratory results. Practical test results interpretation. Performing the autopsy with sampling, analysis of laboratory results. Practical test results interpretation. Performing the autopsy with sampling, analysis of laboratory results. Practical test results interpretation. Final test | clinical classes |

Course advanced

Teaching methods:

case analysis, brainstorming, presentation / demonstration, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------------|---------------------|----------------------------------|
| clinical classes | oral credit | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Clinical psychology of animals Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb91ba0f5 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research Yes |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours laboratory classes: 15 | |

Goals

| | |
|----|--|
| C1 | The goal of the course is to familiarize the students with leading theories in the field of animal psychology and concepts of learning. In the course the students learn most important definitions associates with animal psychology and behavioural medicine, as well as treatment methods in cases of behavioural disorders in companion animals. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|---------|---------------------|
| Knowledge - Student knows and understands: | | | |
| W1 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | report, case study |

| | | | |
|--|---|-------|--------------------|
| W2 | describes the principles of ensuring animal welfare | B.W9 | report, case study |
| W3 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | report, case study |
| Skills - Student can: | | | |
| U1 | chooses and applies the appropriate treatment | B.U13 | report, case study |
| U2 | conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | report, case study |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | report, case study |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | report, case study |

Balance of ECTS points

| Activity form | Activity hours* |
|------------------------------------|--------------------|
| laboratory classes | 15 |
| presentation/report preparation | 25 |
| collecting and studying literature | 10 |
| Student workload | Hours 50 |
| | ECTS 2 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | <p>1. Basic definitions associated with psychology, emotions and learning types (classical and instrumental conditioning, habituation, insight, imitation, emotional systems)</p> <p>2. Origin and evolution of domestic animals. The importance of inherited behavioural patterns for the behavior in environment designed by human. Inappropriate behaviours vs. behavioural disorders.</p> <p>3. Influence of inherited and environmental factors on canine behaviour (breed, sex, age, origin etc.). Theories explaining behavioural therapy and training vs. modern science.</p> <p>4. Methods of training in cases of problem behaviour (desensitization, counter-conditioning, imitation). Analysis of ethics and usefulness of using popular training tools (ex. behavioural collars, toys, training leashes, crates)</p> <p>5. The role of veterinary surgeons in behavioural therapy. Impact of health on behavior. Pain assessment and role of analgetic therapy in the maintaining of welfare in companion animals. Impact of gonadectomy on feline and canine behavior. Psychopharmacological intervention.</p> <p>6. Clinical case analyses: dogs</p> <p>7. Clinical case analyses: cats</p> | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

case analysis, teamwork, discussion, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| laboratory classes | report, case study | 100.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Cancer pharmacotherapy Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb91d3975 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours laboratory classes: 30 | |

