

Didactic Conference:

TRENDS AND EDUCATIONAL CHALLENGES FOR HIGHER EDUCATION INSTITUTIONS

October 11, 2023
Plenary Session

John Paul II Hall
Educational and Scientific Center
Grunwaldzki Square 24a
Wrocław

The activity is financed by the M010/0019/22 Support for innovative didactics – EU GREEN fund, obtained through the increase in the subvention granted by the Ministry of Education and Science in 2022



WROCLAW UNIVERSITY
OF ENVIRONMENTAL
AND LIFE SCIENCES



PROGRAMME

9.15 – 9.30 AM	Welcome of participants HM, Rector of Wrocław University of Environmental and Life Sciences, Professor Jarosław Bosy
09.30– 10.15 AM	<i>"Trends in Future Education" – A report on research conducted by the infuture.institute for the perspective of next 25 Years</i> Aleksandra Trapp <i>infuture.institute</i>
10.15– 11.30 AM	<i>Project methodology applied in teaching</i> Ph.D. Stanisław Czachorowski, Associate Professor <i>University of Warmia and Mazury in Olsztyn</i>
11.30 AM – 12.15 PM	<i>Academic Didactics: A burden or an opportunity to enhance the attractiveness of Higher Education Institutions? Reflections based on implementation practices at the University of Gdańsk</i> Ph.D. Grzegorz Grzegorzcyk <i>University of Gdańsk</i>
12.15 – 1.00 PM	<i>Best practices in supporting didactics</i> Ph.D. Eng. Małgorzata Miśniakiewicz <i>University of Economics in Kraków</i>
1.00 PM	Conclusion of the Plenary Session

The activity is financed by the M010/0019/22 Support for innovative didactics – EU GREEN fund, obtained through the increase in the subvention granted by the Ministry of Education and Science in 2022



CONFERENCE THEME: ***A NEW PERSPECTIVE ON EDUCATION***

Contemporary reality is characterized by constant change. How can we keep up with it? Is it possible to prepare for it? These questions are not abstract preludes to theoretical discussions but rather the starting point for building a modern education system. An education system that not only provides tools and teaches their application but also prevents social exclusion due to digital skills and access to modern technologies, which are essential for functioning in today's world.

Today's job market is not solely based on specialized knowledge. That's no longer sufficient. This knowledge should be accompanied by the ability to combine multiple competencies, work in teams, flexibility, and the awareness that learning is an ongoing process that determines not only personal success.

What will schools and universities look like in the future? This question not only provokes discussions in the field of futurology but also leads to analyses that draw attention to various trends affecting education in the medium and long term. There's no need to resort to extensive analyses; we can simply recall the seismic shift in the education system, both at the school and university levels, caused by the transition to online learning and all its consequences. Awareness of not only the existence of new phenomena but, more importantly, the possibilities they bring, allows us to take a broader view of education and determine the needs of educational process participants – both students and academic teachers. This is a step towards developing methodological support for the development of an academic teaching career path and the use of innovative teaching tools.

The activity is financed by the M010/0019/22 Support for innovative didactics – EU GREEN fund, obtained through the increase in the subvention granted by the Ministry of Education and Science in 2022



SPEAKERS

Aleksandra Trapp

infuture.institute

At *infuture.institute*, Aleksandra Trapp is responsible for managing the data acquisition process, analysis, drawing conclusions, and the substantive layer of conducted projects. She is a co-author of more than a dozen reports, including „Work: Future Scenarios,” „Worker of the Future,” „Future of Office Spaces,” „AI: Consequences and Challenges,” „Living Buildings: The Future of Office Buildings by 2050,” „Wanderers: A Report on Contemporary Nomads,” and the book „Far Future: A History of Tomorrow.” Her interests focus on processes influencing human behavior and the analysis of social phenomena, especially those shaping the current and future reality. She is a lecturer at the University of SWPS and AGH.

Ph.D. Stanisław Czachorowski, Associate Professor

University of Warmia and Mazury in Olsztyn

A biologist, ecologist, and entomologist employed at the Department of Ecology and Environmental Protection at the Faculty of Biology and Biotechnology, University of Warmia and Mazury in Olsztyn. He is an academic lecturer, educator at various levels of education, a science communicator, and a blogger. He is a thinker focused on „keeping pace with the fading master-apprentice relationship.” He initiated and organized the Olsztyn Science Café. He is the author of numerous publications for teachers in the field of environmental education and a co-author of a textbook for schools. In recent years, he has been actively involved in non-formal education in various forms. He is the organizer and coordinator of Olsztyn Science Days and the Night of Biologists. He experiments with gamification, project-based learning, educational games, and the use of new technologies in non-formal education. He looks at biological and social issues from the perspective of the philosophy of nature, evolution, and the self-organization of complex systems.

The activity is financed by the M010/0019/22 Support for innovative didactics – EU GREEN fund, obtained through the increase in the subvention granted by the Ministry of Education and Science in 2022



Ph.D. Grzegorz Grzegorzczyk

University of Gdańsk

An academic lecturer, educator, and trainer. Since 2013, he has been a certified tutor, coach, and supervisor. He focuses on individual support tailored to the needs reported by students and clients. He conducts individual tutoring as part of the MNiSW Project „Masters of Didactics – Implementation” and within the systemic solutions of the University of Gdańsk. He is a member of the expert team at the Center for Teaching Excellence and Tutoring at the University of Gdańsk, where he works on development programs for academic staff and the policy of conducting didactics.

Ph.D. Eng. Małgorzata Miśniakiewicz

University of Economics in Kraków

An academic teacher who conducts courses on creativity and creative thinking in business, methods of creative problem-solving and product improvement, developmental trends in the consumer goods market, innovation in food production, goods expertise, food design, food additive substances, and food personalization and nutrition. Her research interests focus on lateral thinking and creativity development methodology, design thinking in product and service development, sustainable products and sustainable production, innovation issues, and market trends in the consumer goods market. She has extensive experience in conducting scientific research in the field of trend analysis and consumer preferences, quality research, and improvement of food products, forecasting the development of the food industry, and risk analysis in the development of new products. She is a certified academic tutor.

The activity is financed by the M010/0019/22 Support for innovative didactics – EU GREEN fund, obtained through the increase in the subvention granted by the Ministry of Education and Science in 2022



ORGANIZERS

Professor Ph.D. Eng. Szymon Szewrański

Faculty of Spatial Management and Landscape Architecture

Ph.D. Eng. Barbara Żarowska, Associate Professor

Faculty of Biotechnology and Food Sciences

Ph.D. Eng. Joanna Chmielewska, Associate Professor

Faculty of Biotechnology and Food Sciences

Center for Educational Resources and Support

Promotion Department

The activity is financed by the M010/0019/22 Support for innovative didactics – EU GREEN fund, obtained through the increase in the subvention granted by the Ministry of Education and Science in 2022



WROCLAW UNIVERSITY
OF ENVIRONMENTAL
AND LIFE SCIENCES