Goals

| | |
|----|--|
| C1 | To provide knowledge of the molecular basis of cancer development |
| C2 | To familiarize students with the groups of drugs used in animal anticancer chemotherapy |
| C3 | To familiarize students with the principles of cancer chemotherapy, adverse drug reactions, and causes of cancer cell resistance |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|--|-------|-------------|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | oral credit |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | oral credit |
| Skills - Student can: | | | |
| U1 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | oral credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | oral credit |
| K2 | is ready for reliable self-assessment, formulating constructive criticism in the scope of veterinary practice, accepting criticism of presented solutions, reacting to such criticism in a clear and material manner, also with the use of arguments referring to the available scientific achievements in the discipline; | O.K7 | oral credit |
| K3 | is ready to act in the conditions of uncertainty and stress | O.K10 | oral credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|------------------------------------|---------------------|------------------|
| laboratory classes | 30 | |
| consultations | 30 | |
| literature study | 30 | |
| collecting and studying literature | 30 | |
| Student workload | Hours 120 | ECTS 4 |
| Workload involving teacher | Hours 60 | ECTS 2 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|--------------------|
| 1. | <p>1. The molecular basis of cancer.</p> <p>Definition of cancer. Discussion of the process of cancer formation and progression. Discussion of the molecular basis of cancer. Oncogenes and suppressor genes. Carcinogens.</p> <p>2. Basics of chemotherapy and side effects of anti-cancer drugs.</p> <p>Presentation of the principles of cancer chemotherapy. Discussion on the dosage of anticancer drugs. Safety of drugs used in cancer therapy. Side effects of anti-cancer drugs. Interactions between anticancer drugs and other drugs used in animals.</p> <p>3. Preparation of staff and office for the use of cancer chemotherapy. Tumor cell resistance to drugs used in cancer therapy.</p> <p>Storage and anticancer drugs preparation for administration. Discussion of the legal provisions regarding the purchase and issue of prescriptions for cancer medicines by veterinarians. Ethical and legal issues. Mechanisms of tumor cell resistance: primary and secondary resistance.</p> <p>4. Alkylating agents and enzymes.</p> <p>Characteristics of alkylating drugs. Discussion of individual drugs belonging to the group of alkylating agents: cyclophosphamide, ifosfamide, chlorambucil, busulfan, melphalan, thiotepa, mechlorethamine, carmustine, lomustine, dacarbazine, procarbazine, temozolomide. Characteristics of enzymes used in cancer therapy: L-asparaginase.</p> <p>5. Antimetabolites and hormones.</p> <p>Characteristics of antimetabolites. Discussion of individual antimetabolite drugs: methotrexate, 5-fluorouracil, cytosine arabinoside, 6-mercaptopurine, gemcitabine. Characteristics of hormones used in cancer therapy: glucocorticosteroids, tamoxifen.</p> <p>6. Platinum derivatives. Antimicrotubule Agents.</p> <p>Characteristics of platinum derivatives. Discussion of individual platinum derivatives used in cancer therapy: cisplatin, carboplatin, oxaliplatin. Antimicrotubule Agents. Overview of Vinca alkaloids: vincristine, vinblastine. Characteristics of taxanes. Paclitaxel and docetaxel.</p> <p>7. Anticancer antibiotics. Topoisomerase inhibitors. Tyrosine kinase inhibitors.</p> <p>Characteristics of anti-cancer antibiotics. Discussion of individual drugs in this group: doxorubicin, dactinomycin, bleomycin, mitoxantrone. Characteristics of topoisomerase inhibitors: topotecan, irinotecan, etoposide, teniposide. Characterization of tyrosine kinase inhibitors: masitinib, toceranib.</p> <p>8. Pharmacotherapy of hematopoietic cancers.</p> <p>Discussing the principles of hematopoietic cancer chemotherapy and the drugs used. Lymphoma and leukemia chemotherapy. Multiple myeloma chemotherapy.</p> <p>9. Pharmacotherapy of skin and soft tissue cancers.</p> <p>Discussing the principles of chemotherapy for skin and soft tissue cancers and the drugs used. Chemotherapy for particular types of cancer.</p> <p>10. Pharmacotherapy of selected solid tumors.</p> <p>Discussion of the principles of chemotherapy for solid tumors. Chemotherapy for mammary gland cancer, bone cancer and discussion of the drugs used in their therapy.</p> <p>11. Pharmacotherapy of respiratory, digestive and genitourinary cancers.</p> <p>Discussing the principles of chemotherapy for respiratory, digestive and genitourinary cancers and discussing the drugs used in their therapy.</p> <p>12. Pharmacotherapy of neoplasms of the nervous system and endocrine glands.</p> <p>Discussing the principles of chemotherapy for neoplasms of the nervous system and endocrine glands, and discussing the drugs used in their therapy.</p> <p>13. Chemotherapy in various animal species.</p> <p>Tumors in various animal species. The possibility of using chemotherapy in large and exotic animals.</p> <p>14. Molecular targeted therapies and immunotherapy.</p> <p>Presentation of the idea of personalized medicine and molecular targeted treatment. Possibilities of using molecularly targeted drugs in animals. Basics of cancer immunotherapy in veterinary medicine.</p> <p>15. Experimental oncology - research in veterinary and comparative oncology.</p> <p>Definition of experimental oncology. Discussion of the research methodology used in experimental oncology. Discussion of the basic principles of tumor cell culture. Basics of the principles of testing the cytotoxic effects of drugs, apoptosis, DNA damage.</p> | laboratory classes |
|----|--|--------------------|

Course advanced

Teaching methods:

case analysis, presentation / demonstration, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|--------------------|---------------------|----------------------------------|
| laboratory classes | oral credit | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Veterinary care for exotic pets Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code MD00000VET00S.J400BO.5e9ecb721950e.20 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|---|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 4 |
| | Activities and hours clinical classes: 30 | |

Goals

| | |
|----|--|
| C1 | The course covers issues related to the anatomy and biology, husbandry, keeping, as well medicine of exotic pets. During the course student acquires the knowledge and practical skills essential in future medical practice with exotic pets. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|--|---|-------|----------------|
| W1 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | written credit |
| W2 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | written credit |
| W3 | characterises in detail the methods of using veterinary medicinal products, aimed at prophylaxis and treatment of animals, as well as at guaranteeing food chain safety and environmental protection; | O.W5 | written credit |
| W4 | presents the biology of infectious factors that cause diseases transmitted between animals, as well as anthroozoonoses, taking into account the mechanisms of disease transmission and defense mechanisms of the macroorganism; | O.W6 | written credit |
| W5 | characterises breeds within animal species, as well as principles of animal raising and husbandry | B.W11 | written credit |
| W6 | presents the principles of animal nutrition, taking into account the differences in species and age | B.W13 | written credit |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | written credit |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | written credit |
| U3 | plans the diagnostic procedure | O.U3 | written credit |
| U4 | chooses and applies the appropriate treatment | B.U13 | written credit |
| U5 | is able to perform an autopsy of the animal corpse, along with the description, as well as to take samples and secure them for transport | B.U16 | written credit |
| U6 | is able to perform pre- and post-mortem inspection | B.U17 | written credit |
| U7 | develops and introduces preventive programs, which are appropriate for the individual animal species | B.U21 | written credit |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | written credit |
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | written credit |
| K3 | uses the objective sources of information | O.K4 | written credit |
| K4 | deepens his/her knowledge and improves skills | O.K8 | written credit |

Balance of ECTS points

| Activity form | Activity hours* | |
|------------------------------------|---------------------|------------------|
| clinical classes | 30 | |
| collecting and studying literature | 40 | |
| exam / credit preparation | 30 | |
| | | |
| Student workload | Hours 100 | ECTS 4 |
| Workload involving teacher | Hours 30 | ECTS 1 |
| Practical workload | Hours 30 | ECTS 1 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|---|------------------|
| 1. | <p>1. The rules of breeding and an overview of the most frequently kept species of reptiles (lizards, snakes, turtles).</p> <p>The student gets acquainted with the environmental conditions that should be provided for various groups of reptiles kept by humans (terrariums, paludaria). During the class the most common species of reptiles kept at home (turtles, snakes, lizards) are presented - from the Clinic's vivaria, as well from private owners (classes in the clinic's dispensary). The student gets acquainted with the nutritional requirements of individual species of reptiles and with the types of food available on the Polish market (demonstration of food for individual groups of reptiles).</p> <p>2. Anatomy and clinical physiology of reptiles.</p> <p>The student gets acquainted with the anatomy and physiology of reptiles based on the conducted necropsy. Differences and anatomical similarities between birds and reptiles are discussed. The student learns to properly perform the reptile necropsy and collect material for laboratory tests. The student learns to do cytological preparations, stains them, and evaluates them under a microscope.</p> <p>3. Clinical examination and reptile restrain techniques.</p> <p>The student gets acquainted with the technique of restraining of reptiles, learns to conduct a clinical examination. The student learns and independently performs subcutaneous, intramuscular, and intravenous injections, learns to take blood and give medicines orally. From the collected blood, the student independently prepares, dyes, and evaluates the smears. Analysis of clinical cases.</p> <p>4. Selected diseases and surgical procedures carried out in reptiles. Anesthesia of reptiles.</p> <p>The student gets acquainted with the most common reptile diseases and diagnostic methods used to detect them (histopathological specimens, faeces examinations by flotation, available diagnostic tests, and molecular tests). Students participate in the most common reptile treatments (beak correction, claws), convert doses of anesthetics used for anesthesia.</p> <p>5. Breeding rules and an overview of the most frequently kept species of decorative birds.</p> <p>The student gets acquainted with the environmental conditions that should be met for various groups of decorative birds kept at home (cages, aviaries). During the class the most popular avian species kept at home (large, medium and small parrots, canaries, finches etc.) are presented - coming from the Clinic's vivarium, as well from private owners (classes in the clinic's dispensary). The student gets acquainted with the nutritional requirements of individual bird species and with the types of food available on the Polish market (demonstration of food for soft-headed eaters, grain-eaters, insectivores).</p> <p>6. Anatomy and clinical physiology of decorative birds.</p> <p>The student gets acquainted with the anatomy and physiology of decorative birds based on the conducted necropsy. Differences and anatomical similarities between birds and reptiles are discussed. The student learns to properly perform the bird necropsy and to collect material for laboratory tests. The student learns to do cytological preparations, stains, and evaluates them under a microscope.</p> <p>7. Clinical examination and restrain techniques of decorative birds.</p> <p>The student is acquainted with the technique of catching, restrain of decorative birds, and learns to conduct a clinical examination. The student becomes acquainted and independently performs subcutaneous, intramuscular and intravenous injections, learns to take blood and give medications eg. to the crop. From the collected blood, the student independently prepares smears, dyes, and evaluates them.</p> <p>8. Selected bacterial, viral, fungal, and parasitic diseases of decorative birds.</p> <p>The student gets acquainted with the most common diseases of decorative birds and diagnostic methods used to detect them (tests for the detection of Chlamydia, collecting swabs from the crop and cloaca, viewing histopathological preparations, performing stool examination by flotation). The student gets acquainted with anthroozoonotic diseases. Analysis of clinical cases.</p> <p>9. Surgical procedures carried out in ornamental birds. Anesthesia of birds.</p> <p>Students participate in most common surgical procedures performed in decorative pet birds (trimming of the beak, removal of rings), convert doses of anesthetics used for anesthesia. classes Desmurgy (dressing and bandage) is carried out, including cases of limb injuries (fractures, dislocations).</p> <p>10. Breeding principles and review of the most frequently exotic small mammals species kept at home.</p> <p>The student gets acquainted with the environmental conditions that should be met for various groups of small mammals kept by humans (rabbits, ferrets, guinea pigs, chinchillas). During the class the most popular species of small mammals (chinchillas, rabbit, rats, mice, ferrets, etc.) are presented - coming from the Clinic's vivarium, as well from private owners. The student gets acquainted with the nutritional requirements of individual species of small mammals and with the types of feed most suitable for these animals.</p> <p>11. Small mammals' dentistry.</p> <p>The student gets acquainted with the anatomy and physiology of the oral cavity of herbivorous animals. The most common dental problems in veterinary medicine practice (abscesses, correction of cheek teeth) are discussed. Students perform the examination of the rabbit's and guinea pig's oral cavity.</p> <p>12. Clinical examination and restrain techniques of small mammals.</p> <p>The student gets acquainted with the techniques of restraining of small mammals, learns to conduct a clinical examination. The student learns and independently performs subcutaneous, intramuscular, and intravenous injections, learns to take blood and give medicines orally. From the collected blood, the student independently prepares smears, dyes, and evaluates them.</p> <p>13. Selected bacterial, viral, fungal, and parasitic diseases of small mammals.</p> <p>The student gets acquainted with the most common diseases of small mammals and diagnostic methods used to detect them (imaging tests, available diagnostic tests, cytological preparations, performing stool examination by flotation). The student gets acquainted with anthroozoonotic diseases. Analysis of clinical cases.</p> <p>14. Surgical procedures carried out in small mammals. Anesthesia of small mammals.</p> <p>Students participate in the most often procedures performed in small mammals (castration, sterilization, tumor dissection), convert doses of anesthetics used for anesthesia. Desmurgy (dressing and bandage) is carried out.</p> <p>15. Final evaluation.</p> | clinical classes |
|----|---|------------------|

Course advanced

Teaching methods:

case analysis, brainstorming, educational film, presentation / demonstration, teamwork, discussion

| Activities | Examination methods | Percentage in subject assessment |
|-------------------|----------------------------|---|
| clinical classes | written credit | 100.00% |



UNIWERSYTET PRZYRODNICZY WE WROCŁAWIU

Internal medicine of foals Educational subject description sheet

Basic information

| | |
|---|--|
| Field of study Veterinary Medicine | Education cycle 2020/21 |
| Speciality - | Subject code 5e9ecb920e7b8 |
| Department The Faculty of Veterinary Medicine | Lecture languages English |
| Study level Long-cycle programme | Mandatory optional |
| Study form Full-time | Block Przedmioty kierunkowe prowadzone w językach obcych |
| Education profile General academic | Subject related to scientific research No |
| | Subject shaping practical skills No |

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 11 | Examination graded credit | Number of ECTS points 2 |
| | Activities and hours lecture: 9, clinical classes: 6 | |

Goals

| | |
|----|---|
| C1 | introducing students to common foals disease |
| C2 | show differences between foal and adult horse |
| C3 | deliver the knowledge about diagnostic procedures in assessing a foal current state of health |
| C4 | train with students how to approach a foal and a mare to be safe and examine a foal properly |
| C5 | deliver the knowledge about the realistic prediction of the chance for survival and normal use in the future |
| C6 | deliver the knowledge of how to perform the assessment of the newborn and calculation of the foal score, collect detailed history from the owner and its correlation with the clinical exam |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|---|---------|--|
| Knowledge - Student knows and understands: | | | |
| W1 | explains the method of handling clinical data, as well as results of laboratory tests and additional tests | B.W6 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| W2 | presents the principles of conducting clinical examination and monitoring animal health | B.W5 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| W3 | knows and understands the principles of diagnostic procedure, taking into account the differential diagnostics and therapeutic procedure | B.W4 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| W4 | describes the causes and symptoms of anatomopathological changes, principles of treatment and prophylaxis in individual disease entities | B.W3 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| W5 | specifies the principles of conducting clinical examination, in accordance with the plan of clinical examination, analysis of clinical symptoms and anatomopathological changes; | O.W7 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| W6 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| W7 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | observation of student's work, active participation, report, participation in discussion, performing tasks |

| | | | |
|--|---|-------|--|
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| U3 | plans the diagnostic procedure | O.U3 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| U4 | safely and humanely handles animals and instructs others in this scope | B.U1 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| U5 | conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| U6 | performs a full clinical examination of the animal | B.U3 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| U7 | collects and secures the samples for tests, as well as performs standard laboratory tests, and correctly analyses and interprets the results of laboratory tests | B.U6 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| U8 | is able to prescribe and use veterinary medicinal products and medical materials, taking into account their safe storage and utilisation | B.U10 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| U9 | chooses and applies the appropriate treatment | B.U13 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | observation of student's work, active participation, report, participation in discussion, performing tasks |

| | | | |
|----|--|-------|--|
| K2 | has an attitude consistent with ethical principles and undertakes actions based on the code of ethics in professional practice, as well as exhibits tolerance for attitudes and behaviours resulting from various social and cultural conditions | O.K2 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| K3 | uses the objective sources of information | O.K4 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| K4 | deepens his/her knowledge and improves skills | O.K8 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| K5 | communicates with the co-workers and shares knowledge | O.K9 | observation of student's work, active participation, report, participation in discussion, performing tasks |
| K6 | is ready to act in the conditions of uncertainty and stress | O.K10 | observation of student's work, active participation, report, participation in discussion, performing tasks |

Balance of ECTS points

| Activity form | Activity hours* |
|------------------------------------|--------------------|
| lecture | 9 |
| clinical classes | 6 |
| presentation/report preparation | 5 |
| literature study | 10 |
| collecting and studying literature | 10 |
| lesson preparation | 10 |
| Student workload | Hours 50 |
| | ECTS 2 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|---|------------|
| 1. | <p>1. Immunoglobulin transfer, immune-mediated congenital disorders. Immunoglobulin transfer in foals, mechanism and abnormalities. Clinical signs of selected immune-mediated congenital disorders. Approach and diagnosis. Treatment options and prevention. Analysis of additional procedures and prediction of the chance for survival.</p> <p>2. Dummy foal, foal score. Causes and clinical appearance of dummy foals. Approach to the suspected case, diagnosis and treatment options. The use of foal score, how to calculate, prediction of the chance for survival based on the foal score. Analysis of additional procedures in the diagnostic process.</p> <p>3. Foal septicemia. Causes and clinical appearance of foal septicemia, analysis of causative agents. Approach to the suspected case, diagnosis and treatment options. Analysis of additional procedures in the diagnostic process and prediction of the chance for survival.</p> <p>4. Respiratory diseases. A practical approach to selected respiratory diseases in foals. Causes and clinical appearance, analysis of causative agents. Approach to the suspected case, diagnosis and treatment options. Analysis of additional procedures in the diagnostic process and prediction of the chance for survival and normal use in the future.</p> <p>5. Gastrointestinal disorders. A practical approach to selected gastrointestinal disorders in foals. Causes and clinical appearance, analysis of causative agents. Approach to the suspected case, diagnosis and treatment options. Analysis of additional procedures in the diagnostic process and prediction of the chance for survival and normal use in the future.</p> <p>6. Cardiovascular and urinary disorders. A practical approach to selected cardiovascular and urinary disorders in foals. Causes and clinical appearance, analysis of causative agents. Approach to the suspected case, diagnosis and treatment options. Analysis of additional procedures in the diagnostic process and prediction of the chance for survival and normal use in the future.</p> <p>7. Ophthalmology and dermatology. A practical approach to selected ophthalmologic and dermatologic disorders in foals. Causes and clinical appearance, analysis of causative agents. Approach to the suspected case, diagnosis and treatment options. Analysis of additional procedures in diagnostic process and prediction of the chance for survival and normal use in future.</p> <p>8. Neurological disorders. A practical approach to selected neurological disorders in foals. Causes and clinical appearance, analysis of causative agents. Approach to the suspected case, diagnosis and treatment options. Analysis of additional procedures in diagnostic process and prediction of the chance for survival and normal use in future.</p> <p>9. Muscle disorders and other diseases. Practical approach to selected muscle and other disorders in foals. Causes and clinical appearance, analysis of causative agents. Approach to the suspected case, diagnosis and treatment options. Analysis of additional procedures in the diagnostic process and prediction of the chance for survival and normal use in future.</p> | lecture |

| | | |
|----|--|------------------|
| 2. | <ol style="list-style-type: none"> 1. Clinical assessment and examination of the foal - Clinical exam of the foal, differences regarding the age of the foal. Normal values of clinical parameters and assessment methods. Assessment of the newborn and calculation of the foal score. Collecting detailed history from the owner and its correlation with the clinical exam. 2. Injection sites and drug delivery - Injection sites for different drug delivery routes. Places for intravenous injections and blood collection. Possible adverse reaction and approach to such situations. 3. Respiratory examination - detailed examination with an analysis of needed additional tests. Performing the ultrasound of the area. Analysis of the lab results. 4. Gastrointestinal examination - detailed examination with an analysis of needed additional tests. Performing the ultrasound of the area. Analysis of the lab results. 5. Neurologic examination - detailed examination with an analysis of needed additional tests. Performing the additional tests. Analysis of the lab results. 6. Ophthalmology examination - detailed examination with an analysis of needed additional tests. Performing the ultrasound of the area. Analysis of the lab results. | clinical classes |
|----|--|------------------|

Course advanced

Teaching methods:

brainstorming, presentation / demonstration, teamwork, discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------------|--|----------------------------------|
| lecture | active participation, report, performing tasks | 50.00% |
| clinical classes | observation of student's work, participation in discussion, performing tasks | 50.00% |



UNIwersytet Przyrodniczy we Wrocławiu

Diagnosics and treatment of ruminant diseases Educational subject description sheet

Basic information

| | |
|---|---|
| Field of study Veterinary Medicine Speciality - Department The Faculty of Veterinary Medicine Study level Long-cycle programme Study form Full-time Education profile General academic | Education cycle 2020/21 Subject code MD00000VET00S.J400BO.5e9ecb723f1e9.20 Lecture languages English Mandatory optional Block Przedmioty kierunkowe prowadzone w językach obcych Subject related to scientific research No Subject shaping practical skills Yes |
|---|---|

| | | |
|------------------------------|--|-----------------------------------|
| Period Semester 11 | Examination graded credit Activities and hours lecture: 10, clinical classes: 5 | Number of ECTS points 2 |
|------------------------------|--|-----------------------------------|

Goals

| | |
|----|--|
| C1 | Basis of the programme is 50 year experience of Prof. Baugartner clinical activity in Clinic for Ruminants of the Veterinary University Vienna. Develops the diagnostics and therapy of infectious and uninfected diseases not presented or presented in abbreviation during obligatory programme of Farm animals' diseases. Special interest is dedicated to less known in Poland diseases of cattle, sheep and goats. Clinical classes are focused on the presentation of the model of clinical diagnosis and treatment of gastrointestinal tract pathology in calves and adult cattle utilized in Clinic for Ruminants in Vienna. |
|----|--|

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|--|----------------------|---------|---------------------|
| Knowledge - Student knows and understands: | | | |

| | | | |
|------------------------------|---|------|---|
| W1 | knows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | O.W2 | project, observation of student's work, active participation, report, participation in discussion |
| W2 | knows to an extensive degree and describes in detail the principles and mechanisms underlying animal health, disease formation and their treatment - from the level of cells, through the organ, animal, to the entire animal population; | O.W1 | project, observation of student's work, active participation, report, participation in discussion |
| W3 | explains and interprets the etiology, pathogenesis and clinical symptoms of diseases occurring in individual animal species, and knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W3 | project, observation of student's work, active participation, report, participation in discussion |
| W4 | knows the principles of therapeutic procedure, as well as the methods of diagnostic and therapeutic procedure appropriate for the diseases occurring in animals; | O.W4 | project, observation of student's work, active participation, report, participation in discussion |
| Skills - Student can: | | | |
| U1 | conducts clinical examination of the animal in accordance with the principles of medical art; | O.U1 | project, observation of student's work, active participation, report, participation in discussion |
| U2 | analyses and interprets pathological changes and results of laboratory tests and additional tests, formulates the diagnosis of given disease, taking into account the differential diagnostics, and undertakes therapeutic or prophylactic actions; | O.U2 | project, observation of student's work, active participation, report, participation in discussion |
| U3 | plans the diagnostic procedure | O.U3 | project, observation of student's work, active participation, report, participation in discussion |
| U4 | monitors health of the herd, as well as undertakes action in the case of a disease that is subject to the obligation of disease eradication or its registration; | O.U4 | project, observation of student's work, active participation, report, participation in discussion |
| U5 | performs a full clinical examination of the animal | B.U3 | project, observation of student's work, active participation, report, participation in discussion |
| U6 | conducts a medical-veterinary interview in order to obtain precise information regarding individual animal or group of animals and its or their living environment | B.U2 | project, observation of student's work, active participation, report, participation in discussion |

| | | | |
|--|---|------|---|
| U7 | safely and humanely handles animals and instructs others in this scope | B.U1 | project, observation of student's work, active participation, report, participation in discussion |
| Social competences - Student is ready to: | | | |
| K1 | exhibits responsibility for his/her decisions made in regard to the people, animals and the natural environment | O.K1 | project, observation of student's work, active participation, report, participation in discussion |
| K2 | uses the objective sources of information | O.K4 | project, observation of student's work, active participation, report, participation in discussion |
| K3 | formulates conclusions from own measurements or observations | O.K5 | project, observation of student's work, active participation, report, participation in discussion |
| K4 | deepens his/her knowledge and improves skills | O.K8 | project, observation of student's work, active participation, report, participation in discussion |

Balance of ECTS points

| Activity form | Activity hours* | |
|---------------------------------|--------------------|------------------|
| lecture | 10 | |
| clinical classes | 5 | |
| consultations | 1 | |
| lesson preparation | 14 | |
| presentation/report preparation | 30 | |
| Student workload | Hours 60 | ECTS 2 |

* hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | | |
|----|--|------------------|
| 1. | <p>1-2. Deficiency diseases in cattle students may recognize problems of most commonly occurring deficiency diseases. The etiology, history, clinical examination, signs, differential diagnosis, prognosis, treatment, prevention, in individual diseases will be discussed.</p> <p>3-4. intoxications in cattle –students recognize problems of most common intoxications in cattle. The etiology, history, clinical examination, signs, differential diagnosis, prognosis, treatment, prevention, in individual types of intoxications will be discussed.</p> <p>5. Pregnancy toxemia, osteodystrophia, osteomalacia, hemoglobinuria puerperalis–students may recognize specific aspects of metabolic diseases that induce signs connected with central nervous system and bones in cattle. The etiology, history, clinical examination, signs, differential diagnosis, prognosis, treatment, prevention will be discussed</p> <p>6. Intensive treatment of recumbent cows –students may become familiar with possible causes of cows’ recumbency. The methods that differentiate different recumbency types from downer cow syndrome caused by hypocalcemia will be described. Therapy of recumbent animals and veterinary treatment will be described</p> <p>7. Mastitis in small ruminants – students become familiar with inflammations of the mammary gland in small ruminants. The etiology, history, clinical examination, signs, differential diagnosis, prognosis, treatment and prevention will be discussed.</p> <p>8. Tetanus, Bovine malignant catarrhal fever – students become familiar with important aspects of mentioned diseases. Some aspects like: etiology, history, clinical examination, signs, differential diagnosis, prognosis, treatment, prevention and administrative procedures will be discussed.</p> <p>9. Rumen acidosis – students become familiar with ruminal indigestion in cattle. Some aspects like: etiology, history, clinical examination, signs, differential diagnosis, prognosis, treatment and preventive procedures will be discussed.</p> <p>10. Paratuberculosis in cattle – students become familiar with important aspects of Johne’s disease in cattle. Some aspects like: etiology, history, clinical examination, signs, differential diagnosis, prognosis, treatment, prevention and administrative procedures will be discussed.</p> | lecture |
| 2. | <p>1-3. Diagnostics of gastrointestinal tract diseases in cattle - history, clinical examination, signs, differential diagnosis, prognosis, treatment. Practical diagnostics of oral cavity, oesophagus, rumen, omasum, reticulum, abomasum, small intestine, large intestine. Techniques of sampling for laboratory examination.</p> <p>4-5. Diarrhoea in calves – causes and treatment. Main causes and diagnostic methods in calf diarrhoea. Establishing etiology and treatment procedures in respective clinical cases. Students become familiar with proper methods of rehydration in calves.</p> | clinical classes |

Course advanced

Teaching methods:

case analysis, problem-solving method, project-based learning (PBL), discussion, lecture, classes

| Activities | Examination methods | Percentage in subject assessment |
|------------------|--|----------------------------------|
| lecture | project, observation of student’s work, active participation | 60.00% |
| clinical classes | observation of student’s work, active participation, report, participation in discussion | 40.00% |

Entry requirements

anatomy, pathology, physiology, physiopathology, parasitology, pharmacology, microbiology, immunology, clinical diagnostics, farm animal diseases